# Appendix G: Golden State Pathways Program Scoring Rubric

## Golden State Pathways Program (GSPP) Scoring Rubric Overview

| **Question** | **Comprehensive Summary 8-6 Points** | **Adequate Summary 5-3 Points** | **Limited Summary 2-0 Points** |
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| **Overview:** Provide an overview of the following:   * Community and student populations. * Existing career technical education (CTE) and/or academic pathways. * Existing early college credit and/or dual enrollment programs * Proposed new CTE and/or academic pathways. * Aligned regional and state workforce priorities and supporting economic data. * Business and community partners. | Explicitly addresses each component of the prompt providing a clear and highly detailed narrative response.   * Community and student populations. * Existing CTE and/or academic pathways. * Existing early college credit and/or dual enrollment programs * Proposed new CTE and or academic pathways. * Aligned regional and state workforce priorities and supporting economic data. * Business and community partners. | Directly addresses each component of the prompt providing some details in the narrative response.   * Community and student populations. * Existing CTE and/or academic pathways. * Existing early college credit and/or dual enrollment programs * Proposed new CTE and or academic pathways. * Aligned regional and state workforce priorities and supporting economic data. * Business and community partners. | Does not address each component of the prompt providing a narrative that leaves out relative information.   * Community and student populations. * Existing CTE and/or academic pathways. * Existing early college credit and/or dual enrollment programs * Proposed new CTE and or academic pathways. * Aligned regional and state workforce priorities and supporting economic data. * Business and community partners. |

## GSPP Scoring Rubric Outcome One

| **Question** | **Comprehensive Summary**  **8-6 Points** | **Adequate Summary**  **5-3 Points** | **Limited Summary**  **2-0 Points** |
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| **Expected Outcome 1:** Integrated Program of Study  How will your GSPP provide or expand an integrated program of study, inclusive of A-G courses and one or more of the following academic and career-readiness standards as defined in the College/Career Indicator (CCI) associated with the California School Dashboard?   * Leadership/Military Science * Pre-Apprenticeships * College-Ready score on the Smarter Balanced Summative Assessments in English Language Arts/Literacy and Mathematics (Grade 11) * State and Federal Job Programs   Provide a work plan including a timeline and a description of proposed activities. Include activities that occur during the school day and/or through expanded and extended learning opportunities. | Explicitly addresses each component of the prompt providing a clear and highly detailed narrative response.  Work plan for providing or expanding an integrated program of study, inclusive of A-G courses and one or more of the following academic and career-readiness standards on the CCI is comprehensive and detailed.  Timeline is comprehensive and activities are highly detailed. | Directly addresses each component of the prompt providing some details in the narrative response.  Work plan for providing or expanding an integrated program of study, inclusive of A-G courses and one or more of the following academic and career-readiness standards on the CCI is adequate.  Timeline is comprehensive and activities are somewhat detailed. | Does not address each component of the prompt providing a narrative that leaves out relative information.  Work plan for providing or expanding an integrated program of study, inclusive of A-G courses and one or more of the following academic and career-readiness standards on the CCI is limited.  Timeline and activity detail is minimal or missing. |

## GSPP Scoring Rubric Outcome Two

| **Question** | **Comprehensive Summary**  **8-6 Points** | **Adequate Summary**  **5-3 Points** | **Limited Summary**  **2-0 Points** |
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| **Expected Outcome 2:** Postsecondary Credits  How will your GSPP provide early college credit opportunity to earn at least 12 postsecondary credits that are applicable toward the completion of a degree, certificate, or credential?  Provide a work plan including a timeline and a description of proposed activities.  Describe how you will establish, expand, or maintain your College and Career Access Pathways Partnership Agreement with your local community college district. | Explicitly addresses each component of the prompt providing a clear and highly detailed narrative response.  Work plan for offering early college credit opportunities (at least 12 postsecondary credits) is comprehensive and detailed.  College and Career Access Pathways Partnership Agreement with local community college district is outlined in detail.  Timeline is comprehensive and activities are highly detailed. | Directly addresses each component of the prompt providing some details in the narrative response.  Work plan for offering early college credit opportunities (at least 12 postsecondary credits) is adequate.  College and Career Access Pathways Partnership Agreement with local community college district is provided.  Timeline is adequate and activities are somewhat detailed. | Does not address each component of the prompt providing a narrative that leaves out relative information.  Work plan for offering early college credit opportunities (at least 12 postsecondary credits) is missing or limited.  College and Career Access Pathways Partnership Agreement with local community college district is not provided.  Timeline and activity detail is minimal or missing. |

