*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| Savvas Learning Company | *enVision+ California Algebra 1* | Algebra 1 |

## Program Summary:

The *enVision+ California Algebra 1* program includes the following: SE = Student Edition; TE = Teacher’s Edition; PO = Program Overview; ASB = Assessment Sourcebook; AR:HG = Additional Resources: Hands-On Games; AR:SRP = Additional Resources: Skills Review & Practice; AR:EPC = Additional Resources: EP&C Handbook; AR:EPCTG = Additional Resources: EP&C Handbook Teacher's Guide; AR:SQ = Additional Resources: STEAMQuest; AR:AC = Additional Resources: Amazing Contributions; AR:SC = Additional Resources: Student Companion; AR:TRO = Additional Resources: Teacher Resource Originals; AR:CSPTG = Additional Resources: California Standards Practice Teacher's Guide; AR:MW = Additional Resources: Math Walk video; AR:RBRC = Rubrics; AR:DA = Additional Resources: Interactives Powered by Desmos Tools; AR: MM3A = Additional Resources: Math Modeling in 3 Acts multimedia.

## Recommendation:

*enVision+ California Algebra 1* is recommended for adoption for Algebra I because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: Algebra I, TE Standards Map, pp. C2–C12
* Criterion 1.1: Algebra I, Example: Standard N-Q.1, SE Lesson 1-4, pp. 25–29
* Criterion 1.1: Algebra I, Example: Standard A-REI.12, SE Lesson 4-4, pp. 164–169
* Criterion 1.2: Algebra I, TE Standards Map, pp. xii–xiii
* Criterion 1.3: Algebra I, Example: SE Lesson 3-6, p.128
* Criterion 1.4: Algebra I, AR: EPC California EP&C Handbook, <https://media.pk12ls.com/Savvas/Math/2027_EnVision_California/Review/A1_epch.pdf>
* Criterion 1.4: Algebra I, PO Environmental Principles and Concepts, pp. 40–41

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* Criterion 2.1: Algebra I, PO From the Authors: Why, How, What, p. 45
* Criterion 2.2: Algebra I, TE Content Organization and Connections, pp. xii–xxiv
* Criterion 2.3: Algebra I, SE Lesson 2-3, Example 4, p. 71
* Criterion 2.4: Algebra I, PO Build G.R.I.T., p. 48; SE Lesson 8-1, Build G.R.I.T. Growth Mindset, p. 324
* Criterion 2.5: Algebra I, TE Lesson 2-1, Multilingual Learners Support, p. 59

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* Criterion 3.1: Algebra I, PO Assessment Resources, pp. 38–39
* Criterion 3.1: Algebra I, ASB Lesson 1–2 Exit Ticket, <https://media.pk12ls.com/Savvas/Math/CA_envM27_A1_ASB/CA_envM27_A1_ASB/index-h5.html?page=1#page=49>
* Criterion 3.5: Algebra I, ASB Algebra 1 Readiness Assessment, pp. 1–6 of 6
* Criterion 3.6: Algebra I, PO Differentiated Instruction and Intervention, pp. 66–67

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* Criterion 4.1: Algebra I, PO Universal Design for Learning, pp. 42–43
* Criterion 4.1: Algebra I, recursive strategies such as Three Reads and Habits of Mind, TE p. 79
* Criterion 4.2: Algebra I, TE Topic 11 Pick a Project, pp. 467–467A
* Criterion 4.3: Algebra I, AR:TRO Lesson 2-1 Reteach to Build Understanding <https://media.pk12ls.com/Savvas/Math/2027_EnVision_California/Review/ENV_TRO_A1_ENG_9798213048988_acc.pdf> (PDF p. 40)
* Criterion 4.4: Algebra I, PO Supporting Multilingual Learners, pp. 58–59
* Criterion 4.5: Algebra I, TE Lesson 4-4 Multilingual Learners - Speaking, p. 165
* Criterion 4.6: Algebra I, TE Lesson 8-3 Extend Student Thinking, p. 338

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* Criterion 5.2: Algebra I, TE Navigating a Lesson in Your Teacher’s Edition, pp. x–xi
* Criterion 5.3: Algebra I, TE Pacing for Success, p. xxv. Example: PO Scope and Sequence, pp. 79–87, TE Topic 2 Topic Planner, pp. 54E–54F pp. 54E–54F
* Criterion 5.3: Algebra I, TE Pacing for Success, p. xxv
* Criterion 5.4: Algebra I, TE Pacing for Success, p. xxv
* Criterion 5.5: Algebra I, TE Lesson 3-1 Exit Ticket answer key, p. 89

## Edits and Corrections:

None.

## Social Content Citations

None.

California Department of Education, August 2025