# California Department of Education Request for Proposals (RFP) Adult Education Professional Development – CN190223

Contract Term: May 1, 2020 – August 31, 2022

RFP Release Date: November 13, 2019

California Department of Education

Career and College Transition Division

Attention: Jennifer Boone

1430 N Street, Suite 4202

Sacramento, CA 95814

Email: [JBoone@cde.ca.gov](mailto:JBoone@cde.ca.gov)

Phone: 916-322-2175

Fax: 916-327-7089

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## ATTACHMENTS

Attachments are attached as separate document(s)

1. Bidder Certification Sheet
2. Sample Technical Proposal Staffing Labor Hours Worksheets
3. California Disabled Veteran Business Enterprise Program (DVBE) Requirements
4. Contractor Certification Clauses
5. Federal Certifications
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8. Bidder References
9. Small Business and Non-Small Business Subcontractor Preferences
10. Attachment Checklist
11. Intent to Submit a Proposal
12. Conflict of Interest and Confidentiality Statement
13. California Department of Education Computer Security Policy
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    1. Phase I Pre-Evaluation Review – Attachment Checklist,
    2. Phase II Technical Proposal Evaluation,
    3. Cost Proposal Evaluation

**Adult Education Professional Development Request for Proposals**

## 1. PURPOSE

The California Department of Education (CDE), Career and College Transition Division (CCTD), Adult Education Office (AEO) is seeking proposals from eligible bidders who can design, implement, and operate a large-scale, statewide professional development project that supports high performing literacy and basic skills adult education programs.

The adult education programs this project supports include: English Language Acquisition (ELA), also commonly known as English as a Second Language (ESL); Adult Basic Education (ABE); Adult Secondary Education (ASE), which includes High School Diploma and High School Equivalency; and Integrated English Literacy and Civics Education (IELCE), which includes Integrated Education and Training (IET). The CDE is releasing this Request for Proposals (RFP) for the purpose of contracting with a provider for professional development.

Award of a contract as a result of the RFP shall be contingent on Department of General Services (DGS) approval, CDE executive approval, funding and program authorization provided to and by the CDE. Funding is described in Section 4.4 of this RFP. The successful bidder’s Technical and Cost Proposals for the contract will be incorporated into the final contract, which is a public document.

All proposals and related documents submitted in response to this RFP shall become the property of the State of California. Pursuant to the Public Contract Code and all other applicable laws, all proposals and related documents will be made available in their entirety for public inspection and reproduction. Submission of a proposal constitutes acceptance of the terms contained herein this RFP.

## 2. BACKGROUND

Professional development is a part of the comprehensive service delivery of the California Adult Education Program (CAEP), which includes the funding requirements of the federal Workforce Innovation and Opportunity Act (WIOA), Title II: Adult Education and Family Literacy Act (AEFLA). The CDE administers Adult Education Professional Development (AEPD) through a contract with the successful Bidder of this RFP. The federal WIOA, Section 223 (B) of Public Law 113-128, states:

The establishment or operation of high quality professional development programs to improve the instruction provided pursuant to local activities required under section, 231(b), including instruction incorporating the essential components of reading instruction as such components relate to adults, instruction related to the specific needs of adult learners, instruction provided by volunteers or by personnel of a State or outlying area, and dissemination of information about models and promising practices related to such programs.

CAEP comprises of 71 Adult Education Regional Consortia and each consortium consists of a community college district and local school districts. There are close to 400 local providers needing professional development services, consisting of adult schools, community colleges, community-based organizations (CBOs), and public libraries. Currently, approximately 2,000 teachers/counselors and 500 administrators participate in the CDE’s AEPD offerings.

Adult education in California serves anyone age 18 and above as specified in California Education Code (EC) Section 8510.

The CDE reserves the right to extend the contract for an additional year, specifically, the September 1, 2022, to August 31, 2023 program year.

In accordance with efforts by the State of California to reduce paper waste, information available on the internet will be referenced in this document and will not be appended to the RFP. All documents referenced in this RFP are hereby incorporated herein.

## 3. SCOPE OF PROJECT

As set forth in Sections 5.1 (Technical Proposal Requirements) and 5.3 (Cost Proposal Requirements), the bidder must plan and budget for the costs of all tasks/subtasks and activities. The Technical Proposal may not contain any cost information.

The successful bidder must comply with all relevant laws and regulations in the performance of work in furtherance of the contract established pursuant to this procurement.

The proposed term of the contract under this RFP is from May 1, 2020, through August 31, 2022, which spans four fiscal years, for a total of 28 months. (Refer to RFP Section 4.8 for the definition of “fiscal year”). The fiscal years defined in this RFP are as follows:

* 2019–2020: May 1, 2020 – June 30, 2020
* 2020–2021: July 1, 2020 – June 30, 2021
* 2021–2022: July 1, 2021 – June 30, 2022
* 2022–2023: July 1, 2022 – August 31, 2022

At the sole discretion of the CDE, the contract may be extended by written agreement and formal amendment between the parties, for an additional year (12 months) beginning September 1, 2022, (or upon DGS approval) through August 31, 2023, at the same or lower rates, under the same terms and conditions. (Refer to RFP Section 4.4.3)

Proposals must be submitted for the performance of all tasks described herein. Any deviation from the tasks described in Section 3 (Scope of Project) will not be considered and will cause a proposal to be rejected. This RFP seeks proposals addressing five main tasks:

Task 1 – Coordination and Communications with the CDE

Task 2 – Reports, Invoices, and Data File Requirements

Task 3 – Comprehensive Plan and Schedule for Project Activities and Deliverables

Task 4 – Professional Development Activities

Task 5 – State Leadership Activities

### TASK 1 – COORDINATION AND COMMUNICATIONS WITH THE CDE

This section of the Technical Proposal must acknowledge the bidder’s commitment to completing all the requirements specified below in Task 1 and must provide a description of the approach and methodology by which the bidder will accomplish all the associated subtasks and activities. The Technical Proposal must contain sufficient detail to convey the bidder’s knowledge of the subjects and skills necessary to successfully complete the project as stated in Task 1.

The successful bidder shall coordinate communications with the CDE during the entire contract period. The successful bidder shall provide timely and accurate communication and coordination with CDE staff and other policy, administrative, and advisory groups; attend and provide minutes for required meetings; adhere to the CDE Approval Schedule Requirements (See Task 1.6 – CDE Approval Schedule Requirements) for project deliverables. The bidder’s proposal must include the following information to address Task 1 activities which include the following subtasks. The Task 1 activities include, but are not limited to, the following subtasks.

#### 1.1 Orientation Meeting

The Technical Proposal must include a detailed plan for conducting an orientation meeting that will occur within the first two weeks of the commencement of this contract. The Technical Proposal must ensure that all key personnel of the prime contractor and any subcontractor(s) including the management team (Project Manager, Fiscal Manager, and any other key personnel identified in Section 5.1.3), task leaders, and significant subcontractors will meet in person with the CDE for up to four hours at the CDE headquarters located at 1430 N Street, Sacramento, California 95814.

The Technical Proposal must acknowledge and ensure that during the orientation meeting, the successful bidder will review each task and subtask(s), the detailed narrative schedule and timeline (See Task 3.1), and staffing regarding the proposed method(s) for implementation of the contract as contained in the bidder’s Technical Proposal. The successful bidder must develop the meeting agenda in coordination with the CDE, take minutes, and, within five working days after the meeting, submit the meeting minutes to the CDE by email for review and approval. The orientation meeting must address all tasks, including timelines, questions, and concerns about the implementation of the contract. The bidder must budget for this meeting and include all costs in the Cost Proposal. Do not include any cost information in the Technical Proposal.

#### 1.2 Annual Planning Meeting

The Technical Proposal must include a detailed plan to coordinate an Annual Planning meeting with CDE that is to occur no later than June 1 annually to confirm the procedures and timeline for implementing subsequent year activities. The Technical Proposal must ensure that all key personnel of the prime contractor and any subcontractor(s) including the management team (Project Manager, Fiscal Manager, and any other key personnel identified in Section 5.1.3), task leaders, and significant subcontractors will meet with the CDE for up to four hours at the CDE headquarters located at 1430 N Street, Sacramento, California 95814. The meeting may be held in person at the CDE headquarters, or may be conducted by telephone or video conference technology. The Technical Proposal must acknowledge and ensure that the meeting must address all tasks, timelines, questions, and concerns related to the project. The Technical Proposal must acknowledge and ensure that during the meeting, the successful bidder will provide a review of all tasks, timelines, task implementation, deliverables, and status as contained in the Technical Proposal. The successful bidder must develop the meeting agenda in coordination with the CDE, take minutes, and, within five working days after the meeting, submit the meeting minutes to the CDE by email for review and approval. The agenda must include the status of all pending activities along with the deadline and person(s) assigned to each activity. The bidder must budget for these meetings and include all costs in the cost proposal. Do not include any cost information in the Technical Proposal.

#### 1.3 Management Meetings

The Technical Proposal must include a plan to hold quarterly management meetings between the CDE and the successful bidder’s Project Manager to review and discuss task implementation and status. The Technical Proposal must acknowledge and ensure that the successful bidder’s key personnel, including staff and any proposed subcontractors, will be present and must attend, at the request of the CDE, the meetings as appropriate to the task. The meetings may be held either in person at the CDE headquarters in Sacramento, California, other agreed upon location, or may be conducted via teleconference at the CDE’s request. The successful bidder must develop the meeting agenda in coordination with the CDE, take minutes, and, within five working days after the meeting, submit the meeting minutes to the CDE by email for review and approval. The agenda must include but is not limited to the status of all pending activities along with deadline, status, issue(s), and person(s) assigned to each activity. The bidder must budget for these meetings and include all costs in the cost proposal. Do not include any cost information in the Technical Proposal.

#### 1.4 Professional Development Advisory Board Meetings

The professional development advisory board (PAB) will provide guidance and feedback to the successful bidder on professional development planning activities. The Technical Proposal must describe in detail how the successful bidder proposes to establish an advisory committee consisting of ten to twelve members representing different types of adult education providers, including but not limited to, local education agencies, community colleges, correctional institutions, CBOs and public libraries. The Technical Proposal must acknowledge and ensure that the successful bidder will collaborate with the CDE to select the members of the PAB. The Technical Proposal must describe in detail how the successful bidder will solicit and select PAB members by October 2020. The Technical Proposal must acknowledge and ensure that the PAB members terms will coincide with the contract terms as indicated in Task 4.4.2. The Technical Proposal must describe in detail the topics to be discussed at the PAB meetings, these topics may include, but are not limited to, proposed new module(s) to be developed, proposed modules to be revised, professional development outreach to underserved areas, and relevant academic contents.

The Technical Proposal must describe in detail how the successful bidder will conduct annual face-to-face meetings by October of each year, and at least two subsequent meetings per fiscal year, which may be conducted via teleconference, video conference or webinar. The Technical Proposal must acknowledge and ensure that the successful bidder will develop the meeting agenda in coordination with the CDE, take minutes, and, within five working days after the meeting, submit the minutes to the CDE by email for review and approval.

The Technical Proposal must acknowledge and ensure that all travel and per diem costs for participants (excluding CDE staff) will be provided by the successful bidder. The Bidder must budget for these meetings and include all costs in the Cost Proposal. The Technical Proposal must acknowledge and ensure that the successful bidder has budgeted for attendance by the successful bidder’s staff, advisory committee members and any proposed subcontractor personnel as appropriate for these meetings and included the costs in the Cost Proposal. The Technical Proposal must acknowledge and ensure that the successful bidder will be financially responsible for all committee meetings and the meetings will be done in the most cost-effective manner. Do not include any cost information in the Technical Proposal.

#### 1.5 CDE Approval Schedule Requirements

The Technical Proposal must acknowledge and ensure the successful bidder will consult with the CDE for guidance during all work performed during this contract. The CDE has an established review and approval process to document all final deliverables. This process consists of the review of the deliverable by CDE staff and the approval of the deliverable by the CDE Contract Monitor. This process will be further discussed by the CDE at the orientation meeting. The successful bidder must have thoroughly vetted all deliverables to ensure they are of high quality prior to submitting them to the CDE. The Technical Proposal must include a plan for complying with the CDE review and approval process as well as the CDE Approval Schedule Requirements. The Technical Proposal must acknowledge and ensure that the CDE must approve all materials and/or deliverables developed in conjunction with this contract. The Technical Proposal must acknowledge and ensure that the successful bidder may not disseminate any written information, materials, or deliverables to the field, public, or any other third party without the CDE’s prior written approval.

The Technical Proposal must acknowledge and ensure that all materials and/or deliverables submitted to the CDE have been reviewed and approved by the successful bidder’s Project Manager, are free of any typographical or grammatical errors, and are presented in a professional format in adherence with the CDE required style. The Technical Proposal must specify that the bidder will:

1. Meet all the requirements for each deliverable as specified in the Scope of Project.
2. Submit deliverables that are consistent with and do not conflict with any previously approved deliverable.
3. Meet the requirements of the CDE Correspondence Guide and the CDE Style Manual which can be found at <http://www.cde.ca.gov/re/pn/st/>.
4. Ensure all task information provided has been reviewed and is accurate for each deliverable as specified in the Scope of Project.
5. Ensure that all deliverables are consistent with data file requirements as specified in RFP Section 2, Task 2.3 – Data Files, Reports, and Final Documents.
6. Ensure that all deliverables are consistent with and do not conflict with state or federal law, state regulations, and/or State Board of Education actions.
7. Submit deliverables in a timely manner consistent with the CDE review and approval process as well as the CDE Approved Schedule Requirements and due dates as specified in the RFP Section 3 Scope of Project, state or federal law, and/or state regulations.
8. Adhere to the CDE Web Standards including tags for accessibility for all deliverables, including all technical reports and special studies, CDE Web Standards which can be found at <http://www.cde.ca.gov/re/di/ws/webstandards.asp>.
9. Occasional deliverable/report content edits may be required; the CDE reserves the right to modify all project related deliverables after review.

Unless otherwise specified in this RFP or agreed to in writing by the CDE, the Technical Proposal must acknowledge that the successful bidder will:

1. Ensure that there are no fewer than 10 working days for the CDE to initially review any finalized deliverable that has been previously reviewed and approved by the successful bidder’s Project Manager prior to submission to the CDE;
2. Ensure that the successful bidder will make all modifications within five working days from receipt of the changes directed by the CDE; and
3. Ensure that the successful bidder will allow the CDE at least five working days to review, and the CDE Contract Monitor approve, the modified deliverable that has been reviewed and approved by the successful bidder’s Project Manager prior to re-submission to the CDE.

The Technical Proposal must ensure that there are no less than 30 working days for the CDE initial review of final drafts that have been reviewed and approved by the successful bidder’s Project Manager prior to submission to the CDE.

The Technical Proposal must include a process to document all approvals, the CDE-requested modifications, and disapprovals from the CDE in writing. If the CDE rejects a deliverable or product as unacceptable, the successful bidder shall make required modifications within the time frame required by the CDE. An approval/sign-off for any deliverable will be provided only when the CDE is satisfied with the deliverable. The successful bidder is responsible for any costs associated with making modifications to deliverables necessary to obtain the CDE approval. (See RFP Section 5.3 – Cost Proposal Requirements.) Do not include any cost information in the Technical Proposal.

The Technical Proposal must acknowledge and ensure that, in the event of failure of the successful bidder to obtain prior CDE approval of deliverables or products, the successful bidder shall not be relieved of performing related responsibilities or providing related deliverables and products to the CDE. The proposal must acknowledge that the successful bidder will accept financial responsibility for failure to meet agreed-upon timelines and produce deliverables that are of high quality and satisfactory to the CDE. The CDE is not liable for payment of any work which begins without the bidder consulting the CDE for guidance. Failure to conform to the CDE Approval Schedule Requirements may result in the cancellation of the contract.

The bidder must acknowledge on the Bidder Certification Sheet (Attachment 1) that it will comply with the CDE Approval Schedule requirements.

#### 1.6 Transition of Contracts

The Technical Proposal must acknowledge the successful bidder’s commitment to completing all the requirements specified below in Task 1.7 and must provide a description of the approach and methodology by which the successful bidder will accomplish all the associated transition activities. The Technical Proposal must contain sufficient detail to convey the successful bidder’s knowledge of the subjects and skills necessary to successfully complete the project as stated in Task 1.7.

The Technical Proposal must acknowledge and ensure that the successful bidder awarded the contract, pursuant to this RFP process, must cooperate fully with the CDE and the current or any future contractors selected by the CDE.

The successful bidder and any proposed subcontractors must plan and budget for the cost of sending staff to the transition meetings. No costs may be included in the Technical Proposal.

1. The Technical Proposal must describe in detail how the successful bidder proposes to work with the current contractor to obtain all electronic data files and file layouts, including historical data (back to 2002-03), all supporting documentation, and all other materials developed for the Professional Development contract and on behalf of the CDE.

The Technical Proposal must describe in detail how the successful bidder proposes to handle all private, personal, or confidential data to be transmitted from the current contractor. The data must be transferred in a secure manner (see Task 2.3 – Data Files, Reports, and Final Documents).

The Technical Proposal must describe in detail how the successful bidder proposes to organize and manage all information obtained from the current contractor.

1. The Technical Proposal must describe in detail the process that will be used for the effective and seamless transition to the next (future) contractor. The Technical Proposal must acknowledge and ensure that the successful bidder will have staff available to work with the next contractor on transitional aspects of the program, including but not limited to transfer of knowledge, transfer of data, etc.

The Technical Proposal must include a detailed plan for a transition meeting in the last year of the contract. A transition meeting with the CDE must be held in Sacramento, California at the CDE headquarters by June 30 of the last contract year to ensure that all final deliverables are complete or on track for final delivery before the end of the contract.

The Technical Proposal must describe in detail how the successful bidder proposes to handle all private, personal, or confidential data to be transmitted to the next (future) contractor. The data must be transferred in a secure manner (see Task 2.3 – Data Files, Reports, and Final Documents).

### TASK 2 – REPORTS, INVOICES, AND DATA FILE REQUIREMENTS

This section of the Technical Proposal must acknowledge the bidder’s commitment to completing all the requirements specified below in Task 2 and must provide a description of the approach and methodology by which the bidder will accomplish all the associated subtasks and activities. The Technical Proposal must contain sufficient detail to convey the bidder’s knowledge of the subjects and skills necessary to successfully complete the project as stated in Task 2.

The successful bidder must adhere to the CDE Approval Schedule Requirements as stated in Task 1.6 – CDE Approval Schedule Requirements for generating and delivering required reports/deliverables.

The Technical Proposal must acknowledge and ensure that the successful bidder shall be responsible for a variety of activities related to reports, invoices, and data file requirements and will adhere to the relative timelines. The Technical Proposal must include the following information to address Task 2 activities which include the following subtasks:

#### 2.1 Monthly Written Progress Reports

The Technical Proposal must include a detailed process for providing monthly written progress reports to the CDE. The Technical Proposal must ensure that at a minimum, each monthly progress report must include: (1) task number and title; (2) description of tasks; (3) a report of activities completed and deliverables produced during the prior month; (4) an update of current or ongoing activities and the progress noted for each; (5) unanticipated outcomes or problems (as applicable); (6) root cause analysis of the problems (as applicable); (7) tasks planned for completion the following month; and (8) a detailed list of activities. The Technical Proposal must ensure that the monthly progress report will be submitted to the CDE for review and approval on the last Friday of each month for the month prior. The CDE will not approve invoices for payments on this contract without an approved monthly progress report.

The Technical Proposal must acknowledge and ensure that if a problem occurs, the successful bidder must notify the CDE Contract Monitor within one working day, and submit a Root Cause Analysis Report as part of the monthly progress report within 30 calendar days after the incident.

The Technical Proposal must acknowledge and ensure that at a minimum, the Root Cause Analysis Report must address the following:

1. Identify the problem;

2. Evaluate the significance and impact of the problem;

3. Identify the root cause of the problem and the responsible party;

4. Recommend actions to prevent recurrence of this or similar problems;

5. Assign responsibility for developing and implementing corrective action;

6. Implement new process or quality controls as necessary;

7. Determine what to do with failed items/deliverables; and

8. Record permanent changes in process documentation.

The Technical Proposal must specify that the monthly progress reports will note progress on all tasks and activities and will be used as a basis for tracking progress and making improvements. The monthly progress reports must reflect all tasks specified in the corresponding monthly invoice and each monthly progress report must be used to determine approval for payment of the corresponding monthly invoice. Additionally, the original CDE-approved monthly progress report must be signed by the successful bidder's Project Manager and submitted to the CDE with the monthly invoice.

#### 2.2 Annual Summary Project Report

The Technical Proposal must describe in detail the process for delivering annual summary reports for the 2020-21, and 2021-22 fiscal years. The Technical Proposal must acknowledge and ensure that at the end of each fiscal year, the successful bidder will email the annual summary report to the CDE no later than the last Friday in August. The Technical Proposal must describe how the successful bidder will submit the annual summary progress reports both electronically by email and as hard copies by certified mail to the CDE. The original annual summary progress report must be signed by the contractor’s Project Manager.

The annual report documents the work performed for each contract fiscal year. It provides a mechanism for accountability and contract monitoring purposes. This report is formatted by contractual tasks/subtask(s) and related activities. The Technical Proposal must ensure that the annual summary progress reports include at a minimum an executive summary, background, tasks/subtasks specified in the Scope of Project, task methodology, progress, status update(s), and recommendations. The Technical Proposal must ensure that each annual summary progress report describes the procedures used, describes any limitations of the findings, and challenges related to conducting the task activities and any surveys or other instruments developed to conduct the activities are to be included in the report. Additionally, this report will include analysis and synthesis of participant feedbacks from each professional development activities and surveys conducted as indicated in Task 4.

#### 2.3 Data Files, Reports, and Final Documents

The Technical Proposal must acknowledge and ensure that the successful bidder will adhere to the CDE Style Manual, Correspondence Guide, Web standards, and data file requirements. The CDE Style Manual, Correspondence Guide, and Web standards are posted on the CDE Web Standards Web Page which can be found at <http://www.cde.ca.gov/re/di/ws/webstandards.asp>.

The Technical Proposal must acknowledge and ensure that unless otherwise specified in this RFP, all final documents must be provided in Microsoft Word 2013 or later format. With prior approval from CDE, the contractor may also use Adobe Acrobat or any other CDE approved software. The Technical Proposal must acknowledge and ensure that any document (e.g., Web page, document, survey, application) to be posted on the Internet (not just any CDE Web site but any Web site) meets the CDE’s Web standards, including but not limited to the CDE Style Guidelines and Web standards and CDE Accessibility Standards. The Technical Proposal must acknowledge and ensure that whether documents are provided as word or PDF, the documents must be fully accessible to persons with disabilities including at a minimum that they are text-based, have the correct reading order, and all non-text elements (e.g., pictures, charts, and graphs) have fully equivalent alternative text and alternative text tags.

The Technical Proposal must acknowledge and ensure that after a document has been fully approved by the CDE, the successful bidder must ensure that the material meets the CDE Accessibility Standards. Additionally, PDF documents must be tagged for accessibility. The technical proposal must acknowledge and ensure that accessibility requirements are not waived because content is received from schools or any other 3rd party. The Technical Proposal must acknowledge and ensure that all fully approved PowerPoint documents, for posting on the Internet, must be delivered to the CDE with a text only Word version, with fully equivalent alternative text for every non-text element (e.g., graphics, pictures, charts, graphs). Videos or Webinars that are posted to any Web site must be fully captioned and meet the CDE Web standards.

The Technical Proposal must describe in detail that the successful bidder has the resources, staff, knowledge, skills, and abilities to deliver Section 508 accessible products. If needed during the contract period, the successful bidder may request to meet with the CDE Web Application Review Team (Web ART) to answer questions about proposed accessibility strategies and request Web ART to review a small sample of a deliverable to help guide the process.

The Technical Proposal must acknowledge and ensure that unless otherwise specified, all data files must be delivered in text files using tab delimited and comma separated values (CSV) format with double quote field delimiters. The file must be encrypted using Federal Information Processing Standards (FIPS) 140-2 validation product that can be incorporated into Microsoft Access and Microsoft Structured Query Language (SQL) Server.

The Technical Proposal must specify that the CDE must approve all material and/or deliverables developed in conjunction with this contract. (See Task 1.6 – CDE Approval Schedule Requirements). The Technical Proposal must acknowledge and ensure that the successful bidder will not disseminate any written information, materials, or deliverables to the field, public, or any other third party without written approval by the CDE. The Technical Proposal must acknowledge and ensure that the successful bidder is responsible for allowing sufficient time for the CDE to review the materials and/or deliverables, and if necessary, for the contractor to make modifications as directed by the CDE to review and sign-off on the revised submission (See Task 1.6 – CDE Approval Schedule Requirements). The Technical Proposal must acknowledge and ensure that the successful bidder is responsible for any costs associated with making modifications to materials and deliverables necessary to obtain sign-off by the CDE.

The Technical Proposal must acknowledge and ensure that the CDE and all authorized state control agencies must have access to all internal and external reports, documents, data and working papers used by the successful bidder and potential subcontractors in the performance and administration of this contract. The Technical Proposal must acknowledge and ensure that the successful bidder shall allow the CDE to monitor all aspects of the successful bidder's performance.

### TASK 3 – COMPREHENSIVE PLAN AND SCHEDULE FOR PROJECT ACTIVITIES AND DELIVERABLES

This section of the Technical Proposal must acknowledge the bidder’s commitment to completing all the requirements specified below in Task 3 and must provide a description of the approach and methodology by which the bidder will accomplish all the associated subtasks and activities. The Technical Proposal must contain sufficient detail to convey the bidder’s knowledge of the subjects and skills necessary to successfully complete the project as stated in Task 3.

The Technical Proposal must include a narrative schedule and timeline which will be used as a monitoring document to ensure timely completion of tasks as proposed by the successful bidder; the narrative schedules and timeline must include the following information:

#### 3.1 Narrative Schedule and Timeline

The Technical Proposal must include a comprehensive plan to address all activities described in the RFP Section 3, Scope of Project.

This section of the Technical Proposal must include a detailed narrative schedule and timeline that outlines, for all fiscal years and parts thereof, both by task/subtask and chronology for each activity to be performed for the entire contract term. The schedule and timeline must list all tasks, subtasks, activities, and deliverables to be performed in each fiscal year, or part thereof, as set forth in the Scope of Project in the RFP, Section 3. The chronological schedule and timeline must include proposed task/subtask initiation dates, completion dates, effort required, dependencies between deliverables and activities, and person(s) assigned, for each fiscal year covered under the proposed contract, or part thereof. The schedule and timeline will also serve as a monitoring document to ensure timely completion of tasks as proposed by the successful bidder. The Technical Proposal’s comprehensive plan and schedule must conform to the CDE approval schedule and must be updated and maintained throughout the term of the contract. (See Task 1.6 CDE Approval Schedule Requirements.)

### TASK 4 – PROFESSIONAL DEVELOPMENT ACTIVITIES

This section of the Technical Proposal must acknowledge the bidder’s commitment to completing all the requirements specified below in Task 4 and must provide a description of the approach and methodology by which the bidder will accomplish all the associated subtasks and activities. The Technical Proposal must contain sufficient detail to convey the bidder’s knowledge of the subjects and skills necessary to successfully complete the project as stated in Task 4.

The Technical Proposal must describe and demonstrate in detail how the successful bidder’s proposed professional development trainings include the following activities:

1. Improving student performance as measured by the National Reporting System (NRS) for adult education, which includes WIOA primary indicators of performance, measures that describe adult education students and their program participation, methodologies for collecting performance data, and program reporting procedures.
2. Data analysis determination of the effectiveness of the successful bidder’s professional development programs,
3. The correlation between student success, teacher implementation, and administration response to areas of professional development need and structured opportunities for professional development,
4. Mapping the correlation between actual implementation of professional development processes and structured professional development training.

The Technical Proposal must acknowledge and ensure that the successful bidder will make every effort to use the funding in a cost-effective manner to maximize professional development opportunities. (Note that the Technical Proposal must not contain any cost information. All costs should be addressed solely in the Cost Proposal.)

The Technical Proposal must include a detailed process for how the successful bidder will develop and implement professional development activities related to adult education:

#### 4.1 General Services to Support Professional Development

The Technical Proposal must describe and demonstrate in detail how the successful bidder proposes to provide the following general services to support the professional development activities, including but not limited to the following activities:

A. Beginning in the second fiscal year (2020-21), the contractor will recruit and retain at least 15 facilitators or trainers who are subject area experts for professional development trainings by October 1st. Subject area experts are adult education professionals in California and other states who have experience in and knowledge of a variety of educational topics, including but not limited to: ELA, ABE, and ASE programs as well as school improvement models such as professional learning communities and lesson study. All trainers and facilitators must be pre-approved by the CDE contract monitor.

B. Consult with the CDE to prioritize existing training modules that need to be updated. At least four modules will be updated each fiscal year. The CDE through its current contractor has developed many training modules and they can be viewed at ~~https://www.calpro-online.org/default.asp~~ [Note: The preceding link is no longer valid.]. With the CDE’s approval, identify and combine any duplicative versions of existing training guides, handbooks, or other professional development activities.

