This form is for local use only and should not be used to submit data to the California Department of Education

CBEDS School Information Form (SIF)

October 2019 California Basic Educational Data System (CBEDS). California Department of Education. Created 6/3/2019.

School Information

Please provide the district name, school name, and school's County-District-School (CDS) code.

District Name	School Name	CDS Code

A. Full-Time Equivalent of Classified Staff

Report to two decimal places the full-time equivalents (FTEs) of classified staff assigned to this school. For example, report full time as 1.00 FTE, half-time as .50 FTE, and quarter-time as .25 FTE. (Single-school districts should report classified staff only on this form.)

Male Full-Time Equivalent Staff Count

Row	Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
1	Male Paraprofessional									
2	Male Office/Clerical Staff									
3	Male Other Classified Staff									

(Section A. Full-Time Equivalent of Classified Staff continued)

Female Full-Time Equivalent Staff Count

Row	Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
4	Female Paraprofessional									
5	Female Office/Clerical Staff									
6	Female Other Classified Staff									

Nonbinary Full-Time Equivalent Staff Count

Row	Gender and Classified Staff Type	American Indian or Alaska Native Not Hispanic	Asian Not Hispanic	Pacific Islander Not Hispanic	Filipino Not Hispanic	Hispanic or Latino of Any Race	African American Not Hispanic	White Not Hispanic	Two or More Races Not Hispanic	Total
7	Nonbinary Paraprofessional									
8	Nonbinary Office/Clerical Staff									
9	Nonbinary Other Classified Staff									

B. Kindergarten Program Type

Report the type of kindergarten and transitional kindergarten program offered by the school by selecting the appropriate program type below.

Kindergarten Program (Select one)

○ Full-day ○ Part-day ○ Both full-day and part-day ○ None

Transitional Kindergarten Program (Select one)

○ Full-day ○ Part-day ○ Both full-day and part-day ○ None

C. Work Visa Applications (For charter schools only)

Report the number of H-1B work visa applications applied for on behalf of potential employees, and the number of those visa applications that were granted.

1. Number of H-1B work visa applications submitted. _____
2. Number of H-1B work visa applications granted. _____

D. Educational Calendar

Report the type of calendar on which the school operates, as well as the school's start and end date for the 2019–2020 school year.

Calendar Type

When selecting a calendar type, do not report both single-track and multitrack. If **ANY** part of the school is year-round, select more than one type of calendar: Traditional and single-track, or traditional and multitrack.

☐ Traditional ○ Single-Track ○ Multitrack

School Start and End Dates

Report the school's start date (first day of school) and end date (last day of school) for the 2019–20 school year.

If on a multitrack calendar, report the first day of school for the earliest track, and the last day of school for the latest track. For example, if Track A students are attending school from September 3, 2019 through May 10, 2020, and Track B students are attending school from November 4, 2019 through July 10, 2020, report the start date as 09/03/19 and the end date as 07/10/20.

Start Date (First Day of School) _____

End Date (Last Day of School) _____

F. Multilingual Instructional Programs

Specify whether or not the school offers a multilingual instructional program and if so, report the type(s) of program(s) offered.

Do you offer multilingual/biliteracy education programs?

◯ Yes ◯ No

Type of Multilingual/Biliteracy Education Program (Choose all that apply)

- ☐ Dual-Language Immersion
- ☐ Developmental Bilingual
- ☐ Transitional Bilingual
- ☐ One-Way Immersion
- ☐ Heritage Language/Indigenous Language
- ☐ Foreign Language Elementary Experience (FLEX)
- ☐ Foreign Language in Elementary Schools (FLES)
- ☐ Native Speakers Courses
- ☐ Newcomer

G. Language(s) of Instruction

Report the target language(s) in which multilingual instructional programs are offered. A list of reportable languages is available in the CBEDS Administrative manual.

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This section is only to be completed by independently reporting charter schools

E. Estimated Number of Teacher Hires (2020–21)

For classroom teaching and specialist positions only. Report in full-time equivalents (FTEs) to one decimal place (i.e. 3.5).

Do not include administrative, guidance, media, library, health service, or classified positions.

Row	Subject Area	Estimated Number of Teacher Hires
1	Agriculture	
2	Art	
3	Multilingual Education	
4	Business	
5	Dance	
6	English	
7	Foreign Language	
8	Health Education	
9	Home Economics	
10	Life Science	
11	Mathematics	
12	Music	
13	Physical Education	
14	Physical Science	
15	Reading	
16	Self-contained Classes	
17	Special Education	
18	Social Science/Studies	
19	Drama/Theater	
20	Trades and Industrial Arts	
21	Other Specializations	