  

# California Workforce Pathways Joint Advisory Committee November 19, 2021 Agenda Item 03

Posted by the California Department of Education

## Subject

The Career Technical Education Incentive Grant and the Kindergarten through Grade Twelve Strong Workforce Program: Update on the 2021–22 CTEIG Application Process and Timeline; the 2021–22 K–12 SWP Application Process and Timeline; and Kindergarten through Grade Fourteen Technical Assistance Providers and Workforce Pathways Coordinators.

## Type of Action

Information

## Summary of the Issue(s)

This agenda item provides updates on various aspects of the Career Technical Education Incentive Grant (CTEIG) and K–12 Strong Workforce Program (K–12 SWP), including:

* The Fiscal Year (FY) 2021–22 CTEIG application process and timeline
* The FY 2021–22 K–12 SWP Application Process and timeline
* Technical Assistance Providers and Workforce Pathway Coordinators

## Recommendation

This is an information item only; there is no recommendation at this time.

## Brief History of Key Issues

The CTEIG was originally established by the Budget Act of 2015 with a one-time investment of $900 million to cover a three-year span, and acted as a bridge for local educational agencies (LEAs) to support career technical education (CTE) programs until the Local Control Funding Formula was fully funded.

In the 2018 Budget Act, the CTEIG and the K–12 SWP were each allocated $150 million in ongoing funds. An additional $13.5 million was provided annually to establish technical assistance providers and workforce pathway coordinators in support of both state initiatives. The CTEIG and the K–12 SWP are administered by the California Department of Education (CDE) and the California Community Colleges Chancellor’s Office (CCCCO), respectively.

The 2021 Budget Act has added an additional $150 million to the available CTEIG funding that brings the total available funding to $300 million annually. The 2021 Budget Act also included language that added new CTEIG application requirements. It is anticipated that the proposed allocations for the FY 2021–22 CTEIG program will be recommended for approval at the January 2022 State Board of Education meeting.

### The FY 2021–22 CTEIG Application Process and Timeline

The FY 2021–22 CTEIG Request for Applications (RFA) was released to LEAs on   
April 6, 2021, with the due date for LEAs to submit completed applications by June 2, 2021. Prior to the release of the FY 2021–22 CTEIG application, it was updated to allow LEAs to provide specific information regarding the pathways they will support with CTEIG funds. This update was made within the Program Grant Management System that LEAs use to complete Part I of the application process and it allows LEAs to easily select all of the pathways they are supporting with grant funds. In addition, applicants are able to provide information on new pathways they are supporting by selecting a “yes” button for each new pathway that they support. Additional clarifying information and instructions were added to the RFA to help LEAs with the application process.

The CDE held a series of webinars to provide LEAs with information on how to complete the RFA process and the department staff continues to provide technical assistance to LEAs that contact CDE’s CTEIG Regional Consultants. The CDE provided two days of professional development to the K–14 Technical Assistance Providers and Pathway Coordinators regarding the 2021–22 CTEIG RFA process to enable them to better assist LEAs in completing the application.

The 2021 Budget Act also included language that clarified the match and eligibility requirements for the CTEIG funding. The CTEIG match now requires applicants to encumber their match during the first year of the grant. CTE-based Advanced Placement, International Baccalaureate, and Dual Enrollment programs are now eligible to apply for CTEIG funds.

CDE received 356 Addendum 1 forms (1 LEA dropped out) with:

331 CTEIG applicants with no change to their match

25 CTEIG applicants with a change to their match

CDE received 10 Addendum 2 forms adding Advanced Placement/ International Baccalaureate/Dual Enrollment CTE-based programs

### The FY 2021–22 (Round 4) K–12 SWP Application Process and Timeline

The CCCCO will also provide a brief update on the RFA process and results for Round 4 of funding.

The round 4 application timeline is as follows:

### K–12 SWP 2021–22 Proposed Timeline:

| **Date** | **Event** |
| --- | --- |
| Sep-21 | Launch Round 4 K–12 SWP Application |
| Oct-21 | K–12 SWP Applications due in NOVA system |
| Oct-21 | Selection Committee member training |
| Nov-21 | Selection Committees review applications and submit nominations of proposed grantees to CCCCO |
| Dec-21 | K–12 SWP preliminary intent to award announced |
| Dec-21 | Appeals due to SWP Regional Consortium |
| Jan-22 | Regional Consortia communicate intent to award funds to LEAs and initiate subcontract process |
| Jan-22 | K–12 SWP Round 4 project term begins |

### The CCCCO received 236 K–12 SWP 2021–22 applications with a total request of $176,601,028 in funding.

## Summary of Previous California Workforce Pathways Joint Advisory Discussion(s) and Action(s)

September 29, 2021: The CDE provided an update on the 2021–22 CTEIG Application Process and Timeline, including Addendum 1 and Addendum 2 to the CTEIG 2021–22 Application Process. CCCCO provided the update on the 2021–22 K–12 SWP Application Process and Timeline, and the K – 14 Technical Assistance Providers and Workforce Pathway Coordinators.

May 14, 2021: The CDE provided an update on the 2021–22 CTEIG Application Process and Timeline; the 2021–22 K–12 SWP Application Process and Timeline; and K–14 Technical Assistance Providers and Workforce Pathways Coordinators.

January 29, 2021:The CDE provided updates on the approved CTEIG allocations for FY 2020–21 and the FY 2021–22 CTEIG application; the CCCCO provided updates on the K–12 SWP funding allocations and interim measures; and an update was provided on the K–14 Technical Assistance Providers and Pathway Coordinators.

November 20, 2020**:** The CDE presented updates on the FY 2020–21 CTEIG funding allocations; the FY 2020–21 K–12 SWP application process; and the Memorandum of Understanding (MOU) data sharing agreement between the CDE and CCCCO. Staff recommended that there be no change to the data metrics for both the CTEIG and K–12 SWP, and that a phased approach be used to operationalize the data metrics.

September 25, 2020**:** The CDE presented an update to the CTEIG application, and the CCCCO provided an update on the status of the K–12 SWP application process. Staff presented summary data reports, a status report of the CTEIG and the K–12 SWP Data MOU, and recommended revisions to the CTEIG and the K–12 SWP Matrix of Metrics.

July 10, 2020**:** The CDE presented a 12 Essential Elements of a High-Quality College and Career Pathway Framework document. The Framework document will be used to develop a new CTEIG CTE Program Self-Evaluation.The CCCCO presented how the Guiding Policy Principles to Support Student-Centered K–14+ Pathways have been intentionally incorporated into the K–12 SWP application.

January 31, 2020**:** The CWPJAC reviewed an updated Matrix of Metrics, an overview of both the CTEIG and K–12 SWP FY 2019–20 grant processes, and the 2018–19 CTE Postsecondary Status of CTE Completers Survey Template.

November 7, 2019**:** The CWPJAC approved the Matrix of Metrics revisions which incorporated the requirements of Perkins V language.

## Fiscal Analysis (as appropriate)

Funding available to eligible recipients under the CTEIG is $300 million for the program year (PY) 2021–22, and funding available under the K–12 SWP is $150 million for PY 2021–22 for eligible recipients. In addition, $13.5 million is provided to support eight K–14 Technical Assistance Providers and 72 Workforce Pathway Coordinators for both CTEIG and K–12 SWP initiatives.

## Attachment(s)

None