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For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by e-mail at charters@cde.ca.gov.

Response for Alvina Elementary



Jim A. Yovino
Superintendent

fresno county superintendent of schools

March 9, 2018

Carolyn F. Pfister
State Board of Education
1430 N Street, Suite 5111
Sacramento, CA 95814

Charter District Academic Memo for Alvina Elementary Charter District

Miss Pfister,

Below is the Alvina Elementary Charter District and the Office of the Fresno County Superintendent of Schools response to the request from the California State Board of Education regarding annual performance.

Alvina Elementary has completed an LCAP and an annual update for the 2017-18 school year. The site visit to Alvina Elementary Charter District was held on January 9th. Based on the site visit results and a review of the dashboard and statewide data, we have no concerns with the district.

Please feel free to contact me with any further questions or requests.

Sincerely,

A handwritten signature in black ink, appearing to read "Corey Greenlaw".

Corey Greenlaw, Ed.D.
Director, Assessment, Data, Grants & Charters
Office of the Fresno County Superintendent of Schools

Alvina Elementary Charter School District Annual Report on Academic Performance 2016-2017

Charter District CAASPP Data Comparison:

2017 CAASPP Academic Performance			
School District	English Language Arts	Mathematics	
Alvina ESD	45.37% At or Above Met Standard	43.52% At or Above Met Standard	
Burrel ESD	26.39% At or Above Met Standard	30.56% At or Above Met Standard	
Monroe ESD	28.18% At or Above Met Standard	27.27% At or Above Met Standard	
Orange Center ESD	30.00% At or Above Met Standard	21.28% At or Above Met Standard	
Pacific Union ESD	27.89% At or Above Met Standard	21.92% At or Above Met Standard	
Raisin City ESD	15.57% At or Above Met Standard	14.97% At or Above Met Standard	
Washington Colony ESD	27.50% At or Above Met Standard	28.93% At or Above Met Standard	
Westside ESD	20.44% At or Above Met Standard	09.49% At or Above Met Standard	

Charter District Response:

CAASPP Performance

The Alvina Elementary Charter School District, in our continued review of our CAASPP Academic Performance, believes the district continues to perform well in comparison with comparable local school districts. The district has demonstrated an 11% increase in overall ELA scores and a 10% increase in overall Math scores from the previous year.

The district continues focus on academic planning and improvement, especially with two new teachers that have been assigned this school year. The district over the last year, has placed its focus and resources in the continued implementation of a new ELA and Math curriculum. With the adoption of these two programs, and an aggressive investment in teacher training and development, we are starting to witness the improvement and rigor we were wanting to see.

The CAASPP subgroup scores established in 2017 in comparison to the previous year are as follows: Hispanic 43.34% ELA (+11.64%)/41.11% Math (+25.21%), White 60% ELA(+20%)/66.66% Math (+39.96%), and Socioeconomically Disadvantaged 38.37% ELA (+10.82%)/33.72% Math

Response for Alvina Elementary

(+20.92%). These subgroup performance levels, along with our ELD students, will continue to be a central focus during our PLC instructional planning, CAASPP interim assessments and overall student academic performance meetings.

Overall the district has established a new baseline for growth with the adoption of new programs in English Language Arts and Mathematics. The district, performing well in comparison with comparable schools, feels with improvements in curriculum, continued professional development, and a focus on improved common core instructional strategies, the district is on the forefront of continued student growth. The district will continue to make the necessary financial investments in creating the 21st century classroom that prepare our student to be college and career ready.

Dashboard

The Alvina Elementary Charter School District, in our review of our fall dashboard results, have identified several areas of strength as well as areas of weakness to continue to place at the forefront of continued focus. The district strengths include the continued progress within the ELA and Math indicators. The district has moved to a green student performance indicator in Math and maintained a yellow performance indicator in ELA. All subgroups continue showing positive movement towards Level 3.

Although the district continues to make positive growth, we have identified our English Language Learners as a subgroup that needs continued focus. The district has continued implementing strategies and supports received from the English Learners Group during the 2016-17 school year. This, along with curricular EL supports within the new curriculum, provide students a solid foundation to build upon during ELD which bridge over to ELA and Math.

Also, the district did identify a drop from blue to orange in the Suspension Rate Student Performance indicator. We feel that this drop is an anomaly due to our low overall suspension numbers. We believe this will resolve itself during the following school year.

