



Graduation Rates

Stability Rates

Chronic Absenteeism

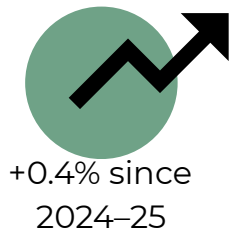
Suspension Rates

The End-of-Year (EOY) DataQuest reports include a wide range of information on student outcomes. This flyer highlights only a few of those topics—specifically, chronic absenteeism, graduation rates, suspension rates and stability rates. The information presented here is drawn from the EOY data collected at the end of the 2025–26 academic year from local educational agencies (LEAs).

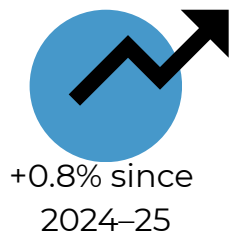
Statewide At-a-Glance



87.9%
Graduation
Rate



92.3%
Stability
Rate



18.3%
Chronic
Absenteeism



2.8%
Suspension
Rate



Graduation Rate

The statewide graduation rate rose from 87.5 percent in 2024–25 to 87.9 percent in 2025–26. The graduation rates for African American students increased by 1.3 percent and American Indian or Alaska Native by 4.3 percent.

Race / Ethnicity

	2025–26 Rate	Since 2024–25
African American	83.3%	+1.3%
American Indian or Alaska Native	84.3%	+4.3%
Asian	92.5%	0.0%
Filipino	96.3%	+0.9%
Hispanic or Latino	87.7%	+1.1%
Not Reported	71.6%	+1.9%
Pacific Islander	86.7%	-0.1%
Two or More	88.0%	+0.3%
White	87.2%	-1.6%

Program Group

English Learner	81.8%	+3.0%
Foster Youth	69.2%	+2.6%
Homeless Youth	77.5%	+1.4%
Migrant Youth	88.2%	0.0%
Socioeconomically Disadvantaged	86.6%	+0.8%
Students with Disabilities	79.9%	+3.7%



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Stability Rate

The statewide stability rate increased by 0.8 percentage points in the 2025–26 academic year. Among racial/ethnic groups, African American students experienced the largest increase, rising by 0.9 percentage points. Other notable improvements included English Learner students, whose stability rate increased by 1.7 percentage points, and homeless youth, whose rate increased by 2.6 percentage points.

Race / Ethnicity	2025–26 Rate	Since 2024–25
African American	84.5%	+0.9%
American Indian or Alaska Native	86.8%	-0.1%
Asian	94.6%	+1.1%
Filipino	96.2%	+0.4%
Hispanic or Latino	92.1%	+0.4%
Not Reported	87.2%	-1.3%
Pacific Islander	87.9%	+0.6%
Two or More	92.9%	+0.7%
White	93.4%	+0.8%

Program Group	2025–26 Rate	Since 2024–25
English Learner	90.0%	+1.7%
Foster Youth	67.1%	+0.1%
Homeless Youth	79.5%	+2.6%
Migrant Youth	84.9%	-0.3%
Socioeconomically Disadvantaged	90.9%	+0.9%
Students with Disabilities	91.0%	+0.2%

Chronic Absenteeism

The statewide chronic absenteeism rate decreased from 19.4 percent in 2024–25 to 18.3 percent in 2025–26, continuing the downward trend that has been evident since 2021–22. Filipino and Asian students continue to have the lowest chronic absenteeism rates, while African American, American Indian or Alaska Native, and Pacific Islander continue to have the highest.

Race / Ethnicity	2025–26 Rate	Since 2024–25
African American	30.5%	-0.8%
American Indian or Alaska Native	30.5%	-1.1%
Asian	8.2%	+0.1%
Filipino	9.1%	0.0%
Hispanic or Latino	21.1%	-1.2%
Not Reported	19.6%	+0.2%
Pacific Islander	31.3%	0.0%
Two or More	15.5%	-1.0%
White	13.7%	-1.4%

Program Group	2025–26 Rate	Since 2024–25
English Learner	20.6%	-0.7%
Foster Youth	37.0%	-0.3%
Homeless Youth	33.9%	-1.0%
Migrant Youth	17.3%	0.0%
Socioeconomically Disadvantaged	22.9%	-1.2%
Students with Disabilities	26.6%	-1.1%



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Suspension Rate

The statewide suspension rate decreased from 2.9 percent in 2024–25 to 2.8 percent in 2025–26. All race/ethnicity student groups declined their suspension rates from the previous year (with the exception of Asian and White in which the rate remained unchanged). Similarly, all program groups decreased their suspension rates with the exception of Homeless Youth which remained unchanged.

Race / Ethnicity	2025–26 Rate	Since 2024–25
African American	7.5%	-0.4%
American Indian or Alaska Native	6.1%	-0.2%
Asian	1.1%	0.0%
Filipino	1.0%	-0.1%
Hispanic or Latino	2.8%	-0.2%
Not Reported	2.6%	-0.1%
Pacific Islander	3.7%	-0.6%
Two or More	2.8%	-0.1%
White	2.5%	+0.0%

Program Group

English Learner	3.2%	-0.1%
Foster Youth	13.1%	-0.3%
Homeless Youth	5.2%	0.0%
Migrant Youth	3.6%	-0.1%
Socioeconomically Disadvantaged	3.5%	-0.2%
Students with Disabilities	4.9%	-0.2%

Resources

A more in-depth look at the key takeaways from the End-of-Year reports are located in the California Department of Education DataQuest Highlights web page at <https://www.cde.ca.gov/ds/cm/dqhhighlights.asp>

Contact the Analysis, Measurement, and Accountability Reporting Division by email at dataquest@cde.ca.gov.

