California Department of Education

Executive Office

SBE-002 (REV. 11/2017)

# **MEMORANDUM**

**DATE:** October 15, 2024

**TO:** MEMBERS, State Board of Education

**FROM:** TONY THURMOND, State Superintendent of Public Instruction

**SUBJECT:** State Legislative Update, Including, but not Limited to, Information on the 2023–24 Legislative Session

## **Summary of Key Issues**

The California Department of Education (CDE) Government Affairs Division has identified bills that may affect policy related to the State Board of Education (SBE). Inclusion in this list does not constitute an SBE or State Superintendent of Public Instruction (SSPI) position for the legislation.

## **Attachment(s)**

Attachment 1: Legislative Update (15 pages)

# **Attachment 1: Legislative Update**

**These bills address relevant policy areas and/or impact the role of the State Board of Education (SBE). Inclusion in this list does not constitute an SBE or State Superintendent of Public Instruction (SSPI) position for the legislation.**

**The status of each bill is provided as of October 1, 2024.**

## **Accountability and Assessment**

**AB 1971 (Addis) Student Online Personal Information Protection Act: administration of standardized tests.**

This bill prohibits a national assessment provider, as defined, from knowingly doing certain things with respect to its administration of, or publishing or distributing the scores with respect to, a standardized test, including selling personal information provided by an individual, or the individual’s parent or legal guardian, to a national assessment provider for the purposes of administering, or publishing or distributing the scores with respect to, a standardized test, except in certain circumstances.

Signed by the Governor on September 24, 2024. Chapter 508, Statutes of 2024.

**AB 2181 (Gipson) Juvenile court school pupils: graduation requirements and continued education options.**

This bill revises and recast provisions related to county offices of education ability to exempt pupils from all coursework or other requirements of the county office of education that are in addition to the statewide coursework requirements for a pupil who transfers into a juvenile court school any time after the completion of the pupil’s 2nd year of high school, completes the statewide coursework requirements for graduation while attending a juvenile court school, and is in their 3rd or 4th year of high school, unless the county office of education makes a finding that the pupil is reasonably able to complete these local graduation requirements in time to graduate from high school by the end of the pupil’s 4th year of high school.

Signed by the Governor on September 27, 2024. Chapter 703, Statutes of 2024.

**AB 2771 (Maienschein) Pupil attendance: schoolsite absence intervention teams.**

This bill requires California Department of Education (CDE) to post information about the following methods, among others: identifying barriers to attendance for chronically absent pupils, developing and implementing absence intervention plans, home visits, and forming schoolsite absence intervention teams.

Signed by the Governor on July 18, 2024. Chapter 154, Statutes of 2024.

**SB 1195 (Limon) Assessments: advanced placement examinations: fall testing date.**

This bill requires the CDE, on or before February 1, 2025, to request the College Board to provide an alternative testing date at the end of the fall semester for all pupils in California whose advanced placement courses conclude in the fall semester, while maintaining the option for those pupils to take the advanced placement examination for those courses during the spring semester, at the discretion of the pupil.

Signed by the Governor on September 28, 2024. Chapter 885, Statutes of 2024.

**SB 1315 (Archuleta) School accountability: annual reporting requirements.**

This bill requires the CDE, on or before March 1, 2025, to provide a report to the Superintendent, the Governor, and the Legislature on the number and types of reports that school districts, county offices of education, and charter schools are required to annually submit. The bill would require the report to include, among other things, the purpose of each report and recommendations for which reports can be consolidated, eliminated, or truncated, as provided. The bill would encourage specified committees of the Legislature to, within 30 days of receiving the report from the department, hold a hearing to allow for the Superintendent to present the report.

Signed by the Governor on September 28, 2024. Chapter 885, Statutes of 2024.

**SB 1391 (Rubio D) Teachers: preparation and retention data.**

This bill would have required the Office of Cradle-to-Career (C2C) Data to create a teacher training and retention dashboard within the C2C data system by January 1, 2026.

