*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation 2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| Great Minds | *Eureka Math2 California Algebra 1* | Algebra 1 |

## Program Summary:

The *Eureka Math2 California Algebra 1* program includes the following: Student Edition Learn (SEL); Student Edition Apply (SEA); Teacher Edition (TE).

## Recommendation:

*Eureka Math2 California Algebra 1* is recommended for adoption for Algebra 1 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: Algebra 1, TE Algebra I, Module 2 Lesson 7, pp. 197–199, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Teach/Grade%209/EM2CA180_25A_TEG9_M2_173085_lores.pdf#page=199>
* Criterion 1.2: Algebra 1, TE Algebra I, Carbon in Trees.
* Criterion 1.4: Algebra 1, TE Algebra I, Change in Forest Area.
* Criterion 1.2: Algebra 1, TE Algebra I, Module 4, pp. 2–10, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Teach/Grade%209/EM2CA180_25A_TEG9_M4_173108_lores.pdf#page=4>
* Criterion 1.3: Algebra 1, TE Algebra I, Module 2, p. 19, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Teach/Grade%209/EM2CA180_25A_TEG9_M2_173085_lores.pdf#page=21>

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* + Criterion 2.1: Algebra 1, Algebra I, Scope and Sequence <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Implementation/Scope%20and%20Sequence/EM2_CA180_TE_GA1_ScopeandSequence.pdf>
  + Criterion 2.3: Algebra 1, Algebra I, United States House Tenure <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Data%20Talks/Grade%209/Data_Talk_GA1_TE_USHouseTenure_WCAG21.pdf>
  + Criterion 2.3: Algebra 1, TE Algebra I, Module 5, Lesson 17: Car Price, pp. 422–424, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Teach/Grade%209/EM2CA180_25A_TEG9_M5_173115_lores.pdf#page=424>
  + Criterion 2.5: Algebra 1, Algebra I, Modules 2 and 3, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Equip/Grade%209/EM2_CA_Equip_GA1_M2_3_TE_TeacherGuide_WCAG21.pdf>
  + Criterion 2.6: Algebra 1, SEL Algebra I, Module 5, pp. 441–444, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Learn/Grade%209/EM2CA180_25A_SELG9_M5_173955_lores.pdf#page=445>

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* + Criterion 3.1: Algebra 1, SEL Algebra I, Module 6, Lesson 7: Report, Reflect, Revise, p. 98, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Learn/Grade%209/EM2CA180_25A_SELG9_M6_173962_lores.pdf#page=102>
  + Criterion 3.1: Algebra 1, Algebra I, Recycling in the United States, pp. 1–2, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Performance%20Assessments/Grade%209/Performance_Assessment_G9_SE_RecyclingintheUnitedStates_WCAG21.pdf#page=1>
  + Criterion 3.3: Algebra 1, Algebra I, Social Media Jobs and Salaries, pp. 1–2, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Performance%20Assessments/Grade%209/Performance_Assessment_G9_SE_SocialMediaJobsandSalaries_WCAG21.pdf#page=1>
  + Criterion 3.4: Algebra 1, Performance Assessment Rubric, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Performance%20Assessments/Performance_Assessment_Rubric_WCAG21_v2.pdf>
  + Criterion 3.3: Algebra 1, SEL Algebra I, Module 1, Lesson 23, pp. 363–364, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Learn/Grade%209/EM2CA180_25A_SELG9_M1_173917_lores.pdf#page=367>
  + Criterion 3.2: Algebra, Algebra I Benchmark 1, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Benchmark%20Assessments/EM2_CA_GA1_BenchmarkAssessment1SampleSolutions_WCAG21.pdf>
  + Criterion 3.5: Algebra, Algebra I, Module 2 and 3, Pre-Module Assessment, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Equip/Grade%209/EM2_CA_Equip_GA1_M2_3_PreModuleAssessment_WCAG21.pdf#page=1>

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* + Criterion 4.2: Algebra 1, SEL Algebra I, Module 1, Lesson 2: Properties of Arithmetic Tree Map, p. 22, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Learn/Grade%209/EM2CA180_25A_SELG9_M1_173917_lores.pdf#page=26>
  + Criterion 4.1: Algebra 1, Video Companion for Teachers, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Implementation/CR_teacher_resource_4PP.pdf#page=1>
  + Criterion 4.3: Algebra 1, Video: Valuing Students’ Assets and Knowledge, <https://greatminds.wistia.com/medias/v9pd6qmjrb>
  + Criterion 4.2: Algebra 1, SEL Algebra I, Module 5, Lesson 1: Exploring Patterns and Defining Sequences, pp. 7–9, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Learn/Grade%209/EM2CA180_25A_SELG9_M5_173955_lores.pdf#page=11>
  + Criterion 4.2: Algebra 1, TE Algebra I, Module 4, Lesson 25: Three Reads Routine and Universal Design for Learning: Action & Expression, p. 621, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Teach/Grade%209/EM2CA180_25A_TEG9_M4_173108_lores.pdf#page=623>

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* + Criterion 5.2: Algebra 1, TE Algebra I, Module 2, Lesson 8: Teacher Note and Universal Design for Learning: Representation, p. 221, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Teach/Grade%209/EM2CA180_25A_TEG9_M2_173085_lores.pdf#page=223>
  + Criterion 5.2: Algebra 1, TE Algebra I, Module 1, Lesson 16: Materials, p. 343, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Teach/Grade%209/EM2CA180_25A_TEG9_M1_173078_lores.pdf#page=345>
  + Criterion 5.3: Algebra 1, TE Algebra I, Module1, Lesson 16, p. 345, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Teach/Grade%209/EM2CA180_25A_TEG9_M1_173078_lores.pdf#page=347>
  + Criterion 5.3: Algebra 1, Effectively Managing Materials in the Mathematics Classroom, <https://greatminds.wistia.com/medias/7n4dqwx4t3>
  + Criterion 5.6: Algebra 1, SEL Algebra I, Module 3, Lesson 23, pp. 459–460, <https://3454910.fs1.hubspotusercontent-na1.net/hubfs/3454910/%5BDO_NOT_DELETE%5D_EM2_CA_EDITION_2025/Learn/Grade%209/EM2CA180_25A_SELG9_M3_173931_lores.pdf#page=463>

## Edits and Corrections:

None.

## Social Content Citations

None.

California Department of Education, August 2025