

Strengthening Career and Technical Education for the 21st Century Act (Perkins) Enrollment Report to Establish Eligibility for 2023–24 Postsecondary Funds

California Department of Education (CDE) 20 Form (Revised 3/29/2022)

Due Date: October 15, 2022

Email to: PERKINS@cde.ca.gov

Local Educational
Agency (LEA):

CDS Code:

Name:

Title:

Telephone:

Email:

Eligible recipients of Section 132 funds must report an unduplicated count of adults meeting the economically disadvantaged career technical education (CTE) enrollment criteria for the period of **July 1, 2021, through June 30, 2022.**

Economically Disadvantaged Criteria	Unduplicated Number*
Promise Grant	
Pell Grant	
California Work Opportunities and Responsibility to Kids (CalWORKs)	
Workforce Innovation and Opportunity Act	
Supplemental Security Income	
Bureau of Indian Affairs	
Annual Income below poverty level as determined by county of residence; or self-declaration by adult	
Eligibility for economic public assistance or student aid	
Total	

* Students may be counted only once even though they may have met more than one economically disadvantaged criterion and/or been enrolled in more than one CTE course/program in the **2021–22 year**. All economically disadvantaged students reported above must have completed at least 20 hours of instruction in a CTE course that is at least 20 hours or more in duration.

1. Though independent third-party verified data is preferred, an eligible recipient may also report those adults who have been identified by self-declaration as meeting one of the economically disadvantaged criteria. An individual's income status is the sole determining factor for reporting themselves as being economically disadvantaged.
2. Programs must maintain the roster of names for each economically disadvantaged criterion to verify that the adults reported meet the required criteria. The numbers reported must be auditable

Signature of Authorized Agent Preparing Form: