*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| McGraw Hill | *California Reveal™ Integrated I* | Integrated Math 1 |

## Program Summary:

The *California Reveal™ Integrated I* program includes the following: SE: Student Edition, TE: Teacher’s Edition, PPT: PowerPoint, V1: Volume 1, V2: Volume 2, DP: Digital Platform, ARB: Assessment Resource Book.

## Recommendation:

*California Reveal™ Integrated I* is recommended for adoption for Mathematics 1 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1: A-CED.1: SE pp. 22–23, TE V1 pp. 22–23
* Criterion 1: IM 1, Full CCSSM and SMP correlations: SE: pp. A1–A5, TE V1:/V2 pp. A1–A6
* Criterion 1: IM 1, Unit Planner spread. See examples: TE V1: pp. 2a–2d, 56a–56b TE V2: pp. 322a–322d, 380a–380b
* Criterion 2: Explore and Develop: TE V1 p. 75, SE p. 75
* Criterion 3: IM 1, SE: pp. 112, 287; TE V1: pp. 112, 178a, 287
* Criterion 4: IM 1, Mathematical Modeling: SE: pp. 51, 605; TE V1: pp. 51, 229

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* Criterion 6: IM 1, Unit Planner for Unit 2: TE V1 pp. 52a–52b; Unit Planner for Unit 7: TE V2 pp. 322a–323b
* Criterion 7: IM 1, Common Core State Standards for Mathematics: SE: pp. S1–S8, California Reveal Integrated 1 Standards Alignment: pp. A1–A5
* Criterion 8: IM 1, Scope and Sequence, Pacing Chart: DP
	+ Criterion 9: IM 1, Standards Correlation: TE V1/V2 pp. A1–A3

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* Criterion 1: IM 1, Lesson Checks: TE V1 pp.10, 120, 245; TE V2 p. 475; ARB pp. 9, 45, 90, 176
* Criterion 2: IM 1, Examples of Performance Tasks with Performance Task Rubrics: TE V1 pp.[111a](https://my.mheducation.com/secure/reviewer/45c281e6-3e18-479e-a00b-2d8d1007e725/a0a5966b-fb10-47b8-a710-060f3e1336b2/792340bd-cfbd-450b-b6b9-05972fc1f4c8/epub?cfi=epubcfi(%2F6%2F384%5Bdata-uuid-4445b98ce8b44aaba79d4daa9d866367%5D!%2F4%2F2%5Bpage0192-div%5D%2F4%5BPageContainer%5D%2F2%5Bparent-p192%5D%2F2%2F2%5Bp192-textid0%5D%2C%2F2%5Bword1%5D%2F1%3A0%2C%2F6%5Bword2%5D%2F1%3A4)&epubid=5b02152894154f9c984a9b6b812974a3), 229a; TE V2 pp. 425a; ARB pp. 33–34, 77–78
* Criterion 3: IM 1, Examples of Reflect on Your Thinking: SE: pp. 122, 357; TE V1: p.122
* Criterion 5: IM 1, Examples of Lesson Checks*:* TE V1: pp. 42, 120, 300; TE V2: p. 526; ARB: pp. 13, 45, 109, 193

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* Criterion 3: IM 1, TE V1 pp. 112 (Access Content), 118 (Common Misconception); TE V2 pp. 322 (Access Content), 326 (Common Misconception)
* Criterion 4: Multilingual Learner Support scaffolds within each lesson: TE V1 p. 251
* Criterion 5: IM 1, Math Language Routinestosupport students building language proficiency:TE V1 pp. [100](https://my.mheducation.com/secure/reviewer/45c281e6-3e18-479e-a00b-2d8d1007e725/2f180575-71ef-4887-a894-2b17ced9b5e1/792340bd-cfbd-450b-b6b9-05972fc1f4c8/epub?cfi=epubcfi(%2F6%2F360%5Bdata-uuid-7b07e96bdb844bc386e563a37218f1fd%5D!%2F4%2F2%5Bpage0180-div%5D%2F4%5BPageContainer%5D%2F2%5Bparent-p180%5D%2F2%2F2%5Bp180-textid0%5D%2C%2F10%5Bword3%5D%2F1%3A0%2C%2F12%2F1%3A1)&epubid=5b02152894154f9c984a9b6b812974a3) (Lesson 2–6), [149](https://my.mheducation.com/secure/reviewer/45c281e6-3e18-479e-a00b-2d8d1007e725/2f180575-71ef-4887-a894-2b17ced9b5e1/792340bd-cfbd-450b-b6b9-05972fc1f4c8/epub?cfi=epubcfi(%2F6%2F502%5Bdata-uuid-6ebcb0c32e48474a862533f146b69d18%5D!%2F4%2F2%5Bpage0251-div%5D%2F4%5BPageContainer%5D%2F2%5Bparent-p251%5D%2F2%2F2%5Bp251-textid0%5D%2C%2F10%5Bword3%5D%2F1%3A0%2C%2F12%2F1%3A1)&epubid=5b02152894154f9c984a9b6b812974a3) (Lesson 3–5)
* Criterion 7: IM 1, Visual design that supports student engagement: SE: pp. [426](https://my.mheducation.com/secure/reviewer/45c281e6-3e18-479e-a00b-2d8d1007e725/63832275-1fb5-4017-aae9-6d9bdde14626/ce3ed111-23f6-43b6-9e75-79d296ce2d3d/epub?cfi=epubcfi(%2F6%2F896%5Bdata-uuid-337cd09e14db49b4b5dfb05c7db65db7%5D!%2F4%2F2%5Bpage0448-div%5D%2F4%5BPageContainer%5D%2F2%5Bparent-p448%5D%2F2%2F4%5Bp448-textid1%5D%2C%2F10%5Bword5%5D%2F1%3A0%2C%2F12%2F1%3A1)&epubid=58409682c8ff423ebfd9a614c1e2fc4f) (Be Curious), [427](https://my.mheducation.com/secure/reviewer/45c281e6-3e18-479e-a00b-2d8d1007e725/63832275-1fb5-4017-aae9-6d9bdde14626/ce3ed111-23f6-43b6-9e75-79d296ce2d3d/epub?cfi=epubcfi(%2F6%2F898%5Bdata-uuid-eff3a04ada5c45bdb3933c204b30a4e1%5D!%2F4%2F2%5Bpage0449-div%5D%2F4%5BPageContainer%5D%2F2%5Bparent-p449%5D%2F4%2F2%5Bp449-textid0%5D%2C%2F6%5Bword2%5D%2F1%3A0%2C%2F8%2F1%3A1)&epubid=58409682c8ff423ebfd9a614c1e2fc4f) (Ignite!)

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* Criterion 1: IM 1, Examples of Unit Overview: TE V1 p. [2c,](https://my.mheducation.com/secure/reviewer/45c281e6-3e18-479e-a00b-2d8d1007e725/63832275-1fb5-4017-aae9-6d9bdde14626/792340bd-cfbd-450b-b6b9-05972fc1f4c8/epub?cfi=epubcfi(%2F6%2F84%5Bdata-uuid-67444ebd708449e8ac06b140b250a76b%5D!%2F4%2F2%5Bpage0042-div%5D%2F4%5BPageContainer%5D%2F2%5Bparent-p42%5D%2F2%2F2%5Bp42-textid0%5D%2C%2F2%5Bword1%5D%2F1%3A0%2C%2F4%2F1%3A1)&epubid=5b02152894154f9c984a9b6b812974a3) TE V2 p. [322c](https://my.mheducation.com/secure/reviewer/45c281e6-3e18-479e-a00b-2d8d1007e725/2f180575-71ef-4887-a894-2b17ced9b5e1/3593d733-b820-4cbf-b96f-8c0f38b561f8/epub?cfi=epubcfi(%2F6%2F84%5Bdata-uuid-ec853ba45c2345a08d48c9aaad789092%5D!%2F4%2F2%5Bpage0042-div%5D%2F4%5BPageContainer%5D%2F2%5Bparent-p42%5D%2F2%2F2%5Bp42-textid0%5D%2C%2F2%5Bword1%5D%2F1%3A0%2C%2F4%2F1%3A1)&epubid=c3f6cb80627647249692b2c5c903af90)
* Criterion 2: IM 1, Examples of Content Guides: DP [Unit 3;](https://my.mheducation.com/secure/reviewer/45c281e6-3e18-479e-a00b-2d8d1007e725/2f180575-71ef-4887-a894-2b17ced9b5e1/78e7bfaa-1d80-4590-8d29-a3edf6b1d648/epub?cfi=epubcfi(%2F6%2F10%5Bdata-uuid-2cf64e5805fe41abb2f2688b53ee9577%5D!%2F4%2F2%5Bdata-uuid-18ebde5092ec4db5a39344aa2778c8fa%5D%2F4%2F3%2C%3A0%2C%3A37)&epubid=sn_75abaf) DP [Unit 12](https://my.mheducation.com/secure/reviewer/45c281e6-3e18-479e-a00b-2d8d1007e725/2f180575-71ef-4887-a894-2b17ced9b5e1/41df399d-8e8f-4913-9743-f4c38cad3ed0/epub?cfi=epubcfi(%2F6%2F28%5Bdata-uuid-8713f65f3fab42cdabf9fefe70c15ea1%5D!%2F4%2F2%5Bdata-uuid-d804f22a85d54969977b8a44529f9ce1%5D%2F4%2F3%2C%3A0%2C%3A36)&epubid=sn_75abaf)
* Criterion 3: IM 1, Standards Correlation with Big Ideas & Content Connections: TE V1 p. A1
* Criterion 4: IM 1, Unit Content Guide: DP [Unit 3](https://my.mheducation.com/secure/reviewer/45c281e6-3e18-479e-a00b-2d8d1007e725/2f180575-71ef-4887-a894-2b17ced9b5e1/78e7bfaa-1d80-4590-8d29-a3edf6b1d648/epub?cfi=epubcfi(%2F6%2F10%5Bdata-uuid-2cf64e5805fe41abb2f2688b53ee9577%5D!%2F4%2F2%5Bdata-uuid-18ebde5092ec4db5a39344aa2778c8fa%5D%2F4%2F3%2C%3A0%2C%3A37)&epubid=sn_75abaf); DP [Unit 12](https://my.mheducation.com/secure/reviewer/45c281e6-3e18-479e-a00b-2d8d1007e725/2f180575-71ef-4887-a894-2b17ced9b5e1/41df399d-8e8f-4913-9743-f4c38cad3ed0/epub?cfi=epubcfi(%2F6%2F28%5Bdata-uuid-8713f65f3fab42cdabf9fefe70c15ea1%5D!%2F4%2F2%5Bdata-uuid-d804f22a85d54969977b8a44529f9ce1%5D%2F4%2F3%2C%3A0%2C%3A36)&epubid=sn_75abaf)

## Edits and Corrections:

None

## Social Content Citations

None

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