

2025 Intent to Apply & Eligibility Self-Evaluation

It is recommended that each applicant for the Public Charter Schools Grant Program (PCSGP) Start-Up Subgrant Requestion for Applications (RFA) complete an Intent to Apply Form, including the eligibility self-evaluation below. This form is designed to help PCSGP applicant schools self-evaluate whether they may be eligible for PCSGP funding. All applicants should complete the General Eligibility Self-Evaluation and only the one Subgrant Specific Eligibility Self-Evaluation.

If the answer is “No” to any of the eligibility self-evaluation questions below, the school may be deemed ineligible for PCSGP funding. Information submitted in this Intent to Apply form may be verified by CDE staff prior as a part of application eligibility review.

Intent to Apply – Applicant Information

Required Information	Applicant Response
Charter School Applicant Name (Name of the new or expanding charter school)	
Charter School Number (If available, for the new or expanding charter school)	
Charter Authorizing Agency Name (for the new or expanding charter school)	
Date of Most Recent Charter Approval (for the new or expanding charter school)	
School Opening Date (for the new or expanding charter school)	
Type of Subgrant to Be Requested: <ul style="list-style-type: none">• Planning & Implementation: For freestanding charter schools that are not yet serving students• Implementation Only: For freestanding charter schools that began instruction on or after July 1, 2024• Replication: For new charter schools whose governing board oversees two or more charter schools• Expansion: For charter schools adding at least one grade level or increasing enrollment by at least 25%	Select One: Planning & Implementation Implementation Only Replication Expansion
Name of Applicant Contact Person	
Title of Applicant Contact Person	
Date	

General Eligibility Self-Evaluation

Required Information	Applicant Response
1. Does the applicant meet the federal definition of a charter school under ESEA 4310(2)? Complete items a-m below.	N/A
a) Will the charter school applicant (the new or expanding charter school) have a charter petition approved by an authorizer by the subgrant application due date?	Yes No
b) Is the charter school autonomous from its authorizer (e.g. a direct-funded charter school with at least 50% of its governing board independent from its authorizer)?	Yes No
c) Is the charter school created by a developer as a public school, or adapted by a developer from an existing public school, and operated under public supervision and direction?	Yes No
d) Will the charter school operate in pursuit of a specific set of educational objectives determined by the school's developer and agreed to by the authorized public chartering agency?	Yes No
e) Does the charter school provide a program of elementary or secondary education, or both?	Yes No
f) Is the charter school nonsectarian in its programs, admissions policies, employment practices, and all other operations, and not affiliated with a sectarian school or religious institution?	Yes No
g) Does the charter school not charge tuition?	Yes No
h) Will the charter school comply with the Age Discrimination Act of 1975, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 <i>et seq.</i>), Section 444 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232g; commonly referred to as the "Family Educational Rights and Privacy Act of 1974"), and part B of the Individuals with Disabilities Act (IDEA)?	Yes No
i) Is the charter school a school to which parents choose to send their children and that admits students on the basis of a lottery if more students apply for admission than can be accommodated?	Yes No
j) Will the charter school comply with state and federal audit requirements?	Yes No
k) Will the charter school meet applicable federal, state, and local health and safety requirements?	Yes No

Required Information	Applicant Response
l) Will the charter school operate in accordance with State law?	Yes No
m) Does the charter school have a written performance contract with the authorized public chartering agency in the State that includes a description of how student performance will be measured in charter schools pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public chartering agency and the charter school?	Yes No
2. Is the charter school managed by a nonprofit organization, or part of a nonprofit organization, that is registered with, and in good standing/status with, the Secretary of State ?	Yes No
3. By the application due date, will the applicant notify its authorizer of its intent to apply for PCSGP funding?	Yes No
4. By the application due date, will the individual charter school have a Unique Entity Identifier (UEI) and an active registration with the System for Award Management (SAM)? Please be advised that processing for UEI/SAM can take as few as 5 days if all required documents match initially. Cases requiring additional documentation may take several weeks .	Yes No

Subgrant Specific Eligibility Self-Evaluation

Please complete only one of the numbered sections below (5–8), corresponding to the subgrant type the school intends to apply for. For example, if applying as a Replication Subgrant applicant (see the Intent to Apply – Applicant Information section for guidance on subgrant type), complete Section 7 only. Do not complete more than one section.