Vetoed by the Governor on September 27, 2024. For the Governor’s veto message, visit: <https://www.gov.ca.gov/wp-content/uploads/2024/09/SB-1391-Veto-Message.pdf>

## **College and Career**

**AB 359 (Holden) Pupil instruction: dual enrollment: College and Career Access Pathways partnerships (CCAP).**

This bill would have authorized the governing board of a community college district to enter into a CCAP partnership with the governing board of a school district, a county office of education, or the governing body of a charter school for the purpose of offering or expanding dual enrollment opportunities for all pupils, and would have required that enrollment in CCAP partnerships be prioritized for pupils who may not already be college bound or who are underrepresented in higher education.

Vetoed by the Governor on September 27, 2024. For the Governor’s veto message, visit: <https://www.gov.ca.gov/wp-content/uploads/2024/09/AB-359-Veto-Message.pdf>

**AB 1929 (McKinnor) Career technical education: data collection.**

The bill requires that data for the California Career Technical Education Incentive Grant Program administered by the CDE be disaggregated by race and gender.

Signed by the Governor on July 18, 2024. Chapter 145, Statutes of 2024.

**AB 2165 (Reyes) Pupil instruction: financial aid application.**

This bill requires a LEA, before exempting a pupil or the pupil’s parent or legal guardian from the current requirement to complete and submit a Free Application for Federal Student Aid (FAFSA) form for purposes of the California Dream Act, or an opt-out form, to provide specified information to the pupil and the pupil’s parent or legal guardian.

Signed by the Governor on September 27, 2024. Chapter 702, Statutes of 2024.

## **Curriculum and Instruction**

**AB 1805 (Ta) Instructional materials: history-social science: Mendez v. Westminster School District of Orange County**

This bill requires the Instructional Quality Commission (IQC), when the SBE adopts new instructional materials for history-social science on or after January 1, 2025, to consider including content on the case of Mendez v. Westminster School District of Orange County.

Signed by the Governor on September 20, 2024. Chapter 302, Statutes of 2024.

**AB 1821 (Ramos) Pupil instruction: course of study: social sciences: treatment of Native Americans.**

The bill requires the IQC, when the SBE next revises the history-social science curriculum framework or adopts new instructional materials, on or after January 1, 2025, to consider including content on the treatment and perspectives of Native Americans during those periods in that curriculum framework or evaluation criteria for instructional materials.

*Co-Sponsored by SSPI Thurmond*

Signed by the Governor on September 27, 2024. Chapter 658, Statutes of 2024.

**AB 1871 (Alanis) Adopted course of study for grades 7 to 12: social sciences: personal financial literacy.**

This bill includes personal finance within the history-social sciences area of study within the adopted course of study for grades 7 to 12.

Signed by the Governor on September 28, 2024. Chapter 810, Statutes of 2024.

**AB 2053 (Mathis) Pupil instruction: abusive relationships.**

This bill requires the comprehensive sexual health education and HIV prevention education to also include information about resources available to pupils related to adolescent relationship abuse and intimate partner violence, including the National Domestic Violence Hotline and local domestic violence hotlines.

Signed by the Governor on September 27, 2024. Chapter 695, Statutes of 2024.

**AB 2229 (Wilson) California Healthy Youth Act: menstrual health education.**

This bill includes menstrual health in the definition of “comprehensive sexual health education” in the California Healthy Youth Act.

Signed by the Governor on September 27, 2024. Chapter 706, Statutes of 2024.

**AB 2251 (Connolly) Graduation requirements: local requirements: exemptions.**

This bill clarifies that the governing board of a school district is expressly authorized, at its discretion, to adopt a policy to exempt pupils from its additional coursework requirements.

Signed by the Governor on September 25, 2024. Chapter 560, Statutes of 2024.

**AB 2429 (Alvarez) Pupil instruction: health education courses: fentanyl.**

This bill, commencing with the 2026–27 school year, requires the governing board of a school district or charter school that has elected to require its pupils to complete a course in health education for graduation from high school to include instruction in the dangers associated with fentanyl use.

Signed by the Governor on July 2, 2024. Chapter 67, Statutes of 2024.

**AB 2865 (Carillo, W.) Pupil instruction: excessive alcohol use.**

The bill adds information related to excessive alcohol use to the requirements of instruction LEAs are required to provide to students related to the risks of drug and alcohol use.

