*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation 2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| MIND Education | *InsightMath California* | K–6 |

## Program Summary:

The *InsightMath California* K–6 program includes the following: Digital Planning Guide (DPG); ST Math Game (STM); Playbook (PB); Practice Book (PP); Teacher Guide (TE); Tools, Tasks & Templates (TTT).

## Recommendation:

*InsightMath California* is recommended for adoption for grades K–6 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: Grade K, SMP 1, Unit 4 Lesson 7, Unit 4 TE "Using Concrete Objects to Model Subtraction Within 10" p. 90
* Criterion 1.1: Grade 1, 1.MD.3, Unit 11 Lesson 8, Unit 11 TE "Showing Time in Hours" p. 108
* Criterion 1.1 Grade 2, SMP4, Unit 1 Lesson 16, DPG “Solving Lesser Unknown Comparison” <https://ca-review2025.stmath.com/raft/edinsight/0.4.32/#/insight/lesson!/grade=2&unit=211&cluster=86&lesson=1812>
* Criterion 1.1: Grade 3, SMP3, Unit 7 Lesson 15, Unit 7 TE “Exploring Fractions Greater Than 1 on a Number Line” pp. 176–184
* Criterion 1.1: Grade 4, 4.NF.1, Unit 7 Lesson 2, Unit 7 TE “Using Bar Models to Make Equivalent Fractions” p. 40
* Criterion 1.1: Grade 5, 5.MD.5b, Unit 4 Lesson 6, PB “Fin-Tastic Fish Tank” pp. 66–67
* Criterion 1.1: Grade 6, 6.EE.4, Unit 1 Lesson 11, Unit 1 TE “Using the Associative Property to Identify and Work with Unlike Terms” p. 138
* Criterion 1.2: Grade 4, Unit 3, DPG Math tab “Extending Place Value and Adding and Subtracting Efficiently”

[https://ca-review2025.stmath.com/raft/edinsight/0.4.32/#/insight/unit-hub!/grade=4&unit=196&v1=math](https://urldefense.com/v3/__https:/ca-review2025.stmath.com/raft/edinsight/0.4.32/*/insight/unit-hub!/grade=4&unit=196&v1=math__;Iw!!KlnUNGHvdQ!6C1WaHfaOh-2foyiXpHYZdmLbFLCg0qgg7nZBuCFpfq-PjpiO-8K8BRl9Td1UUqYs2aFoj53I6Sbgc6VkOtSbLlUYJzu$)

* Criterion 1.3: Grade 2, Unit 2, DPG Math tab “Discovering Addition and Subtraction on the Number Line” <https://ca-review2025.stmath.com/raft/edinsight/0.4.32/#/insight/unit-hub!/grade=2&unit=184&v1=math>
* Criterion 1.4: Grade 5, Unit 3, DPG "Grade 5 Project: Recycled Plastic Bench" <https://ca-review2025.stmath.com/raft/Core_Lessons/insightmath/projects/california/5th/CA_G5_Project.pdf>

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* + Criterion 2.1: Grade 5, DPG Grade 5 Overview “At A Glance” <https://ca-review2025.stmath.com/raft/edinsight/0.4.32/#/insight/grade-hub!/grade=5&v1=glance>
  + Criterion 2.2: Grade 1, Unit 1, DPG Investigation “Combining Squares” <https://ca-review2025.stmath.com/raft/edinsight/0.4.32/#/insight/investigation!/grade=1&unit=126&investigation=1344>
  + Criterion 2.3: Grade 3, Unit 1 Lesson 1, STM “Fair Sharing Equal Groups” <https://ca-review2025.stmath.com/raft/demo/1.1.23/#/vista!/experienceCode=ISMCA-3-2024-25_v31.1.0&experienceTimestamp=1746665660&objectiveCode=Unit1&gameCode=G-Lesson1-FCF5>
  + Criterion 2.5: Grade 6, Unit 1 Lesson 1, DPG Differentiation "Using Bar Models to Divide Fractions by Whole Numbers" <https://ca-review2025.stmath.com/raft/edinsight/0.4.32/#/insight/lesson!/grade=6&unit=241&cluster=171&lesson=2120>
  + Criterion 2.7: Grade 4, PB “Table of Contents” pp. 3–5

