

# *English Language Arts/English Language Development Framework and Accompanying Documents*

## Language Development Guidance

### **Directions:**

1. Click on the chapter that interests you.
2. Explore to see what the *Framework* offers.

### **ELA/ELD Framework**

<https://www.cde.ca.gov/ci/rl/cf/>

Chapter 2 - Essential Considerations in ELA/Literacy and ELD Curriculum, Instruction, and Assessment

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter2.pdf>

- Language Development Sections
  - Key Themes of ELA/Literacy and ELD Instruction, pages 78-83
    - Figure 2.14. Understanding Register, page 83
  - Figure 2.15. Structures for Engaging All Students in Academic Conversations, pages 86-87
  - Amplification of the Key Themes in the CA ELD Standards, page 90
- ELD Instruction Section
  - A Focus on Language Development and Content: Promoting Collaborative Discussions about Content, pages 110-111

Chapter 3 – Content and Pedagogy: Transitional Kindergarten Through Grade One

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter3.pdf>

- Language Development Sections
  - Overview of the Span, pages 141-145
  - Transitional Kindergarten, pages 172-174
  - Kindergarten, pages 205-207
  - Grade One, pages 241-242
- Supporting Students Strategically, pages 164-166
- Discussing and Presenting Sections
  - Overview of the Span, pages 146-147
  - Transitional Kindergarten, pages 175-177
  - Kindergarten, pages 210-211
  - Grade One, pages 244-246

#### Chapter 4 – Content and Pedagogy: Grades Two and Three

<https://www.cde.ca.gov/ci/rl/cf/documents/elaelfwchapter4.pdf>

- Language Development Sections
  - Overview of the Span, pages 293-298
  - Grade Two, page 321
  - Grade Three, pages 353-354
- Discussing and Presenting Sections
  - Overview of the Span, pages 301-303
  - Grade Two, pages 323-324
  - Grade Three, pages 358-359

#### Chapter 5 – Content and Pedagogy: Grades Four and Five

<https://www.cde.ca.gov/ci/rl/cf/documents/elaelfwchapter5.pdf>

- Language Development Sections
  - Overview of the Span, pages 402-405
  - Grade Four, pages 427-429
  - Grade Five, page 467
- Discussing and Presenting Sections
  - Overview of the Span, pages 410-412
  - Grade Four, pages 433-436
  - Grade Five, pages 469-470

#### Chapter 6 – Content and Pedagogy: Grades Six Through Eight

<https://www.cde.ca.gov/ci/rl/cf/documents/elaelfwchapter6.pdf>

- Language Development Sections
  - Overview of the Span, pages 518-522
  - Grade Six, pages 552-553
  - Grade Seven, page 588-589
  - Grade Eight, pages 619-622
- Discussing and Presenting Sections
  - Overview of the Span, pages 525-528
  - Grade Six, pages 558-561
  - Grade Seven, page 592-595
  - Grade Eight, pages 627-631
- Supporting Students Strategically, pages 541-543

#### Chapter 7 – Content and Pedagogy: Grades Nine Through Twelve

<https://www.cde.ca.gov/ci/rl/cf/documents/elaelfwchapter7.pdf>

- Language Development Sections
  - Overview of the Span, pages 681-685
  - Grades Nine and Ten, pages 726-727

- Grades Eleven and Twelve, page 772
- Discussing and Presenting Sections
  - Overview of the Span, pages 690-695
  - Grades Nine and Ten, pages 730-733
  - Grades Eleven and Twelve, pages 778-783
- Supporting Students Strategically, pages 715-717

### **Comprehensive ELD Guidance**

[https://drive.google.com/file/d/1VWGW-CH\\_GIC0Qd2QNKgJ1Q1KVrolq77j/view?usp=sharing](https://drive.google.com/file/d/1VWGW-CH_GIC0Qd2QNKgJ1Q1KVrolq77j/view?usp=sharing)

(This document accompanied Webinar 3 and is included here given its relationship to this theme.)

# Resource Links

## ELA/ELD Framework and Related Documents

- ELA/ELD Framework: <https://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp>
- Executive Summary: [https://www.scoe.net/media/b0qduuod/summary\\_ela-eld\\_framework.pdf](https://www.scoe.net/media/b0qduuod/summary_ela-eld_framework.pdf)
- Resource Guide to the Foundational Skills: <https://www.cde.ca.gov/ci/rl/cf/documents/foundskillswhitepaper.pdf>
- Figures
  - Chart: <https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwfigureschart.pdf>
  - Figures Collection for Introduction-Chapter 2 (includes a list of all figures): <https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectintro-ch2.pdf>
  - Figures Collection for Chapters 3-7 (includes a list of all figures): <https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectch3-7.pdf>
  - Figures Collection for Chapters 8-11 (includes a list of all figures): <https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectch8-11.pdf>
- Vignettes and Snapshots Chart: <https://www.cde.ca.gov/ci/rl/cf/elaeldvignsnapshots.asp>
- Snapshot Collection (includes a list of all snapshots): <https://www.cde.ca.gov/ci/rl/cf/documents/elaeldsnapshotscollect.pdf>
- Vignettes
  - Vignettes Summary Sheet: <https://www.cde.ca.gov/ci/rl/cf/elaeldvignetestkto12.asp>
  - Vignette Collection (includes a list of all vignettes): <https://www.cde.ca.gov/ci/rl/cf/documents/elaeldvignettescollection.pdf>
- ELA/ELD Framework: Support for Primary Language and Dual Language Programs A Summary
- ELA/ELD Framework Landing/Resource Page: <https://www.cde.ca.gov/ci/rl/cf/>

## Other Literacy-Related Resources

- California Comprehensive State Literacy Plan: <https://www.cde.ca.gov/pd/ps/documents/cacompstatelitplan.pdf>
- California Dyslexia Guidelines: <https://www.cde.ca.gov/sp/se/ac/documents/cadyslexiaguidelines.pdf>
- California English Learner Roadmap: <https://www.cde.ca.gov/SP/el/rm/index.asp>
- California Practitioners' Guide for Educating English Learners with Disabilities: <https://www.cde.ca.gov/sp/se/ac/documents/ab2785guide.pdf>
- Improving Education for Multilingual and English Learner Students: <https://www.cde.ca.gov/sp/el/er/documents/mleleducation.pdf>

- Digital Learning Integration and Standards Guidance document:  
<https://www.cde.ca.gov/ci/cr/dl/documents/cadlisguidance-excerptc.docx>
- Joyful Reading and Creative Expression with Young Children: Planning Guide:  
<https://www.wested.org/joyful-reading-writing-and-creative-expression-with-young-children/>

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