5. Planning and Implementation Subgrant

Required Information	Applicant Response
a) Is the charter school managed by a non-profit governing board that oversees only one charter school?	Yes No
b) Is the applicant school a newly established or conversion charter school that is not currently serving students (see RFA Appendix B: Definitions of PCSGP Terms for the definition of a “Newly Established Charter School”)? If the school is considered a continuing charter school, the applicant is not eligible for Planning, Implementation, or Replication funding.	Yes No
c) Does the school intend to begin serving students within 18 months of the application due date?	Yes No

6. Implementation Only Subgrant

Required Information	Applicant Response
a) Is the charter school managed by a non-profit governing board that oversees only one charter school?	Yes No
b) Is the applicant school a newly established or conversion charter school that did not begin serving students prior to July 1, 2024 (see RFA Appendix B: Definitions of PCSGP Terms for the definition of a “Newly Established Charter School”)? If the school is considered a continuing charter school, the applicant is not eligible for Planning, Implementation, or Replication funding.	Yes No

7. Replication Subgrant

Required Information	Applicant Response
a) Is the charter school managed by a non-profit governing board that oversees more than one charter school?	Yes No
b) Is the applicant school a newly established or conversion charter school that did not begin serving students prior to July 1, 2024 (see RFA Appendix B: Definitions of PCSGP Terms for the definition of a “Newly Established Charter School”)? If the school is considered a continuing charter school, the applicant is not eligible for Planning, Implementation, or Replication funding.	Yes No
c) Applicants must verify that the charter school being replicated meets the RFA Section 2.2.3 Definition of a High-Quality Charter School (as defined by ESEA Section 4310[8]). Enter the name of the charter school being replicated.	
d) Does the charter school being replicated meet one of the following criteria listed below: 20 U.S.C. Section 7221i(8)(A) <ul style="list-style-type: none"> • Meet the “high performing” track for renewal based on <i>EC</i> Section 47607 criteria, as adopted by the Legislature in Assembly Bill 1505, or • Meet the “middle performing” track for renewal based on <i>EC</i> Section 47607.2 criteria and: <ul style="list-style-type: none"> ▪ Meet or exceed the district in which the charter school is physically located on academic performance indicators for English language arts and math 	Yes No
e) Does the charter school being replicated meet the criteria below: 20 U.S.C. Section 7221i(8)(B) The charter school has no significant issues in the areas of student safety, financial and operational management, or statutory or regulatory compliance.	Yes No
f) Does the charter school being replicated meet all the criteria below: 20 U.S.C. Section 7221i(8)(C-D) <ul style="list-style-type: none"> • Evidence of increasing academic achievement for all students and each subgroup of students served by the charter school based on the charter school’s Local Control and Accountability Plan (LCAP), and 	Yes No

<ul style="list-style-type: none"> Evidence of increasing graduation rates, if applicable, for all students and each subgroup of students served by the charter school. 	
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8. Expansion Subgrant

Required Information	Applicant Response
a) Is the applicant school significantly increasing enrollment (more than 25 percent of its current or prior year certified enrollment) OR adding one or more grade levels to be served within the current fiscal year or succeeding fiscal year?	Significantly increasing enrollment (more than 25%) Adding one or more grade levels
b) If the applicant school previously received a PCSGP Planning and Implementation sub-grant, will the charter school be funding new or substantially different activities not previously supported?	Yes No Not applicable
c) If the applicant school has received another CSP or PCSGP subgrant in the past five years, has the charter school had at least three years of improved educational results for students enrolled in the charter school (see ESEA Section 4303[e][2])?	Yes No Not applicable
d) Applicants must verify that the charter school being expanded meets the RFA Section 2.2.3 Definition of a High-Quality Charter School (as defined by ESEA Section 4310[8]). Does the charter school being expanded meet one of the criteria below: 20 U.S.C. Section 7221i(8)(A) <ul style="list-style-type: none"> Meet the “high performing” track for renewal based on <i>EC</i> Section 47607 criteria, as adopted by the Legislature in Assembly Bill 1505, or Meet the “middle performing” track for renewal based on <i>EC</i> Section 47607.2 criteria and: <ul style="list-style-type: none"> Meet or exceed the district in which the charter school is physically located on academic performance indicators for English language arts and math. 	Yes No
e) Does the charter school being expanded meet the criteria below: 20 U.S.C. Section 7221i(8)(B) The charter school has no significant issues in the areas of student safety, financial and operational management, or statutory or regulatory compliance.	Yes No

<p>f) Does the charter school being expanded meet all the criteria below:</p> <p>20 U.S.C. Section 7221i(8)(C-D)</p> <ul style="list-style-type: none"> • Evidence of increasing academic achievement for all students and each subgroup of students served by the charter school based on the charter school's Local Control and Accountability Plan (LCAP), and • Evidence of increasing graduation rates, if applicable, for all students and each subgroup of students served by the charter school. 	<p>Yes No</p>
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CA Department of Education

October 8th, 2025