Signed by the Governor on September 20, 2024. Chapter 314, Statutes of 2024.

**AB 2876 (Berman) Pupil instruction: media literacy: artificial intelligence literacy: curriculum frameworks: instructional materials.**

This bill requires the IQC to consider incorporating Artificial Intelligence (AI) literacy content into the mathematics, science, and history-social science curriculum frameworks when those frameworks are next revised after January 1, 2025, and would require the IQC to consider including AI literacy in its criteria for evaluating instructional materials when the state board next adopts mathematics, science, and history-social science instructional materials.

Signed by the Governor on September 29, 2024. Chapter 927, Statutes of 2024.

**AB 2927 (McCarty) Pupil instruction: high school graduation requirements: personal finance.**

This bill adds the completion of a one-semester course in personal finance to the graduation requirements commencing with pupils graduating in the 2030–31 school year and require LEAs to offer a personal finance course commencing with the 2027–28 school year. This bill also requires the SBE to adopt a curriculum guide and resources for personal finance.

*Supported by SSPI Thurmond*

Signed by the Governor on June 27, 2024. Chapter 37, Statutes of 2024.

**AB 2932 (Patterson, Joe) Pupil instruction: sextortion prevention.**

This bill requires the IQC, when the health education framework is next revised on or after January 1, 2025, to consider providing for inclusion, in that curriculum framework, content on sextortion.

Signed by the Governor on July 15, 2024. Chapter 118, Statutes of 2024.

**AB 2999 (Schiavo) Pupil instruction: homework policy.**

This bill establishes the Healthy Homework Act and encourages local educational agencies (LEAs) to develop a homework policy for all grades, by the start of the 2027–28 school year and fully adopt the homework policy by the end of the 2027-28 school year.

Signed by the Governor on September 27, 2024. Chapter 751, Statutes of 2024.

**AB 3010 (Bauer-Kahan) Pupil instruction: mindfulness, distress tolerance, interpersonal effectiveness, and emotional regulation.**

 This bill requires, when the health education framework is next revised on or after January 1, 2025, the IQC to consider including information on evidence-based schoolwide programs to support pupils in developing skills in mindfulness, distress tolerance, interpersonal effectiveness, and emotional regulation.

Signed by the Governor on August 19, 2024. Chapter 176, Statutes of 2024.

**SB 1410 (Ochoa Bogh) Pupil instruction: curriculum frameworks: mathematics: algebra.**

This bill requires the IQC, when the mathematics curriculum framework is next revised after January 1, 2025, to consider including that pupils in grade 8 be offered the opportunity to take an Algebra I or Mathematics I course that is aligned to the content standards adopted by the SBE.

Signed by the Governor on September 22, 2024. Chapter 476, Statutes of 2024. For the Governor’s signing message: <https://www.gov.ca.gov/wp-content/uploads/2024/09/SB-1410-SIGNING-Message.pdf>

**SB 1411 (Ochoa Bogh) IQC: membership: appointments by the Intersegmental Committee of the Academic Senates.**

This bill would have required that, during revisions of the mathematics or science curriculum framework, the Instructional Quality Commission (IQC) ensure that higher education faculty with subject matter expertise are represented on the curriculum framework and evaluation criteria committee (CFCC). Additionally, it would have allowed the Intersegmental Committee of the Academic Senates (ICAS) to nominate two faculty members from California public higher education institutions to potentially serve on the relevant committee.

Vetoed by the Governor on September 22, 2024. For the Governor’s veto message, visit: <https://www.gov.ca.gov/wp-content/uploads/2024/09/SB-1411-Veto-Message.pdf>

**SB 1412 (Ochoa Bogh) IQC: qualifications: prohibited communications.**

This bill would have prohibited curriculum vendors, as defined, from being appointed to serve on a curriculum framework and evaluation committee (CFCC) or from being chosen as a member of a curriculum framework writing team, and would have codified and expanded the existing prohibition on communications between publishers and members of the IQC to include curriculum vendors.

