California Department of Education

Executive Office

SBE-002 (REV. 11/2017)

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# **MEMORANDUM**

**DATE:** August 1, 2018

**TO:** MEMBERS, State Board of Education

**FROM:** TOM TORLAKSON, State Superintendent of Public Instruction

**SUBJECT:** California English Learner Roadmap

## Summary of Key Issues

This memorandum provides information regarding the implementation of the California English Learner Roadmap State Board of Education Policy: Educational Programs and Services for English Learners (EL Roadmap Policy), since its approval by the SBE on July 12, 2017, and the *California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs, and Practices for English Learners (CA EL Roadmap)*.

### November 2016–September 2017: English Learner Roadmap Workgroup

The State Superintendent of Public Instruction, in consultation with the SBE, convened an EL Roadmap Workgroup to inform and advise the development of a policy and guidance document.

The workgroup met on November 10, 2016; February 24, 2017; May 17, 2017; and September 26, 2017. The workgroup informed three products developed under contract with Dr. Kenji Hakuta: the EL Roadmap Policy, the Web-based Resources, and the CA EL Roadmap document.

### July 12, 2017: SBE Approves EL Roadmap Policy

The SBE unanimously approved the EL Roadmap Policy at the July 12, 2017, meeting, and directed the CDE to continue to develop the CA EL Roadmap.

### March 2018: CA EL RoadmapGuidance Document Published

Development of the CA EL Roadmap continued after the policy was approved and the document was published in March 2018. The CA EL Roadmap consists of the published guidance document, policy, and accompanying Web-based Resources. The document provides a historical perspective on EL program development, guidance on the implementation and use of the principles, resources, and examples of the principles in action for local educational agencies (LEAs) seeking to implement the approved policy.

The Web-based Resources include the information contained in the CA EL Roadmap document and offer examples of LEAs implementing practices that demonstrate the principles and elements of the EL Roadmap Policy in action. The California Department of Education (CDE) has established a process to accept, vet, and add incoming examples for inclusion in the Web-based Resources. The local examples will be updated regularly as LEAs submit practices to the EL Roadmap Example Survey. The Web-based Resources are available on the CDE English Learner Roadmap web page at <https://www.cde.ca.gov/sp/el/rm/>.

### September 2017–April 2018: CA EL Roadmap Implementation—Establishment of the Network Survey

To assist with the implementation of the EL Roadmap Policy, the CDE established an EL Roadmap Network consisting of representatives from the EL Roadmap Workgroup and other leaders in the field. One of the EL Roadmap Network groups is the EL Roadmap Review Committee. This committee reviews examples submitted to the EL Roadmap Example Survey to determine if they align with the EL Roadmap Policy’s vision, mission, and principles. Examples that demonstrate the CA EL Roadmap principles and elements in action will be uploaded as part of the Web-based Resources. The EL Roadmap Review Committee also refined the Self-Reflection Rubric, the Vetting Tool, and protocols for reviewing and selecting examples.

### April 2018–Present: CA EL Roadmap Implementation—Launch Events

The EL Roadmap Intensive Institute Planning Committee is also a part of the EL Roadmap Network. This committee meets regularly to plan the EL Roadmap Launch Events scheduled for June 20, 2018, in Southern California; July 31, 2018, in Northern California; and August 31, 2018, in Central California. These events will be hosted at local county offices of education in Orange, Sacramento, and Tulare counties. The launch events provide attendees with the opportunity to critically analyze the CA EL Roadmap, reflect on their own local context using the Self-Reflection Rubric, and engage in local planning using the Crosswalk to the Local Control and Accountability Plan, a tool that crosswalks the EL Roadmap principles and elements with the eight state priority areas. Participants were encouraged to attend in teams to facilitate self-reflection and local planning. Each event filled to capacity, accommodating 200, 126, and 220 participants at each location, respectively. At the June 20, 2018, event in Orange County, 44 different LEAs from 10 counties were represented. Representatives from organizations and institutes of higher education also attended.

In addition to the EL Roadmap Network’s collaborative work, focused on implementation of the CA EL Roadmap, the CDE has delivered presentations on the EL Roadmap Policy and guidance document at multiple convenings across the state, including Bilingual Coordinators Network meetings, Association of California School Administrators meetings, and the 2018 California Association for Bilingual Education (CABE) Conference. The CABE Conference brings together over 5,000 parents, teachers, administrators, school board members and superintendents. This year the entire conference focused on disseminating the EL Roadmap guidance document and making the connection to the existing work. In addition, newspapers and associations have published articles on the topic (Attachment 1). The *CA EL Roadmap* is available for purchase via the CDE Educational Resources Catalog web page at <https://www.cde.ca.gov/re/pn/rc/edresourcecatalog2016.asp>.

## Attachment(s)

**Attachment 1:** English Learner Roadmap Articles (2 pages)