## GSPP Scoring Rubric Outcome Three

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| **Question** | **Comprehensive Summary**  **8-6 Points** | **Adequate Summary**  **5-3 Points** | **Limited Summary**  **2-0 Points** |
| **Expected Outcome 3:** Work-based Learning Experiences  How will your GSPP provide or expand work-based learning experiences in partnership with businesses, public agencies, and community-based organizations?  Provide a work plan including a timeline and a description of activities:   * Career awareness and exposure * Internships, pre-apprenticeships, and/or apprenticeships * Other relevant work-based learning opportunities | Explicitly addresses each component of the prompt providing a clear and highly detailed narrative response.  Work plan for providing or expanding work-based learning experiences in partnership with businesses, public agencies, and community-based organization is comprehensive and detailed.  Timeline is comprehensive and activities are highly detailed. | Directly addresses each component of the prompt providing some details in the narrative response.  Work plan for providing or expanding work-based learning experiences in partnership with businesses, public agencies, and community-based organization is adequate.  Timeline is adequate and activities are somewhat detailed. | Does not address each component of the prompt providing a narrative that leaves out relative information.  Work plan for providing or expanding work-based learning experiences in partnership with businesses, public agencies, and community-based organization is limited or missing.  Timeline and activity detail is minimal or missing. |

## GSPP Scoring Rubric Outcome Four

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| **Question** | **Comprehensive Summary**  **8-6 Points** | **Adequate Summary**  **5-3 Points** | **Limited Summary**  **2-0 Points** |
| **Expected Outcome 4:** Integrated Support Services  How will your GSPP provide or expand integrated support services necessary to address a pupil’s social, emotional, and academic needs including underrepresented student populations?  Provide a work plan including a timeline and a description of proposed activities. | Explicitly addresses each component of the prompt providing a clear and highly detailed narrative response.  Work plan for providing or expanding integrated support services necessary to address a pupil’s social, emotional, and academic needs is comprehensive and detailed.  Timeline is comprehensive and activities are highly detailed. | Directly addresses each component of the prompt providing some details in the narrative response.  Work plan for providing or expanding integrated support services necessary to address a pupil’s social, emotional, and academic needs is adequate.  Timeline is adequate and activities are somewhat detailed. | Does not address each component of the prompt providing a narrative that leaves out relative information.  Work plan for providing or expanding integrated support services necessary to address a pupil’s social, emotional, and academic needs is missing or limited.  Timeline and activity detail is minimal or missing. |

