*English Language Arts/English Language (ELA/ELD) Development Framework and Accompanying Document*

# Foundational Skills Guidance

Directions:

1. Click on the chapter or document that interests you.
2. Explore to see what the *Framework* and accompanying documents offer.

## ELA/ELD Framework

<https://www.cde.ca.gov/ci/rl/cf/>

### Chapter 2 - Essential Considerations in ELA/Literacy and ELD Curriculum, Instruction, and Assessment

https:[//w](http://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter2.pdf)ww[.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter2.pdf](http://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter2.pdf)

* Foundational Skills Sections
	+ Key Themes of ELA/Literacy and ELD Instruction, pages 89-90
	+ Amplification of the Key Themes in the California (CA) ELD Standards, page 91

### **Chapter 3 – Content and Pedagogy: Transitional Kindergarten Through Grade One**

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter3.pdf>

* Foundational Skills Sections
	+ Overview of the Span, pages 150-164
	+ Transitional Kindergarten, pages 180-184
	+ Kindergarten, pages 212-218
	+ Grade One, pages 247-255
* Foundational Skills for English Learners, pages 162-164
* Supporting Students Strategically, pages 164-166
* Snapshot 3.1, Integrated ELA and Mathematics in Transitional Kindergarten, focusing on syllable counting, pages 184-185

### **Chapter 4 – Content and Pedagogy: Grades Two and Three**

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter4.pdf>

* Foundational Skills Sections
	+ Overview of the Span, pages 310-315
	+ Grade Two, pages 326-330
	+ Grade Three, pages 362-365
* Foundational Skills for English Learners, pages 314-315
* Supporting Students Strategically, pages 315-317

### Chapter 5 – Content and Pedagogy: Grades Four and Five

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter5.pdf>

* Foundational Skills Sections
	+ Overview of the Span, pages 417-421
	+ Grade Four, pages 439-440
	+ Grade Five, pages 473-474
* Foundational Skills for English Learners, pages 419-421, 440
* Supporting Students Strategically, pages 421-422

### Chapter 6 – Content and Pedagogy: Grades Six Through Eight

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter6.pdf>

* Foundational Skills Sections
	+ Overview of the Span, pages 538-541
	+ Grade Six, pages 564-565
	+ Grade Seven, page 597
	+ Grade Eight, pages 634-635
* Foundational Skills for English Learners, pages 539-541
* Supporting Students Strategically, pages 541-543

### Chapter 7 – Content and Pedagogy: Grades Nine Through Twelve

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter7.pdf>

* Foundational Skills Section
	+ Overview of the Span, pages 712-715
* Foundational Skills for English Learners, pages 713-715
* Supporting Students Strategically, pages 715-717

### Chapter 8 – Assessment

https:[//w](http://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter8.pdf)ww[.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter8.pdf](http://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter8.pdf)

* Snapshot 8.5: Interim Assessment [of Foundational Skills] in Grade One, page 538
* Universal Screening, page 859

### Chapter 9 – Access and Equity

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter9.pdf>

* Instructional Practices for Supporting Students Experiencing Difficulty Reading, pages 920-928

### Chapter 12 – Criteria for Evaluating Instructional Materials

https://[www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter12.pdf](http://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter12.pdf)

* Category 1, Features 10-12, 14-15, 22, 25, pages 1014-1018

## Resource Guide to the Foundational Skills

<https://www.cde.ca.gov/ci/rl/cf/documents/foundskillswhitepaper.pdf>

* Introduction, pages 1-2
* The Foundational Skills
	+ Introduction, page 2
	+ Print Concepts, pages 3-4
	+ Phonological Awareness, pages 4-6
	+ Phonics and Word Recognition, pages 6-13
	+ Fluency, pages 13-15
* Instruction: Key Guidelines and Critical Grade-Level Foci, pages 15-19
* Assessment, page 19
* Conclusion, page 20

## Figures in the *ELA/ELD Framework* Related to Foundational Skills

### Chapters 3 and 4

#### Chapter 3

* 1. Independence with the Code, pages 151–152
	2. Phonological Units of Speech, page 153
	3. English Phonemes, page 154
	4. Phonics and Word Recognition Terminology, Including Morphology, pages 157–158
	5. Foundational Literacy Skills for ELs in the Transitional Kindergarten through Grade One Span, pages 163–164
	6. Kindergarten Standards in Phonological Awareness with Examples, pages 214–215
	7. Kindergarten Standards in Phonics and Word Recognition with Examples, page 216
	8. Grade One Standards in Phonological Awareness with Examples, page 248
	9. An Elkonin Box with Letter Tiles, page 249
	10. Grade One Standards in Phonics and Word Recognition with Examples, page 252
	11. Blending Sounds in Printed Words in Grade One, pages 253–254