Vetoed by the Governor on September 22, 2024. For the Governor’s veto message, visit: <https://www.gov.ca.gov/wp-content/uploads/2024/09/SB-1412-Veto-Message.pdf>

**SB 1471 (Stern) Pupil instruction: quiet reflection.**

This bill would have specifically provided that, in conformity with state and federal law, an employee may conduct a brief period of quiet reflection and prohibit this quiet reflection from being conducted or construed to be a religious service or exercise.

Vetoed by the Governor on September 22, 2024. For the Governor’s veto message, visit: <https://www.gov.ca.gov/wp-content/uploads/2024/09/SB-1471-Veto-Message.pdf>

## **Educator Preparation, Retention, and Support**

**AB 2345 (Patterson) Short-term staff permits: provisional intern permits: teaching permits for statutory leave: designated subject career technical education teaching credentials: Cardio Pulmonary Resuscitation (CPR) certification.**

This bill, commencing July 1, 2025, adds certification in CPR that meets the standards established by the American Heart Association or the American Red Cross to the minimum requirements for the 3-year preliminary designated subjects career technical education teaching credential and the 5-year clear designated subjects career technical education teaching credential.

Signed by the Governor on July 2, 2024. Chapter 65, Statutes of 2024.

**AB 2473 (Committee on Education) English Language Learner Acquisition and Development Pilot Program repeal: teacher credentialing authorizations: fingerprints and related information: high school coursework and graduation requirements for pupils participating in a newcomer program.**

This bill, among other provisions, (1) allows credential holders to earn supplementary authorizations through recognized methods of demonstrating subject matter competence; (2) requires the Commission on Teacher Credentialing (CTC) to issue supplementary authorizations to out-of-state teachers for commonly-taught subjects; (3) requires local educational agencies (LEAs) to comply with specified requirements for newcomer program students; and (4) ensures continued access to federal criminal history information for individuals employed at or appointed to the CTC.

Signed by the Governor on September 28, 2024. Chapter 831, Statutes of 2024.

**SB 1263 (Newman) Teacher credentialing: teaching performance assessment: reading instruction competence assessment: repeal.**

This bill requires the Commission on Teacher Credentialing (CTC) to improve the design and implementation of the teaching performance assessment (TPA), which is required of candidates seeking their preliminary teaching credential. The bill requires the CTC to convene a workgroup to recommend improvements to the assessment by March 1, 2025, and to work with teacher preparation programs with low TPA pass rates to use evidence-based strategies to improve candidate pass rates.

Signed by the Governor on September 28, 2024. Chapter 889, Statutes of 2024.

## **Equity and Inclusion**

**AB 1955 (Ward) Support Academic Futures and Educators for Today’s Youth Act (SAFETY).**

This bill establishes SAFETY Act. The act prohibits (1) LEAs and state special school for the blind or deaf, or a member from each respective governing board, from enacting or enforcing policies or rules that require disclosure of a pupil's gender identity, sexual orientation, or gender expression without the pupil's consent; (2) an employee or contractor of an LEA and state special school for the blind or deaf, from being required to disclose information about a pupil's gender identity, sexual orientation, or gender expression unless otherwise required by law, as provided; (3) LEAs and state special school for the blind or deaf, or a member from each respective governing board from retaliation or adverse action against employees or contractor for taking certain actions on the basis that the employee or contractor took certain actions, as provided. The bill would also require CDE to develop supports and community resources for the support of parents, guardians, and families of lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupils.

*Co-Sponsored by SSPI Thurmond*

Signed by the Governor on July 15, 2024. Chapter 95, Statutes of 2024.

**AB 2137 (Quirk-Silva) Homeless and foster youth.**

This bill authorizes a foster youth services coordinating program (FYSCP) to provide tutoring, mentoring, and counseling services to a pupil, if (1) a foster youth educational services coordinator is unable to secure such services from a school district, as specified, and (2) if those services are established as needed and identified by the foster youth educational services coordinator.

Signed by the Governor on September 22, 2024. Chapter 382, Statutes of 2024.