## GSPP Scoring Rubric Outcome Five

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| **Question** | **Comprehensive Summary**  **8-6 Points** | **Adequate Summary**  **5-3 Points** | **Limited Summary**  **2-0 Points** |
| **Expected Outcome 5:**  Industry Connected Pathways:  How will your GSPP develop or expand industry-connected pathways that integrate standards-based academics with a career-relevant, sequenced curriculum?  Describe how you will align pathways to high-skill, high-wage, or high-demand occupations.  Provide a work plan including a timeline and a description of proposed activities. | Explicitly addresses each component of the prompt providing a clear and highly detailed narrative response.  Work plan for developing or expanding industry-connected pathways that integrate standards-based academics with a career-relevant, sequenced curriculum is comprehensive and detailed.  Plan clearly outlines how local educational agency (LEA) will ensure programs will align pathways to high-skill, high-wage, or high-demand occupations.  Timeline is comprehensive and activities are highly detailed. | Directly addresses each component of the prompt providing some details in the narrative response.  Work plan for developing or expanding industry-connected pathways that integrate standards-based academics with a career-relevant, sequenced curriculum is adequate.  Plan addresses how LEA will ensure programs will align pathways to high-skill, high-wage, or high-demand occupations.  Timeline is adequate and activities are somewhat detailed. | Does not address each component of the prompt providing a narrative that leaves out relative information.  Work plan for developing or expanding industry-connected pathways that integrate standards-based academics with a career-relevant, sequenced curriculum is limited or missing.  Plan does not clearly address how LEA will ensure programs will align pathways to high-skill, high-wage, or high-demand occupations.  Timeline and activity detail is minimal or missing. |

## GSPP Scoring Rubric Outcome Six

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| **Question** | **Comprehensive Summary**  **8-6 Points** | **Adequate Summary**  **5-3 Points** | **Limited Summary**  **2-0 Points** |
| **Expected Outcome 6:** Articulated Pathways  How will your GSPP align and articulate pathways with both postsecondary and business partners?  How will you ensure programs are sequential, and that curriculum aligns with industry standards and competencies?  Provide a work plan including a timeline and a description of proposed activities. | Explicitly addresses each component of the prompt providing a clear and highly detailed narrative response.  Work plan for aligning and articulating pathways with both postsecondary and business partners is comprehensive and detailed.  Plan clearly outlines how LEA will ensure programs are sequential and that curriculum aligns with industry standards and competencies.  Timeline is comprehensive and activities are highly detailed. | Directly addresses each component of the prompt providing some details in the narrative response.  Work plan for aligning and articulating pathways with both postsecondary and business partners is adequate.  Plan addresses how LEA will ensure programs are sequential and that curriculum aligns with industry standards and competencies.  Timeline is adequate and activities are somewhat detailed. | Does not address each component of the prompt providing a narrative that leaves out relative information.  Work plan for aligning and articulating pathways with both postsecondary and business partners is limited or missing.  Plan does not clearly address how LEA will ensure programs are sequential, and that curriculum aligns with industry standards and competencies.  Timeline and activity detail is minimal or missing. |

## GSPP Scoring Rubric Outcome Seven

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| **Question** | **Comprehensive Summary**  **8-6 Points** | **Adequate Summary**  **5-3 Points** | **Limited Summary**  **2-0 Points** |
| **Expected Outcome 7:** Collaboratively Build Pathways  How will your GSPP collaborate with other local educational agencies, postsecondary partners, local and regional employers, and other relevant community interest holders?  Provide a work plan including a timeline and a description of proposed activities. | Explicitly addresses each component of the prompt providing a clear and highly detailed narrative response.  Work plan for collaborating with other local educational agencies, postsecondary partners, local and regional employers, and other relevant community interest holders is comprehensive and detailed.  Timeline is comprehensive and activities are highly detailed. | Directly addresses each component of the prompt providing some details in the narrative response.  Work plan for collaborating with other local educational agencies, postsecondary partners, local and regional employers, and other relevant community interest holders is adequate.  Timeline is adequate and activities are somewhat detailed. | Does not address each component of the prompt providing a narrative that leaves out relative information.  Work plan for collaborating with other local educational agencies, postsecondary partners, local and regional employers, and other relevant community interest holders is limited or missing.  Timeline and activity detail is minimal or missing. |