#### Chapter 4

4.8. Stages of Spelling Development, page 305

* 1. English Syllable Types, page 312
	2. Foundational Literacy Skills for ELs in Grades Two and Three, pages 314-315
	3. Grade Two Standards in Phonics and Word Analysis with Examples, page 327
	4. Mean Oral Reading Rate of Grade Two Students\*, page 329
	5. Grade Three Standards in Phonics and Word Analysis Skills with Examples, pages 362–363
	6. Cards Sorted by Prefix, page 363
	7. Mean Oral Reading Rate of Grade Three Students\*, page 365
* See updated Oral Reading Fluency Norms (Hasbrouck & Tindal, 2017)
<https://www.readingrockets.org/sites/default/files/2023-08/2017_ORF_NORMS.pdf>

## Resource Links

### ELA/ELD Framework and Related Documents

* + ELA/ELD Framework: <https://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp>
	+ Executive Summary: [https://www.scoe.net/media/b0qduuod/summary\_ela- eld\_framework.pdf](https://www.scoe.net/media/b0qduuod/summary_ela-eld_framework.pdf)
	+ Resource Guide to the Foundational Skills: <https://www.cde.ca.gov/ci/rl/cf/documents/foundskillswhitepaper.pdf>
	+ Figures
		- Chart: <https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwfigureschart.pdf>
		- Figures Collection for Introduction-Chapter 2 (includes a list of all figures): <https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectintro-ch2.pdf>
		- Figures Collection for Chapters 3-7 (includes a list of all figures): <https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectch3-7.pdf>
		- Figures Collection for Chapters 8-11 (includes a list of all figures): <https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectch8-11.pdf>
	+ Vignettes and Snapshots Chart: <https://www.cde.ca.gov/ci/rl/cf/elaeldvigsnapshots.asp>
	+ Snapshot Collection (includes a list of all snapshots): <https://www.cde.ca.gov/ci/rl/cf/documents/elaeldsnapshotscollect.pdf>
	+ Vignettes
	+ Vignettes Summary Sheet: <https://www.cde.ca.gov/ci/rl/cf/elaeldvignettestkto12.asp>
	+ Vignette Collection (includes a list of all vignettes):

 [https://www.cde.ca.gov/ci/rl/cf/documents/elaeldvignettescollection.pdf](%20https%3A//www.cde.ca.gov/ci/rl/cf/documents/elaeldvignettescollection.pdf)

* + ELA/ELD Framework Landing/Resource Page: [https://www.cde.ca.gov/ci/rl/cf/](https://www.cde.ca.gov/ci/rl/cf/%22%20%5Co%20%22%20English%20Language%20Arts/English%20Language%20Development%20Framework)
	+ Implementation Support for the ELA/ELD Framework:
	<https://www.cde.ca.gov/ci/rl/cf/implementationsupport.asp>
	+ Support for Primary Language and Dual Language Programs – A Summary: <https://www.cde.ca.gov/ci/rl/cf/documents/dualimmersionexecsummary.pdf>

### Other Literacy-Related Resources

* + California Comprehensive State Literacy Plan: <https://www.cde.ca.gov/pd/ps/documents/cacompstatelitplan.pdf>
	+ California Dyslexia Guidelines: <https://www.cde.ca.gov/sp/se/ac/documents/cadyslexiaguidelines.pdf>
	+ California English Learner Roadmap: <https://www.cde.ca.gov/SP/el/rm/index.asp>
	+ California Practitioners’ Guide for Educating English Learners with Disabilities: <https://www.cde.ca.gov/sp/se/ac/documents/ab2785guide.pdf>
	+ Improving Education for Multilingual and English Learner Students: <https://www.cde.ca.gov/sp/el/er/documents/mleleducation.pdf>
	+ Selected Spotlights from the Digital Learning Integration and Standards Guidance document: [https://www.cde.ca.gov/ci/cr/dl/documents/cadlisguidance- excerptc.docx](https://www.cde.ca.gov/ci/cr/dl/documents/cadlisguidance-excerptc.docx)

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