**AB 3074 (Schiavo) School or athletic team names: California Racial Mascots Act.**

The bill would prohibit, beginning July 1, 2026, public schools, except for public schools operated by an Indian tribe or tribal organization, from using any derogatory Native American term as a school or athletic team name, mascot, or nickname. Such athletic team names, mascots, or nicknames may be used if they were established prior to January 1, 2026, and certain conditions are met.

*Co-Sponsored by SSPI Thurmond*

Signed by the Governor on September 27, 2024. Chapter 665, Statutes of 2024.

**SB 939 (Umberg) Educational equity: school site and community resources: neurodivergent pupils.**

This bill includes several requirements: (1) the SSPI to notify LEAs of the availability of statewide resources to support youth and their families subjected to discrimination on the basis of neurodiversity; (2) requires LEAs to ensure ready access to resources related to neurodiversity on their websites; (3) requires the CDE to update its cyberbullying online training module for school staff, school administrators, parents, and students, to include supports for neurodivergent students; and (4) requires that the statewide resources made available by the CDE.

Signed by the Governor on September 28, 2024. Chapter 907, Statutes of 2024.

## **Health and Wellness**

**AB 2630 (Bonta) Pupil health: oral health assessment.**

This bill clarifies that for purposes of the oral health assessment requirement that transitional kindergarten is within the definition of a kindergarten program and should be the year during which verification of oral assessment occurs if a child first enrolls in transitional kindergarten before kindergarten. It also specifies that proof of oral health assessment is required only once during a two-year kindergarten program.

Signed by the Governor on September 28, 2024. Chapter 838, Statutes of 2024.

**SB 954 (Menjivar) Sexual health.**

This bill would have required all public high schools to make condoms available to students by the start of the 2025-26 school year and to provide information to students on the availability of condoms as well as other sexual health information, upon appropriation. Additionally, this bill would have prohibited public schools from preventing a school-based health center from making condoms available and easily accessible to students; and prohibits retail establishments from refusing to provide nonprescription contraception to a person solely on the basis of age.

Vetoed by the Governor on September 25, 2024. For the Governor’s veto message, visit: <https://www.gov.ca.gov/wp-content/uploads/2024/09/SB-954-Veto-Message.pdf>

**SB 1063 (Grove) Pupil safety: identification cards.**

This bill requires public and private schools serving students in grades 7 to 12 to print on the student identification (ID) card the uniform resource locator (URL) for the local county mental health agency’s website or a quick response (QR) code beginning July 1, 2025. The changes that the bill makes go into effect on either July 1, 2025, or when a LEA depletes its existing stock of unused student identification cards, whichever is later.

Signed by the Governor on September 27, 2024. Chapter 642, Statutes of 2024. For the Governor’s signing message: <https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:a1bd7b1c-baf7-4e02-964b-52bb0e2f80b4>

## **Multilingual Learners**

**AB 2074 (Muratsuchi) Pupil instruction: English Learner Roadmap Policy: statewide implementation plan.**

Upon an appropriation for these purposes, this bill requires the CDE to convene an advisory committee to develop and submit to the Legislature, by November 1, 2026, a statewide implementation plan for the English Learner (EL) Roadmap, which shall include clear and measurable goals around EL Roadmap implementation; a system of monitoring and accountability of the statewide plan; guidance for local educational agencies (LEAs) to incorporate and build alignment and coherence at the local level; and, how to incorporate the EL Roadmap meaningfully within the statewide system of support. Additionally, this bill requires the CDE, commencing January 1, 2027, to annually report to the appropriate policy and fiscal committees of the Legislature on LEAs that are engaged in the implementation of the statewide plan.

Signed by the Governor on September 29, 2024. Chapter 946, Statutes of 2024. For the Governor’s signing message: <https://www.gov.ca.gov/wp-content/uploads/2024/09/AB-2074-SIGNING-Message.pdf>

## **Nutrition and Physical Activity**

**AB 2073 (Quirk-Silva) Physical education courses: alternate term schedules.**

This bill authorizes the governing board of a school district that maintains any of grades 6 to 12 to adopt a policy, as specified, providing for an alternate term schedule for physical education (PE) courses, which shall be deemed to satisfy the requirements of a course in PE.

Signed by the Governor on September 22, 2024. Chapter 375, Statutes of 2024.

