*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| Center for Mathematics and Teaching | *MathLinks: Grades 6-8* | **6–8** |

## Program Summary:

The *MathLinks: Grades 6-8* program includes the following: TE-UPI (Teacher Edition: Part 1 Unit Program Information) [10 units per grade level – 1st part of TE]; TE-AK (Teacher Edition: Part 2 – Annotated Answer Key, including Student Packet and Lesson Notes) [10 units per grade level – 2nd part of TE]; SP (Student Packets) [10 units per grade level]; PI (Program Information); Portal (Online Portal Resources).

## Recommendation:

*MathLinks: Grades 6-8* is recommended for adoption for grades 6–8 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* + Criterion 1.1: Grade 6, (SMP1–SMP7) TE-UPI Unit 1, pp. v–vi
	+ Criterion 1.1: Grade 7, (SMP 1–SMP 8) TE-UPI Unit 1, pp. vii–viii, Portal pp. 2–3 (Unit Overviews & Big Ideas and Connections), <https://mathandteaching.org/CMAT/Core2025/Teacher%20Portal/7th%20Grade/General%20Resources/Grade%207%20Program%20Information%20-%20Unit%20Overviews.pdf>
	+ Criterion 1.1: Grade 8, (8.G.6) TE-UPI, Unit 2, pp. 6–7
* Criterion 1.2: Grade 6, TE-AK, pp. 2–2a (OPENING PROBLEM: Which Rug is Bigger?) and Grade 6, SP, Unit 9, p. 2
* Criterion 1.3: Grade 7, Unit 2, TE-AK, pp. 5–5b
* Criterion 1.4: Grade 6, SMP 1-4, TE-AK, p. 1 (OPENING PROBLEM: Beach Cleanup)

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* + Criterion 2.1: Grade 8, Unit 10, TE-AK, pp. vii–ix (Applying Standards for SMPs) and p. xii (Big Ideas and Connections)
	+ Criterion 2.6: Grades 6–8, Units 1–10, TE-AK, pages vary (End of each unit), [Student Resources section with definitions, Content Standards, and Math Practices]
	+ Criterion 2.7: Grade 7, Unit 3, SP, p. 2 (Grade-Level Standards & SMPs) & Grade 7, Unit 3, SP, p. 29 (Big Ideas)
	+ Criterion 2.9: Grades 6–8, Units 1–10, TE-UPI, p. i, (Common Core State Standards)

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* + Criterion 3.1: Grade 8, Unit 1, p. 23 (Reflection) and Front Cover (Monitor Your Progress)
	+ Criterion 3.4: Grades 6–8, Portal (Assessment, Follow-up, and Feedback), <https://mathandteaching.org/CMAT/Core2025/Teacher%20Portal/6th%20Grade/Unit%20Resources/Unit%2006/6-6%20Assessment%2C%20Follow-up%2C%20and%20Feedback.pdf>
	+ Criterion 3.5: Grade 7, Portal, Units 1, 2, 3, Pre-Assessment <https://mathandteaching.org/CMAT/Core2025/Teacher%20Portal/7th%20Grade/General%20Resources/PreAssess/2%20Units%207-1%2C%207-2%2C%207-3%20%20-%20Repro.pdf>
	+ Criterion 3.6: Grade 6, Unit 6, TE-AK, p. 10 (Getting Started)

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* + Criterion 4.2: Grades 6–8, Portal, <https://mathandteaching.org/mathlinks-skill-boosters/>
	+ Criterion 4.3: Grades 6–8, PI, pp. 22–26, Universal Design for Learning
	+ Criterion 4.4: Grade 6, SP, Unit 2, p. 0 (My Word Bank) and pp. 27–28 (Student Resources), Grade 6, Portal, Unit 2, <https://mathandteaching.org/CMAT/Core2025/Teacher%20Portal/6th%20Grade/Unit%20Resources/Unit%2002/Grade%206%20Unit%202%20Reproducible%202-3.pdf>
	+ Criterion 4.6: Grade 7, Portal, Unit 2, <https://mathandteaching.org/CMAT/Core2025/Teacher%20Portal/6th%20Grade/Unit%20Resources/Unit%2002/6-2%20Extra%20Problems.pdf>

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* + Criterion 5.2: Grades 6–8, PI, (Activity Routines; Technology Activities; Puzzles, Games, and Card Sorts; Real-Life Problems and Mathematical Investigations; Dealing with Data; Mathematics and the Environment; Assessment Options) pp. 29–35 (Features to Engage Students)
	+ Criterion 5.3: Grade 8, PI, p. 11 (Materials, Copies, and Shopping Lists) and Grade 8, Portal, <https://mathandteaching.org/CMAT/Core2025/Teacher%20Portal/8th%20Grade/General%20Resources/Grade%208%20Program%20Information%20-%20Planning%20Tips.pdf>
	+ Criterion 5.4: Grade 6, PI, pp. 2–3, Grade 6: Unit Overviews
	+ Criterion 5.5: Grade 7, Portal (General Resources, Cumulative Tests, Tests 1–10 Answer Key) <https://mathandteaching.org/CMAT/Core2025/Teacher%20Portal/7th%20Grade/General%20Resources/Grade%207%20Tests%201-10%20AK.pdf>

## Edits and Corrections:

None.

## Social Content Citations

None.

California Department of Education, August 2025