*This advisory recommendation has not been approved by the Instructional Quality Commission or the State Board of Education*

# Review Panel Advisory Recommendation2025 Mathematics Instructional Materials Adoption

| **Publisher** | **Program** | **Grade Level(s)** |
| --- | --- | --- |
| Savvas Learning Company | *enVision+ California Mathematics* | **K–8** |

## Program Summary:

The *enVision+ California Mathematics* K-8 program includes the following: SE = Student Edition; TE = Teacher’s Edition; PO = Program Overview; ASB = Assessment Sourcebook; AR:HG = Additional Resources: Hands on Games; AR:APW = Additional Practice Workbook; AR:DLTG = Differentiation Library Teacher’s Guide; AR:HG = Hands-on Games; AR:MLM = Math and Literacy Mats; AR:TRO = Teacher Resource Originals; AR:ISTG = Intervention System Teacher’s Guide; AR:EPC = Environmental Principles & Concepts Handbook; AR:EPCTG = Environmental Principles & Concepts Handbook Teacher Guide; AR:MPPS = Math Practice and Problem-Solving Handbook; AR:MPPSTG = Math Practice and Problem-Solving Handbook Teacher Guide; AR:CSPTG = California Standards Practice Teacher’s Guide; AR:VAA = Videos, Animations, Activities.

## Recommendation:

*enVision+ California Mathematics* is recommended for adoption for K-8 because the instructional materials include content as specified in the *California Common Core State Standards for Mathematics* (*CA CCSSM*) and meets the rest of the criteria in category 1 with strengths in categories 2–5.

### Criteria Category 1: Mathematics Content/Alignment with Standards

The program supports teaching to the *CA CCSSM* for the intended grade level(s) in alignment with the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve*. The program meets all of the evaluation criteria in category 1.

#### Citations:

* Criterion 1.1: Grade K, topic 1 lesson 10 (K.CC.3) in the TE pp. 39A–42A and in the SE pp. 39–42
* Criterion 1.1: Grade 1, topic 2 lesson 7 (1.MD.4) in the TE pp. 77A–80A and in the SE pp. 77–80
* Criterion 1.1: Grade 2, topic 9 lesson 6 (2.MD.10) in the TE p. 395A and in the SE p. 395
* Criterion 1.1: Grade 3, topic 3 lesson 1 (3.OA.5) in the TE pp. 81A–84A and in the SE pp 81–84
* Criterion 1.1: Grade 4, topic 7 lesson 5 (4.NF.3A, 4.NF.3B, 4.NF.3C, 4.NF.3D) in the TE pp. 313A–316A and in the SE pp. 313–316
* Criterion 1.1: Grade 5, topic 2 lesson 2 (5.NBT.3, 5.NBT.4, 5.NBT.7) in the TE pp. 47A–50A and in the SE pp. 47–50
* Criterion 1.1: Grade 6, topic 5 lesson 1 (6.RP.1) in the TE p. 249A and in the SE p.249
* Criterion 1.1: Grade 7, topic 3 lesson 2 (7.RP) in the SE pp. 135–140
* Criterion 1.1: Grade 8, topic 2 lesson 4 (8.EE.7B) in the SE pp. 99–104
* Criterion 1.2: Grades 3-6, big idea organization in the PO p. 6
* Criterion 1.2: Grades 3-6, three types of lessons in the PO pp. 10–11
* Criterion 1.2: Grade 2, in the AR:DLTG pp. 9–12
* Criterion 1.4: Grade K, in the AR:EPC p. 7

### Criteria Category 2: Program Organization

The organization and features of the instructional materials support instruction and learning of the standards.

#### Citations:

* + Criterion 2.1: Grade 8, in the TE pp. 1E-1L
	+ Criterion 2.2: Grade 1, following topic 3 lesson 2 in the AR:DLTG pp. 76–77
	+ Criterion 2.3: Grades K–2 in the PO pp. 50–51
	+ Criterion 2.3: Grade K, topic 7 lesson 8 in the SE, p. 327
	+ Criterion 2.4: Grade 2, step 4 of all lessons in the AR:DLTG p. not applicable
	+ Criterion 2.5: Grade 3, in the AR:DLTG pp. 4–6
	+ Criterion 2.6: Grade 3, topic 8 in the TE pp. 305A–305H
	+ Criterion 2.7: Grade 7 in the SE p .5
	+ Criterion 2.8: Grade 5 in the TE p. F20
	+ Criterion 2.9: Grade 1, content organization and connections in the TE pp. F6–F7

### Criteria Category 3: Assessment

The instructional materials contain strategies and tools for continually assessing student understanding and opportunities for new learning.