**AB 2316 (Gabriel) Pupil nutrition: substances: prohibition**

This bill prohibits, beginning July 1, 2025, a public school from offering, selling, or otherwise providing any food or beverage, except items sold as part of a school fundraising event, from containing six substances, including certain food dyes and titanium dioxide. Specifically, this bill prohibits food and drinks served by schools from containing Blue 1, Blue 2, Green 3, Red 40, titanium dioxide, Yellow 5, and Yellow 6.

*Co-Sponsored by SSPI Thurmond*

Signed by the Governor on September 28, 2024. Chapter 914, Statutes of 2024.

**SB 1248 (Hurtado) Pupil health: extreme weather conditions: physical activity.**

Subject to an appropriation, requires the CDE, by January 1, 2026, to compile and post on its website standardized guidelines that would trigger modifications to student physical activities during extreme weather conditions. Also requires, by July 1, 2026, each local educational agency (LEA) in the state to develop, implement, and annually review extreme weather protocols related to student physical activities outdoors. The protocols are to incorporate the standardized guidelines and for CDE to provide assistance to LEAs in implementing the protocols.

Signed by the Governor on September 22, 2024. Chapter 463, Statutes of 2024.

## **Professional Learning**

**AB 1913 (Addis) Pupil safety: child abuse prevention: training.**

This bill revises and recasts current provisions related to child abuse, by requiring CDE to additionally develop and disseminate information to all school districts, county offices of education, state special schools and diagnostic centers, and charter schools, and their school personnel in California, regarding the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs, and additionally develop appropriate means of instructing school personnel in the prevention of abuse.

Signed by the Governor on September 28, 2024. Chapter 814, Statutes of 2024.

**SB 1277 (Stern) Pupil instruction: genocide education: the Holocaust.**

This bill codifies the California Teachers Collaborative for Holocaust and Genocide Education (Collaborative), a statewide professional development program on genocide for public school teachers.

Signed by the Governor on September 28, 2024. Chapter 890, Statutes of 2024.

## **School Climate and Safety**

**AB 960 (Mathis) School safety: web-based or app-based school safety programs.**

This bill encourages each public school, including charter schools, to implement a web-based or app-based school safety program that contains key information and the emergency procedures for that schoolsite.

Signed by the Governor on September 24, 2024. Chapter 528, Statutes of 2024.

**AB 1858 (Ward) Comprehensive school safety plans: active shooters: armed assailants: drills.**

This bill prohibits LEAs from conducting high-intensity active shooter drills and requires LEAs to use a trauma-informed approach to the design and execution of all armed shooter drills. The bill also requires, on or before June 15, 2025, the CDE to curate and post on its internet website best practices pertaining to school shooter or other armed assailant drills, as specified.

Signed by the Governor on September 24, 2024. Chapter 530, Statutes of 2024.

**AB 2565 (McCarty) School facilities: interior locks.**

Contingent upon an appropriation, this bill requires LEAs serving pupils in kindergarten or any of grades 1 to 12, that undertakes an addition, alteration, reconstruction, rehabilitation, or retrofit of a school building, to install interior locks on each door of any room with an occupancy of 5 or more persons in that school building.

Signed by the Governor on September 24, 2024. Chapter 531, Statutes of 2024.

**AB 2690 (Patterson, Joe) Pupil safety: parental notification: synthetic drugs.**

This bill requires a LEA to inform the parents or guardians of each enrolled pupil about the risk of social media platforms being used as a way to market and sell synthetic drugs, such as fentanyl.

Signed by the Governor on September 14, 2024. Chapter 241, Statutes of 2024.

**AB 2968 (Connolly) School safety and fire prevention: fire hazard and severity zones: Comprehensive school safety plans: communication and evacuation plans.**

This bill requires, commencing with the 2026–27 fiscal year and annually thereafter, each private school or public school, in a high or very high fire hazard severity zone, as identified by the State Fire Marshal, to comply with the appropriate defensible space fire safety standards.

Signed by the Governor on September 25, 2024. Chapter 582, Statutes of 2024.