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Overall Performance

The Alvina Elementary Charter School District prioritizes its academic program and continues to focus heavily in supporting the growth of its student's in the three critical needs areas; academic, social and emotional. As mentioned before, with the use of the 2016 and 2017 CAASPP data, the district will use the data to identify strengths and weaknesses within its instructional program, continue identifying additional targeted areas of professional development, and focus on implementation and alignment of the new curriculum with the identified needs of our students.

The district will continue to seek assistance and professional development based on our needs from the Amplify and Bridges publishers, support from the Fresno County Office of Education, Fresno Pacific University, Tulare County Office of Education and South County Support Services. These support groups will continue to assist the district in strengthening its foundation in order to provide high quality instruction.

The district made aggressive improvements to its instructional program in English Language Arts and Mathematics with the adoptions of the Amplify and Bridges programs. Teachers are working very hard, and as a staff, we feel very confident as we continue moving forward. There continues to be a focus on the improvement of instructional program, addressing all student subgroups.

Response for Alvina Elementary
 COE Summary of Charter District's Fall Dashboard Analysis

County Office of Education (COE)	Fresno County Superintendent of Schools
Charter School	Alvina Elementary Charter
Charter Authorizer	California Department of Education
Dashboard Year	Fall 2017

Alvina Elementary Charter - Fresno County

Enrollment: 182 Socioeconomically Disadvantaged: 81.3% English Learners: 24.2% Foster Youth: 0%

Dashboard Release:

Grade Span: K-8 Charter School: Yes

Fall 2017 ▼

- Equity Report
- Status and Change Report
- Detailed Report
- Student Group Report

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
<u>Chronic Absenteeism</u>	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>		3	3
<u>English Learner Progress (1-12)</u>		1	0
<u>English Language Arts (3-8)</u>		3	1
<u>Mathematics (3-8)</u>		3	0

Select any of the underlined local indicators to see the local data for those with a met rating.

Local Indicators	Ratings
<u>Basics (Teachers, Instructional Materials, Facilities)</u>	Met
<u>Implementation of Academic Standards</u>	Met
<u>Parent Engagement</u>	Met
<u>Local Climate Survey</u>	Met

Performance Levels:

- Red (Lowest Performance)
- Orange
- Yellow
- Green
- Blue (Highest Performance)

Equity Report Summary

Alvina Elementary has met all requirements for the Local Indicators as revealed on the Equity Report. There are three identified significant student groups for the State Indicators. The significant student groups include English learners, socioeconomically disadvantaged (SED), and Hispanic students. Significant student groups are identified as groups with 30 or more students with the exception of homeless and foster youth which require 15 or more for LEAs and 30 or more for schools.

Alvina Elementary Charter School's highest performance level is green in mathematics. Although all three significant student subgroups were identified at a yellow performance level in mathematics, all student subgroups increased in change. In fact, Hispanic and White (not a significant subgroup) students increased significantly in change for mathematics.

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Alvina students achieved a yellow performance level for English Language Arts. All significant student subgroups increased in change with the exception of English learners. English learners was the only significant student subgroup at an orange performance level due to the maintained points for change. The English learner progress indicator was also at a yellow performance level with English learners at a maintained percentage for change.

The suspension rate indicator is identified as a possible area for improvement due to the orange performance level. All significant subgroups are identified as increased percentage of change. In fact, English learners and SWD increased significantly when compared to the previous year.

