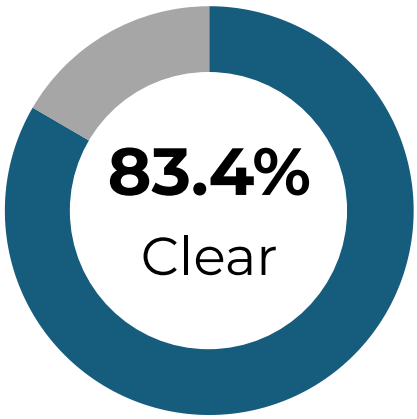
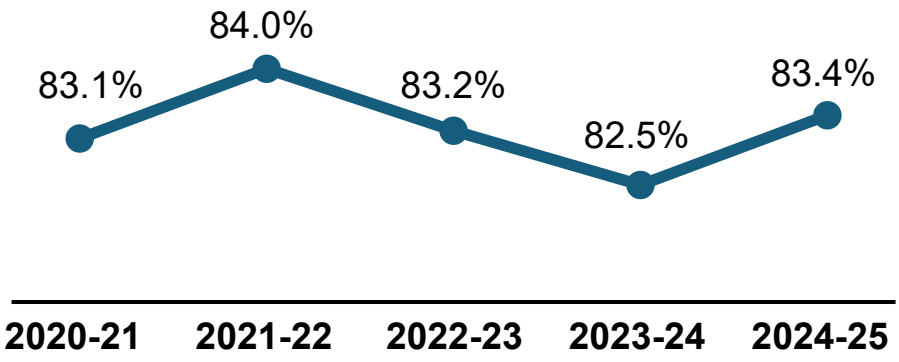
November 2026

2024–25 Teaching Assignment Monitoring Outcomes (TAMO)

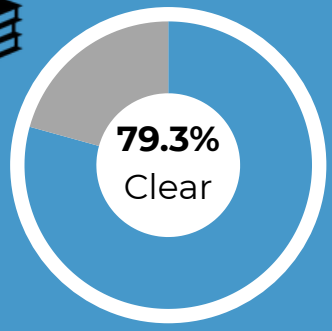
- The TAMO report is Full-Time Equivalent (FTE) based and informs on the level of authorization a teacher has for a specific **classroom-based** assignment.
- The report is completed annually as a partnership between the California Department of Education and the California Commission on Teacher Credentialing.
- Though there are seven different types of assignment monitoring outcomes (AMO), this flyer focuses only on the **Clear** AMO, or those teaching assignments filled by a teacher with the appropriate credential that authorizes them to teach the matching teaching assignment.

2024–25 Statewide



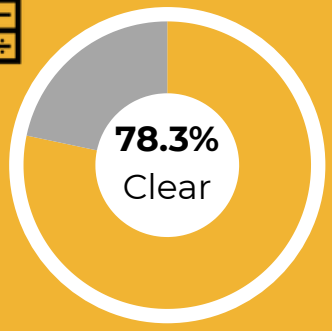


English Language Arts



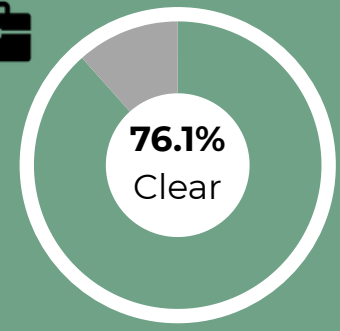
1.4% from 2023–24

Mathematics



1.0% from 2023–24

Career Technical Education



2.1% from 2023–24

For more information about the annual TAMO report, please refer to https://www.cde.ca.gov/ds/ad/tamoinfo.asp