C. Create, host, and maintain a comprehensive website for the CDE adult education professional development project. At minimum the web pages will include instructional modules and administrative resources relevant to the adult education programs, such as ELA, ABE, ASE, and IET. The web pages will also include online archive of professional development materials. Web pages and the archived materials must adhere to the CDE information technology requirements as stated in Section 10.1 and 10.3.  All documents produced for the CDE adult education program or provided to end users or CDE staff must also adhere to RFP Sections 10.1 and 10.3.

D. Develop and maintain a professional development online registration system and keep a record of professional development trainers and participants. Provide a detailed description of the online course delivery system and a detailed description of how the successful bidder supports a regional structure for delivery of professional development services through regional professional development trainings. A regional area is defined as a cluster of countries in a certain geographical area such as central valley, bay area, and greater San Diego area. The online registration system must adhere to data privacy and confidential as described in Section 10.2 data management requirements and must also comply with RFP Sections 10.1 and 10.3.

1. Obtain feedback from participants, at the last session of each professional development training, regarding the effectiveness of the training for application in the classroom or school. Results of the participant feedback will be reported in the monthly report.

F. Conduct follow up surveys to participants encouraging them to share their reflections on the impact of the professional development to their instructional leadership and practice. For administrators, how has participating in the leadership institute, administrator webinars, or other offerings enhanced their leadership and management skills to better serve their schools or programs. For teachers, how has participating in professional development opportunities enhanced their instructional practice and improved instruction in the classroom. These follow up surveys will be conducted at least three months after the professional development activities are concluded. The results of the participant feedbacks and follow up surveys will be analyzed, synthesized, and presented in the annual report.

G. Identify and disseminate to local adult education providers relevant, current adult education research, particularly research highlighting effective instructional practices; maintain a web page on current research from state and national adult education resources. The web page must adhere to the CDE web standards described in Task 2, Subtask 2.3. For a link to the current web page, please visit ~~https://www.calpro-online.org/default.asp~~ [The preceding link is no longer valid.]. The successful bidder must identify and disseminate 12 of these research publications to local agencies each fiscal year.

H. Describe how the successful bidder will ensure high quality standards and assurance in all professional development products and services created for the CDE.

#### 4.2 Research to Practice Brief

The Technical Proposal must describe and demonstrate in detail how the successful bidder proposes to design, conduct, and publish one “research to practice” brief on an emerging adult education topic with successful program examples from California adult education providers per fiscal year. The research aspect consists of a topical search of professionally published journals, books, and publications; a synthesis of the materials gathered is conducted, and written in a scholarly manner. The practice perspective will consist of short articles written by California practitioners. This product will be designed for optimal readability by increasing the use of images, infographics, and charts (where appropriate). The Technical Proposal must describe and demonstrate in detail how the successful bidder will ensure that the publication will include web-based format (e.g., blog, adult education publication hub) with the ability to connect to social media (Twitter, etc.) to increase access and distribution. The Technical Proposal must acknowledge and ensure that at least 300 hard copy versions must be printed for local providers. The Technical Proposal must acknowledge and ensure that the final draft of this product will be subject to CDE review and input in accordance with Task 1.5.

#### 4.3 Professional Development Plan

The Technical Proposal must describe and demonstrate in detail how the successful bidder proposes to develop professional development plan template revision, guidance, review and approval as indicated below:

1. Describe in detail how the successful bidder will collaborate with the CDE and other state leadership projects in supporting local agencies completing their Annual Progress Report which includes Professional Development Plan, Technology and Distance Learning Plan, and Integrated English Literacy and Civics Education Plan. The successful bidder will revise the Professional Development Plan template provided by the CDE, which will be used by local agencies to submit their Annual Professional Development Plan. The plans are due to the CDE on or before April 30th for fiscal year 2020–21 and 2021–22 via an online portal developed by the successful bidder for this purpose.
2. Describe in detail how the successful bidder will revise the criteria and guidelines for the review and approval process of the Annual Professional Development Plans. Revised criteria and guidelines require the CDE’s review and approval before implementation.
3. Describe in detail how the successful bidder will review and approve the Annual Professional Development Plans by July 31st each fiscal year. This includes recruiting at least 10 experienced adult educators to be reviewers and provide one face-to-face annual training in Sacramento, California, followed by one-on-one coaching as needed to complete the reviews of the Annual Professional Development Plans.

#### 4.4 Face-to-Face Professional Development Trainings

The Technical Proposal must describe and demonstrate in detail how the successful bidder will conduct face-to-face professional development trainings. Unless otherwise approved by the CDE, all face-to-face trainings must be equally accessible by educators in Northern, Central, and Southern California.

##### 4.4.1 Communities of Practice

The Technical Proposal must describe how the successful bidder will provide a minimum of 15 Communities of Practice (CoP) face-to-face trainings per year. The Technical Proposal must describe and demonstrate in detail how the successful bidder will ensure that each session will have sufficient intensity and duration to be effective.

The Technical Proposal must acknowledge and ensure that all trainings will be conducted in four sessions, each session should be three to four hours in length, for a total of 12 hours in length per training. The Technical Proposal must acknowledge and ensure that the first session of each training, unless otherwise approved by CDE, must be conducted in person. The other sessions may be conducted online or via a webinar. The Technical Proposal must acknowledge and ensure when appropriate, the successful bidder will provide all participants the required materials for background reading before each training session.

The Technical Proposal must acknowledge and ensure that the costs for all professional development training, including travel of participants (excluding CDE staff), are to be provided by the successful bidder. Honoraria and substitute costs will not be reimbursed for this task.

The following are some of the topics for the CoP trainings:

1. College and Career Readiness Standards (CCRS) and English Language Proficiency Standards for adult education,
2. Math instructional strategies,
3. Evidenced-based reading instruction for ELA and ABE students,
4. Optimizing ELA instructional planning: management, monitoring, and reflection,
5. Effective teaching for adult educators,
6. Accelerating learning to facilitate career pathways,
7. Accommodation and learning strategies for students with disabilities,
8. Persistence and motivation,
9. Postsecondary transitions,
10. Integrated and contextualized workforce skills for the ELA classroom,
11. Managing the ELA multilevel classroom,
12. IET best practices.

##### 4.4.2 Professional Learning Communities

The Technical Proposal must describe and demonstrate in detail how the successful bidder will offer trainings on how to create a school culture shift through developing the Professional Learning Communities (PLC). PLC is established in a school to develop a learning community where the school is focused on continuous learning and school improvement. School administrators and teachers meet on a regular basis to analyze student performance data and strategize on how best to improve instruction and student learning. The trainings must include professional development plans as well as upgrade administrative and teaching strategies. These trainings must also include using student performance data to inform instruction and maximize student achievement. The Technical Proposal must describe and demonstrate in detail how the successful bidder ensures that each session will have sufficient intensity and duration to be effective. One PLC must be offered per fiscal year for up to 25 participants, which includes at least five-days and minimum of six hours per day. Successful bidder must advertise and recruit schools to send teams of two-three members to participate in the trainings, including an administrator and two teachers.

The Technical Proposal must describe and demonstrate in detail how the program will include a coaching component to the PLC participants and local agencies to ensure successful implementation. The Technical Proposal must describe and demonstrate how the successful bidder will recruit at least five coaches who will be successful administrators who are trained to meet with PLC leaders and members on a quarterly basis or as needed during the PLC Institute year and the following year.

##### 4.4.3 Regional Trainings and Conference Presentations

The Technical Proposal must describe and demonstrate in detail how the successful bidder will provide at least six regional trainings as well as at least four conference presentations per year. Each regional training will be at least three hours in length and each conference presentation will be 45–90 minutes. The successful bidder must described how to use the following professional development topics to implement exemplary instructional strategies, including but not limited to:

1. Student goal setting and transitions,
2. Basic literacy and numeracy,
3. Contextualized workforce literacy skills,
4. Mentoring or peer coaching,
5. Evidenced based reading instruction,
6. IELCE and IET,
7. Managing the ELA multilevel Classroom,
8. Integrating common core state standards and CCRS into curriculum, including the federal English language standards for adult education,
9. Immigrant integration and resources,
10. Effective teaching and accelerated learning,
11. Postsecondary transitions,
12. IET opportunities,
13. Effective professional development opportunities.

The Technical Proposal must describe and demonstrate in detail how the successful bidder will ensure that each session will have sufficient intensity and duration to be effective.

##### 4.4.4 Training of Trainers Institute

The Technical Proposal must describe and demonstrate in detail how the successful bidder will design and conduct a Training-of-Trainers (ToT) Institute for the newly developed adult education curriculum module. Each ToT offered must be held in Sacramento, California for at least one-day. The Technical Proposal must describe and demonstrate in detail how the successful bidder will advertise and recruit at least 15 adult education professionals to participate in the annual ToT. The Technical Proposal must acknowledge and ensure that the successful bidder will obtain prior approval for all ToT Institute participants being considered each year. ToT professionals must agree to be trainers for the newly developed module in their local regional areas.

#### 4.5 Web-based Professional Development

Web-based professional development is an online alternative learning opportunity designed for educators who cannot attend face-to-face trainings. Unless otherwise specified, the following deliverables will be annually beginning in fiscal year 2020–21. The Technical Proposal must describe and demonstrate in detail how the successful bidder will provide the following required web-based professional development services:

1. The Technical Proposal must describe and demonstrate in detail how the successful bidder will update and maintain the online research-based individualized assessment for teachers and administrators used to evaluate their own learning needs (currently located at the CDE’s California Adult Literacy Professional Development Project Instructor Competencies Self-Assessment and Individual Professional Development Plan web page at ~~https://www.calpro-online.org/competencies/instructorselfassessment.asp~~ [The preceding link is no longer valid.] and https://www.calpro-online.org/competencies/managementselfassessment.asp [The preceding link is no longer valid.]).

The Technical Proposal must acknowledge and ensure that the successful bidder will provide the CDE a list of updates annually by October 1. The Technical Proposal must acknowledge and ensure that the successful bidder will obtain prior approval before posting any updates.

1. The Technical Proposal must describe and demonstrate in detail how the successful bidder will expand the use of alternative delivery systems to provide local adult education literacy providers with easier access to trainings. The Technical Proposal must describe and demonstrate in detail how the successful bidder will coordinate, with the CDE and the other two State Leadership Projects (SLP), Outreach and Technical Assistance Network (OTAN), and Comprehensive Adult Student Assessment Systems (CASAS), to record, and produce one new video of the face-to-face training programs as indicated in Task 4.4. The video must capture each segment of the entire program and must be completed by May 2022. This deliverable includes editing and captioning. The Technical Proposal must acknowledge and ensure that the recorded video online library must meet the CDE’s Web Accessibility Standards found at <https://www.cde.ca.gov/re/di/ws/webaccessstds.asp>.
2. The Technical Proposal must describe and demonstrate in detail how the successful bidder will use other existing online resources available to supplement and leverage what is provided through this contract. The other existing online resources are from the CDE, SLPs, or Literacy Information and Communication System (LINCS), Office of Career, Technical, and Adult Education, and other reputable institutions.
3. The Technical Proposal must describe and demonstrate in detail how the successful bidder will develop, organize, and lead online professional development courses, webinars, and forums based on the CDE’s current and emerging priorities. This includes how the successful bidder will:
4. Develop and implement, at a minimum, 16 facilitated online courses per fiscal year, using the established or newly developed online offerings.
5. Develop and implement at least one new course per fiscal year.
6. Offer at least six updated asynchronous online courses per fiscal year.
7. Offer a minimum of six webinars per fiscal year, at least three of which must be new.
8. Provide annual updates to the established web-based professional development courses and resources. Four courses will be updated per fiscal year.

The Technical Proposal must acknowledge and ensure that the successful bidder will provide the courses and topics of the above offerings per each fiscal year to the CDE for review and prior approval. The following are many of the course titles and topics that the successful bidder may include in the Technical Proposal for this subtask: Enhancing learner persistence, mastering the English language proficiency standards, managing the multilevel ELA class, CCRS for English language arts, effective teaching for adult educators, accelerated learning to facilitate career pathways, contextualized instruction, understanding the adult learner, optimizing ELA instructional planning, integrated education and training, evidence-based reading and writing instruction in the ELA and ABE classrooms, mastering the English language proficiency standards, designing programs for adults with learning disabilities, effective instructional strategies, effective teaching for adult educators, managing the multilevel ELA class, immigrant integration and resources, professional development plans, and IET best practices.

#### 4.6 Administrative Leadership Professional Development Activities

The Technical Proposal must describe and demonstrate in detail how the successful bidder will provide the specific required administrative leadership professional development activities, including but not limited to the following:

##### 4.6.1. Annual Leadership Institute

The Technical Proposal must describe and demonstrate in detail how the successful bidder will update, redesign, and conduct the Adult Education Leadership Institute (LI) for administrators annually. The Technical Proposal must acknowledge and ensure that the LI must include an initial, two-day training in Sacramento, California; a second and third two-day training (at a minimum) in Southern California and Northern California, respectively. These trainings will be in-person; however, there will be subsequent multiple online group discussions among the participating administrators. The Technical Proposal must acknowledge and ensure that the successful bidder will obtain prior CDE approval on all aspects of the LI.

The Technical Proposal must describe and demonstrate in detail how the successful bidder will publish and disseminate the LI online application to local agencies. The Technical Proposal must ensure that LI participants are as reflective of all the local agency types as possible, which includes adult schools, community colleges, CBOs, correctional institutions, and public libraries. The Technical Proposal must describe and demonstrate in detail how the successful bidder will design the training content and format, determine the number of qualified facilitators needed, and monitor participant attendance.

The Technical Proposal must acknowledge and ensure that the successful bidder will submit the list of qualified facilitators to the CDE for review and approval. In addition, the Technical Proposal must describe and demonstrate in detail how the successful bidder will evaluate the applicability of sessions and quality of presenters based on feedback from the LI participants and create a report for the CDE with the synthesized data. The Technical Proposal must describe and demonstrate in detail how the successful bidder will annually update the existing LI.

Some of the topics for this annual institute may include but are not limited to: consortium best practices, administrative skill set and management competencies self-assessments, leaders versus managers, partnerships (specifically partnership between Title I and II providers), public relations, human resources management, succession planning, and wraparound services.

The Technical Proposal must ensure that the successful bidder will develop a coaching component to support aspiring and new administrators to be successful in achieving their goals. This must include at least one quarterly coaching meeting to discuss topics of relevance to the participants. Coaches will be successful adult education administrators who will be trained to mentor these new and aspiring administrators. This coaching component will be offered to the participants for a period of one year following the LI completion.

##### 4.6.2. Quarterly Online Administrator Forums

The Technical Proposal must describe and demonstrate in detail how the successful bidder will organize and lead quarterly online administrator forums or online group discussions on topics such as strategic collaborations for funding; public relations and marketing; college and career counseling; contextualized instruction, student success, immigrant integration, partnership with WIOA, Title I providers, consortium best practices, and strategies for successful schools. The Technical Proposal must ensure that the successful bidder will provide topics to the CDE annually for review and approval.

##### 4.6.3. Support Annual Orientation for New Administrators

The Technical Proposal must describe and demonstrate in detail how the successful bidder will provide support to the CDE’s Annual Orientation for New Administrators by providing the following support, including but not limited to: Online registration, communication to local providers, printing name tags, creating sign in sheets, and staff the orientation. This orientation is at least one full-day of trainings to be held in Sacramento, September or October of calendar year, annually beginning in 2020.

#### 4.7 New Curriculum Module

The Technical Proposal must describe and demonstrate in detail how the successful bidder will convene a team of at least three subject matter experts (SME) to develop a new module of adult education professional development curriculum per fiscal year. SME must have experience in the relevant topic selected by the CDE. The topics of new modules will be based on the needs of local providers identified through statewide conferences, such as equity and access, integrated education and training, single set of learning objectives between English literacy and career and technical education, and other academic contents. Each new module will be developed in consultation with the PAB’s input (Task 1.4). The CDE must approve the topic of the new module prior to the start of the development. The CDE must approve the final product before it is disseminated. Each new module must be completed and submitted to the CDE by June 30th each fiscal year in hardcopies (3) and electronically.

#### 4.8 CAEP Consortiums (State Funded Option)

The Technical Proposal must describe and demonstrate in detail how the successful bidder will provide professional development to the California Adult Education Program (CAEP) Consortiums. The CAEP professional development services will include: one specialized LI per fiscal year and one specialized PLC Institute or Lesson Study per fiscal year, both models are data driven school improvement strategies. CAEP consortium professional development also will include on-demand relevant topics as detailed below.

The work outlined in subtask 4.8 is contingent upon the CDE receiving approximately $300,000.00 state CAEP funding authorized in Budget Act 2020 for the 2020–21 fiscal year and Budget Act 2021 for the 2021–22 fiscal year. If successful bidder is awarded a third-year extension (RFP Section 4.4.3), the work outlined in subtask 4.8 is also contingent upon state funds authorized by Budget Act 2022 for the 2022-23 fiscal year. The work associated with subtask 4.8, and all associated costs, must be separate and clearly identified in the Technical Proposal and in the Cost Proposal. Do not include any cost information in the Technical Proposal. For each Budget Act outlined above, in the event that this work is not funded, that portion of work identified in the successful bidder’s Technical Proposal for subtask 4.8 will be cancelled upon notification by the CDE. If terminated by the CDE, no costs associated with that portion of work identified in the successful bidder’s Cost proposal for subtask 4.8 will be reimbursed.

*4.8.1 CAEP Leadership Institute*

Successful bidder must develop and provide one annual (annually beginning in fiscal year 2020–) Leadership Institute (LI) for CAEP consortiums, designed for at least 20 new and aspiring administrators. At minimum, CAEP LI will consists of six days of face-to-face trainings, rotated between Northern California and Southern California. Each training session will be at least six hours in length covering topics such as effective collaboration skills, integrated education and training program, braided funding, and shared decision-making. The CDE must approve participants list prior to the start of the trainings.

*4.8.2 CAEP Lesson Study Model*

In consultation with the CDE, successful bidder will offer a Lesson Study model annually beginning in fiscal year 2020–21. A Lesson Study process involves a small team of teachers planning a 'research lesson'. The process begins with the identification of a learning challenge in response to which the teachers plan and evaluate a research lesson, working together to design learner-responsive pedagogies. The team designs a lesson to achieve the learning goals. The team decides how to observe and collect evidence of student learning. One team member teaches the lesson while others observe and collect evidence of student learning. Successful bidder will offer Lesson Study in five days to at least 24 participants from up to eight teams of three. Lesson Study trainings will be offered three days in Northern and two days in Southern California. The CDE must approved participants list prior to the start of the trainings.

*4.8.3 CAEP On-Demand Professional Development Topics*

CAEP Consortiums can request other professional development trainings including but not limited to: effective collaboration, curriculum alignment, accelerating learning/IET, rigorous instruction, postsecondary transitions, career and technical education instruction and programs, leveraging and braiding resources, and community-based asset mapping. Annually, each fiscal year (beginning in 2020–21), the successful bidder will provide 10 in-person training opportunities to CAEP consortium leaders. Each one-day trainings will be at least six hours in length, in regional areas such as Bay Area, Sacramento region, San Diego region, Los Angeles region, and Central Valley. Successful bidder must work with the CDE and CAEP Consortia to finalize the 10 professional development offerings.

### TASK 5 – STATE LEADERSHIP ACTIVITIES

This section of the Technical Proposal must acknowledge the bidder’s commitment to completing all the requirements specified below in Task 5 and must provide a description of the approach and methodology by which the bidder will accomplish all the associated subtasks and activities. The Technical Proposal must contain sufficient detail to convey the bidder’s knowledge of the subjects and skills necessary to successfully complete the project as stated in Task 5.

The CDE contracts with three agencies to provide SLP activities. These projects facilitate a collaborative approach in addressing the activities set forth in the California Unified State Plan, CAEP, and WIOA, Title II: AEFLA. SLP activities relate to each of three high priority state plan goals: (1) establish and implement professional development programs to improve the quality of instruction; (2) provide technology assistance, including staff training, to eligible providers of adult education and literacy activities; and (3) provide technical assistance to eligible providers of adult education and literacy activities. The goal of these collaborative efforts is to maximize resources and provide support to the locally funded adult education local providers in California. For more information about the California Unified State Plan, go to the California Workforce Development Board’s website at: [https://cwdb.ca.gov](https://cwdb.ca.gov/). Further information about the CAEP can be found at: [https://caladulted.org](https://caladulted.org/). Additionally, further information about the WIOA, Title II: AEFLA program can be found at: [https://cde.ca.gov](https://cde.ca.gov/).

Currently, the other two SLP contractors are the Sacramento County Office of Education’s OTAN and CASAS. The OTAN provides support services including electronic collaboration, access to information, and technical assistance. The OTAN is also responsible for managing California’s distance learning infrastructure and expanding the ability of adult education providers, including reviewing, approving, and monitoring annually the Distance Learning and Technology Plan. The CASAS is responsible for providing a standardized, assessment system for all levels of the ABE, ASE, and ESL. The CASAS also collects and provides accountability data to the state.

The Technical Proposal must include a detailed process for how the successful bidder will carry out the following:

#### 5.1 Collaboration with WIOA State Leadership Projects

The Technical Proposal must describe and demonstrate in detail how the successful bidder will participate in the CDE’s SLPs quarterly meetings on collaborative ventures, especially as related to professional development activities regarding the CDE’s current and emerging adult education priorities, including but not limited to: student transitions, literacy, numeracy, online instruction, and integrated education and training—which includes literacy, workforce preparation, and workforce training. This collaborative work also includes annual plans and updates, as requested by the CDE. The Technical Proposal must describe in detail how the successful bidder will provide information to the SLP contractors to maintain a common, current online professional development calendar (provided by the OTAN contractor at <https://www.caadultedtraining.org/>).

1. The Technical Proposal must describe and demonstrate how the successful bidder will work with the other two SLP contractors to continually improve alternative delivery systems used to provide leadership activities. The Technical Proposal must acknowledge and ensure the successful bidder’s participation and attendance at all required SLP meetings. Any face-to-face meetings will be conducted at the CDE or another designated location and will occur at least every quarter at the CDE’s discretion. The successful bidder will work with the CDE and the two SLP contractors to create an agenda and take minutes for each meeting, which will be emailed to the CDE in five working days after each meeting. The successful bidder must budget for these meetings and include all costs in the Cost Proposal. Do not include any cost information in the Technical Proposal.
2. The Technical Proposal must acknowledge and ensure that the successful bidder will work in tandem with the other two SLP contractors to coordinate, notify, and arrange logistics for webinars, online modules, and face-to-face activities. Notification consists of emails to the field, postings on SLP websites, and a shared online calendar.
3. The Technical Proposal must describe how the successful bidder will coordinate with the other SLP contractors to support the IELCE program and related professional development activities. The IELCE program consists of ELA, Civics Education, Workforce Preparation, and Workforce Training.
4. The Technical Proposal must describe how the successful bidder will work collaboratively to develop and monitor annual plans, including professional development, technology and distance learning, and IELCE plans and activities.

#### 5.2 Collaboration with Local, State, and National Agencies and Organizations

The Technical Proposal must describe and demonstrate in detail the process to be used by the successful bidder to work with local, state, and national adult education institutions and organizations to provide the most recent professional development activities and resources to the field.

* 1. The Technical Proposal must describe in detail how the successful bidder will work with local, state, and national organizations to provide one unique training opportunity per fiscal year, beginning in 2020–21, including, but not limited to, immigrant integration support, evidence-based reading instruction, evidence-based writing instruction, IET, CCRS, and the English literacy proficiency standards for adult education.
  2. The Technical Proposal must describe in detail how the successful bidder will work with local, state, and national organizations to provide more cost-effective trainings and reduce duplication of services. This includes offerings by other SLP, state conferences, national conferences as well as LINCS. The Technical Proposal must describe in detail how the successful bidder, beginning in fiscal year 2020–21, will provide an analysis of what other professional development opportunities are provided by local, state and national organizations. The Technical Proposal must ensure that this analysis will also include how the successful bidder will coordinate and leverage these professional development resources for local agencies. The Technical Proposal must describe in detail how the successful bidder will develop a sub-report to be included in the Annual Summary Progress Report due the last Friday of August each fiscal year, beginning in 2020–.

## 4. GENERAL PROPOSAL INFORMATION

### 4.1 Bidder Eligibility

Sole proprietorships, partnerships, public or private agencies, unincorporated organizations or associations may submit proposals in response to this RFP. The bidder must be legally constituted and qualified to do business within the State of California. If required by law, any business entity required to be registered with the California Secretary of State must submit a current Certificate of Good Standing issued by the California Secretary of State. The required document(s) may be obtained through the Certification Unit at 916-657-5251 or through the California Secretary of State website <https://www.sos.ca.gov/business-programs/business-entities/information-requests/>.

Note: Allow sufficient time to obtain the certificate from the California Secretary of State.

If the bidder’s legal status does not require a filing or registration with the California Secretary of State, a separate paragraph in the Technical Proposal must clearly state the bidder’s legal status and evidence that it is legally constituted and qualified to do business with the State of California. With the exception of organizations whose legal status precludes incorporation (i.e., public agencies, sole proprietorships, partnerships) bidders that are not fully incorporated by the deadline for submitting proposals will be disqualified.

The bidder responding to this RFP must serve as the Prime Contractor and will be the responsible entity in ensuring that all tasks and activities are competently and successfully completed. In the event the bidder is subcontracting more than 25 percent to any one subcontractor, then that subcontractor must also meet the minimum qualifications listed in Section 4.2 below. (Refer to RFP – Section 4.8 for the definition of “Prime Contractor”.)

### 4.2 Minimum Qualifications for Bidders

The bidder responding to this RFP must serve as the Prime Contractor and therefore must meet the Minimum Qualification for Bidders as stated in this section. The Prime Contractor must have the experience and qualifications to provide oversight to all proposed subcontractors and review and approve work products created by all proposed subcontractors.

Bidders must have a minimum of three years (within the last five years) of recent full-time experience years in:

* Large-scale (above a million dollars annually) adult education and/or professional development,
* Designing research-based adult education management and leadership strategies and in using statewide data for program improvement.

Bidders must have extensive knowledge of and experience in developing and implementing professional development activities related to adult education, focusing on the changing behaviors of teachers and/or administrators to enhance student performance in each of the following areas:

* Coaching/mentoring,
* Communities of practice,
* Study circle facilitation,
* Professional learning communities,
* Lesson study model,
* Other successful professional development models

Professional development in adult education refers to skills and knowledge that will increase the efficacy of teachers and/or administrators in their educational roles. Professional development will broaden and elevate skills and knowledge, which will in turn improve student learning. All proposed professional development must be research-based to ensure successful outcomes. Examples of professional development approaches includes but is not limited to coaching, communities of practice, and technical assistance.

Bidders must have extensive experience in providing in-depth professional development trainings for teachers and leaders with the goal of building capacity to provide rigorous, highly supported education opportunities for English learners to simultaneously learn language, content, and academic practices. The professional development training provided will deliver a multi-faceted approach on improving discipline-specific literacy and content learning for ELA, ABE, ASE, and IELCE with IET.

Bidders must have experience working with immigrants/refugees, homeless, low-literacy native English speakers, and/or adults with learning disabilities. This includes documented evidence of working with adult reading strategies, numeracy, workplace literacy skills, IET, and learning disabilities.

Bidders’ professional development offerings must be grounded, supported, and validated in current research. Additionally, bidders must have experience working with adult educators in a variety of contexts such as adult schools, public libraries, correctional facilities, CBOs, and community colleges.

Refer to RFP Section 5.1 Technical Proposal Requirements for additional information pertaining to personnel requirements.

### 4.3 RFP Schedule of Events

| **Activity** | **Action Date** |
| --- | --- |
| Request for Proposal Released | November 13, 2019 |
| Intent to Submit a Proposal | December 2, 2019, 5:00p PST |
| Receipt of Questions from Bidders Due | December 2, 2019, 5:00p PST |
| CDE Response to Questions Received | December 20, 2019, 2019 (Tentative) |
| Proposals Due | February 7, 2020, 5:00p PST |
| Review of the Proposals | February 17 – 21, 2020 (Tentative) |
| Public Opening of Cost Proposal | March 11, 2020 10:00a PDT |
| Posting of Intent to Award (five business days) | March 30 – April 3, 2020 (Tentative) |
| Anticipated Contract Start Date | May 1, 2020, or  upon DGS approval, whichever is later |

### 4.4 Contract Funding, and Time Period

#### 4.4.1 Funding

Contract funding is contingent upon the availability of funds, including appropriation in the annual Budget Act. The total amount projected to be available for this project is $3,800,000. This includes $3,500,000 of ongoing federal WIOA, Title II: AEFLA funds (Task 1 through 4, excluding Task 4.8); and a new amount of $300,000 in California Adult Education Program (CAEP) funds (Task 4.8).

If insufficient funds are appropriated in the annual Budget Act for any portion of the work in this contract, or if any other funds upon which this contract is contingent are reduced or no longer available, CDE may cancel the contract, or portion thereof, with no liability of any kind accruing to or against CDE, it employees, agents, contractors or representatives. The bidder shall not be obligated to perform any work, or the Contract may be amended by CDE and the successful bidder to reflect a reduction of work and the reduced appropriation subject to appropriate government agency approval.

#### 4.4.2 Time Period

It is anticipated that the contract start date will begin approximately on May 1, 2020 or upon DGS approval (whichever is later) and will be completed approximately on August 31, 2022. The actual starting date of the contract is contingent upon approval of the agreement by the Department of General Services (DGS).

The contract period covers four fiscal years, for a total of 28 months (Refer to RFP, Section 4.8 for the definition of “fiscal year”):

* 2019–2020: May 1, 2020 – June 30, 2020
* 2020–2021: July 1, 2020 – June 30, 2021
* 2021–2022: July 1, 2021 – June 30, 2022
* 2022–2023: July 1, 2022 – August 31, 2022

#### 4.4.3 Option to Renew

At the sole discretion of the CDE, the contract may be extended by written agreement and formal amendment between the parties, for an additional year beginning September 1, 2022 through August 31, 2023, covering portions of 2022-23 and 2023-24 fiscal years, at the same or lower rates, under the same terms.

### 4.5 Intent to Submit a Proposal

Bidders are required to submit an Intent to Submit a Proposal (Attachment 11), mailed, emailed or faxed, that must be received by the time, day, and date specified in RFP Section 4.3 (RFP Schedule of Events). The Intent to Submit a Proposal does not require an organization to submit a proposal however, a proposal will not be accepted unless an Intent to Submit a Proposal (Attachment 11) is submitted on time.

The Intent to Submit a Proposal must be signed by the bidder or the bidder’s representative and include the title of the person signing the Intent to Submit a Proposal and show the date of submission. In the case of emailing an electronic signature must be affixed. Questions regarding this RFP may be included with the Intent to Submit a Proposal (see also Section 4.6) and must be mailed, emailed, or faxed by the time, day, and date specified in RFP Section 4.3 (RFP Schedule of Events).

The Intent to Submit a Proposal and questions regarding the RFP must be mailed, emailed or faxed to:

Jennifer Boone  
California Department of Education  
Career and College Transition Division  
1430 N Street, Suite 4202  
Sacramento, CA 95814-5901  
Fax: 916-327-7089  
Email: [jboone@cde.ca.gov](mailto:jboone@cde.ca.gov)

It is the bidders’ responsibility to ensure that the Intent to Submit a Proposal reaches the Fiscal and Administrative Services Division no later than the time, day, and date specified in RFP Section 4.3 (RFP Schedule of Events). Proposals for which the Intent to Submit a Proposal (Attachment 11) has not been received by the date and time specified shall not be accepted.

### 4.6 Questions and Clarifications

Bidders may submit questions, requests for clarification, concerns, and/or comments (hereinafter referred to collectively as “questions”) regarding this RFP. All questions must be submitted in writing and may be submitted with the Intent to Submit a Proposal (Refer to Section 4.5). The bidder must include its name, email address, and telephone number with its submission of questions. The bidder should specify the relevant section, task/subtask, and page number of the RFP for each question submitted. Questions must be received by the time, day, and date specified in RFP Section 4.3 (RFP Schedule of Events). CDE will make every effort to email its responses to the questions to all who submitted an Intent to Submit a Proposal by the time, day, and date specified in RFP Section 4.3 (RFP Schedule of Events). At its discretion, the CDE may respond to questions that are submitted late or not in proper form. The CDE reserves the right to rephrase or not answer any question submitted.

Written questions regarding the RFP will be included in the response to questions posted on the CDE Web site which will occur on the time, day, and date specified in RFP Section 4.3 (RFP Schedule of Events).

All questions must be submitted either by email, facsimile, or mail (express or standard). Address emails to the contact person identified in Section 4.5 of this RFP.

### 4.7 Cost of Preparing a Proposal

The costs of preparing and delivering the proposal are the sole responsibility of the bidder. The State of California will not provide reimbursement for any costs incurred or related to the bidder’s involvement or participation in the RFP process.

### 4.8 Definitions

* “Assessment” shall mean any systematic method of obtaining information from tests and other sources, used to draw inferences about characteristics of people, objects, or programs, as defined in *Standards for Educational and Psychological Testing* (2014).
* “Bidder” shall mean each and every business entity, sole proprietorship, partnership, public or private corporation, agency, organization, or association that submits a proposal in response to the RFP.
* “CDE Business Hours” shall be from 8:00am to 5:00pm PST/PDT.
* “Contract” shall mean the requirements set forth in this RFP and the technical and cost proposals submitted by the bidder and approved by the Department of General Services.
* “Contractor” shall mean the successful bidder selected by the CDE as the business entity to administer its proposal and subsequent contract to support the accomplishment of any tasks described in this RFP.
* “Cost reimbursement contract” provides for payment of allowable incurred costs related to services performed, to the extent prescribed in the contract. These contracts establish an estimate of total cost for the purpose of obligating funds and establishing a ceiling that the successful bidder may not exceed for each line item.
* “Fiscal year” means the state fiscal year July 1 through and including the following June 30.
* “Key Personnel” are defined as those people in conjunction with the Project Manager who will exercise a major management and/or administrative role on behalf of the bidder (directing, overseeing and/or coordinating the work of assigned staff, subcontractors and/or independent consultants performing task and activities) or who will have significant responsibility for completing or assisting with the completion of tasks described in this RFP. Key personnel does not include clerical staff.
* “Local educational agency (LEA)” means a county office of education, school district, state special school, or direct-funded charter school as described in *EC* Section 47651.
* “Portions of work” shall be defined by the bidder for the purposes of compliance with Disabled Veterans Business Enterprise (DVBE) requirements. Public Contract Code Section 10115.12(a)(2) precludes the use of more than one subcontractor to perform a “portion of work” as defined by the bidder in his or her proposal as a subcontractor identified as a DVBE to be used for that portion of work.
* “Prime Contractor” shall be defined as the entity who submits a proposal in response to this RFP and is the responsible entity in ensuring that all tasks and activities are competently and successfully completed. The Prime Contractor must have the experience and qualifications to provide oversight to all proposed subcontractors and review and approve work products created by all proposed subcontractors.
* “Specifications” shall mean the minimum specifications required by the CDE for a task, subtask, or activity. Specifications provided in this RFP represent a comprehensive outline of the detail required in the bidder’s proposal for successful accomplishment of a task, subtask, or activity.
* “Subcontract” shall mean any and all agreement(s) between a bidder and another entity (including but not limited to an individual or business) for the accomplishment of any task, subtask or activity, in whole or in part, described in this RFP, or to provide goods or services in support of the work described in this RFP.
* “Subcontractor” shall mean each and every entity (including but not limited to an individual or business) with whom a bidder enters into any agreement for the accomplishment of any task, subtask, or activity, in whole or in part, described in this RFP, or to provide goods or services in support of the work described in this RFP. All persons who are not employees of the bidder are to be considered subcontractors.
* “Successful bidder” shall mean the business entity selected by the CDE as the business entity to administer its proposal and subsequent contract to support the accomplishment of any task(s) described in this RFP.
* “Working day” shall mean days Monday through Friday, inclusive, but exclusive of the CDE-observed holidays.

## 5**. PROPOSAL SPECIFICATIONS**

### 5.1 Technical Proposal Requirements

Each bidder must submit a Technical Proposal that contains all of the required items listed below. One original (clearly marked original) and six (6) copies of the Technical Proposal, along with all required attachments, must be sealed, marked, and packaged separately from the Cost Proposal. Also refer to RFP Section 5.2 (Required Forms/Attachments) for attachments that must accompany the Technical Proposal and RFP Section 5.5 (Submission of Proposal) for submittal details.

Separately, each bidder must submit a Cost Proposal that includes the costs for completing all tasks in the Technical Proposal. Do not submit any cost information with the Technical Proposal. Also refer to RFP Section 5.2 (Required Forms/Attachments) for attachments that must accompany the Cost Proposal and RFP Section 5.5 (Submission of Proposal) for submittal details.

DO NOT include the "budget" or any financial or cost information with the Technical Proposal. IF ANY COSTS, RATES, OR DOLLAR AMOUNTS APPEAR IN THE TECHNICAL PROPOSAL, THE BIDDER’S PROPOSAL MAY BE DISQUALIFIED.

#### 5.1.1 Table of Contents

The Technical Proposal must include a Table of Contents which identifies by page number all section and subsection headings in the Technical Proposal.

#### 5.1.2 Scope of Project

The Technical Proposal must include a section that addresses all parts of Section 3 of the RFP. All tasks and subtasks in Section 3 must be addressed. Any deviation from the tasks and subtasks described in Section 3 (Scope of Project) will not be considered and will cause a proposal to be rejected.

This Technical Proposal must address five main tasks:

Task 1 – Coordination and Communications with the CDE

Task 2 – Reports, Invoices, and Data File Requirements

Task 3 – Comprehensive Plan and Schedule for Project Activities and Deliverables

Task 4 – Professional Development Activities

Task 5 – State Leadership Activities

#### 5.1.3 Organization Structure and Personnel Resources

The content of this section must describe how the bidder proposes to organize its resources necessary to complete the tasks and deliverables contained in RFP Section 3 Scope of Project. The content must demonstrate the bidder’s ability to provide the services set forth in this RFP. This section of the Technical Proposal must address the following:

1. Services and Activities

Provide a description of the nature of the bidder’s services and activities. Indicate when the bidder, if a business, was established; its brief history; and location. List the location(s) of the office(s) from which the primary work of this project will be conducted.

1. Project Manager

Identify by name, the Project Manager to be employed by the Prime Contractor, and describe how the proposed Project Manager meets the minimum qualifications stated below. The Technical Proposal must describe how the bidder’s Project Manager will effectively coordinate, manage, and monitor the efforts of the assigned staff, including subcontractors and/or consultants, to ensure that all tasks/subtasks, activities, and functions are completed effectively and in a timely manner. The Project Manager identified in the Technical Proposal will be listed as the successful bidder’s Contract Monitor of the contract.

The Project Manager is the bidder’s primary person assigned to oversee the project. The Project Manager must be an employee of the prime bidder and will act as the liaison between the CDE and all other project staff. The Project Manager is responsible for ensuring completion of all project deliverables, tasks, and subtasks.

Project Manager must have, at a minimum, a Master’s degree in one of the following: Education, Public Policy and Administration, Business Administration, Sociology, Psychology, Mathematics, or Statistics. Additionally, the Project Manager must have three years of recent experience (within the last five years) in managing a project comparable to the size and scope of the services described in this RFP.

The Project Manager must be accessible to the CDE Contract Monitor at all times during normal CDE business hours (See RFP, Section 4.8 for the definition of “CDE business hours”). In addition to other specified responsibilities, the Project Manager will be responsible for all matters related to the bidder’s project staff/personnel including, but not limited to:

* 1. Supervising, reviewing, monitoring, training, and directing all project staff/personnel.
  2. Overseeing personnel assigned to complete the required work as specified.
  3. Maintaining project files.
  4. Implementing and maintaining quality control procedures to manage conflicts, ensure product accuracy, identify critical reviews and milestones.
  5. Submitting monthly progress reports and invoices in a timely matter.

1. Fiscal Manager

Identify by name the Fiscal Manager to be employed by the Prime Contractor, and describe how the proposed Fiscal Manager meets the minimum qualifications stated herein. The Technical Proposal must describe the fiscal accounting processes and budgetary controls that will be employed to ensure the responsible use and management of contract funds and accurate invoicing.

The Fiscal Manager is the bidder’s fiscal person responsible for the fiscal oversight and management, invoicing and accounting for this entire project.

Fiscal Manager must possess, at a minimum, a degree in Accounting or related field, and have at least three years of recent experience (within the last five years) providing fiscal oversight and management of large complex contracts comparable to the size and scope of the services described in this RFP.

1. Key Personnel

Identify by name and position title all key personnel who will exercise a major management, oversight and/or administrative role (including, but not limited to, attorneys, consultants, and advisors who will exercise a major management, oversight and/or administrative role) on behalf of the bidder or who will have significant responsibility for completing or assisting with the completion of tasks described in RFP Section 3 Scope of Project. (See RFP, Section 4.8 for the definition of “key personnel.”)

Key personnel are defined as those people in conjunction with the Project Manager who will exercise a major management and/or administrative role on behalf of the bidder (directing, overseeing and/or coordinating the work of assigned staff, subcontractors and/or independent consultants performing task and activities) or who will have significant responsibility for completing or assisting with the completion of tasks described in this RFP. Key personnel do not include clerical staff.

* 1. Key Personnel Qualifications

Describe in detail how the proposed Key Personnel identified above meet the minimum qualifications stated below. The Technical Proposal must describe the expertise and professional qualifications of all Key Personnel.

Technical Proposal must describe the expertise and professional qualifications of all Key Personnel. Key Personnel identified must possess the following qualifications:

i. A Master’s or Doctorate degree in education, education research, or a related area.

ii. A minimum of three years of experience and demonstrated work history conducting the tasks as described in this RFP.

Assigned key personnel must be capable of assisting the Project Manager in all aspects of project work.

The bidder shall identify all key personnel proposed for each task by name, job position title, and the specific responsibilities assigned each individual.

1. Changes to Key Personnel Requirements

The Technical Proposal must acknowledge and ensure that the successful bidder cannot change or substitute the assigned Project Manager, Fiscal Manager, Key Personnel (including, subcontractors or independent consultants, if identified as Key Personnel) without the CDE Contract Monitor’s prior approval and formal amendment approved by the Department of General Services. The substitute Project Manager, Fiscal Manager and Key Personnel shall meet or exceed the qualifications and experience level of the previously assigned Project Manager, Fiscal Manager, and Key Personnel. The Technical Proposal must specify that the bidder will comply with the Changes to Key Personnel Requirements.

1. Current Résumés

Provide résumés for all Key Personnel (Project Manager, Fiscal Manager, Key Personnel, subcontractors or independent consultants) identified who will exercise a major management and/or administrative role on behalf of the bidder (directing, overseeing and/or coordinating the work of assigned staff, subcontractors and/or independent consultants performing task and activities) or who will have significant responsibility for completing or assisting with the completion of tasks.

Résumés must be provided for the following, including but not limited to, the Project Manager, the Fiscal Manager, any subcontractors or independent consultants, managers, supervisors, and all other Key Personnel identified by the bidder.

To the extent possible, résumés should not include personal information such as social security number, home address, home telephone number, marital status, sex, birth date, etc.

1. Subcontractors

Provide the full legal names of all proposed subcontractors (see RFP, Section 4.8 for definition of “subcontractor”) that will be used to perform services. For each subcontractor, include:

* 1. A clear description of the functions, activities, and responsibilities that will be performed by each subcontractor and/or independent consultants.
  2. A brief explanation as to why the subcontractor or independent consultant was selected including expertise, knowledge, specialty, past experience, etc.
  3. A résumé for each subcontractor’s Key Personnel and independent consultants. To the extent possible, résumés should not include personal information such as social security number, home address, home telephone number, marital status, sex, birthdate, etc. All subcontractors must conform to all requirements of this RFP. (Refer to RFP, Section 4.8 for the definition of “subcontractor”)
  4. A commitment letter, signed by an official representative of each subcontractor or independent consultant, acknowledging their intended participation/availability and confirmation that they have been made aware of the terms and conditions of the proposed contract. A commitment letter is required for all subcontractors. No cost should be included in the commitment letter. (Refer to RFP, Section 5.2)
  5. All proposed subcontractors must be listed on the GSPD-05-105 form. The full legal names of all proposed subcontractors (including independent consultants) that will be used to perform services on the Bidder Declaration (GSPD-05-105) in accordance with the instructions stated on the form (Refer to RFP, Section 5.2).

1. Organization Chart

Include an organization chart showing the hierarchy of Key Personnel working on this project. The organization chart must show the relationship between the bidders’ Project Manager, Fiscal Manager, and all Key Personnel of the bidder’s organization and all other parties (subcontractors and/or independent consultants) that will have primary responsibility for managing, directing, overseeing and/or conducting the work of the project.

Additionally, the organization chart must include for the prime contractor, the job position title and name of Key Personnel, subcontractors and/or independent consultants identified above, as well as, the job position title and name of each supervisor who has approval authority over Key Personnel, subcontractors and/or independent consultants and the relationship of the individuals to the bidder, i.e., bidder, bidder’s employee, subcontractor, or subcontractor’s employee. In addition, the subcontractor must identify the supervisor who has approval authority over their Key Personnel.

1. Staffing Labor Hours by Task and Subtask

For each individual and job position title, include the specific tasks and subtasks each individual/job position title that will perform services and the specific number of labor hours the individual/job position title will devote to each task and subtask contained in Section 3 Scope of Project. Please refer to Attachment 2, Sample Technical Proposal Staffing Labor Hours Worksheets. A Staffing Labor Hours Worksheet (Attachment 2) must be completed for each fiscal year covered under this contract or part thereof. The labor hours specified in the Staffing Labor Hours Worksheet (Attachment 2) must correlate with the labor hours contained in the Cost Proposal.

All work associated with subtask 4.8, and all associated costs, must be separate and clearly identified in the Staffing Labor Hours Worksheet. Do not include cost information with the Technical Proposal. Cost information included in any section or in any required attachment to the Technical Proposal may result in disqualification and removal of the proposal from further review at the sole discretion of the CDE.

1. Subcontractor Labor Hours by Task and Subtask

If subcontractors (See RFP, Section 4.8 for definition of “subcontractors”) are being used, separate Technical Proposal Staffing Labor Hours Worksheets (Attachment 2) must be completed for each subcontractor. For each subcontractor identify each individual and job position title, include the specific tasks and subtasks each individual/job position title that will perform services and the specific number of labor hours the individual/job position title will devote to each task and subtask contained in Section 3 Scope of Project. A Staffing Labor Hours Worksheet must be completed for each fiscal year contained in this contract or part thereof. The labor hours specified in the Technical Proposal Staffing Labor Hours Worksheet (Attachment 2) must correlate with the labor hours contained in the Cost Proposal.

In the event that a specific subcontractor does not perform a task by hours (for example a printer) but rather they charge by the job, then the bidder may list “0” hours and make a notation on Attachment 2 to that effect without including any costs.

For example:

*“Printer company name\*: Task 2, 0 hours*

*\*Printer will not charge hourly, but by print job.”*

All work associated with subtask 4.8, and all associated costs, must be separate and clearly identified in the Staffing Labor Hours Worksheet. Do not include cost information with the Technical Proposal. Cost information included in any section or in any required attachment to the Technical Proposal may result in disqualification and removal of the proposal from further review at the sole discretion of the CDE.

#### 5.1.4 Capacity

The Technical Proposal must describe and demonstrate in detail the bidder’s capacity and ability to perform and administer all tasks related to this project. If the bidder will be subcontracting a portion of the work, the Technical Proposal must describe and demonstrate in detail the subcontractor’s capacity and ability to perform the portion of the work in which the subcontractor will be involved.

As outlined in Section 4.2, Minimum Qualifications for Bidders, the successful bidder must have the capacity and experience to conduct the work outlined in Section 3 of this RFP. The Technical Proposal must describe the bidder’s capacity and experience with respect to conducting the following types of activities, additionally bidders must have a minimum of three years (within the last five years of full-time experience in:

* 1. Large-scale (above a million dollars annually) adult education and/or professional development,
  2. Designing research-based adult education management and leadership strategies and in using statewide data for program improvement

Bidders must have extensive knowledge of and experience in developing and implementing professional development activities related to adult education, focusing on the changing behaviors of teachers and/or administrators to enhance student performance in each of the following areas:

* Coaching/mentoring,
* Communities of practice,
* Study circle facilitation,
* Professional learning communities,
* Lesson study model,
* Other successful professional development models.

Professional development in adult education refers to skills and knowledge that will increase the efficacy of teachers and/or administrators in their educational roles. Professional development will broaden and elevate skills and knowledge, which will in turn improve student learning. All proposed professional development must be research-based to ensure successful outcomes. Examples of professional development approaches includes but is not limited to coaching, communities of practice, and technical assistance.

Bidders must have extensive experience in providing in-depth professional development trainings for teachers and leaders with the goal of building capacity to provide rigorous, highly supported education opportunities for English learners to simultaneously learn language, content, and academic practices. The professional development training provided will deliver a multi-faceted approach on improving discipline-specific literacy and content learning for ELA, ABE, ASE, and IELCE with IET.

Bidders’ professional development offerings must be grounded, supported, and validated in current research. Additionally, bidders must have experience working with adult educators in a variety of contexts such as adult schools, public libraries, correctional facilities, CBOs, and community colleges.

#### 5.1.5 Facilities and Resources

The Technical Proposal must describe in detail the prime bidder’s company/business and its ownership structure. The Technical Proposal must describe in detail a description of the prime bidder’s and, the subcontractor’s (if any), facilities and equipment that supports the work outlined in Section 3 of the RFP. The Technical Proposal must state the location(s) of the office(s) from which the primary work on this contract is to be performed.

#### 5.1.6 Bidder References

Provide three (3) references using the Bidder Reference Form included in this RFP as Attachment 8. See Section 5.2.7. References may be contacted to verify the information provided on the form. References that contain false or misleading statements shall be rejected. Failure to complete and include the form with the Technical Proposal may cause your proposal to be rejected and deemed non-responsive.

#### 5.1.7 Disabled Veteran Business Enterprise (DVBE) Program Requirements

In accordance with Public Contract Code section 10115 et. seq., and California Military and Veterans Code section 999, et. seq., every bidder must comply with the Disabled Veteran Business Enterprise (DVBE) program participation requirements. These requirements apply whether conducting business as a public agency, profit or non-profit individual, partnership or corporation. In order to be deemed responsive and eligible for award of the contract, the Technical Proposal must ensure that the bidder will adhere to the prescribed participation requirements. See RFP, Section 5.2 for forms and attachments required to comply with DVBE Program Requirements.

This solicitation requires a minimum three percent DVBE participation.

The three percent DVBE participation percentage must be based on the total contract dollar value. A proposal will be disqualified if DVBE requirements are not met.

Do not include cost information with the Technical Proposal. Cost information included in any section or in any required attachment to the Technical Proposal may result in disqualification and removal of the proposal from further review at the sole discretion of the CDE.

### 5.2 Technical Proposal Required Forms/Attachments

The bidder’s Technical Proposal must be submitted as specified in Section 5.5 Submission of Proposal, and must include the following correctly completed attachments. Failure to complete the attachments correctly or missing attachments may cause your proposal to be deemed non-responsive and therefore rejected.

#### 5.2.1 Bidder Certification Sheet (RFP Attachment 1)

The Bidder Certification Sheet (RFP Attachment 1) must be completed and signed by an individual who is authorized to bind the bidder contractually. The Bidder Certification Sheet must be completed and submitted with the original Technical Proposal and a copy of the form included with each copy of the Technical Proposal.

Only an individual who is authorized to contractually bind the Bidder shall sign the Bidder Certification Sheet (RFP Attachment 1). The individual signing the Bidder Certification Sheet must indicate his/her position title. The mailing address, telephone number, and fax number of the authorized representative who signed the Bidder Certification Sheet must be included.

#### 5.2.2 Technical Proposal Staffing Labor Hours Worksheets (RFP Attachment 2)

Technical Proposal Staffing Labor Hours Worksheets (RFP Attachment 2) must be completed for each fiscal year, or part thereof. If subcontractors are being used, separate Staffing Labor Hours Worksheets (RFP Attachment 2) must be submitted for each subcontractor. See RFP Section 5.1.3 (5.1.3.9 and 5.1.3.10), for instructions on how to complete Attachment 2.

#### 5.2.3 Contractor Certification Clauses CCC 04/2017 (RFP Attachment 4)

Contractor Certification Clauses CCC 04/2017 (RFP Attachment 4). The CCC 04/2017 must be completed, signed and dated with an original signature on the form and included in the original Technical Proposal and a copy of the form included with each copy of the Technical Proposal. The CCC 04/2017 can be found at <https://www.dgs.ca.gov/OLS/Resources/Page-Content/Office-of-Legal-Services-Resources-List-Folder/Standard-Contract-Language>.

#### 5.2.4 Federal Certifications (RFP Attachment 5)

Federal Certifications (RFP Attachment 5) must be completed, signed and dated with an original signature on the form and included in the original Technical Proposal and a copy of the form included with each copy of the Technical Proposal.

#### 5.2.5 Darfur Contracting Act Certification (RFP Attachment 6)

Darfur Contracting Act Certification (RFP Attachment 6) must be completed if the business entity (bidder) currently or within the previous three years has had business activities or other operations outside the United States. Or, if the business entity (bidder) has not within the previous three years had business activities or other operations outside the United States, then the Darfur Contracting Act Certification Supplemental (RFP Attachment 6a) form must be completed. The completed form must be signed and dated with an original signature and included in the original Technical Proposal and a copy of the form included with each copy of the Technical Proposal.

#### 5.2.6 California Civil Rights Laws Certification (RFP Attachment 7)

California Civil Rights Laws Certification (RFP Attachment 7) must be completed, signed and dated with an original signature on the form included in the original Technical Proposal and a copy of the form included with each copy of the Technical Proposal.

#### 5.2.7 Bidder References (RFP Attachment 8)

Bidders must provide three (3) references using the Bidder Reference Form included in this RFP (Attachment 8). See Section 5.1.6. References may be contacted by CDE to verify the information provided on the form. References that contain false or misleading statements shall be rejected. Failure to complete and include the form with the Technical Proposal will cause your proposal to be rejected and deemed non-responsive.

#### 5.2.8 Bidder Declaration (GSPD-05-105)

The Bidder Declaration form GSPD-05-105 must be completed in accordance with the instructions provided on the form. All subcontractors (see Section 4.8 for definition of a subcontractor) and/or independent consultants proposed to be used for this project must be identified on the Bidder Declaration form (see RFP, Section 5.1.3). The Bidder Declaration form can be found at <https://www.documents.dgs.ca.gov/dgs/fmc/gs/pd/gspd05-105.pdf>.

The Bidder Declaration form will be used to determine compliance with DVBE participation requirements as specified in RFP Section 5.2.14 and Attachment 3. The form must be completed, signed and dated with an original signature on the form included in the original Technical Proposal and a copy of the form included with each copy of the Technical Proposal. A print out of the Supplier Profile for each participating DVBE must also be included with each copy of the Technical Proposal. The Supplier Profile can be found on the Department of General Services (DGS) Web site, <https://caleprocure.ca.gov/pages/PublicSearch/supplier-search.aspx>.

#### 5.2.9 Subcontractor Commitment Letter(s)

A subcontractor commitment letter, signed by an official representative of each subcontractor or independent consultant (see Section 4.8 for definition of subcontractor), acknowledging their intended participation/availability and confirmation that they have been made aware of the terms and conditions of the proposed contract is required for each subcontractor who will provide services in the bidder’s Technical Proposal. A commitment letter is required for all subcontractors. No cost should be included in the commitment letter. Each letter must be completed, signed and dated with an original signature included in the original Technical Proposal and a copy of the letter included with each copy of the Technical Proposal.

#### 5.2.10 Payee Data Record (STD.204)

The Payee Data Record (STD. 204) must be fully completed, signed and dated with an original signature on the form included with the original Technical Proposal and a copy of the form included with each copy of the Technical Proposal. The Payee Data Record STD. 204 can be found at <http://www.documents.dgs.ca.gov/dgs/fmc/pdf/std204.pdf>.

#### 5.2.11 Certificate of Good Standing

A copy of the bidding firm’s most current Certificate of Good Standing issued by the California Secretary of State, or a separate paragraph that clearly states the bidder’s legal status and evidence that it is legally constituted and qualified to do business with the State of California (see RFP, Section 4.1 Bidder Eligibility).

#### 5.2.12 Attachment Checklist (RFP Attachment 10)

Attachment Checklist (RFP Attachment 10) must be completed and submitted with the original Technical Proposal, along with originals of all correctly completed required forms/attachments. A copy of the form and required forms/attachments must be included with each copy of the Technical Proposal. The CDE will review the contents of the Attachment Checklist for the presence and completion of all required forms/attachments (See Section 6 Evaluation Process). Proposals that do not provide all of the correctly completed forms/attachments as required by the RFP may be rejected as non-responsive.

#### 5.2.13 Conditional Attachments

The following two (2) Attachments are required by the successful bidder of this RFP, upon award of the contract, and does not need to be included with the bidders’ Technical Proposal. However, bidders’ are required to certify on the Bidder Certification Form (RFP Attachment 1) that Attachment 12 and Attachment 13 will be completed and signed in accordance with the instructions indicated below:

1. Conflict of Interest and Confidentiality Statement (RFP Attachment 12)

The Conflict of Interest and Confidentiality Statement (RFP Attachment 12) must be completed, signed and dated by the successful bidder, and all subcontractors, as a condition of receipt of the contract. By signing the Bidder Certification Sheet (RFP Attachment 1), the bidder agrees to comply with this requirement.

1. California Department of Education Computer Security Policy (RFP Attachment 13)

The California Department of Education Computer Security Policy (RFP Attachment 13) must be completed, signed and dated by the bidder, subcontractors and each of their employees engaging in services to CDE related to this RFP and the resulting contract and kept on file by the bidder and made available to the CDE upon request, as a condition of receipt of the contract. By signing the Bidder Certification Sheet (RFP Attachment 1) the bidder agrees to comply with this requirement.

#### 5.2.14 Disabled Veteran Business Enterprise (DVBE) Program Requirements

In accordance with Public Contract Code section 10115 et. seq., and California Military and Veterans Code section 999, et. seq., every bidder must comply with the Disabled Veteran Business Enterprise (DVBE) program participation requirements. These requirements apply whether conducting business as a public agency, profit or non-profit individual, partnership or corporation. In order to be deemed responsive and eligible for award of the contract, the bidder must attain the prescribed participation requirement.