## GSPP Scoring Rubric Outcome Eight

| **Question** | **Comprehensive Summary**  **8-6 Points** | **Adequate Summary**  **5-3 Points** | **Limited Summary**  **2-0 Points** |
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| **Expected Outcome 8:** Sustain GSPP Ongoing Operations:  How will you leverage available resources or in-kind contributions from public, private, and philanthropic sources to sustain the ongoing operation of your GSPP?  Describe how you will create cohesion between GSPP and other state grant programs including but not limited to, California Career Technical Education Incentive, K–12 Strong Workforce, California Partnership Academies, Specialized Secondary Programs, and more. (If you do not receive other state funding, please explain in response.)  If applicable, describe how you will create cohesion between GSPP and other state grant programs. | Explicitly addresses each component of the prompt providing a clear and highly detailed narrative response.  Plan is detailed and comprehensive and clearly explains how LEA will leverage available resources or in-kind contributions from public, private, and philanthropic sources to sustain the ongoing operation of the GSPP.  If applicable, plan clearly outlines how GSPP will create cohesion with other state funded pathway programs. | Directly addresses each component of the prompt providing some details in the narrative response.  Plan is adequate and somewhat explains how LEA will leverage available resources or in-kind contributions from public, private, and philanthropic sources to sustain the ongoing operation of the GSPP.  If applicable, plan addresses how GSPP will create cohesion with other state funded pathway programs. | Does not address each component of the prompt providing a narrative that leaves out relative information.  Plan is limited and/or does not clearly explain how LEA will leverage available resources or in-kind contributions from public, private, and philanthropic sources to sustain the ongoing operation of the GSPP.  Plan does not address the question of cohesion with other state programs. |

## GSPP Scoring Rubric Outcome Nine

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| **Question** | **Comprehensive Summary**  **8-6 Points** | **Adequate Summary**  **5-3 Points** | **Limited Summary**  **2-0 Points** |
| **Expected Outcome 9:** Maintain Data Records:  Discuss how the applicant will collect data, track progress, measure success, and make data-informed decisions.  Data Report Required: GSPP reporting assurances require LEAs to collect data and maintain records on criteria listed under Expected Outcome 9 in Appendix E. | Explicitly addresses each component of the prompt providing a clear and highly detailed narrative response.  Applicant’s plan for collecting data, tracking progress, and measuring program success is detailed and comprehensive.  Plan clearly outlines how applicant will use data to inform decision-making. | Directly addresses each component of the prompt providing some details in the narrative response.  Applicant’s plan for collecting data, tracking progress, and measuring program success is adequate.  Plan addresses and provides some detail on how applicant will use data to inform decision-making. | Does not address each component of the prompt providing a narrative that leaves out relative information.  Plan for collecting data, tracking progress, and measuring program success is limited or missing.  Plan provides limited detail on how applicant will use data to inform decision-making. |

## GSPP Scoring Rubric Budget Narrative

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| **Question** | **Comprehensive Summary**  **8-6 Points** | **Adequate Summary**  **5-3 Points** | **Limited Summary**  **2-0 Points** |
| **Budget Narrative:** Provide a budget narrative for activities and work anticipated in the grant period. How will you ensure the budget is realistic, accurate and aligns with the work plan and timeline? | Explicitly addresses each component of the prompt providing a clear and highly detailed narrative response.  Budget narrative provides comprehensive detail for activities and work anticipated in the grant period.  Budget is highly realistic, accurate, and aligned with the work plan and timeline. | Directly addresses each component of the prompt providing some details in the narrative response.  Budget narrative provides adequate detail for activities and work anticipated in the grant period.  Budget is somewhat realistic, accurate, and aligned with the work plan and timeline. | Does not address each component of the prompt providing a narrative that leaves out relative information.  Budget narrative has limited or missing detail for activities and work anticipated in the grant period.  Budget is unrealistic, inaccurate, and/or not aligned with the work plan and timeline. |

## GSPP Scoring Rubric Budget Summary

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| **Question** | **Comprehensive Summary**  **8-6 Points** | **Adequate Summary**  **5-3 Points** | **Limited Summary**  **2-0 Points** |
| **Budget Summary:** Provide a budget summary that matches the budget narrative and gives a holistic picture of the GSPP plan. | Budget summary is highly accurate and matches the narrative. | Budget summary is somewhat accurate and matches the narrative. | Budget summary is inaccurate and/or does not match the narrative. |

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