# California Workforce Pathways Joint Advisory Committee

Posted by the California Department of Education

## Preliminary Report of Action

**Friday, January 29, 2021**

### Members of California Workforce Pathways Joint Advisory Committee

#### Members Present

##### **State Board of Education**

* Jim McQuillen
* Patricia Rucker
* Ting Sun, Vice Chair

##### **Board of Governors of the California Community Colleges**

* Jolena Grande
* Bill Rawlings, Chair

##### **Ex-Officio Members**

* Kristin McGuire, Ex-Officio Member, Young Invincibles
* David Rattray, Ex-Officio Member, Los Angeles Area Chamber of Commerce

#### Members Absent

* Vacancy, Board of Governors of the California Community Colleges

#### Principal Staff Present

##### **California Community Colleges Chancellor’s Office**

* Sheneui Weber, Vice Chancellor, Workforce and Economic Development Division (WEDD)
* Sandra Sanchez, Assistant Vice Chancellor, WEDD
* Jeff Mrizek, Dean, WEDD

##### **California Department of Education**

* Stephanie Gregson, Chief Deputy Superintendent of Public Instruction
* Pradeep Kotamraju, Division Director, Career and College Transition Division (CCTD)
* Stephanie Papas, Education Administrator, Access for All Branch (AAB)
* Michelle McIntosh, Education Administrator, CCTD
* Lisa Reimers, Education Programs Consultant, CCTD
* Rachel Moran, Associate Governmental Program Analyst, AAB

##### **State Board of Education**

* Patricia de Cos, Deputy Executive Director
* Pamela Castleman, Education Programs Consultant

## California Workforce Pathways Joint Advisory Committee Meeting

### Call to Order

Chair Rawlings called the meeting to order at approximately 8:36 a.m.

### Announcements

For 2021, Bill Rawlings agreed to be Chair of the California Workforce Pathways Joint Advisory Committee (CWPJAC) and Ting Sun agreed to be Vice Chair.

### Meeting Overview

## Agenda Items

### Item 01

**Subject:** Approval of the California Workforce Pathways Joint Advisory Committee’s November 20, 2020, Preliminary Report of Action.

**Type of Action:** Information, Action

**Recommendation:** The State Board of Education, the California Department of Education, and the California Community Colleges Chancellor’s Office staff jointly recommend that the CWPJAC review and approve the November 20, 2020, Preliminary Report of Action (Attachment 1).

**Comments from Committee Members:**

* None.

**Public Comment:**

* None.

**Action:** Vice Chair Sun moved to approve the November 20, 2020, meeting’s Preliminary Report of Action.

Member Grande seconded the motion.

**Yes Votes:** Chair Rawlings, Vice Chair Sun, Member Grande, and Member McQuillen

**No votes:** None

**Absent Members:** Member Rucker and BOG Vacancy

**Abstentions:** None

**Recusals:** None

The motion passed with four votes.

### Item 02

**Subject:** The Career Technical Education Incentive Grant (CTEIG) and the Kindergarten through Grade Twelve Strong Workforce Program (K–12 SWP): Update on the Approved Allocations for 2020–21 and the 2021–22 CTEIG Application; the 2020–21 K–12 SWP Funding Allocations and Interim Measures; and K–14 Technical Assistance Providers and Workforce Pathways Coordinators.

**Type of Action:** Information

**Recommendation:** This is an information item only; there is no recommendation at this time.

**Comments from Committee Members:**

* Members were curious as to why some K–12 SWP applications were denied.
* Members wanted to know how the CWPJAC’s Guiding Policy Principles are incorporated into trainings and the scoring process.
* Members wanted to know the plan to address under-represented areas (such as the Inland Empire) receiving K–12 SWP funds.

**Public Comment:**

* None.

### Item 03

**Subject:** Career technical education (CTE) data reporting and interim analysis on short-term measures, and an outline of how short, intermediate, and long-term measures will be produced, including a timeline, on meeting the CTE Incentive Grant (CTEIG) and the Kindergarten through Grade Twelve Strong Workforce Program (K–12 SWP) data metrics as outlined per California *Education Code (EC)* sections 53071 and 88828.

**Type of Action:** Information

**Recommendation:** This is an information item only; there is no recommendation at this time.

**Comments from Committee Members:**

* Members would like to understand the common data points and differences in the data, and review the authority and purpose of the data collection so there is a clear intent on the outcomes of the reporting. As the data system expands, ensuring that the data system is aligned to the policy not policy aligning to the data system.
* Members would like to see how we can address issues and disparities seen in the data.
* Members would like to see field experts invited to participate, including California Joint Special Populations Advisory Committee (JSPAC), and provide feedback as the data system expands.
* Members would like to know where the agencies are in transferring data from K–12 data system to the community college data system, possibly a timeline of progress. How can the CWPJAC support this work? Members would like to see a data system that tells the complete story.
* Members are wondering if and how K–12 schools are incentivized to offer a complete pathway. Can community colleges be able to be leveraged to help a school offer a complete pathway?
* Members would like to find a way to capture data career technical education (CTE) participants; currently it is focused on CTE concentrators.
* Members would like the agencies to see if the JSPAC can help not only with equity but diversity in CTE programs.

**Public Comment:**

* Jeanne Mayer, wonders when pathways coordinators will be able to see the data in order to inform conversations with local educational agencies (LEAs).
* Cathy Boyd, Orange County Department of Education, wonders if dual enrollment data will be utilized and shared at the local level between LEAs and colleges.

### Item 04

**Subject:** An Update on the California State Plan for Career Technical Education.

**Type of Action:** Information

**Recommendation:** The CDE and the CCCCO staff recommend that the CWPJAC continue to provide feedback and guidance on the development of the California State Plan for CTE.

**Comments from Committee Members:**

* Members suggest to separate Dual Enrollment from Teacher Preparation.
* Members wonder how the timeline for data and the State Plan can intersect and support each other.
* Members would like the focus group to be clearly representative of the state’s diversity (e.g. geographic, economic, and people)

**Public Comment:**

* None.

### Item 05

**Subject:** GENERAL PUBLIC COMMENT. Public comment is invited on any matter **not** included on the printed agenda.

**Type of Action:** Information

**Recommendation:** Not applicable.

**Public Comment:**

* None.

## Discussion and Next Steps

### Guiding Policy Principles

* Student-Centered Delivery of Services
* Equity and Access
* System Alignment
* Continuous Improvement and Capacity Building
* State Priorities and Direction Lead the State Plan

### Schedule of Future Meetings

Proposed List of Meeting Dates and Times for 2021:

* Friday, March 19, 2021, starting at 10:30 a.m.\*
* Friday, May 14, 2021, starting at 10:30 a.m.\*
* Friday, July 16, 2021, starting at 10:30 a.m.\*
* September 2021 date and time is to be determined.
* Friday, November 5, 2021, starting at 10:30 a.m.\*

\*Proposed meeting dates and times may be adjusted.

## Adjournment

Chair Rawlings adjourned the meeting at approximately 12:25 p.m.