# California Workforce Pathways Joint Advisory Committee

Posted by the California Department of Education

September 15, 2020

## Preliminary Report of Action

**Friday, July 10, 2020**

### Members of California Workforce Pathways Joint Advisory Committee

#### Members Present

##### **State Board of Education**

* Patricia Rucker
* Ting Sun, Chair

##### **California Community Colleges Board of Governors**

* Jolena Grande, Vice Chair
* Bill Rawlings
* Alma Salazar

##### **Ex-Officio Members**

* Kristin McGuire, Ex-Officio Member, Young Invincibles
* David Rattray, Ex-Officio Member, Los Angeles Area Chamber of Commerce

#### Members Absent

* Vacancy, State Board of Education

#### Principal Staff Present

##### **California Community Colleges Chancellor’s Office**

* Sheneui Weber, Vice Chancellor, Workforce and Economic Development Division (WEDD)
* Sandra Sanchez, Assistant Vice Chancellor, WEDD

##### **California Department of Education**

* Kindra Britt, Deputy Superintendent, Access for All Branch (AAB)
* Pradeep Kotamraju, Division Director, Career and College Transition Division (CCTD)
* Stephanie Papas, Education Administrator, AAB
* Michelle McIntosh, Education Administrator, CCTD
* Lisa Reimers, Education Programs Consultant, CCTD
* Rachel Moran, Associate Governmental Program Analyst, AAB

##### **State Board of Education**

* Patricia de Cos, Deputy Executive Director
* Pamela Castleman, Education Programs Consultant

## California Workforce Pathways Joint Advisory Committee Meeting

### Call to Order

Chair Sun called the meeting to order at approximately 10:40 a.m.

### Announcements

Chair Sun announced the process to make a public comment during the meeting.

### Meeting Overview

## Agenda Items

### Item 01

**Subject:** Approval of the California Workforce Pathways Joint Advisory Committee’s May 8, 2020 Preliminary Report of Action.

**Type of Action:** Information, Action

**Recommendation:** The State Board of Education, the California Department of Education, and the California Community Colleges Chancellor’s Office staff jointly recommend that the CWPJAC review and approve the May 8, 2020, Report of Action.

**Action:** Member Rawlings moved to approve the May 8, 2020, meeting’s Preliminary Report of Action.

Vice Chair Grande seconded the motion.

**Yes Votes:** Chair Sun, Vice Chair Grande, Member Rawlings, Member Rucker, and Member Salazar

**No votes:** None

**Absent Members:** Vacancy, State Board of Education

**Abstentions:** None

**Recusals:** None

The motion passed with five votes.

### Item 02

**Subject:** The Career Technical Education Incentive Grant and the Kindergarten through Grade Twelve Strong Workforce Program Applications: Update on the Integration of the Guiding Policy Principles to Support Student-Centered K–14+ Pathways and the 12 Essential Elements of High-Quality College and Career Pathway.

**Type of Action:** Information

**Recommendation:** This item is presented for information only.

**Comments from Committee Members:**

* Members would like the CDE and the CCCCO to continue to work with the legislature to update program language to align with the more recent 12 Essential Elements of High-Quality College and Career Pathway.
* Member Rattray asked how we are supporting districts with work-based learning activities in our current environment. Have we moved from compliance to technical assistance?
* Members mentioned their concern that career technical education (CTE) programs are not part of local community plans for reopening school in the fall. The fear is that districts are not contemplating the needs of CTE programs that require dual enrollment, work-based learning activities, and other components that make CTE successful.
* Members feel that we need to collect data (quantitative and qualitative) and possibly add a question or two on the annual survey on what the barriers the field is experiencing. Members would like to see more data on specific programs at the September 2020 meeting.
* Vice Chair Grande questioned that as we move forward with round three of funding, is there any advice or guidance to the field from fund recipients finishing out round one and round two projects that can be shared before embarking on new projects, including new projects that might have come up with the pandemic.

**Public Comment:**

* Clinton Maxwell, Mendocino County Office of Education, highlights that schools need support on how to accurately report CTE data.

