*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation 2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| CPM Educational Program | *Inspiring Connections* | **6–8** |

## Program Summary:

The *Inspiring Connections* 6–8 program includes the following: Lesson #.#.#; Problem #; Launch; Explore; Closure; Reflection & Practice (R&P); Methods & Meanings (M&M); Checking Understanding (CU); Summarizing Learning (SL); Making Connections (MC); Mathematician’s Workbook (MNB); and Teacher Edition (TE).

## Recommendation:

*Inspiring Connections* is recommended for adoption for grades 6–8 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: (6.RP.1) Grade 6: TE Inspiring Connections Course 1 Course Overview Table of Contents and Standards Alignment <https://docs.google.com/spreadsheets/d/1XqKdwiw83x_aT2EuKYzWsdFRULS-cKtc7xvyGSEx_P0/edit#gid=0>
* Criterion 1.1: (7.RP.1) Grade 7: TE Inspiring Connections Course 2 Course Overview Table of Contents and Standards Alignment <https://docs.google.com/spreadsheets/d/1XqKdwiw83x_aT2EuKYzWsdFRULS-cKtc7xvyGSEx_P0/edit?gid=1037877>
* Criterion 1.1: (8.G.B.7) Grade 8: TE Inspiring Connections Course 3 Lesson 7.2.5 Content Standards and SMP <https://my.cpm.org/learningPortal/default/portalLink/curriculum/lesson/IC3/7.2.5>
* Criterion 1.2: Grade 7: MNB Inspiring Connections Course 2 Volume 2 Lesson 4.1.1 Explore and Closure pp. 76–77
* Criterion 1.3: Grade 6: MNB Inspiring Connections Course 1 Volume 1 Methods and Meanings p. 310
* Criterion 1.4: Grade 7: MNB Inspiring Connections Course 2 Volume 2 Lesson 4.1.6 Launch and Explore pp. 102–103

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* + Criterion 2.1: Grade 7: TE Inspiring Connections Course 2, Chapter 7 Introduction Progression <https://my.cpm.org/learningPortal/default/portalLink/curriculum/lesson/IC2/7.introduction/#chapterintroduction_progression>
  + Criterion 2.4: Grade 8: TE Inspiring Connections Course 3 Skill Builders <https://my.cpm.org/learningPortal/default/portalLink/curriculum/documents/list?activeDoctype=SkillBuilders&activeCurriculumKey=IC3&activeLocale=en&teacherMaterials=false>
  + Criterion 2.6: Grade 6: MNB Inspiring Connections Course 1 Volume 1 Prelude Table of Contents and Learning Targets, pp. 2–3
  + Criterion 2.6: Grade 6: TE Inspiring Connections Course 1 Course Overview Table of Contents and Standards Alignment <https://docs.google.com/spreadsheets/d/1XqKdwiw83x_aT2EuKYzWsdFRULS-cKtc7xvyGSEx_P0/edit#gid=0>

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* + Criterion 3.1: Grade 8: TE Inspiring Connections Course 3 Chapter 9 Making Connections Closure Journal[https://my.cpm.org/learningPortal/default/portalLink/curriculum/lesson/IC3/9.MC#closure](https://my.cpm.org/learningPortal/default/portalLink/curriculum/lesson/IC3/9.MC%23closure)
  + Criterion 3.2: Grade 6: TE Inspiring Connections Course 1 Sample Assessments <https://my.cpm.org/learningPortal/default/portalLink/curriculum/documents/list?activeDoctype=Assessments&activeCurriculumKey=IC1&activeLocale=en&teacherMaterials=false>
  + Criterion 3.3: Grade 7: TE Inspiring Connections Course 2 Sample Assessments Chapter 3 Team Challenge SV <https://my.cpm.org/learningPortal/default/portalLink/curriculum/documents/viewer?docType=Assessments&id=67bde8052570ce54d523767b&curriculumKey=ic2&teacherMaterials=false>
  + Criterion 3.4: Grade 7: TE Inspiring Connections Course 2 Sample Assessments Chapter 9 Individual Test TV <https://my.cpm.org/learningPortal/default/portalLink/curriculum/documents/viewer?docType=assessments&id=67bdee252570ce54d52376b1&curriculumKey=ic2&teacherMaterials=false>

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* + Criterion 4.3: Grade 6: TE Teacher Materials Study Team and Teaching Strategies <https://my.cpm.org/learningPortal/default/portalLink/curriculum/teacher-materials/IC1/study-team-and-teaching-strategies>
  + Criterion 4.4: Grade 6: TE English Learners Success Forum How Do I Support My Multilingual Learners <https://my.cpm.org/learningPortal/default/portalLink/curriculum/teacher-materials/IC1/english-learners-success-forum>
  + Criterion 4.5: Grade 8: TE Teacher Materials Status and Translanguaging Supports How Can I Position Students for Success Translanguaging Supports What and Why <https://my.cpm.org/learningPortal/default/portalLink/curriculum/teacher-materials/IC3/status-and-translanguaging-supports>
  + Criterion 4.7: Grade 6: MNB Inspiring Connections Course 1 Volume 1 pp. 196–197

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* + Criterion 5.3: Grade 7: TE Inspiring Connections Course 2 Lesson 3.1.4 Materials, Preparation, Sequence [https://my.cpm.org/learningPortal/default/portalLink/curriculum/lesson/IC2/3.1.4#laag](https://my.cpm.org/learningPortal/default/portalLink/curriculum/lesson/IC2/3.1.4%23laag" \o "TE Inspiring Connections Course 2 Lesson 3.1.4 Materials, Preparation, Sequence )
  + Criterion 5.4: Grade 6: TE Inspiring Connections Course 1 Table of Contents and Standards Alignment <https://docs.google.com/spreadsheets/d/1XqKdwiw83x_aT2EuKYzWsdFRULS-cKtc7xvyGSEx_P0/edit?gid=0#gid=0>
  + Criterion 5.6: Grade 7: (7.G.A.3) TE Inspiring Connections Course 2 2.4.1 Preparation and Explore <https://my.cpm.org/learningPortal/default/portalLink/curriculum/lesson/IC2/2.4.1>
  + Criterion 5.6: Grade 6: (6.NS.C.8) TE Inspiring Connections Course 1 Lesson 3.4.1 Manipulative and Concrete Representations and Explanations <https://my.cpm.org/learningPortal/default/portalLink/curriculum/lesson/IC1/3.4.1>

## Edits and Corrections:

None.

## Social Content Citations

None.

California Department of Education, August 2025