This solicitation requires a minimum three percent DVBE participation.

The three percent DVBE participation percentage must be based on the total contract dollar value. A proposal will be disqualified if DVBE requirements are not met.

RFP Attachment 3 contains information and instructions in which each bidder must comply with in order to achieve the required participation percentage.

All bidders must document DVBE participation commitment by completing and submitting the following forms with the Technical Proposal:

1. The Bidder Declaration Form (GSPD-05-105)

The Bidder Declaration Form (GSPD-05-105) must be completed in accordance with the instructions provided on the form. When completing the Bidder Declaration, bidders must identify all subcontractors proposed for participation in the contract (See RFP, Section 5.2.8). Bidders must identify the percentage figure (must total three percent or more) representing the rate of participation for each subcontractor, including the DVBE subcontractor, rather than an actual dollar figure. No actual dollar figures should appear on the Bidder Declaration. This solicitation requires a minimum of three percent total DVBE participation.

The Bidder Declaration form can be found at <https://www.documents.dgs.ca.gov/dgs/fmc/gs/pd/gspd05-105.pdf>.

1. DVBE Subcontractor Commitment Letter

The Technical Proposal must include a subcontractor commitment letter from each DVBE subcontractor signed by an official representative of each subcontractor or independent consultant, acknowledging their intended participation/availability and confirmation that they have been made aware of the terms and conditions of the proposed contract. No cost should be included in the commitment letter. Each letter must include the solicitation number and be signed and dated with an original signature included in the original Technical Proposal and a copy of the letter included with each copy of the Technical Proposal.

1. DVBE Certification

The Technical Proposal must include a copy of the DVBE certification for each DVBE contractor/subcontractor. DVBE certification confirmation can be printed from Cal eProcure at <https://caleprocure.ca.gov/pages/PublicSearch/supplier-search.aspx>.

1. Disabled Veteran Business Enterprise (DVBE) Declaration (STD. 843)

The DVBE Declaration form (STD. 843) must be completed in accordance with the instructions on the form for all DVBE entities who will work on this project. The DVBE Declaration form will be used to confirm compliance with DVBE participation requirements as specified herein and Attachment 3. The form must be completed, signed and dated with an original signature on the form included in the original Technical Proposal and a copy of the form included with each copy of the Technical Proposal.

The DVBE Declaration form can be found at ~~https://www.documents.dgs.ca.gov/dgs/fmc/pdf/std843.pdf~~ [Note: The preceding link is no longer valid.].

The successful bidder is contractually obligated to use the subcontractors for the corresponding work identified unless the CDE agrees to a substitution and it is incorporated by amendment to the contract (See Section 12.10). Bidders must provide notification to DVBE subcontractors immediately after an award is announced by the CDE.

Final determination of “meeting the participation requirements” by the bidder shall be at the sole discretion of the CDE.

#### 5.2.15 Preference Programs

The State of California has the following preference programs to encourage participation in state contracts by various segments of the business community:

* 1. Small Business Preference

A five percent (5 percent) bid preference is available to a California certified small business firm. The small business preference will be applied to those bidders declaring their eligibility on the Small Business Preference Form (Attachment 9). The Small Business Preference Sheet (RFP Attachment 9) must be completed, signed and dated with an original signature on the form included in the original Technical Proposal and a copy of the form included with each copy of the Technical Proposal, if the preference is being claimed. The bidder must include a print out of the Supplier Certification Profile, if applying for the preference. The Supplier Certification Profile can be found on the DGS Web site, <https://caleprocure.ca.gov/pages/PublicSearch/supplier-search.aspx>.

Information regarding this preference program may be obtained on the DGS Web site, <https://www.dgs.ca.gov/PD/Resources/Page-Content/Procurement-Division-Resources-List-Folder/How-to-do-business-with-the-state-of-California>

* 1. DVBE Incentive Option

In accordance with Section 999.5(a) of the Military and Veterans Code, an incentive will be given to responsive and responsible bidders who commit to DVBE participation as outlined below. The incentive amount for awards based on the lowest responsive/responsible Cost Proposal received will vary in conjunction with the percentage of DVBE participation. The incentive is only given to those bidders who are responsive to the DVBE Program Requirements (See RFP, Section 5.1; and Section 5.2) and includes DVBE participation in the resulting contract. The following represents the percentages that will be applied toward the bidder’s Cost Proposal amount:

* Confirmed DVBE Participation of 5% or more, the DVBE Incentive is 5%.
* Confirmed DVBE Participation of 4% to 4.99%, the DVBE Incentive is 4%.
* Confirmed DVBE Participation of 3% to 3.99%, the DVBE Incentive is 3%.

Refer to RFP Attachment 3, California Disabled Veterans Business Enterprise Program Requirements for specific information regarding the DVBE Incentive Option.

* 1. Target Area Contract Preference Act

Information regarding this preference program may be obtained at the Department of General Services, Preference Unit Web site, <https://www.dgs.ca.gov/PD/Services/Page-Content/Procurement-Division-Services-List-Folder/Request-a-Target-Area-Contract-Preference>. Bidders seeking to obtain a Target Area Contract Preference Act (TACPA) preference must complete and submit the TACPA Preference Request STD. 830 with their proposal submission. The TACPA Preference Request form can be found at <http://www.documents.dgs.ca.gov/dgs/fmc/pdf/std830.pdf>.

### 5.3 Cost Proposal Requirements

The contract will be awarded to the lowest responsible bidder meeting the requirements of this RFP. The Cost Proposal will NOT be opened unless the technical proposal has successfully met the requirements of Phase I and II Technical Evaluation (see RFP Section 6 and Attachment 15). The lowest responsible bidder will be determined by the lowest total amount for the overall contract. The resulting contract will be a cost reimbursement contract using the Cost Proposal as the contract budget. (Refer to RFP, Section 4.8 for the definition of “cost reimbursement”).

#### 5.3.1 Cost Proposal Specifications

The following fiscal years must be addressed in the Cost Proposal. The following proposed term of the contract spans four fiscal years, for a total of 28 months (refer to RFP, Section 4.8 for the definition of “fiscal year.”). The fiscal years defined in this RFP are as follows:

* 2019–2020: May 1, 2020 – June 30, 2020
* 2020–2021: July 1, 2020 – June 30, 2021
* 2021–2022: July 1, 2021 – June 30, 2022
* 2022–2023: July 1, 2022 – August 31, 2022

The total contract bid amount must be for all tasks and subtasks specified in the scope of the project (Refer to Section 3, Scope of Project, for required tasks and subtasks), including work performed by subcontractors, independent consultants, and all related labor costs, travel, overhead or indirect costs. No costs, direct or indirect, shall be omitted from the Cost Proposal.

Failure to provide detailed costs by prime/subcontractor and by task and subtask, and by fiscal year may result in the disqualification of the bidder’s proposal. Detailed costs must correlate with the tasks and subtasks set forth in Section 3 of this RFP.

Computations must be calculated to the exact cent (expressed in dollars to two (2) decimal places).

Except where noted, bidder is responsible for all logistics and costs incurred by bidder or other program participants, including, but not limited to, travel costs (e.g. per diem and lodging), and meeting costs (meeting materials, interpreters, video hook-up fees, facilities rental, etc.).

Travel and per diem rates must not exceed those established for the State of California’s non-represented employees, computed in accordance with and allowable pursuant to applicable California Department of Human Resources regulations (Attachment 14). The successful bidder is not responsible for costs of outside observers or the CDE staff.

Although the bidder may use their own budget format, all of the Cost Proposal requirements identified in Section 5.3 must be included in the bidder’s format.

The costs/rates must be reasonable. Every component of the cost is subject to reasonableness of cost justification to DGS, who may approve it at its discretion. If any portion of the cost is rejected by DGS, then the entire bid may be rejected.

Any proposed costs submitted by the bidder that are not included in the total amount for the overall contract as stated on the Cover Sheet, are not binding on CDE, or the State of California, and the bidder will be legally bound to fully perform all work for the total amount stated and absorb such amounts not included.

The Cost Proposal will NOT be opened unless the Technical Proposal has successfully met the requirements of Phase II, Technical Evaluation (Attachment 15).

The Cost Proposal must, at a minimum, contain the following sections:

#### 5.3.2 Cost Proposal Cover Sheet

The first page of the Cost Proposal must be a Cover Sheet. Only the Cover Sheet will be read at the cost proposal bid opening. The Cover Sheet must indicate the TOTAL amount for the overall contract without any cost breakdowns.

* + 1. The Cover Sheet should state:

<insert name of bidder> proposes to conduct the work associated with the Adult Education Professional Development Request for Proposal for $<insert bid amount>.

* + 1. Any proposed costs submitted by the bidder that are not included in the total amount for the overall contract as stated on the Cover Sheet, are not binding on the CDE, or the State of California, and the bidder will be legally bound to fully perform all work for the total amount stated and absorb such amounts not included.

#### 5.3.3 Summary of All Costs for Total Project

The Cost Proposal must contain a section that summarizes all costs for the total project, including all tasks identified in Section 3 of the RFP for all fiscal years or parts thereof. The summary of all costs for total project should clearly identify each subcontractor and the cost for each subcontract. Subcontractor costs include, but are not limited to, DVBE subcontractors, and independent consultants (See RFP, Section 4.8 for definition of “subcontractor”). The tasks in the Cost Proposal must coincide with the tasks set forth in the RFP Section 3.

#### 5.3.4 Task and Subtask Detail for Contractor and for Each Subcontractor for Each Fiscal Year

The Cost Proposal must contain a section that in detail breaks down all costs and rates associated with each task and each subtask set forth in RFP Section 3 for the bidder and for each subcontractor for each fiscal year or part thereof. Due to contingent funding appropriations (see RFP Section 4.4.1) the Cost Proposal must be broken down to the subtask level. All costs by subtask must be detailed for each fiscal year.

At a minimum, the task and subtask detail must include individual line items for the following:

1. Detailed Labor Costs

Detailed labor costs including hourly salary rates and number of labor hours for each job position title/name (must correspond with the hours, job position titles, and names contained in the Technical Proposal Staffing Labor Hours Worksheet, Attachment 2). The Project Manager, Fiscal Manager, and all identified Key Personnel (identified in bidder’s Technical Proposal response for Section 5.1) must be identified by name and job title in the Cost Proposal, and others by job title only.

1. Detailed Direct Costs

The Cost Proposal must include an itemized detailed description of direct costs to specify what is included for any proposed direct costs and does not include any labor costs.

1. Overhead and Indirect Costs

The Cost Proposal must identify the rate of any indirect cost(s) included. The Cost Proposal must include a detailed narrative description to specify what is included for any indirect costs rates proposed. Indirect costs must not cover costs covered under other costs identified in the Cost Proposal.

1. Travel Rates

The Cost Proposal must include an acknowledgement that travel and per diem rates will not exceed those established for the State of California’s non-represented employee’s, computed in accordance with and allowable pursuant to applicable California Department of Human Resources regulations (see Attachment 14).

1. Subcontractor/DVBE Costs

The Cost Proposal must identify which labor, goods, or services within a task are being provided by a subcontractor, including but not limited to DVBE subcontractor(s). The Cost Proposal must contain a section that in detail breaks down all subcontractor costs for each task and subtask that will be provided by a subcontractor, for each fiscal year covered under this RFP, or part thereof.

1. Information Technology Development Costs

If applicable, the Cost Proposal must identify costs within a task/subtask that are associated with information technology development. Development costs are defined as one-time costs and are inclusive of analysis, design, programming, data conversion, and implementation of an information technology investment. Development costs are exclusive of continued operating and maintenance costs.

#### 5.3.5 Cost Proposal Packaging

The Cost Proposal must be submitted in a separately sealed envelope, marked as specified below. The outside of the sealed envelope containing the cost/price bid information must read:

COST PROPOSAL

Adult Education Professional Development – CN190223

Attention: Jennifer Boone

Do not open until March 11, 2020 10:00a PDT

### 5.4 Errors in a Bidder’s Technical and/or Cost Proposal

An error in the proposal may cause rejection of that bid; however, the CDE may, at its sole discretion, retain the proposal and require certain corrections. In determining if a correction will be made, the CDE will consider the conformance of the bid to the format and content required by the RFP, and any unusual complexity of the format and content required by the RFP.

If the bidder’s intent is clearly established based on review of the submitted proposal, the CDE may, at its sole discretion, require a bidder to correct an error based on that established intent. The CDE may, at its sole discretion, require a bidder to correct obvious clerical errors. The CDE may, at its sole discretion, require a bidder to correct errors of omission, and in the following three situations, the CDE will take the indicated actions if the bidder’s intent is not clearly established by the complete bid submittal:

1. If a deliverable, task, subtask, or staff is described in the narrative and omitted from the Cost Proposal, it will be interpreted to mean that the deliverable, task, subtask, or staff will be provided by the bidder at no cost.
2. If a deliverable, task, or subtask is not mentioned at all in the bidder’s proposal, the bid will be interpreted to mean that the bidder does not intend to perform that deliverable, task, or subtask.
3. If a deliverable, task, or subtask is omitted, and the omission is not discovered until after contract award, the bidder shall be required to perform that deliverable, task, or subtask at no cost.

### 5.5 Submission of Proposal

1. Proposals must provide clear and concise descriptions of the bidder’s ability to satisfy the requirements of this RFP. The proposals must include all requirements specified in this RFP. Omissions, inaccuracies or misstatements may be sufficient cause for rejection of a proposal.
2. The original proposal must be single sided and marked “Original Copy.” All documents contained in the original proposal package must have original signatures and must be signed by the person who is authorized to bind the bidder. All additional sets of the proposal may be single sided (should the additional sets be double sided, the bidder must ensure that text is not missing when three hole punched) and may contain photocopies of the original package. The proposal package should be prepared in the least expensive method. All copies of the proposals should be submitted in a binder(s) and may use three-hole punch.
3. Proposals must be submitted for the performance of all tasks/subtasks described herein. Any deviation from the tasks/subtasks described in Section 3 (Scope of Project) will not be considered and will cause a proposal to be rejected.
4. CDE does not accept alternate Agreement language from a bidder. A proposal with such language will be considered a counter proposal and will be rejected. The State General Terms and Conditions GTC 04/2017 are not negotiable. The General Terms and Conditions can be found at: <https://www.dgs.ca.gov/OLS/Resources/Page-Content/Office-of-Legal-Services-Resources-List-Folder/Standard-Contract-Language>.
5. Proposals shall be submitted in two (2) separate sealed packages/envelopes:
6. **First Sealed Package/Envelope:** Technical Proposal — One Original Technical Proposal and six (6) copies with all requirements specified in Section 5.1 and 5.2 of this RFP.
7. **Second Sealed Package/Envelope:** Cost Proposal — One Original Cost Proposal and six (6) copies with all requirements specified in Section 5.3 of this RFP.
8. Proposals must be received by the CDE no later than the time, day, and date specified in RFP Section 4.3 (RFP Schedule of Events). The proposal package/envelope must be plainly marked with the RFP number and title, your firm name, address, and must be marked with “DO NOT OPEN”, as shown below:
9. FIRST SEALED PACKAGE/ENVELOPE WITH TECHNICAL PROPOSAL:

Agency/Firm Name

Address

RFP Number CN190223

RFP – Adult Education Professional Development

**TECHNICAL PROPOSAL – DO NOT OPEN**

1. SECOND SEALED PACKAGE/ENVELOPE WITH COST PROPOSAL:

Agency/Firm Name

Address

RFP Number CN190223

RFP – Adult Education Professional Development

**COST PROPOSAL – DO NOT OPEN**

Proposals not submitted under sealed cover and marked as indicated above may be rejected. If the proposal is made under a fictitious name or business title, the actual legal business name of bidder must be provided.

