



Inclusive Early Education Expansion Program Grant Request for Applications

Webinar

June 11, 2019



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State Superintendent
of Public Instruction

Joint Division Sponsors

- The California Department of Education (CDE), Early Learning and Care Division (ELCD) in partnership with Special Education Division (SED), is accepting applications from local education agencies (LEAs) to increase access to inclusive early learning and care programs.



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Funding Authority

Assembly Bill 1808 (Chapter 32, Statutes of 2018), established the Inclusive Early Education Expansion Program (IEEEP), appropriating \$167,242,000 in General Funds to the State Superintendent of Public Instruction for allocation to local educational agencies for the purposes of increasing access to the IEEEP.

In addition to the IEEEP, AB 1808 also established the Inclusive Early Care Pilot Program, now known as the Inclusive Early Learning and Care Coordination Program (IELCCP), which has been awarded to county offices of education.



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Purposes (1)

- Ensuring children with disabilities, including children with severe disabilities, have greater rates of enrollment in inclusive, subsidized early learning and care (ELC) programs.
- Increasing and building capacity for inclusive ELC programs by encouraging local education agencies (LEAs) to establish partnerships with their local child care community agencies that have contracts to directly serve subsidized children, including both public and private agencies.



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Purposes (2)

- Increasing access to inclusive ELC programs for children representing a broad range of disabilities and levels of support needs.
- Providing the individualized and necessary supports to enable children with disabilities to meet high expectations within early learning and care settings.



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Responsibilities (1)

Eight Areas of Responsibility

- 1) Develop a site leadership team to begin a planning process to establish inclusive ELC programs
- 2) Increase access to inclusive settings for children with disabilities
- 3) Build partnerships with community-based public and private agencies



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Responsibilities (2)

4) **Ensure sustainability** by developing a plan to increase and sustain the number of inclusive ELC-subsidized spaces or programs beyond the grant funding period.



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Responsibilities (3)

5) When using funds for professional development, ensure program staff have appropriate professional development to support inclusion

- Create a plan to implement evidence-based inclusive practices throughout the funding period
- Ensure that staff of LEA, consortium ELC providers complete the CDE-required trainings over the initial 18-month period
- Ensure staff of LEA and consortium ELC providers complete a minimum of three CDE-recommended trainings over the course of the funding period
- Professional Development is not to exceed \$1,000 per FTE, per year



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Responsibilities (4)

6) When using funds to repair, renovate, modify or build new facilities, the following requirements apply:

- Renovations limited to \$250 per square foot at the ELC facility
- Renovations may include adding or modifying classroom bathrooms, sinks, or drinking fountains or installing ramps, handrails, wider doorways, or other modifications to make the environment more inclusive
- For repair and renovation of a family child care home, IEEEP funds per site must not exceed \$5,000.



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Responsibilities (5)

6) continued

Funding for new construction can only occur on sites owned and occupied by an LEA and must be used to expand access for children with disabilities.

- All new classroom construction for LEA sites must be competitively bid, not exceed \$250 per square foot, and not exceed \$500,000 per LEA site.



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Responsibilities (6)

7) Using funds for the purchase of adaptive equipment or to modify or repair existing equipment such as, adaptive instructional materials, adaptive furniture, or adaptive playground equipment must:

- Improve accessibility
- Enhance participation and access
- Be universally designed



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Responsibilities (7)

8) Participate in the IEEEP evaluation by providing program data requested, submitting year-end reports through June 30, 2023.

Each lead LEA will submit quarterly reports to the IEEEP program monitor and reports to the IEEEP evaluator, or as directed by the CDE, at a frequency to be determined by the CDE.



