

The School Plan for Student Achievement

DECEMBER 4, 2018

Agenda

Welcome

- Background
- The Every Student Succeeds Act (ESSA) Planning Requirements
- The School Plan for Student Achievement (SPSA) Template
- School Site Councils

Questions

Background

Local Control Funding Formula

In 2013 the Local Control Funding Formula (LCFF) changed the way local educational agencies (LEAs) are funded and supported:

- Included base funding and additional funding for unduplicated pupils (low-income, foster youth, and English learners)
- Established the 10 state priorities
- Established the LCAP for all LEAs and the California School Dashboard (Dashboard)

Local Control and Accountability Plans

An LEA's plan to serve students is largely expressed through its LCAP:

- Three year plan
- Renewed annually
- Contains goals, actions, and services
- Developed with stakeholders
- Approved by County Offices of Education (COEs) (generally)

Every Student Succeeds Act

In 2015 the Every Student Succeeds Act (ESSA) was passed, reauthorizing the federal Elementary and Secondary Education Act

- Replaced No Child Left Behind
- California's ESSA state plan was approved in July 2018

ESSA Planning Requirements

ESSA Planning Requirements

- ESSA contains school planning requirements for schools that:
 - Receive Title I funding and operate schoolwide programs (In California, this was known as the Single Plan for Student Achievement)
 - Are identified as needing additional support and assistance (Comprehensive Support and Improvement [CSI], Targeted Support and Improvement [TSI], and Additional Targeted Support [ATS])

Schoolwide Program Plan Requirements

- The development of the plan shall include:
 - Comprehensive needs assessment that takes into account:
 - information on the academic achievement students, particularly the needs of students who are failing, or are at-risk of failing, to meet the challenging State academic standards and
 - any other factors as determined by the local educational agency

Schoolwide Program Plan Requirements

- The plan shall include a description of:
 - The strategies to meet school needs
 - How the strategies will:
 - provide opportunities for all students, including each student group, to meet the state standards;
 - strengthen the academic program, improve learning time, and support enriched and accelerated curriculum; and
 - address the needs of all students in the school, particularly those at risk of not meeting the state standards.

CSI/TSI/ATSI Plan Requirements

Plan Elements	Comprehensive Support and Improvement (CSI) Plans	Targeted Support and Improvement (TSI) Plans
Statute Citations	CSI plans for each school identified by the State required under ESSA 1003(e)(1)(A) Details on plan contents outlined in ESSA 1111(d)(1)	TSI plans for each school identified by the State required under ESSA 1003(e)(1)(B) Details on plan contents outlined in ESSA 1111(d)(2)
Responsibility for Plan Development and Implementation	LEA, in partnership with stakeholders (including principals and other school leaders, teachers, and parents)	Each TSI school, in partnership with stakeholders (including principals and other school leaders, teachers and parents)
Plan Purpose	A plan for each school identified for CSI to improve student outcomes	A plan for each school identified for TSI to improve student outcomes based on the indicators in the statewide accountability system established under subsection (c)(4), for each subgroup of students that was the subject of notification
Required Plan Contents 1	Informed by all indicators described in 1111(c)(4)(B) including student performance against State-determined long-term goals	Informed by all indicators described in 1111(c)(4)(B), including student performance against long-term goals
Required Plan Contents 2	Includes evidence-based interventions	Includes evidence-based interventions
Required Plan Contents 3	Based on a school-level needs assessment	N/A
Required Plan Contents 4	Identifies resource inequities, which may include a review of LEA and school level budgeting (addressed through implementation of CSI plan)	*Only for schools identified for ATSI for which a subgroup of its students, on its own, met the criteria for the lowest performing schools. Identifies resource inequities, which may include a review of LEA and school level budgeting (addressed through implementation of TSI plan)*
Required Plan Contents 5	N/A	Results in additional action following unsuccessful implementation after a number of years determined by LEA
Plan Approval	Approved by the school, LEA, and SEA	Approved by the LEA prior to implementation
Plan Monitoring and Review	Upon approval and implementation, monitored and periodically reviewed by the SEA	Monitored, upon submission and implementation, by the LEA

Assembly Bill 716

Purpose

Assembly Bill (AB) 716 was passed to align federal school planning requirements under the ESSA with California's planning and accountability system established under the LCFF.

Problems and Solutions (1)

Problem	AB 716 Solution
Includes references to the old Academic Performance Index	Remove old references and include state priorities (e.g. Dashboard)
Schools and Districts must participate in multiple planning processes	Allow schools identified for comprehensive or targeted assistance under ESSA to use the renamed <i>School Plan for Student Achievement</i> (SPSA) to meet federal planning requirements, (along with LCAP, as applicable)



Problems and Solutions (2)

Problem	Solution
Cumbersome waiver process for schools with small populations	Allow schools with small populations, as specified, to operate a schoolsite council that is either shared or reduced in size.
ESSA planning requirements were embedded in the school based coordination act (state categorical programs), and did not succinctly address requirements	Eliminate obsolete requirements and recast relevant provisions to a single section addressing the SPSA, Consolidated Application, and schoolsite council (SSC) requirements.



