*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation 2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| Imagine Learning, LLC. | *Imagine IM California* | **6–8** |

## Program Summary:

The *Imagine IM California* 6–8 program includes the following: student edition (SE), student workbook (SW), teacher course guide (TCG), teacher guide (TG), and digital edition (DE).

## Recommendation:

*Imagine IM California* is recommended for adoption for sixth through eighth grade because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: Grade 6: (6.RP.3) Unit 2 Assessment <https://careview.ilclassroom.com/wikis/20325024-6-2-plan?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391143%2FWiki.10794480>
* Criterion 1.1: Grade 7: (7.RP.3) Unit 4 Lesson 7 <https://careview.ilclassroom.com/lesson_plans/394605-lesson-7-one-hundred-percent?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391157%2FWiki.10799075%2FWiki.20713863%2FWiki.16719751&card=9335933>
* Criterion 1.1: Grade 8: (8.G.1) and (SMP.3) TG Unit 1, Section A, Lesson 2 Activity 2: Card Sort: Move (p. 38)
* Criterion 1.2: All Grades Principles of IM Curriculum Design <https://careview.ilclassroom.com/wikis/20659138-why-is-the-curriculum-designed-this-way?path=Wiki.26949315%2FWiki.28345545%2FWiki.10690425>
* Criterion 1.3: SE 6 Lesson Summary p. 324
* Criterion 1.4: 8.5.C.9 TG Unit 5 Activity 3 Environmental Principles and Concepts (EP&C) Principle 5: Recycling, Activity Synthesis extension activity (p. 138) with extension guidance online: <https://careview.ilclassroom.com/wikis/26886717-8-5-environmental-principles-and-concepts?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391163%2FWiki.10803321%2FWiki.22356473>

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* + Criterion 2.2: 6.1 TG pg. 30 Activity 1
  + Criterion 2.3: (7.RP.1) TG Updated Curriculum: Access for All Students pp.47–49 <https://careview.ilclassroom.com/lesson_plans/394209-lesson-2-introducing-proportional-relationships-with-tables?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391157%2FWiki.10798236%2FWiki.20539348%2FWiki.16719434&card=9329329>
  + Criterion 2.5: (7.G.1) 7 Inspire Math Video integration activities, Movie Monster Video <https://careview.ilclassroom.com/lesson_plans/614123-7-1-inspire-math-video-introduce?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391157%2FWiki.10797808%2FWiki.20279213%2FWiki.16689719&card=14407216>
  + Criterion 2.6: 7.1 TG Unit Launch Learning Narrative Video <https://careview.ilclassroom.com/lesson_plans/613736-7-1-unit-launch-learning-narrative-video?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391157%2FWiki.10797808%2FWiki.20279213%2FWiki.16689719&card=14406488>

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* + Criterion 3.1: 7.2.15 as a Performance Task <https://careview.ilclassroom.com/lesson_plans/394382-lesson-15-using-water-efficiently?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391157%2FWiki.10798236%2FWiki.20539348%2FWiki.16719513&card=9332114>
  + Criterion 3.2: 6 TG pp. 326–329 Problems 1, 6, and 7
  + Criterion 3.6: 7 TCG Key Structures in Imagine IM California p. 32
  + Criterion 3.5: 7.4 Diagnostic Assessment Example: Check Your Readiness Assessment <https://careview.ilclassroom.com/lesson_plans/396656-7-4-check-your-readiness-assessment-option-a?path=Wiki.26949315%2FWiki.10690424%2FWiki.10797807%2FWiki.10799075%2FWiki.20713815&card=9372731>

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* + Criterion 4.1: All Grades UDL Learning (Example: Grade 7 TCG p. 49) is embedded in the curriculum <https://careview.ilclassroom.com/wikis/10695365-universal-design-for-learning-and-access-for-students-with-diverse-abilities>
  + Criterion 4.6: 7 Are You Ready for More? <https://careview.ilclassroom.com/lesson_plans/394109-lesson-7-scale-drawings?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391157%2FWiki.10797808%2FWiki.20312415%2FWiki.16719205&card=9327743>
  + Criterion 4.6: 7 Activity 2: Elevator (Optional Activity) <https://careview.ilclassroom.com/lesson_plans/394960-lesson-17-modeling-with-inequalities?card=9342231>
  + Criterion 4.4: All Grades Supporting Equity and Engagement English Language Development Sentence Frames and Stems <https://careview.ilclassroom.com/wikis/26278536-7-2-supporting-equity-and-engagement?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391157%2FWiki.10798236%2FWiki.20391771>
  + Criterion 4.3: All Grades Text-to-Speech available in multiple languages <https://careview.ilclassroom.com/wikis/20714037-il-classroom-s-text-to-speech>

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* + Criterion 5.6: (7.G.4) 7 “Materials make use of concrete representations, including manipulatives, audiovisual, multimedia,...” <https://careview.ilclassroom.com/lesson_plans/394436-7-3-4-digital-applet-using?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391157%2FWiki.10798662%2FWiki.20648265%2FWiki.10799027&card=9333092>
  + Criterion 5.3: 7 TCG p. 67 Scope and Sequence Information <https://careview.ilclassroom.com/wikis/10695185-scope-and-sequence-information?path=Wiki.26949315%2FWiki.28345545%2FWiki.10690425>
  + Criterion 5.3: 7 TCG Pacing Guide p. 92 <https://careview.ilclassroom.com/documents/20746134?path=Wiki.26949315%2FWiki.28345545%2FWiki.10690425>
  + Criterion 5.8: 7 End of Unit Problem 7 Scoring Guidance <https://careview.ilclassroom.com/resources/20156089?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391157%2FWiki.10799377%2FWiki.22356499%2FLessonPlan.396664>

## Edits and Corrections:

The following edits and corrections must be made as a condition of adoption:

| **#** | **Grade level** | **Component** | **Page number or URL** | **Current text** | **Proposed corrected text** | **Reason for edit** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 8 | DE Unit 3 EP&C | <https://careview.ilclassroom.com/wikis/26886714-8-3-environmental-principles-and-concepts?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391163%2FWiki.10802497%2FWiki.20541883> | Reference lesson 16 in Principle 1, Concept B | Remove reference to lesson 16 | Could not find lesson 16 in Unit 3 |
| 2 | 8 | DE Unit 2 EP&C | <https://careview.ilclassroom.com/wikis/26886713-8-2-environmental-principles-and-concepts?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391163%2FWiki.10802040%2FWiki.20527305> | Lesson 2 references Principle 2, Concept A with a focus on population growth and no additional information for extension | Remove reference to lesson 2, or add supports for the connection to this principle | Could not make connection or find any application for the lesson to EP&C |
| 3 | 8 | DE Unit 2 EP&C | <https://careview.ilclassroom.com/wikis/26886713-8-2-environmental-principles-and-concepts?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391163%2FWiki.10802040%2FWiki.20527305> | Lesson 13 references Principle 1, Concept A with a focus on resources from nature and no additional information for extension | Remove reference to lesson 13, or add supports for the connection to this Principle | Could not make the connection or find any application for the lesson to EP&C |
| 4 | 8 | DE Unit 5 EP&C | <https://careview.ilclassroom.com/wikis/26886717-8-5-environmental-principles-and-concepts?path=Wiki.26949315%2FWiki.28345545%2FWiki.27391163%2FWiki.10803321%2FWiki.22356473> | EP&C integration suggestions for lesson 9 reference Activity 4: Recycling | Change to Activity 3 | There is no Activity 4. Activity 3 is called “Recycling” |

## Social Content Citations

None.

California Department of Education, August 2025