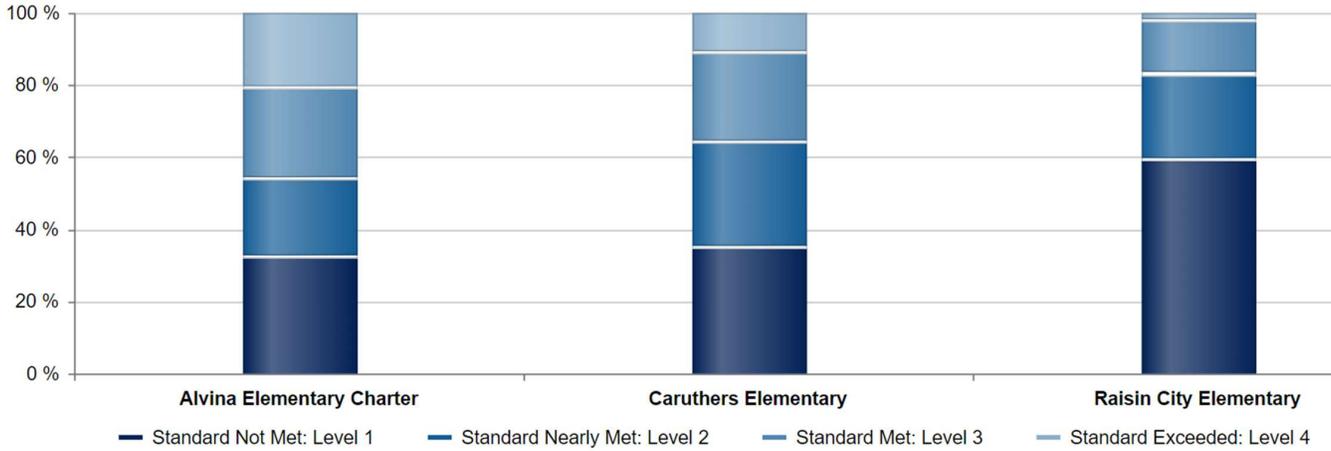
There were no identified performance gaps for student groups. That is, there were no student groups that were two or more performance levels below the “all student” performance. However, English learners had lower performance levels when compared to other significant subgroups in all indicators with the exception of mathematics.

Response for Alvina Elementary
 Charter District CAASPP Comparable Data Analysis

County Office of Education (COE)	Fresno County Superintendent of Schools
Charter School	Alvina Elementary Charter
Charter Authorizer	California Department of Education
Assessment Year	Spring 2017

Smarter Balanced Summative Assessment – English Language Arts

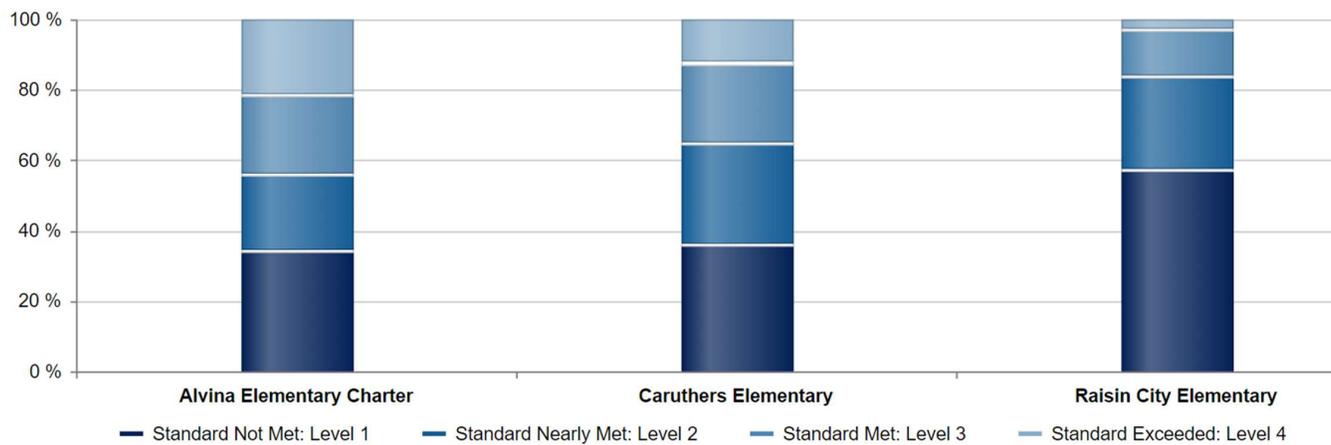
All Grades



	Alvina Elementary Charter	Caruthers Elementary	Raisin City Elementary
Mean Scale Score	N/A	N/A	N/A
Standard Exceeded: Level 4	20.37 %	10.47 %	1.20 %
Standard Met: Level 3	25.00 %	24.37 %	14.37 %
Standard Nearly Met: Level 2	21.30 %	29.24 %	23.35 %
Standard Not Met: Level 1	33.33 %	35.92 %	61.08 %

Smarter Balanced Summative Assessment – Mathematics

All Grades



	Alvina Elementary Charter	Caruthers Elementary	Raisin City Elementary
Mean Scale Score	N/A	N/A	N/A
Standard Exceeded: Level 4	21.30 %	12.05 %	2.40 %
Standard Met: Level 3	22.22 %	22.30 %	12.57 %
Standard Nearly Met: Level 2	21.30 %	28.78 %	26.35 %
Standard Not Met: Level 1	35.19 %	36.87 %	58.68 %

Response for Alvina Elementary

Overall Score Summary

Overall, 45.37% of Alvina Elementary Charter students' met or exceeded standard for English Language Arts (ELA) compared to 34.84% at Caruthers Elementary and 15.57% at Raisin City Elementary. Likewise, 43.52% of Alvina Elementary Charter students' met or exceeded standard for mathematics compared to 34.35% at Caruthers Elementary and 14.97% at Raisin City Elementary.

