*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation 2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| CPM Educational Program | *Core Connections* | 6–8 |

## Program Summary:

The *Core Connections* 6–8 program includes the following: Core Connections Series (CC); Core Connections Course 1 (CC1); Core Connections Course 2 (CC2); Core Connections Course 3 (CC3); Student Edition (SE); Teacher Edition (TE); Teacher Materials (TM); Chapter (Ch); Volume (Vol); Lesson; Problem; Launch; Explore; Closure; Chapter Closure Problems (CL); eTools; Resource Pages (RP); Review & Preview Problems (R&P).

## Recommendation:

*Core Connections* is recommended for adoption for grades 6–8 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meet the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: Grade 6, CC1 SE Course Content and Practices, pp. 661–676
* Criterion 1.1: Grade 7, CC2 SE Course Content and Practices, pp. 737–751
* Criterion 1.1: Grade 8, CC3 SE Course Content and Practices, pp. 719–733
* Criterion 1.2: Grade 6, TM Design Considerations, pp. TM-19 to TM-25
* Criterion 1.2: Grade 7, TM Design Considerations, pp. TM-19 to TM-25
* Criterion 1.2: Grade 8, TM Design Considerations, pp. TM-19 to TM-25
* Criterion 1.3: Grade 7, CC2 TE Vol. 1 Lesson 2.2.4 Problem 2-72, p. 281
* Criterion 1.4: Grade 8, CC3 TE Vol. 2 Lesson 7.1.1 Launch, pp. 762–763

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* + Criterion 2.1: Grade 6, TM Major Conceptual Ideas, pp. TM-46 to TM-55
  + Criterion 2.1: Grade 7, TM Major Conceptual Ideas, pp. TM-46 to TM-55
  + Criterion 2.1: Grade 8, TM Major Conceptual Ideas, pp. TM-46 to TM-55
  + Criterion 2.2: Grade 6, TM Design Considerations, pp. TM-19 to TM-21
  + Criterion 2.2: Grade 7, TM Design Considerations, pp. TM-19 to TM-21
  + Criterion 2.2: Grade 8, TM Design Considerations, pp. TM-19 to TM-21
  + Criterion 2.5: Grade 6, CC1, TE Vol. 3 Lesson 7.1.2, pp. 886–893

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* + Criterion 3.1: Grade 8, CC3 TE Vol. 1 Lesson 1.1.2 Problem 1-10, pp. 29, 35
  + Criterion 3.4: Grade 6, CC1 Ch. 6 Team Challenge Teacher Notes and Post-Assessment Plan [https://my.cpm.org/learningPortal/default/portalLink/curriculum/documents/viewer?docType=Assessments&id=67d1c2c46706c8fd23578085&curriculumKey=cc1e3&teacherMaterials=false](https://urldefense.com/v3/__https:/my.cpm.org/learningPortal/default/portalLink/curriculum/documents/viewer?docType=Assessments&id=67d1c2c46706c8fd23578085&curriculumKey=cc1e3&teacherMaterials=false__;!!KlnUNGHvdQ!9qPL4gZAsqjXHxFkOx4wXK-_3xwePyktXJun-1lCpcyDNRujz-ALY-aWz-72N4Xf-OkS7PszJrEbrwAZ3Fcs_tW6MQpcMg$)
  + Criterion 3.6: Grade 6, TM Guided Skill Support, pp. TM-112 to TM-114
  + Criterion 3.6: Grade 7, TM Guided Skill Support, pp. TM-112 to TM-114
  + Criterion 3.6: Grade 8, TM Guided Skill Support, pp. TM-112 to TM-114

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* + Criterion 4.1: Grade 6, TM Culturally Responsive Pedagogy, pp. TM-26 to TM-32
  + Criterion 4.1: Grade 7, TM Culturally Responsive Pedagogy, pp. TM-26 to TM-32
  + Criterion 4.1: Grade 8, TM Culturally Responsive Pedagogy, pp. TM-26 to TM-32
  + Criterion 4.3: Grade 6, CC1 TE Vol. 2 Lesson 6.2.2 Preparation, pp. 798–799
  + Criterion 4 4: Grade 7, CC2 TE Vol. 2 Lesson 5.3.3 Explore, pp. 809–810
  + Criterion 4.4: Grades 6-8, TM Mathematical Language Routines, pp. TM-121 to TM-133

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* + Criterion 5.2: Grade 6, CC1 TE Vol. 1 Lesson 2.2.3 Explore, p. 193
  + Criterion 5.6: Grade 8, CC3 eTools: Key-Lock Puzzle Intro 1 [https://technology.cpm.org/general/keylock/?transformdata=LJafbeEDd](https://urldefense.com/v3/__https:/technology.cpm.org/general/keylock/?transformdata=LJafbeEDd__;!!KlnUNGHvdQ!5cLz3xghDBZYzLNCAFZqrLC6LjTN0B0q4HhG3aAYfs0EQ271CnobZxW-iRrDoma7-zoVe0PPZtSKI0qUTzbVN2NT6WK1XQ$)
  + Criterion 5.6: Grade 7, CC2 eTools 6-5a Student eTool [https://technology.cpm.org/general/tiles/?tiledata=bHCC2%206-5a%20Student%20eTool\_\_Problem%3A%20Write%20an%20expression%20for%20each%20side%20of%20the%20expression%20comparison%20mat.%20%20%0A%0AUse%20legal%20moves%20to%20determine%20which%20mat%20is%20greater%2C%20if%20possible.%20\_\_cMa2x\_\_boy\_\_aaupQpWaurbpIaurRqXauqUqIauuYqdauvPqMauw4qBawwLskaasFsAaavdsCaup6rjawpWs+awqbuaaww4twawwLujawqQstaar+sBactns.auv4p2auu5rBauwzrz&\_gl=1\*1514hj4\*\_ga\*MTA3Mjk5NTAzNS4xNzA1NDM3NjY1\*\_ga\_4L9RDK6H3D\*MTcwNzkzOTEzMy4yNC4xLjE3MDc5MzkxNTAuMC4wLjA](https://urldefense.com/v3/__https:/technology.cpm.org/general/tiles/?tiledata=bHCC2*206-5a*20Student*20eTool__Problem*3A*20Write*20an*20expression*20for*20each*20side*20of*20the*20expression*20comparison*20mat.*20*20*0A*0AUse*20legal*20moves*20to*20determine*20which*20mat*20is*20greater*2C*20if*20possible.*20__cMa2x__boy__aaupQpWaurbpIaurRqXauqUqIauuYqdauvPqMauw4qBawwLskaasFsAaavdsCaup6rjawpWs*awqbuaaww4twawwLujawqQstaar*sBactns.auv4p2auu5rBauwzrz&_gl=1*1514hj4*_ga*MTA3Mjk5NTAzNS4xNzA1NDM3NjY1*_ga_4L9RDK6H3D*MTcwNzkzOTEzMy4yNC4xLjE3MDc5MzkxNTAuMC4wLjA__;JSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJSUlJSsrKioqKio!!KlnUNGHvdQ!68yEwcpY7aKpwBERRI1F2zCjsO__-JtOztTBHzQyi0XxE8KoyWdPvSVM8KpYFZzkV1n9pcL9qqTuvQ227IlOBo5Ps_5IvQ$)
  + Criterion 5.7: Grade 7, CC2 TE Vol. 2 Problem 5-138, p. 842
  + Criterion 5.9: Grade 8, CC3 TE Vol. 3 Lesson 8.2.5 Explore and Lesson Focus, pp. 998, 1001

## Edits and Corrections:

None

## Social Content Citations

None

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