Local Indicators

TUESDAYS@2

SEPTEMBER 24, 2019

Webinar

This webinar provides the following:

- Background

- General requirements for local indicators

- Changes to reporting requirements for self-reflection tools

- Ideas for best practices

Background

LOCAL INDICATORS

California's Accountability System

- California's Accountability System is based on multiple measures that assess how local educational agencies (LEAs) and schools are meeting the needs of their students.

- Performance on these measures is reported on the California School Dashboard (Dashboard).

- Based on Dashboard results, some LEAs become eligible for additional assistance through the System of Support.

Dashboard

- Helps LEAs identify strengths, areas for improvement, and student groups that may need additional support. It reports performance using state and local measures.

- Includes state measures that apply to all LEAs, schools and student groups, and are based on data that is collected consistently across the state.

- Includes local measures that apply at the LEA and charter school level, and are based on data collected at the local level.

Local Indicator

For Local Control Funding Formula (LCFF) priorities where data is not collected at the state level, an LEA will measure and report its progress through the Dashboard based on locally collected data.

Local Indicators in the Dashboard

Priority 1: Basic Conditions at School

Priority 2: Implementation of State Academic Standards

Priority 3: Parent and Family Engagement

Priority 6: School Climate

Priority 7: Access to a Broad Course of Study

Priority 9: Coordination of Services for Expelled Students**

Priority 10: Coordination of Services for Foster Youth**

** County offices of education only

Local Indicators

Local indicators are a part of a seamless accountability system that:

- Reflects the emphasis on 'local control'

- Enables LEAs to measure its progress using local data

- Provides valuable information necessary for stakeholders to engage in meaningful engagement with a holistic understanding of local successes and challenges

- Informs the Local Control and Accountability Plan (LCAP) planning process

General Requirements

LOCAL INDICATORS

Applicability

- Local indicators apply to all LEAs, which are defined by statute as:

  ◦ County Offices of Education

  ◦ School Districts

  ◦ Charter Schools

  Note: Local indicators do not apply to individual schools.

Performance Standards

The State Board of Education (SBE) approved performance standards for local indicators that require an LEA to **annually**:

- Measure its progress;

- Report the results at a **regularly scheduled public meeting** of the local governing board; and

- Report results to the public through the Dashboard

Self-Reflection Tools

- The SBE also approved tools to support LEAs to engage in a reflective process using locally collected data, and report its progress across each local indicator in the Dashboard.

- The self-reflection tools are available on the California Department of Education's Local Indicator Web page at https://www.cde.ca.gov/ta/ac/cm/localindicators.asp

- Please refer to the Local Performance Indicator Quick Guide. This document includes the revised self-reflection tool for Priority 3 (Family Engagement) which was adopted at the March 2019 SBE meeting. [invalid link removed]

Measuring Progress (1)

An LEA should review local data from within the current school year to respond to the appropriate self-reflection tool of the local indicator.

Measuring Progress (2)

LEAs are encouraged to consider best practices related to measuring progress. For example:

- Collect and analyze the most recent data reflective of the LEA as a whole

- Consider data analysis practices to understand how data differs for student and family demographics, school sites, grade levels

- Include feedback from classified and certificated staff in reporting the Local Climate Survey data

- Gather stakeholder feedback regarding the local indicator data prior to reporting to the local governing board

Reporting to the Local Governing Board (1)

Prior to finalizing this information in the Dashboard, the information must be reported at an LEA's regularly scheduled governing board meeting.

As a **best practice** for stakeholder engagement, an LEA is encouraged to provide the local indicator reports to the governing board as an agenda item for public comment rather than as a consent item on the agenda.

Reporting to the Local Governing Board (2)

- Senate Bill 75 (Stats. 2019, Ch. 51, Sec. 37) amended the requirements for reporting to the local governing board.

- Beginning in 2020, LEA governing boards or governing bodies must review any data to be publicly reported for local indicators in conjunction with adoption of the LCAP pursuant to California *Education Code (EC)* sections 52062, 52068, or 47606.5, as applicable (*EC* Section 52064.5(e)(2)).

- There will be no change to the Dashboard reporting window for local indicators (mid-August – beginning of November). For the 2019 Dashboard, the reporting deadline is Friday, November 1, 2019.

