

# CBEDS School Information Form (SIF)

October 2020 California Basic Educational Data System (CBEDS). California Department of Education. Created 1/16/2020.

## School Information

Please provide the district name, school name, and school's County-District-School (CDS) code.

| District Name | School Name | CDS Code |
|---------------|-------------|----------|
|               |             |          |

## A. Full-Time Equivalent of Classified Staff

Report to two decimal places the full-time equivalents (FTEs) of classified staff assigned to this school. For example, report full time as 1.00 FTE, half-time as .50 FTE, and quarter-time as .25 FTE. (Single-school districts should report classified staff only on this form.)

### Male Full-Time Equivalent Staff Count

| Row | Gender and Classified Staff Type | American Indian or Alaska Native Not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
|-----|----------------------------------|---|--------------------|-------------------------------|-----------------------|--------------------------------|-------------------------------|--------------------|--------------------------------|-------|
| 1   | Male Paraprofessional            |   |                    |                               |                       |                                |                               |                    |                                |       |
| 2   | Male Office/Clerical Staff       |   |                    |                               |                       |                                |                               |                    |                                |       |
| 3   | Male Other Classified Staff      |   |                    |                               |                       |                                |                               |                    |                                |       |

(Section A. Full-Time Equivalent of Classified Staff continued)

**Female Full-Time Equivalent Staff Count**

| Row | Gender and Classified Staff Type | American Indian or Alaska Native Not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
|-----|----------------------------------|---|--------------------|-------------------------------|-----------------------|--------------------------------|-------------------------------|--------------------|--------------------------------|-------|
| 4   | Female Paraprofessional          |   |                    |                               |                       |                                |                               |                    |                                |       |
| 5   | Female Office/Clerical Staff     |   |                    |                               |                       |                                |                               |                    |                                |       |
| 6   | Female Other Classified Staff    |   |                    |                               |                       |                                |                               |                    |                                |       |

**Nonbinary Full-Time Equivalent Staff Count**

| Row | Gender and Classified Staff Type | American Indian or Alaska Native Not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
|-----|----------------------------------|---|--------------------|-------------------------------|-----------------------|--------------------------------|-------------------------------|--------------------|--------------------------------|-------|
| 7   | Nonbinary Paraprofessional       |   |                    |                               |                       |                                |                               |                    |                                |       |
| 8   | Nonbinary Office/Clerical Staff  |   |                    |                               |                       |                                |                               |                    |                                |       |
| 9   | Nonbinary Other Classified Staff |   |                    |                               |                       |                                |                               |                    |                                |       |

## B. Kindergarten Program Type

Report the type of kindergarten and transitional kindergarten program offered by the school by selecting the appropriate program type below.

### Kindergarten Program (Select one)

Full-day  Part-day  Both full-day and part-day  None

### Transitional Kindergarten Program (Select one)

Full-day  Part-day  Both full-day and part-day  None

## C. Work Visa Applications

### (For charter schools only)

Report the number of H-1B work visa applications applied for on behalf of potential employees, and the number of those visa applications that were granted.

1. Number of H-1B work visa applications submitted. \_\_\_\_\_
2. Number of H-1B work visa applications granted. \_\_\_\_\_

## D. Educational Calendar

Report the type of calendar on which the school operates, as well as the school's start and end date for the 2019–2020 school year.

### Calendar Type

When selecting a calendar type, do not report both single-track and multitrack. If **ANY** part of the school is year-round, select more than one type of calendar: Traditional and single-track, or traditional and multitrack.

Traditional           Single-Track           Multitrack

### School Start and End Dates

Report the school's start date (first day of school) and end date (last day of school) for the 2020–21 school year.

If on a multitrack calendar, report the first day of school for the earliest track, and the last day of school for the latest track. For example, if Track A students are attending school from September 3, 2020 through May 14, 2021, and Track B students are attending school from November 2, 2020 through July 9, 2021, report the start date as 09/03/2020 and the end date as 07/9/2021.

Start Date (First Day of School) \_\_\_\_\_

End Date (Last Day of School) \_\_\_\_\_

E. Estimated Number of Teacher Hires  
(2021–22)

For classroom teaching and specialist positions only. Report in full-time equivalents (FTEs) to one decimal place (i.e. 3.5).

**Do not** include administrative, guidance, media, library, health service, or classified positions.

| Row | Subject Area               | Estimated Number of Teacher Hires |
|-----|----------------------------|-----------------------------------|
| 1   | Agriculture                |                                   |
| 2   | Art                        |                                   |
| 3   | Multilingual Education     |                                   |
| 4   | Business                   |                                   |
| 5   | Dance                      |                                   |
| 6   | English                    |                                   |
| 7   | Foreign Language           |                                   |
| 8   | Health Education           |                                   |
| 9   | Home Economics             |                                   |
| 10  | Life Science               |                                   |
| 11  | Mathematics                |                                   |
| 12  | Music                      |                                   |
| 13  | Physical Education         |                                   |
| 14  | Physical Science           |                                   |
| 15  | Reading                    |                                   |
| 16  | Self-contained Classes     |                                   |
| 17  | Special Education          |                                   |
| 18  | Social Science/Studies     |                                   |
| 19  | Drama/Theater              |                                   |
| 20  | Trades and Industrial Arts |                                   |
| 21  | Other Specializations      |                                   |