*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| Innovamat Education Inc. | *Thinking Math!* | K–5 |

## Program Summary:

The *Thinking Math!* K–5 program includes the following: (Printed) Teacher’s Guide - Volumes 1, 2, and 3 for kindergarten to fifth grade; (Digital) Classroom Manager; (Printed) Student Edition - Number Talks Logbook 1, 2, and 3 for kindergarten to fifth grade; (Printed) Student Edition - Challenges Logbook from Kindergarten to fifth grade; (Printed) Program Guide; (Digital) Innovamat’s App; Abbreviations—TG: Teacher’s Guide, SE: Student Edition, NT: Number Talk, C&I: Challenges & Investigations

## Recommendation:

*Thinking Math!* K–5 is recommended for adoption for kindergarten through grade five because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: Grade K, TG V1 p. 10
* Criterion 1.1: Grade 1, TG V2 pp. 26–27
* Criterion 1.1: Grade 2, TG V1 pp. 6–17
* Criterion 1.1: Grade 3, TG V1 pp. 34–36
* Criterion 1.1: Grade 4, TG V2 pp. 70–72
* Criterion 1.1: Grade 5, TG V3 pp. 152–155
* Criterion 1.2: Grade K, TG V2 p. 11
* Criterion 1.2: Grade 1, TG V3 p. 141
* Criterion 1.2: Grade 5, SE Challenges Logbook p. 20
* Criterion 1.3: Grade 3, SE NT Logbook V2 pp. 36–37
* Criterion 1.4: Grade 2, TG V2 p. 104

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* Criterion 2.1: Grade NA, TG Digital, Learning Progression K–12 (<https://manager.innovamat.com/course/3bbc27dc-50b3-4b6d-9a24-63b32ea843ca/general/pdf/DLr7R6J9OKURPgo42oqEh41mm8K?region=US-EDR&language=en_US&stage=PRIMARIA&fromPage=Lq5loEx5DpTJvENqkrW3Tn956VB&fromList=OBQ6w0gDm1F6GqA5WD7Ps1Vw3GE>)
* Criterion 2.2: Grade 1, TG V1 pp. 6–17
* Criterion 2.5: Grade 3, TG V1 pp. 53–55
* Criterion 2.7: Grade 5, SE NT Logbook V1 (end matter)

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* Criterion 3.1: Grade 4, Wrap Up Activity, TG V2 pp. 156–157
* Criterion 3.2: Grade 5, Check-In 6 (<https://manager.innovamat.com/?referral=%2Fcourse%2F9513e10b-e6d2-4ee4-adcd-b07fc7e6e5f2%2Fcurriculum%2Fpdf%2Flw50B6V1x1UB7gOnryGPCnkpnZ0%3Fregion%3DUS-EDR%26language%3Den_US%26stage%3DPRIMARIA%26fromPage%3D1lmkpGPlMoc7RvE96LyYSjR4gvD%26fromList%3D35WKoNgr6Xt5BLX5G6wBtg1w4yyD&l=en>)
* Criterion 3.3: Grade K, TG V2 pp. 149–150
* Criterion 3.4: Grade 3, TG V1 pp. 238–239
* Criterion 3.5: Grade 1, TG V1 pp. 113–114

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* Criterion 4.2: Grade K, TG V1 pp.181–182
* Criterion 4.3: Grade 5, TG V1 pp. 86–88
* Criterion 4.4: Grade 3, TG V2 pp. 56–57
* Criterion 4.5: Grade 2, TG V3 pp. 26–30
* Criterion 4.6: Grade 1, TG V1 pp. 29–30
* Criterion 4.7: Grade 4, SE NT Logbook V1 p. 6

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* Criterion 5.1: Grade 4, TG V3 pp. 216–217
* Criterion 5.2: Grade 5, TG V1 pp. 66–69
* Criterion 5.6: Grade 2, TG V2 pp. 44–46
* Criterion 5.9: Grade K, TG V2 pp. 61–63

## Edits and Corrections:

The following edits and corrections must be made as a condition of adoption:

| **#** | **Grade level** | **Component** | **Page number or SURL** | **Current text** | **Proposed corrected text** | **Reason for edit** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 4 | TG V3 | pp. 171–178 | pp. 171–178 are placed between pp. 46 and 47 (and missing in the correct sequence) | pp. 171–178 are placed between pp. 46 and 47 (and missing in the correct sequence) | Incorrect page sequencing |

## Social Content Citations

None

California Department of Education, August 2025