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Request for Applications

Posted IEEEP RFA can be found at:

<https://www.cde.ca.gov/fg/fo/r2/ieeep1819rfa.asp>



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Budget Information

- The itemized budget includes budget narrative and budget Excel spreadsheet using state accounting and approved indirect rate, in accordance with the California School Accounting Manual at <https://www.cde.ca.gov/fg/ac/sa/documents/csam2019complete.pdf>
- Applicants are to separate funding by fiscal years and provide a total budget.
- Budget will include personnel costs, benefit costs, operating costs, equipment costs, travel expenses, overhead and indirect rate, if applicable (indirect rates for LEAs can be found at <https://www.cde.ca.gov/fg/ac/ic/>)



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Application Timelines

- RFA release date: June 7, 2019
- Letter of Intent to apply: June 28, 2019
- **Applications due to ECLD: September 27, 2019**
- Intent to Award posted: October 21, 2019
- Appeals due to ECLD: October 31, 2019
- Final Awards posted: November 18, 2019
- Grant start date: November 19, 2019



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Eligible Applicant

The RFA funding opportunity is available to:

- Local Educational Agencies (LEAs)
- LEA with partnerships with subsidized ELC providers in the service zip codes it serves.
- LEAs as a region with partner LEAs



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Letter of Intent

- The Letter of Intent to apply for IELEEP grant is due **June 28, 2019**.
- Form A is the template for the Letter of Intent and can be found on **page 19** of the IELEEP RFA document.



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Application Submission

Applicants must submit an the application package on or before September 27, 2019 to IEEEP@cde.ca.gov.

Additionally, applicants should mail, or personally hand-deliver a hard copy application so that the application is received by CDE at or before 5:00 p.m. on **September 27, 2019** at the following address:

California Department of Education
Early Learning and Care Division
Attn: IEEEP Applications
1430 N Street, Suite 3410
Sacramento, CA 95814-5901



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Confirmation of Application

The applicant will receive email confirmation of the submitted application. If changes need to be made to an earlier application, resubmit the entire revised application prior to the submission deadline.

- The last submitted application will be the one considered for review.
- Incomplete or late applications will not be considered.



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Application Review Process (1)

- All applications meeting RFA requirements will be read and scored by trained readers from the ELCD and SED. Applications will be randomly assigned to readers, taking into consideration any conflicts of interests. Readers will base their scores on the degree to which an application provides evidence that it meets the RFA requirements.
- Applications will be evaluated by at least two readers.
- Application reviews will occur during the timeframe identified in critical dates.



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Application Review Process (2)

- Applicants meeting the approval threshold may also be required to participate in an interview prior to awards being made with the CDE and an opportunity to make the necessary revisions.
- A scoring rubric will be used as the basis for rating applications.
- The score will be based on a competitive review of the quality of the application, the articulated need, and the ability of the LEA to meet such needs.



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Explanation of Priorities

Priority will be given to applicants that:

- Show a demonstrated need to expanded access in low-income communities
- Represent a consortium of local partners
- Demonstrate the ability to serve a broad range of disabilities
- Plan to serve children with disabilities in proportion to their rate of identification similar to LEAS in their region



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IEEEP Inbox

Applicants should submit requests for clarification to IEEEP@cde.ca.gov.



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Notification of Award

On **October 21, 2019** the CDE will post an Intent to Award announcement. This is an initial notification and is not the final list of grantees. The final funding list will be posted on the CDE Web site when all data is verified and appeals are decided. Applicants are advised not to obligate funds based on this list.

The final funding list for award recipients will be posted on the CDE Web site on **November 18, 2019**.

Grant Award Notification Letters will be mailed to recipients.



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Appeals

To appeal, submit a Letter of Appeal to the CDE. Appeals are limited to submitted content and score.

An applicant wishing to appeal must:

- Submit a full and complete written notice of appeal to the CDE within ten (10) calendar days of the posting of the intent to award announcement, including the reason for appeal, the issue(s) in dispute, legal authority or other basis for the appellant's position and the remedy sought.



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Submission of Appeal

Submit a letter of appeal by mail or in person to:
Inclusive Early Education Expansion Program
Early Learning and Care Division
California Department of Education
1430 N Street, Suite 3410
Sacramento, CA 95814-5901

Appeals to the ELCD must be received by CDE within ten working days of receipt of the letter of regret.



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Grant Period

- Grant start date is **November 19, 2019.**
- The end date for the grant is **June 30, 2023.**



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Questions?

If you have any questions regarding the RFA, please submit your questions by e-mail to:

IEEEP@cde.ca.gov