Smarter Balanced Summative Assessment – English Language Arts (Socioeconomically Disadvantaged)

	Alvina Elementary Charter	Caruthers Elementary	Raisin City Elementary
Mean Scale Score	N/A	N/A	N/A
Standard Exceeded: Level 4	11.63 %	8.84 %	1.27 %
Standard Met: Level 3	26.74 %	23.97 %	15.29 %
Standard Nearly Met: Level 2	25.58 %	29.86 %	22.29 %
Standard Not Met: Level 1	36.05 %	37.33 %	61.15 %

Smarter Balanced Summative Assessment – Mathematics (Socioeconomically Disadvantaged)

	Alvina Elementary Charter	Caruthers Elementary	Raisin City Elementary
Mean Scale Score	N/A	N/A	N/A
Standard Exceeded: Level 4	13.95 %	10.18 %	2.55 %
Standard Met: Level 3	19.77 %	22.70 %	12.10 %
Standard Nearly Met: Level 2	25.58 %	28.96 %	27.39 %
Standard Not Met: Level 1	40.70 %	38.16 %	57.96 %

Socioeconomically Disadvantaged Students Score Summary

Similar to overall scores for the Smarter Balanced Summative Assessment, socioeconomically disadvantaged (SED) students at Alvina Elementary Charter had a higher rate of met or exceeded standard for ELA when compared to SED students Caruthers Elementary and Raisin City Elementary with a rate of 38.37%, 32.81%, and 16.56% respectively. Likewise, 33.72% of SED students at Alvina met or exceeded standard for mathematics compared to 32.88% at Caruthers Elementary and 14.65% at Raisin City Elementary.

Smarter Balanced Summative Assessment – English Language Arts (English Learners)

	Alvina Elementary Charter	Caruthers Elementary	Raisin City Elementary
Mean Scale Score	N/A	N/A	N/A
Standard Exceeded: Level 4	4.00 %	2.16 %	0.88 %
Standard Met: Level 3	12.00 %	8.11 %	9.65 %
Standard Nearly Met: Level 2	24.00 %	28.65 %	22.81 %
Standard Not Met: Level 1	60.00 %	61.08 %	66.67 %

Smarter Balanced Summative Assessment – Mathematics (English Learners)

	Alvina Elementary Charter	Caruthers Elementary	Raisin City Elementary
Mean Scale Score	N/A	N/A	N/A
Standard Exceeded: Level 4	4.00 %	4.28 %	1.75 %
Standard Met: Level 3	8.00 %	11.76 %	8.77 %
Standard Nearly Met: Level 2	16.00 %	28.88 %	27.19 %
Standard Not Met: Level 1	72.00 %	55.08 %	62.28 %

English Learners Score Summary

English learners (EL) at Alvina Elementary Charter had a higher rate of students meeting or exceeding standard for the Smarter Balanced Summative Assessment in English Language Arts when compared to Caruthers Elementary and Raisin City Elementary EL students. That is, 16% of EL students at Alvina met or exceeded standards compared to 10.27% at Caruthers and 10.53% at Raisin City.

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EL students at Alvina Elementary Charter had a higher rate of students meeting or exceeding standard for the Smarter Balanced Summative Assessment in mathematics when compared to EL students at Raisin City Elementary; however, Alvina EL students' rate was lower when compared to EL students at Caruthers Elementary. That is, 16.04% of EL students at Caruthers met or exceeded standard compared to 12% at Alvina and 10.52% at Raisin City. Although EL students at Alvina had a 12% met or exceeded standard rate for mathematics, which is in between Caruthers and Raisin City's rate, Alvina had the highest rate of EL students at a not met standard level when compared to Caruthers and Raisin City EL students. The not met standard rate for EL students at Alvina was 72% followed by Raisin City at 62.28% and Caruthers at 55.08%.