### Item 03

**Subject:** An Update on the California State Plan for Career Technical Education.

**Type of Action:** Information, Action

**Recommendation:** The CDE and the CCCCO staff recommend that the CWPJAC provide feedback and guidance on the development of the California State Plan for CTE.

**Comments from Committee Members:**

* Member Rawlings is interested in how we think about access to capital especially in underserved/underrepresented communities.
* Member Salazar brought up that demographics around African American students seem low compared to other subgroups.
* Chair Sun sees a disconnect between the CTE data presented and the data provided by Abby Snay.
* Ex-Officio Member Rattray feels that this is an excellent start and wants to take time to develop the state plan, and would like to see a dedicated meeting to this topic; other members agreed. In addition, Ex-Officio Member Rattray would like to see some of the topics from the first year (2017) of the CWPJAC be reintroduced.
* Member Rawlings believes that the CWPJAC could use a similar model that the CCCCO had for the development of the Vision for Success.
* Members are excited to start working on this visionary document, and want to ensure that this plan goes beyond the CWPJAC. The plan needs to be relevant to many stakeholders and make connections between secondary and postsecondary.

**Public Comment:**

* Clinton Maxwell, Mendocino County Office of Education, shares that there are districts that mandate all students to take an intro course to a pathway for the Information, Communication, and Technology sector. If this is capturing as one course, it will roll up into the student data.

### Item 04

**Subject:** *Strengthening Career and Technical Education for the 21st Century Act:* Review and Approval of Revisions to the Secondary Comprehensive Local Needs Assessment Template and the Secondary Local Application Plan and an Update on the Federal Perkins V State Plan Submission.

**Type of Action:** Information, Action

**Recommendation:** The CDE staff recommends that the CWPJAC review and approve the Secondary Comprehensive Local Needs Assessment (CLNA) and Local Application (LA) templates attached to this item.

**Comments from Committee Members:**

* Member Salazar wonders if we should be connecting to the Strong Workforce Program data and ultimately to the Vision for Success.
* Committee members would like to streamline the process, and not require locals to complete three separate applications.

**Public Comment:**

* Valerie Vuicich, Office of Fresno County Superintendent of Schools, states that it is important to remember that all community colleges receive Perkins funding, but only about one-third of kindergarten through grade twelve (K–12) Districts receive those funds. For some it is because they don’t qualify for the minimum level of funding designated in the federal legislation. Forming a consortium to receive Perkins dollars is not a simple process because the participants are limited to the pathways they can spend their funds on. It will not be reasonable to have LEAs fashion their local programs around Perkins rules and the limitations on which students can be served by those dollars. Also, K–12 does utilize labor market information to drive program development based on the Employment Development Department information for our local areas. Districts have been waiting for the approved CLNA and have tried to start conversations with advisors for their programs to be ready to complete the final version of the document when it is distributed to the field.

**Action:** Vice Chair Grande moved to approve secondary CLNA and LA templates.

Member Rawlings seconded the motion.

**Yes Votes:** Chair Sun, Vice Chair Grande, Member Rawlings, Member Rucker, and Member Salazar

**No votes:** None

**Absent Members:** Vacancy, State Board of Education

**Abstentions:** None

**Recusals:** None

The motion passed with five votes.

## Public Comment

Chair Sun asked for public comment.

* Clinton Maxwell, Mendocino County Office of Education, states that career ready practices are foundational and social-emotional learning helps support those career ready practices.

## Discussion and Next Steps

### Guiding Policy Principles

* Student-Centered Delivery of Services
* Equity and Access
* System Alignment
* Continuous Improvement and Capacity Building
* State Priorities and Direction Lead the State Plan

### Schedule of Future Meetings

Proposed List of Meeting Dates and Times for 2020:

* Friday, September 25, 2020, starting at 10:30 a.m.\*

\*Proposed meeting dates and times may be adjusted.

## Adjournment

Chair Sun adjourned the meeting at approximately 3:21 p.m.