Key Provisions: SPSA Development

EC Section 64001 requires the development of the SPSA to include the following:

- A comprehensive needs assessment (pursuant to ESSA)
 - Analysis of verifiable state data, consistent with state priorities, including state-determined long term goals
 - May include local data
- An identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals

Key Provisions: SPSA Requirements

EC Section 64001 requires the SPSA to include the following:

- Goals set to improve student outcomes, including addressing the needs of student groups
- Evidence-based strategies, actions, or services
- Proposed Expenditures
 - Address findings of needs assessment
 - Consistent with state priorities
 - Identify resource inequities
 - May include a review of LEA budgeting , LCAP and school-level budgeting, if applicable

ESSA School Improvement

- EC Section 64001 allows SPSAs to serve as the school improvement plan for schools identified for ESSA School Improvement, as long as school improvement plan requirements are met

Key Provisions: LCAP

EC Section 64001 (j) allows single school districts and charter schools to use the LCAP and stakeholder requirements established in EC 52062 (a) to meet federal planning requirements

School Plan for Student Achievement

- The SPSA will be the tool used for schoolwide planning in the following instances:
 - You operate any program funded through the consolidated application that requires a plan
 - e.g. Schoolwide Program
 - Your local educational agency has determined that all schools that receive funding through the consolidated application (such as Title I, Targeted Assistance Schools) must complete a SPSA.
 - Your school has been identified for any of the following:
 - Comprehensive Support and Improvement
 - Targeted Support and Improvement
 - Additional Targeted Support and Improvement



The SPSA Template

A DRAFT PROPOSAL

Proposed Draft SPSA Template

Please provide feedback
in the webinar Q&A feed
or via email to
LCFF@cde.ca.gov

DRAFT – For CDE Internal Use Only – Do Not Distribute

School Year: [Enter SPSA Implementation School Year]

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Addendum.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
[Add School Name here]	[Add CDS Code here]	[Add SSC Approval Date here]	[Add Local Board Approval date here]

Describe the school's plan for effectively using federal ESEA resources in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

[Add text here]

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

[Describe the goal here]

Identified Need

[Add text here]

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
[Add metric/indicator here]	[Add baseline here]	[Add expected outcome here]
[Add metric/indicator here]	[Add baseline here]	[Add expected outcome here]



Schoolsite Councils

Schoolsite Councils

- EC Section 65000 requires a school operating a program that requires a SPSA to have a Schoolsite Council (SSC)
- Single-school districts and charter schools using the LCAP as their planning document may use the stakeholder requirements established in EC 52062 (a)
- It is the Legislature's intent that:
 - members of the SSC represent the composition of the school's pupil population
 - notwithstanding the size of the school, there is parity between the required groups

Elementary SSC Composition

- Group A:
 - Principal or designee
 - Classroom teachers selected by classroom teachers
 - School personnel, selected by school personnel
 - Classroom teachers must be the majority of Group A
- Group B:
 - Parents or other members of the school community, selected by parents
 - Must be equal to the number of persons in Group A

Secondary SSC Composition

- Group A:
 - Principal or designee
 - Classroom teachers selected by classroom teachers
 - School personnel, selected by school personnel
 - Classroom teachers must be the majority of Group A
- Group B:
 - Parents or other members of the school community, selected by parents
 - Pupils selected by pupils
 - Number of persons in Group B must equal number of persons in Group A

Schoolsite Council Flexibility

- Three Options for small school populations:
 - Flexibility Option 1 Shared SSC - common site administration
 - Flexibility Option 2 Shared SSC - up to three schools
 - Flexibility Option 3 Reduced Composition
 - (Education Code, Section 65001)
 - Note: In the case of a shared schoolsite council, each school must have members in group A and group B.

Shared SSC (1)

- Schools with a common site administration (e.g. same principal) may operate a shared SSC if the school site has a pupil population of less than 300
- Example:

A high school and a middle school in XYZ district share a principal. School A serves 81 students and School B serves 119 students. Parents have children attending both schools. They are located near each other in a rural area.

Shared SSC (2)

- Up to Three schools with a combined pupil population of less than 1,000 may operate a shared SSC if the schools have at least one of the following characteristics:
 - A shared campus
 - Geographic proximity to one another with similar pupil populations (e.g. both are alternative schools)
- Example:

Three community day schools are located in XYZ district. Each school serves under 250 students, and they are in close proximity.

SSC Composition Option

- A school with a population of fewer than 300 pupils may operate a SSC that has the representation of at least one member of each group identified in Group A as long as it maintains parity with Group B.
- The local governing board or LEA must obtain approval from its local bargaining unit, if applicable.

SSC Composition Option Example

- ABC school has 8 teachers and serves 210 students. It is located in a rural area and serves grade kindergarten through sixth grade (K-6).

Representation for Group A	
Principal	
Teacher	
School Personnel	

Representation for Group B			
Parents			

- Since teachers are not the majority of group A, the LEA must obtain approval from the local bargaining unit. Keep approval on file.

Waivers

- The SBE may grant still grant waivers for schoolsite council requirements.

AB 716 Implementation Timeline

- September 18, 2018: Signed by Governor
- September–January: Revise the SPSA template and develop school and LEA planning guidance with stakeholder input
- January 1, 2019: Changes to statute become effective
- January 2019: New school and LEA planning guidance released

Questions or Comments?

Please contact
Local Agency Systems Support Office
LCFF@cde.ca.gov
916-319-0809