*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| Big Ideas Learning, LLC | *California Math & YOU* | 6–8 |

## Program Summary:

The *California Math & YOU* 6–8 program includes the following: Student Edition (SE), Teaching Edition (TE), Digital Experience (DE).

## Recommendation:

*California Math & YOU* is recommended for adoption for 6–8 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: Grade 6: (6.RP.1) TE Chapter 3 Lesson 1 pp. 120–126
* Criterion 1.1: Grade 7: (7.RP.1) TE: Chapter 5 Lesson 1 pp. 177–182
* Criterion 1.1: Grade 8: (8.EE.7) TE: Chapter 1 Lesson 1 pp. 3–8
* Criterion 1.2: Grade 7: TE Chapter 1 Engaging Applications Career Themes pp. 0, 44
* Criterion 1.3: Grade 6: SE Chapter 3 Chapter Practice p. 165
* Criterion 1.4: Grade 8: TE and SE Chapter 1 Lesson 3 Example 5: Connecting to Data p. 18

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* + Criterion 2.4: Grade 7: DE Chapter 3.4 Support for All Learners Tier 1, Tier 2, Tier 3 <https://myadamath.com/curriculum/plan?courseGUID=ed102ace-b399-4ad9-bb52-c15080861e19&classGUID=d42fabe8-0019-11f0-9902-12c2ad3bd0a9&dashboard=0>
	+ Criterion 2.5: Grade 7: TE Differentiating Instruction p. 53
	+ Criterion 2.6: Grade 6: TE Standards for Content and Mathematical Practice p. 0C
	+ Criterion 2.7: Grade 6: SE Engaging with the Big Ideas of Math pp. vi–vii, and California Common Core State Standards: Mathematics Correlated to Grade 6 pp. viii–xvii

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* + Criterion 3.1: Grade 8: TE Chapter 10 Nick’s Notes: Formative Assessment Tip p. 447
	+ Criterion 3.1: Grade 8: TE and SE Chapter 10 Performance Task pp. 456–457
	+ Criterion 3.2: Grade 6: SE Chapter 3 Performance Task pp. 170–171
	+ Criterion 3.5: Grade 7: TE and DE Pre/During Post Assessments Pre-Course Test p. 45 <https://myadamath.com/curriculum/plan?courseGUID=ed102ace-b399-4ad9-bb52-c15080861e19&classGUID=d42fabe8-0019-11f0-9902-12c2ad3bd0a9&dashboard=0>

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* + Criterion 4.1: Grade 6: TE and DE Chapter 1 English Learner Support pp. 3, 6A, 12A <https://myadamath.com/curriculum/plan?courseGUID=24646ba7-5b6a-46a0-be7b-103cd65f0c92&classGUID=a4e5c893-0019-11f0-9902-12c2ad3bd0a9&dashboard=0>
	+ Criterion 4.4: Grade 7: TE Chapter 2 California English Language Development Standards p. 47A
	+ Criterion 4.5: Grade 8: TE Chapter 3 English Learner Support p.122
	+ Criterion 4.6: Grade 6: SE Chapter 2 Dig Deeper p. 56

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* + Criterion 5.5: Grade 6: TE Additional Answers pp. A1–20
	+ Criterion 5.6: Grades 6–8: DE eBook Math Tools <https://myadamath.com/curriculum/plan?courseGUID=24646ba7-5b6a-46a0-be7b-103cd65f0c92&classGUID=a4e5c893-0019-11f0-9902-12c2ad3bd0a9&dashboard=0>
	+ Criterion 5.7: Grade 8: DE Chapter 1 Lesson 1.1 Tier 1 Support Lesson Extra Practice <https://myadamath.com/curriculum/plan?courseGUID=8252b819-f3bd-4067-ad8b-0adaa60dc7c6&classGUID=46c32a95-001a-11f0-9902-12c2ad3bd0a9&dashboard=0>
	+ Criterion 5.8: Grade 8: TE Chapter 4 Lesson 4.3 Practice (marginal notes) p. 155

## Edits and Corrections:

None.

## Social Content Citations

None.

California Department of Education, August 2025