Works Cited

Chapter 1


Chapter 2


Chapter 6


Chapter 10

Chapter 14


Chapter 19


McManus, Sarah. 2008. “Attributes of Effective Formative Assessment.” Paper prepared for the Formative Assessment for Student and Teachers (FAST) and State Collaborative on Assessment and Student Standards (SCASS) of the Council of Chief State School Officers (CCSSO).


**Chapter 20**


GLSEN. 2012. The 2011 National School Climate Survey Executive Summary: Key Findings on the Experiences of Lesbian, Gay, Bisexual and Transgender Youth in Our Nation's Schools. New York: GLSEN.


Access for All Learners: Building Blocks to Integrate Content and Literacy Instruction. Berkeley: UC Berkeley History-Social Science Project.


Chapter 21

ACT, Inc. 2006. Reading Between the Lines: What the ACT Reveals About College Readiness in Reading. Iowa City, IA: Author.


Works Cited


Chapter 22


**Chapter 23**


Appendix A


Appendix B


Appendix E