FRAMEWORK RESOURCES

HISTORY SOCIAL SCIENCE FRAMEWORK

FOR CALIFORNIA PUBLIC SCHOOLS

Kindergarten Through Grade Twelve

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Framework Resources

The links below lead to selected primary sources that are referenced within the History–Social Science Framework.

Primary-Source Documents

- Articles of Confederation (https://www.ourdocuments.gov/doc.php?flash=false&doc=3)
- California Constitution

 (http://www.leginfo.ca.gov/const-toc.html)
- Charter of the United Nations (http://www.un.org/en/charter-united-nations/)
- The Constitution of the United States (http://www.usconstitution.net/const.html)
- The Declaration of Independence (http://www.ushistory.org/Declaration/document/index. htm)
- The Emancipation Proclamation
 (http://www.archives.gov/exhibits/featured_documents/
 emancipation_proclamation/transcript.html)
- The Federalist Papers

 (https://www.congress.gov/resources/display/content/
 The+Federalist+Papers)

- The Geneva Conventions as adopted and revised (https://www.icrc.org/en/document/ geneva-conventions-1949-additional-protocols)
- George Washington's Farewell Address (https://archives.nypl.org/mss/3230)
- The Gettysburg Address (https://www.loc.gov/resource/mal.4356500/)
- Magna Carta (English translation)

(https://www.nationalarchives.gov.uk/education/resources/magna-carta/british-library-magna-carta-1215-runnymede/)

Essays

- "Why Geography Matters . . . But Is So Little Learned," by Walter McDougall (https://www.fpri.org/article/2003/04/geography-matters-little-learned/)
- "Why Study History?" by Peter Stearns (https://www.historians.org/about-aha-and-membership/aha-history-and-archives/archives/why-study-history-(1998)
- "Why Teach Economics in Kindergarten Through Twelfth Grade?" by Jim Charkins (https://www.cde.ca.gov/ci/hs/cf/documents/whyteacheconomics.pdf)