## **School Finance**

**AB 247 (Muratsuchi) – Transitional Kindergarten Through Community College Public Education Facilities Bond Act of 2024**

This bill places the Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 in the amount of $10 billion on the November 2024 statewide ballot and makes changes to the existing School Facility Program (SFP).

*Supported by SSPI Thurmond*

Signed by the Governor on July 3, 2024. Chapter 81, Statutes of 2024.

**AB 938 (Muratsuchi) – Education finance: classified and certificated staff salaries.**

This bill would require the CDE, by July 1, 2025, to update a salary and benefit schedule form, as described, to include salary data collection for classified school staff assigned to a school site or sites in the same manner as that data is collected for certificated staff assigned to a school site or sites, and to call this updated form the Salary and Benefit Schedule for the Bargaining Units (Form J–90). By August 31, 2026, and annually thereafter, the CDE must report to the Legislature on the progress of school districts, county offices of education, and charter schools in increasing salaries for classified and certificated staff assigned to a schoolsite or sites.

*Co-sponsored by SSPI Thurmond*

Signed by the Governor on September 22, 2024. Chapter 345, Statutes of 2024.

**SB 98 (Portantino) Education finance: local control funding formula: enrollment-based funding report.**

This bill would require the Legislative Analyst’s Office to submit a report to the Legislature, on or before January 1, 2026, on the effects of changing the pupil count methodology for LCFF from average daily attendance to pupil enrollment.

*Sponsored by SSPI Thurmond*

Signed by the Governor on September 22, 2024. Chapter 442, Statutes of 2024.

## **Special Education**

**AB 438 (Rubio, B.) Pupils with exceptional needs: individualized education programs: postsecondary goals and transition services.**

This bill requires an individualized education program (IEP), commencing July 1, 2025, to include measurable postsecondary goals and transition services, if determined appropriate by a pupil’s individualized education program team, beginning when an individual with exceptional needs is starting their high school experience and not later than the first individualized education program to be in effect when the pupil is 16 years of age.

Signed by the Governor on September 28, 2024. Chapter 901, Statutes of 2024.

**AB 1938 (Gallagher) Special education: inclusion and universal design for learning.**

This bill requires LEAs to consider specified items for pupils who are deaf, hard of hearing, or deaf-blind when implementing inclusion and universal design for learning initiatives for students with disabilities and requires the CDE to communicate this information to all LEAs and other entities serving pupils who are deaf, hard of hearing, or deaf-blind by July 1, 2025.

Signed by the Governor on September 28, 2024. Chapter 903, Statutes of 2024.

**SB 483 (Cortese) Pupil rights: prone restraint.**

This bill would prohibit the use of prone restraint, defined to include prone containment, by an educational provider.

Signed by the Governor on September 28, 2024. Chapter 857, Statutes of 2024.

## **Student Engagement**

**AB 1919 (Weber) Pupil discipline: suspension: restorative justice practices.**

This bill would have, commencing July 1, 2026, require LEAs to adopt at least one of the best practices for restorative justice practice implementation developed by the CDE.

Vetoed by the Governor on September 22, 2024. For the Governor’s veto message, visit: <https://www.gov.ca.gov/wp-content/uploads/2024/09/AB-1919-Veto-Message.pdf>

**SB 691 (Portantino) Pupil attendance: truancy notifications.**

The bill requires notification to parents and guardians that their pupil may be truant to include additional information.

Signed by the Governor on September 28, 2024. Chapter 863, Statutes of 2024.

## **Transitional Kindergarten and Kindergarten**

**AB 2268 (Muratsuchi) English learners: initial identification: English language proficiency assessment.**

This bill, an urgency measure, exempts pupils in TK from being assessed for English language development using the English Language Proficiency Assessments for California (ELPAC).

Signed by the Governor on June 14, 2024. Chapter 15, Statutes of 2024.

## **Workgroups and Task Forces**

**SB 1288 (Becker) Public schools: artificial intelligence working group**

This bill requires the CDE to convene a working group to evaluate artificial intelligence on teaching and learning practices.

*Supported by SSPI Thurmond*

Signed by the Governor on September 28, 2024. Chapter 893, Statutes of 2024.