Reporting in the Dashboard (1)

- The superintendent or charter school administrator must designate a Dashboard Coordinator for their LEA to submit the information into the Dashboard Coordinator site.
  - [invalid link removed]

- The deadline for an LEA to submit results regarding its local indicators is November 1, 2019 at 5 p.m.
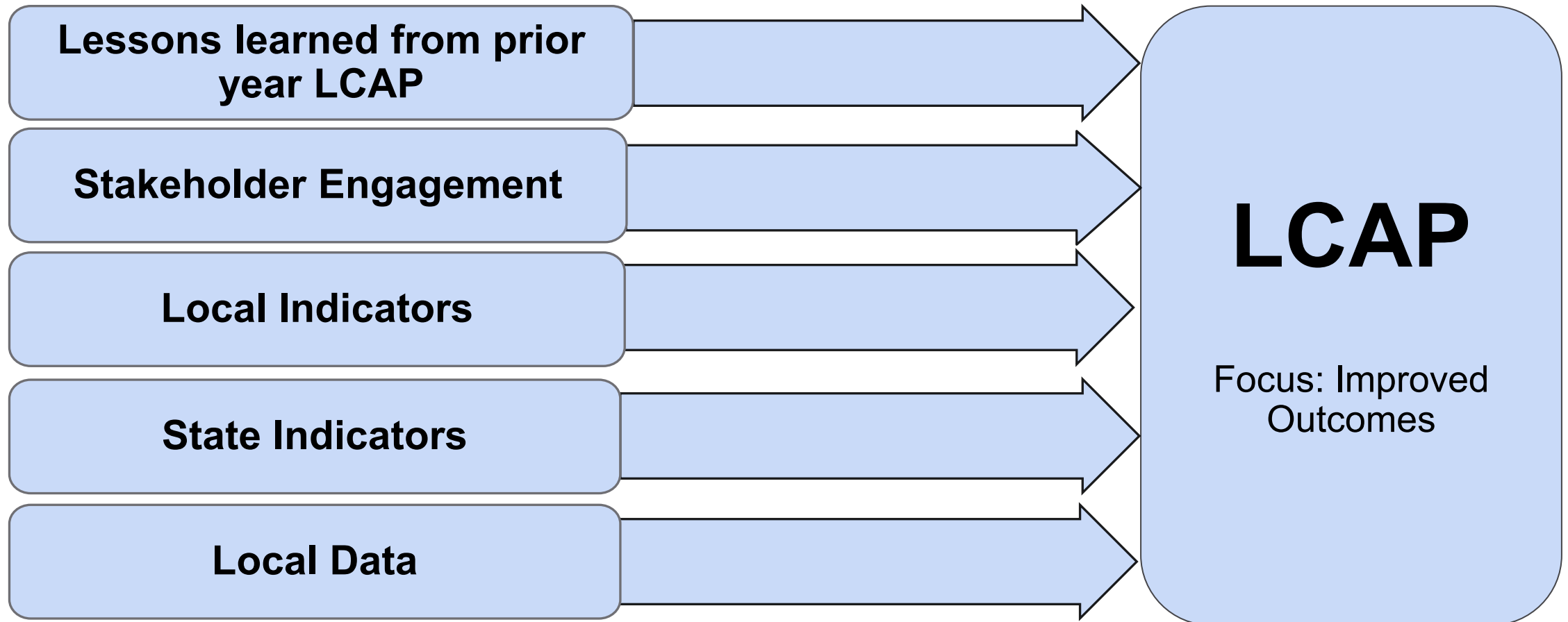
Reporting in the Dashboard (2)

- Detailed information (i.e., narrative responses, survey responses, etc.) will be available in the Detailed Reports.

- The narrative response is limited to 3,000 characters (1,500 characters for the optional narrative box).

- As a best practice for stakeholder engagement, an LEA may consider:
  - Providing links to additional information (Dashboard does not support HTML hyperlinks in the narrative response boxes)
  - Using language that is accessible and understandable to stakeholders
  - Including an explanation of how the LEA arrived at conclusions reported in the self-reflection tool; for example, what evidence was considered and how the LEA arrived at ratings, etc.

Reporting in the Dashboard (3)

- If an LEA completes the self-reflection tool and meets the performance standards for a local indicator, the Dashboard will reflect "Met."

- If an LEA does not complete the self-reflection tool or address the performance standards, the Dashboard will reflect "Not Met" or "Not Met for Two or More Years," as applicable.

Informing the Development of the LCAP

Lessons learned from prior year LCAP

Stakeholder Engagement

Local Indicators

State Indicators

Local Data

LCAP

Focus: Improved Outcomes

Planning Alignment

- LEAs should use this opportunity to connect the local indicator process with the LEA planning process.

- The collection and reflection of locally available information relevant to progress on local priority areas will support LEAs in local planning and improvement efforts.

Questions or Comments?

Please contact

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