#### Citations:

* + Criterion 3.1: Grade 7, topic 1 lesson 2 exit ticket in the TE p.11B
	+ Criterion 3.2: Grade 3, topic 8 scoring guide in the ASB pp. 1–4
	+ Criterion 3.3: Grade 5, topic 3 performance task in the ASB p. not applicable
	+ Criterion 3.4: Grade K, why and when to assess in the ASB pp. VI–VII
	+ Criterion 3.5: Grade 6, extra problem solving practice in the AR:CSPTG for standard 6.NS.7B p. not applicable
	+ Criterion 3.5: Grade 2, another look in the AR:APW p. 39
	+ Criterion 3.6: Grade 3, topic 3 lesson 5 in the TE pp. 97A–100A

### Criteria Category 4: Access and Equity

Program resources incorporate recognized principles, concepts, and research-based strategies to meet the needs of all students and provide equal access to learning through lessons that are relevant to the students. Instructional resources include suggestions for teachers on how to differentiate instruction to meet the needs of all students. Instructional resources provide guidance to support students who are English learners, at-promise, advanced learners, and students with learning disabilities.

#### Citations:

* + Criterion 4.1: Grade 4, topic 1 in the TE pp. 3A–4A
	+ Criterion 4.2: Grade 1, stand up and think in the AR:DLTG p. 156–157
	+ Criterion 4.2, Grade 5, stand up and think in the AR:DLTG pp. 262–263
	+ Criterion 4.3: Grade K, topic 11 in the AR:DLTG pp. 465-466 and p. 466A
	+ Criterion 4.4: Grade 2, act task videos topic 5 lesson 3 in SE p. 235
	+ Criterion 4.5: Grade 3, math language routines in the PO pp. 40–41
	+ Criterion 4.6: Grade 5, topic 10 in the AR:DLTG pp. 265–267
	+ Criterion 4.7: Grade 6, pick a project for topic 6 in the SE pp. 323–324

### Criteria Category 5: Instructional Planning and Support

The instructional materials contain a clear road map to assist teachers when planning instruction for the specific needs and context of their students. The instructional resources support Universal Design for Learning and culturally and linguistically responsive instruction to improve and optimize teaching and make learning more equitable.

#### Citations:

* + Criterion 5.1: Grade 8, in the TE pp. E15–195
	+ Criterion 5.2: Grade 5, in the TE p. 135A
	+ Criterion 5.3: Grade 1, topic planner for topic 1 in the TE pp. 1A–1C
	+ Criterion 5.4: Grade 6, pacing guide in the TE p. F16
	+ Criterion 5.5: Grade 3, topic 4 lesson 6 in the TE pp. 149–150
	+ Criterion 5.6: Grade 4, brainingcamp: manipulatives in the AR:VAA <https://www.brainingcamp.com/manipulatives>
	+ Criterion 5.7: Grade 3, homeschool connection topic 1 in the AR:TRO p. not applicable
	+ Criterion 5.8: Grade 5, in the TE p.136A
	+ Criterion 5.9: Grades K–2, supporting multilingual learners in the PO pp. 42–43
	+ Criterion 5.10: Grade 1, topic 3 in the TE pp. 109E–109H

## Edits and Corrections:

The following edits and corrections must be made as a condition of adoption:

| **#** | **Grade level** | **Component** | **Page number or URL** | **Current text** | **Proposed corrected text** | **Reason for edit** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | 8 | TE | 6A |  In student 4 work “...fractions with denominators of 2,3,4,5, and 8...” | “...fractions with denominators of 2,4,5, and 8...” | Remove 3 as it does not have a terminal decimal |
| 2 | 8 | TE | p. 265A | Mathematical Practice is listed as “SMP 9” | Mathematical Practice should be listed as “SMP 8” | SMP 9 does not exist. Believed to be a typo. |

## Social Content Citations

| **#** | **Grade Level** | **Component** | **Page number or URL** | **Standard(s) Cited from the Social Content Citation Review List / Reason for edit** |
| --- | --- | --- | --- | --- |
| 1 | 5 | Topic 1 lesson 6 in the TE and SE | TE p. 26ASE p.26 | B1: Adverse reflection. Descriptions, depictions, labels or rejoinders that tend to demean, stereotype or patronize minority groups are prohibited.This specific image shows two children side by side with different insects. The white child is portrayed with ants while the black child image contains cockroaches. |

California Department of Education, August 2025