

CBEDS: School Information Form (SIF)

October 2018 California Basic Educational Data System (CBEDS). California Department of Education. Created (5/11/2018).

School Information

Please provide the district name, school name, and school's County-District-School (CDS) code.

| District Name | School Name | CDS Code |
|---------------|-------------|----------|
| | | |

A. Full-Time Equivalent of Classified Staff

Report to two decimal places the full-time equivalents (FTEs) of classified staff assigned to this school. For example, report full-time as 1.00 FTE, half-time as .50 FTE, and quarter-time as .25 FTE. (Single-school districts should report classified staff only on this form.)

Male Full-Time Equivalent Staff Count

| Row | Gender and Classified Staff Type | America Indian or Alaska Native not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
|-----|----------------------------------|--|--------------------|-------------------------------|-----------------------|--------------------------------|-------------------------------|--------------------|--------------------------------|-------|
| 1 | Male Paraprofessional | | | | | | | | | |
| 2 | Male Office/Clerical Staff | | | | | | | | | |
| 3 | Male Other Classified Staff | | | | | | | | | |

(Section A. Full-Time Equivalent of Classified Staff continued)

Female Full-Time Equivalent Staff Count

| Row | Gender and Classified Staff Type | American Indian or Alaska Native Not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
|-----|----------------------------------|---|--------------------|-------------------------------|-----------------------|--------------------------------|-------------------------------|--------------------|--------------------------------|-------|
| 4 | Female Paraprofessional | | | | | | | | | |
| 5 | Female Office/Clerical Staff | | | | | | | | | |
| 6 | Female Other Classified Staff | | | | | | | | | |

B. Kindergarten Program Type

Report the type of kindergarten and transitional kindergarten program offered by the school by selecting the appropriate program type below.

Kindergarten Program (Select one)

Full-day Part-day Both full-day and part-day None

Transitional Kindergarten Program (Select one)

Full-day Part-day Both full-day and part-day None

C. Work Visa Applications (For charter schools only)

Report the number of H-1B work visa applications applied for on behalf of potential employees, and the number of those visa applications that were granted.

1. Number of H-1B work visa applications submitted. _____
2. Number of H-1B work visa applications granted. _____

D. Educational Calendar

Report the type of calendar on which the school operates, as well as the school's start and end date for the 2018–2019 school year.

Calendar Type

When selecting a calendar type, do not report both single-track and multitrack. If **ANY** part of the school is year-round, select more than one type of calendar: Traditional and single-track, or traditional and multitrack.

Traditional Single-Track Multitrack

Year-Round Calendar Type (Select one)

For schools on a single-track or multitrack calendar, report the type of year-round calendar on which the school operates.

60/20 90/30 Modified Concept
Custom 60/15 45/15

School Start and End Dates

Report the school's start date (first day of school) and end date (last day of school) for the 2018–19 school year.

If on a multitrack calendar, report the first day of school for the earliest track, and the last day of school for the latest track. For example, if Track A students are attending school from September 3, 2018 through May 10, 2019, and Track B students are attending school from November 1, 2018 through July 13, 2019, report the start date as 09/03/18 and the end date as 07/13/19.

Start Date (First Day of School) _____

End Date (Last Day of School) _____

F. Multilingual Instructional Programs

Specify whether or not the school offers a multilingual instructional program and if so, report the type(s) of program(s) offered.

Do you offer multilingual/biliteracy education programs?

Yes No

Type of Multilingual/Biliteracy Education Program (Choose all that apply)

- Dual-Language Immersion
- Developmental Bilingual
- Transitional Bilingual
- One-Way Immersion
- Heritage Language/Indigenous Language
- Foreign Language Elementary Experience (FLEX)
- Foreign Language in Elementary Schools (FLES)
- Native Speakers Courses

G. Language(s) of Instruction

Report the target language(s) in which multilingual instructional programs are offered. A list of reportable languages is available in the CBEDS Administrative manual.

**E. Estimated Number of Teacher Hires
(2019–20)**

For classroom teaching and specialist positions only. Report in full-time equivalents (FTEs) to one decimal place (i.e. 3.5).

Do not include administrative, guidance, media, library, health service, or classified positions.

| Row | Subject Area | Estimated Number of Teacher Hires |
|-----|----------------------------|-----------------------------------|
| 1 | Agriculture | |
| 2 | Art | |
| 3 | Multilingual Education | |
| 4 | Business | |
| 5 | Dance | |
| 6 | English | |
| 7 | Foreign Language | |
| 8 | Health Education | |
| 9 | Home Economics | |
| 10 | Life Science | |
| 11 | Mathematics | |
| 12 | Music | |
| 13 | Physical Education | |
| 14 | Physical Science | |
| 15 | Reading | |
| 16 | Self-contained Classes | |
| 17 | Special Education | |
| 18 | Social Science/Studies | |
| 19 | Drama/Theater | |
| 20 | Trades and Industrial Arts | |
| 21 | Other Specializations | |