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* + Criterion 3.1: Grade 5, Unit 8, DPG Assess, Formative Assessment Opportunities <https://ca-review2025.stmath.com/raft/edinsight/0.4.32/#/insight/unit-hub!/grade=5&unit=174&v1=assess&v2=formative>
  + Criterion 3.2: Grade K, Unit 1, DPG Assess “Summative Interview Assessment” <https://ca-review2025.stmath.com/raft/Core_Lessons/insightmath/unit_assessments/california/kindergarten/CA_GK_U01_summative_teacher.pdf>
  + Criterion 3.4: Grade 1, Unit 4, DPG Assess “Diagnostic Assessment Guide” <https://ca-review2025.stmath.com/raft/Core_Lessons/insightmath/diagnostic_assessments/california/1st/CA_G1_U04_diagnostic_ans.pdf>
  + Criterion 3.5: Grade 4, Unit 7 DPG Assess, Summative "Supporting Students After This Unit" <https://ca-review2025.stmath.com/raft/edinsight/0.4.32/#/insight/unit-hub!/v1=supportingStudents&v2=after&unit=185&grade=4>

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities

#### Citations:

* + Criterion 4.1: Grade 6, Unit 1 Lesson 1, DPG "Generalizing from Models to Create Algebraic Expressions" <https://ca-review2025.stmath.com/raft/edinsight/0.4.32/#/insight/lesson!/grade=6&unit=194&cluster=126&lesson=1474>
  + Criterion 4.2: Grade 4, Unit 0 Lesson 3, DPG "Collaborating to Learn Mathematics" <https://ca-review2025.stmath.com/raft/edinsight/0.4.32/#/insight/lesson!/grade=4&unit=309&cluster=377&lesson=3038>
  + Criterion 4.3: Grade K, DPG "Program Overview Guide" pp. 14–17 <https://info.mindresearch.org/hubfs/pdfs/ProgramOverviewGuide_CA_GK.pdf>
  + Criterion 4.4: Grade 2, Unit 4 Lesson 6, DPG Differentiation "Exploring Place Value Patterns to 1000" <https://ca-review2025.stmath.com/raft/edinsight/0.4.32/#/insight/lesson!/grade=2&unit=213&cluster=114&lesson=1773>

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* + Criterion 5.3: Grade 6, DPG Grade 6 Overview "Pacing Details" <https://ca-review2025.stmath.com/raft/edinsight/0.4.32/#/insight/grade-hub!/grade=6&v1=pacing&v2=details>
  + Criterion 5.4: Grade 3, DPG "Grade 3 Scope and Sequence" <https://ca-review2025.stmath.com/raft/Core_Lessons/insightmath/pacing_guides/california/3rd/ScopeAndSequence_CA_G3.pdf>
  + Criterion 5.5: Grade 5, Unit 1, DPG "Tools, Tasks, and Templates" <https://ca-review2025.stmath.com/raft/Core_Lessons/insightmath/ttt_pages/california/5th/G5_TTT_ConvertingMetricUnits_ans.pdf>
  + Criterion 5.6: Grade 1, Unit 1 Lesson 1, DPG Slides <https://ca-review2025.stmath.com/raft/lesson/3.5.9/#/pzt?lesson=https%3A%2F%2Fca-review2025.stmath.com%2Fraft%2Fcontent-insight%2F1.17.27%2F2024-25%2F161.0%2FCA%2Fgrade-1%2Funit-126%2Flessons%2Flesson-640-app.json&public=N&presenterView=false&lessonNumber=1&pageTitle=InsightMath&grade=1&unitNumber=1&pztmode=review>

## Edits and Corrections:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **#** | **Grade level** | **Component** | **Page number or link** | **Current text** | **Proposed corrected text** | **Reason for edit** |
| 1 | 6 | Teaching Guide Grade 6 Unit 3 | p. 148 | Scaling Rations,AiFinding. | Scaling Rations and Finding… | Typo. The “A” has an umlaut and the “i” has a caron. |

## Social Content Citations

None.

California Department of Education, August 2025