*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| Great Minds | *Eureka Math2 California Grades 6-8* | **6–8** |

## Program Summary:

The *Eureka Math2 California Grades 6-8* program includes the following: Student Edition Learn (SEL); Teacher Edition (TE), Math Catalyst, Benchmark Assessments, Data Talks & Data Investigation, Performance Assessments, Culturally Responsive Teaching Video Series.

## Recommendation:

*Eureka Math2 California Grades 6-8* is recommended for adoption for grades 6–8 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* + Criterion1.1: Grade 6 (6.NS.C.5/SMP.2): TE Grade 6, Module 3, Lesson 1, pp. 26–27; Positive / Negative Numbers
	+ Criterion 1.1**:** Grade 7 (7.RP.A.1 / 7.RP.A.2.A/ SMP.8): TE Grade 7, Module 1 Lesson 1, pp. 24–25; An Experiment with Ratios and Rates
	+ Criterion 1.1: Grade 8 (EE.C.a-c / SMP.4 ): TE Grade 8, Module 5, Lesson 1, p. 25; Solving Problems with Equations & Their Graphs <https://digital.greatminds.org/teacher/resources/view/lesson/aaa2ed3b-d2a0-5e67-9e72-fe0e38fe78ea/38ea3752-e6b0-5c73-8272-f6a5f1688d2f?curriculaCode=em2carev>
	+ Criterion 1.2: TE Grade 8, Module 3, Lesson 15, pp. 344–345; Application of Similar Figures <https://digital.greatminds.org/teacher/resources/view/lesson/d086102d-dc9a-523b-b9eb-72a787a40018/aa52c715-e2b8-5490-9cf0-e814fea6a342?curriculaCode=em2carev>
	+ Criterion 1.3: TE Grade 6, Module 1, Lesson 12, pp. 264–270; Multiple Ratio Relationships
	+ Criterion 1.4: TE Grade 8, Module 6, Lesson 12, p. 310; Patterns in Scatter Plots (the specific environmental component is described), p. 319 specific to problem 3

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* + Criterion 2.2: Grade 7, TE Grade 7, Module 1, p. 14
	+ Criterion 2.3: Grade 6, Website; Women as State Governors (<https://digital.greatminds.org/teacher?curriculaCode=em2carev>)
	+ Criterion 2.3: Grade 8, Website; Presidents’ Ages (<https://digital.greatminds.org/teacher/resources/view/lesson/be8d2670-8fbc-506f-9747-5ffe38cafb41/e1731a42-dc88-5553-a7fe-c78628c117c1?curriculaCode=em2carev>)
	+ Criterion 2.6: Grade 8, TE Grade 8, Module 1, pp. 12–17 and SEL Grade 8, Module 1, pp. 2–3 (overview of the unit) and pp. 371–376 (terminology, standards, and SMPs)
	+ Criterion 2.7: Grade 7, SEL Grade 7, Module 1, pp. 350–351

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* + Criterion 3.1: Grade 8, SEL Grade 8, Module 2, p. 89; graphic organizer
	+ Criterion 3.3: Grade 7, TE Grade 7, Module 3, p. 502; Observational Assessment Recording sheet
	+ Criterion 3.4: Grade 8, TE Grade 8, Module 3, p. 3; Suggestions on the use of Assessments
	+ Criterion 3.6: Grade 8, Digital TE; Modules 4 and 5 Pre-Module Assessment <https://digital.greatminds.org/teacher/resources/view/topic/70b4fe57-157a-555a-a2e8-650c3d8cbbc9/f48b8be9-85b2-5692-b30a-d86300530199?curriculaCode=em2carev>

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* + Criterion 4.1: Grade 8, SEL Grade 8, Module 1, p. 385; “Talking Tool”
	+ Criterion 4.3: Grade 7, TE Grade 7, Module 2, p. 435; “Differentiation: Challenge”
	+ Criterion 4.4: Grade 6, Website Introduction to the Culturally Responsive Teaching Resource <https://digital.greatminds.org/teacher/resources/view/topic/7acb3fa9-0b1e-551d-9e14-d89adf712d0f/4c9c6f5c-5694-5a11-9777-8bab8bb7b945?curriculaCode=em2carev>
	+ Criterion 4.7: Grades 6-9, Implementation Guide, p. 12; “Visual Design” <https://digital.greatminds.org/teacher/resources/view/topic/1237ed99-2072-5949-bce7-127bc212c5cd/92754b34-b9ca-5f94-80f2-39669a1cd1ab?curriculaCode=em2carev>

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* + Criterion 5.1: Grade 8, TE Grade 8, Module 6, p. 21; Why-Functions & Bivariate Statistics
	+ Criterion 5.4: Grades 6–9, Digital resources, Implementation guide Digital Access, Pacing guide on p. 19, <https://digital.greatminds.org/teacher/resources/view/topic/0775254c-9f52-5495-848e-b72a6d7a0367/f9e645c7-8a4d-5d65-8d63-d5de19293943?curriculaCode=em2carev>
	+ Criterion 5.5: Grade 7, TE Grade 7, Module 3, pp. 249–264 (Launch, Learn, Exit Ticket Sample Solutions, Recap, Practice Sample Solutions)
	+ Criterion 5.6: Grade 6, SEL Grade 6, Module 3, pp. 113–116 - #1 Parts A-E <https://digital.greatminds.org/teacher/resources/view/lesson/ec98ab21-0fe4-5cbe-b22e-f7210dae497d/e18d9aeb-d89f-5c71-91f1-47ed30fa6c16?curriculaCode=em2carev>

## Edits and Corrections:

None.

## Social Content Citations

None.

California Department of Education, August 2025