# CBEDS: School Information Form (SIF)

October 2025 California Basic Educational Data System (CBEDS). California Department of Education.

 **\*\*\*This form is for local use only and should not be used to submit data to the California Department of Education\*\*\***

## School Information

Please provide the district name, school name, and school’s County-District-School (CDS) code.

|  |  |  |
| --- | --- | --- |
| District Name | School Name | CDS Code |
|       |       |       |

## A. Full-Time Equivalent of Classified Staff

Report to two decimal places the full-time equivalents (FTEs) of classified staff assigned to this school. For example, report full time as 1.00 FTE, half-time as .50 FTE, and quarter-time as .25 FTE. (Single-school districts should report classified staff only on this form.)

### Male Full-Time Equivalent Staff Count

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Row | Gender and Classified Staff Type | America Indian or Alaska Native not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
| 1 | Male Paraprofessional |       |       |       |       |       |       |       |       |       |
| 2 | Male Office/Clerical Staff |       |       |       |       |       |       |       |       |       |
| 3 | Male Other Classified Staff |       |       |       |       |       |       |       |       |       |

*(Section A. Full-Time Equivalent of Classified Staff continued)*

### Female Full-Time Equivalent Staff Count

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Row | Gender and Classified Staff Type | American Indian or Alaska Native Not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
| 4 | Female Paraprofessional |       |       |       |       |       |       |       |       |       |
| 5 | Female Office/Clerical Staff |       |       |       |       |       |       |       |       |       |
| 6 | Female Other Classified Staff |       |       |       |       |       |       |       |       |       |

### Nonbinary Full-Time Equivalent Staff Count

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Row | Gender and Classified Staff Type | American Indian or Alaska Native Not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
| 7 | Nonbinary Paraprofessional |       |       |       |       |       |       |       |       |       |
| 8 | Nonbinary Office/Clerical Staff |       |       |       |       |       |       |       |       |       |
| 9 | Nonbinary Other Classified Staff |       |       |       |       |       |       |       |       |       |

## B. Kindergarten Program Type

Report the type of kindergarten and transitional kindergarten program offered by the school by selecting the appropriate program type below.

### Kindergarten Program (Select one)

[ ]  Full Day [ ]  Part Day [ ]  Both Full and Part Day [ ]  None

### Transitional Kindergarten Program (Select one)

[ ]  Full Day [ ]  Part Day [ ]  Both Full and Part Day [ ]  None

## C. Work Visa Applications (For charter schools only)

Report the number of H-1B work visa applications applied for on behalf of potential employees, and the number of those visa applications that were granted.

1. Number of H-1B work visa applications submitted.
2. Number of H-1B work visa applications granted.

## D. Educational Calendar

Report the type of calendar on which the school operates, as well as the school’s start and end date for the 2024–25 school year.

### Calendar Type

When selecting a calendar type, do not report both single-track and multitrack. If **ANY** part of the school is year-round, select more than one type of calendar: Traditional and single-track, or traditional and multitrack.

[ ]  Traditional [ ]  Single-Track [ ]  Multitrack

### School Start and End Dates

Report the school’s start date (first day of school) and end date (last day of school) for the 2025–26 school year.

If on a multitrack calendar, report the first day of school for the earliest track, and the last day of school for the latest track. For example, if Track A students are attending school from September 4, 2025 through May 13, 2026, and Track B students are attending school from November 3, 2025 through July 8, 2026, report the start date as 09/03/25 and the end date as 07/08/26.

Start Date (First Day of School)

End Date (Last Day of School)

This section is only to be completed by independently reporting charter schools.

## E. Estimated Number of Teacher Hires (2026–27)

For classroom teaching and specialist positions only. Report in full-time equivalents (FTEs) to one decimal place (i.e. 3.5).

**Do not** include administrative, guidance, media, library, health service, or classified positions.

|  |  |  |
| --- | --- | --- |
| Row | Subject Area | Estimated Number of Teacher Hires |
| 1 | Agriculture |       |
| 2 | Art |       |
| 3 | Multilingual Education |       |
| 4 | Business |       |
| 5 | Dance |       |
| 6 | English |       |
| 7 | Foreign Language |       |
| 8 | Health Education |       |
| 9 | Home Economics |       |
| 10 | Life Science |       |
| 11 | Mathematics |       |
| 12 | Music |       |
| 13 | Physical Education |       |
| 14 | Physical Science |       |
| 15 | Reading |       |
| 16 | Self-contained Classes |       |
| 17 | Special Education |       |
| 18 | Social Science/Studies |       |
| 19 | Drama/Theater |       |
| 20 | Trades and Industrial Arts |       |
| 21 | Other Specializations |       |