1. Both of the individually sealed and labeled proposal packages (Technical and Cost Proposals) can be boxed and mailed together. Label and mail, in accordance with the instructions provided below, to the following location:

Jennifer Boone  
California Department of Education  
Career and College Transition Division  
1430 N Street, Suite 4202  
Sacramento, CA 95814-5901

In the upper portion of the sealed, mailed box/package, label the outer package as follows:

RFP CN190223  
RFP - Adult Education Professional Development  
<Firm Name>  
DO NOT OPEN

Each Technical Proposal will be reviewed in accordance with Section 6 Evaluation Process to determine if it meets the proposal requirements contained in the RFP.

### 5.6 Proposal Submission Conditions

1. A proposal may be rejected if it is conditional or incomplete, or if it contains any alterations of form or other irregularities of any kind. The CDE may reject a proposal that is not responsive, does not meet the technical standards, is not from a responsible bidder, or may choose to reject all proposals. The CDE may also waive any immaterial deviations in a proposal. The CDE’s waiver of an immaterial defect shall in no way modify the RFP document or excuse the bidder from full compliance with all requirements if the bidder is awarded the contract.
2. Costs for developing proposals and in anticipation of award of the contract, is the sole responsibility of the Bidder and shall not be charged to the State of California.
3. A bidder may modify a proposal after its submission by withdrawing its original proposal and resubmitting a new proposal prior to the bid submission deadline. Proposal modifications offered in any other manner, oral or written, will not be considered.
4. A bidder may withdraw its proposal by submitting a written withdrawal request to the CDE that is signed by the bidder’s authorized representative. A bidder may thereafter submit a new proposal prior to the bid submission deadline. Proposals may not be withdrawn without cause subsequent to bid submission deadline.
5. The CDE may modify the RFP by issuance of an addendum to all parties who received a proposal package. All addenda will be posted on the Cal eProcure website, <https://caleprocure.ca.gov/pages/Events-BS3/event-search.aspx>, as well as the CDE's Funding website, <http://www.cde.ca.gov/fg/fo/af>.
6. The CDE reserves the right to reject all proposals for reasonable cause. The CDE, at its sole discretion, reserves the right to waive immaterial defects, request bidders to correct an immaterial defect or request clarification at any time during the RFP process. The CDE is not required to award a contract.
7. Bidders are cautioned not to rely on the CDE during the evaluation of the proposals to discover and report to bidders any defects and/or errors made to the documents submitted. Before submitting documents, bidders should carefully proof them for errors and adherence to the RFP requirements.
8. Where applicable, bidders should carefully examine the work specifications. No additions or increases to the agreement amount will be made due to lack of careful examination of the work specifications.
9. More than one proposal or a proposal that includes various options or alternatives from an individual, firm, partnership, corporation or association under the same or different names, may be rejected. Reasonable grounds for believing that any bidder has submitted more than one proposal for the work contemplated herein will cause the rejection of all proposals submitted by that bidder. If there is reason for believing that collusion exists among the bidders, none of the participants in such collusion will be considered in this procurement or future procurements.

## 6. EVALUATION PROCESS

Each proposal including the Technical and Cost Proposal, shall be evaluated to determine responsiveness to the general requirements and components, as well as format and content requirements, as described in this RFP. Each bidder’s proposal will be evaluated per the criteria in Attachment 15 and the requirements specified in this RFP, to determine the quality and degree of responsiveness to the requirements in this RFP. The evaluation process is designed to determine the quality of the bidder’s submission.

1. Formal Requirements
2. At the time of the Technical Proposal opening, each Technical Proposal will be checked for the presence or absence of required information in conformance with the submission requirements of this RFP. Proposals that do not provide requested information may be rejected as non-responsive.
3. Technical Proposals that contain false or misleading statements, or which provide references, which do not support an attribute or condition claimed by the proposer, shall be rejected.
4. The CDE will evaluate each Technical Proposal to determine its responsiveness to the CDE’s needs. Technical Proposals will be rated by an evaluation panel using a consensus process for determining final scores as noted below.
5. Technical Proposal Evaluation
6. Phase I: Pre-Evaluation Review – Attachment Checklist

The CDE will review the contents of the Attachment Checklist for the presence of all correctly completed required forms/attachments. Bidders will be rated on the basis of Pass/Fail. Proposals that do not provide all of the forms/attachments, correctly completed as required by the RFP may be deemed as non-responsive and the bidder will receive a Fail for this portion of the evaluation process, which may result in the elimination of the bidder’s Proposal from further consideration. The CDE reserves the right, at its sole discretion, to overlook, correct, or require a bidder to remedy any obvious clerical or incidental errors on a proposal, if the correction does not result in an increase in the bidders’ total price. Bidders may be required to initial corrections.

1. Phase II: Technical Proposal Evaluation

An evaluation panel will evaluate those Technical Proposals that pass the Phase I: Pre-Evaluation Review and meet the proposal submission requirements. The evaluation will be based on the criteria shown in Phase II, Technical Proposal Evaluation Criteria of Attachment 15. Only those Technical Proposals that achieve the required minimum points stated in Attachment 15 will move on to the Public Opening of the Cost Proposal. Those Technical Proposals receiving less than the minimum points stated in Attachment 15, will not receive further consideration. During the evaluation phase, the CDE reserves the right, at its sole discretion, to request clarification on any aspect of the Technical Proposal.

1. Public Opening of the Cost Proposal
2. Cost Proposals will be opened for bidders who achieved the required minimum points in Phase II, Technical Proposal Evaluation, as scored using Attachment 15. The final selection will be made on the basis of the lowest responsive Cost Proposal from a responsible bidder. The Public Opening of the Cost Proposal will be held at 1430 N Street, Room 4305, Sacramento, California, 95814 at the time, day, and date specified in RFP Section 4.3 RFP Schedule of Events.
3. The CDE will review the opened Cost Proposal(s) for compliance with the standards and requirements in the RFP (see Cost Proposal Evaluation, Attachment 15) including a review comparing the hours listed in the Cost Proposal with the hours listed in the Technical Proposal, Staffing Labor Hours Worksheet component of the Technical Proposal. The CDE reserves the right, at its sole discretion, to overlook, correct, or require a bidder to remedy any obvious clerical or incidental mathematical errors on a proposal, if the correction does not result in an increase in the bidders’ total price. Bidders may be required to initial corrections. Inconsistencies between the Technical Proposal and the Cost Proposal may result in the rejection of the proposal.
4. The Small Business, DVBE, and TACPA preference program incentives will be computed by the CDE Contracts Office if the required documentation is included in the proposal. Adjustment to the bid price will be made accordingly. The preference program incentives are used only for computation purposes to determine the winning bidder and does not alter the amounts of the resulting contract.
5. If no proposals are received containing bids offering a price, which in the opinion of the CDE is a reasonable price, the CDE is not required to award an Agreement (PCC Section 10344 [d]).
6. Every component of the cost is subject to reasonableness of cost justification to DGS, who may approve it at its discretion. If any portion of the cost is rejected by DGS, then the entire bid may be rejected.
7. Miscellaneous Award Issues
8. The CDE does not negotiate rates and/or costs listed on any Cost Proposal submitted.
9. An error in the proposal may cause rejection of that bid; however, the CDE may, at its sole discretion, retain the proposal and require certain corrections. In determining if a correction will be made, the CDE will consider the conformance of the bid to the format and content required by the RFP, and any unusual complexity of the format and content required by the RFP.

If the bidder’s intent is clearly established based on review of the submitted proposal, the CDE may, at its sole discretion, require a bidder to correct an error based on that established intent. The CDE may, at its sole discretion, require a bidder to correct obvious clerical errors or incidental mathematical computation errors. The CDE may, at its sole discretion, require a bidder to correct incidental errors of omission, and in the following three situations, the CDE will take the indicated actions if the bidder’s intent is not clearly established by the complete bid submittal:

1. If a deliverable, task, subtask, or staff is described in the narrative and omitted from the Cost Proposal, it will be interpreted to mean that the deliverable, task, subtask, and staff will be provided by the bidder at no cost.
2. If a deliverable, task, or subtask is not mentioned at all in the bidder’s proposal, the bid will be interpreted to mean that the bidder does not intend to perform that deliverable, task, or subtask.
3. If a deliverable, task, or subtask is omitted, and the omission is not discovered until after contract award, the bidder shall be required to perform that deliverable, task, or subtask at no cost.
4. The bidder is advised that should this RFP result in an award of a contract, the contract will not be in force and no work shall be performed until the contract is fully approved by the Department of General Services (DGS) and the bidder is notified by the CDE Contract Monitor that services may begin.

## 7. AWARD AND PROTEST

1. Notice of Intent to Award will be posted for five (5) working days beginning on the day and date specified in RFP Section 4.3 RFP Schedule of Events, in the CDE lobby located at 1430 N Street, Sacramento, California, and may be posted on the CDE's Funding Web site, <http://www.cde.ca.gov/fg/fo/af>. During the same period, proposals and rating sheets will be available for public inspection at 1430 N Street, Suite 4306 (Quiet Room), Sacramento, California, during normal business hours. After the five (5) day notice has been completed, the proposed awardee will be formally notified by mail or email.
2. If prior to the formal award, any bidder files a protest with the DGS against the awarding of the contract, the contract shall not be awarded until either the protest has been withdrawn or the DGS has decided the matter. Within five (5) days after filing the protest, the protesting bidder shall file with the DGS, a full and complete written statement on the grounds that the (protesting) bidder would have been awarded the contract had the CDE correctly applied the evaluation standards in the RFP, or if the CDE followed the evaluation and scoring methods in the RFP. It is suggested that bidders submit any protest by certified or registered mail to:
3. Department of Education

Contracts Office – Attn: Jaymi Brown

1430 N Street, Suite 2213

Sacramento, CA 95814

Fax: 916-319-0124

Email: [JaBrown@cde.ca.gov](mailto:JaBrown@cde.ca.gov)

1. Department of General Services

Office of Legal Services – Attn: Protest Coordinator

707 Third Street, 7th Floor

West Sacramento, CA 95605

Fax: 916-376-5088

## 8. DISPOSITION OF PROPOSALS

Upon proposal opening, all documents submitted in response to this RFP will become the property of the State of California, and will be regarded as public records under the California Public Records Act (Government Code section 6250 et seq.) and subject to review by the public. The State cannot prevent the disclosure of public documents. However, the contents of all proposals, draft proposals, correspondence, agenda, memoranda, working papers, or any other medium which discloses any aspect of the bidder’s proposal, shall be held in the strictest of confidence until the “Notice of Intent to Award” is posted. We recommend that bidders register the copyright for any proprietary material submitted.

## 9. STANDARD CONDITIONS OF SERVICE

1. Service shall be available no sooner than the express date set by the CDE and the bidder, after all approvals have been obtained and the contract is fully executed. Should the bidder fail to commence work at the agreed upon time, the CDE, upon five (5) days written notice to the Contractor, reserves the right to terminate the Agreement. In addition, the proposer shall be liable to the State for the difference between the bidder’s Cost Proposal price and the actual cost of performing work by the second lowest proposer or by another Contractor.
2. All performance under the contract shall be completed on or before the termination date of the contract.
3. No oral understanding or agreement shall be binding on either party.
4. If a bidder is awarded a contract and refuses to sign the contract presented for signature within the time and manner required, the bidder will be liable to the CDE for actual damages resulting to the CDE therefrom or ten percent of the amount proposed, whichever is less.

## 10. SPECIAL TERMS AND CONDITIONS

### 10.1 Information Technology Requirements (4/10)

For contracts that require the Contractor to develop, modify or maintain any type of Web product (which includes but is not limited to a web page, web document, website, web application, or other web service), or contracts that include a web product as a deliverable or result, Contractor hereby agrees to adhere to the following California Department of Education (CDE) standards:

1. All web site and application pages/documents that can be seen by users must be reviewed and approved as required by the CDE’s DEAM 3900 process. Contractor agrees to work through the CDE Contract Monitor for this agreement to ensure the DEAM 3900 process is implemented.
2. websites and web applications must adhere to the appropriate CDE web standards, found at <https://www.cde.ca.gov/re/di/ws/webstandards.asp>.
3. Contractor must provide the application and/or website source code, collected data, and project documentation in a form to be specified by the CDE according to the following time frame:
   1. For new sites/applications: Within 30 days of implementation. For multi-year agreements, material must also be provided annually on the contract date anniversary during the contract period.
   2. For existing sites/applications: Within 90 days of the contract renewal or amendment execution. For multi-year agreements, material must also be provided annually on the contract date anniversary during the contract period.
4. Contractor shall monitor the website/application on a monthly basis (or more frequently if necessary) to identify and correct the following issues:
   1. Broken links
   2. Dated content
   3. Usability issues
   4. Circumstances where the contractual agreement is not followed
5. Contractor agrees to not violate any proprietary rights or laws (i.e., privacy, confidentiality, copyright, commercial use, hate speech, pornography, software/media downloading, etc.). Also, the Contractor agrees to make all reasonable efforts to protect the copyright of CDE content and to obtain permission from the CDE Press to use any potentially copyrighted CDE material, or before allowing any other entity to publish copyrighted CDE content.
6. Contractor agrees that any web applications, websites, data or other files which may be needed to restore the system in the event of disaster are backed up redundantly, and that a detailed, tested plan exists for such a restoration.
7. Contractor shall provide the CDE with website usage reports on a monthly basis during the contract period for each web page, document or file which can be viewed by users. Additionally, Contractor shall provide an easy mechanism for users to provide feedback on the site/application, such as a feedback form.

### 10.2 Data Management Requirements (4/16)

1. Definitions: The following definitions apply for the purposes of this Agreement:

* “Aggregated Data” means any data expressed in a summary form, for purposes such as statistical analysis to de-identify the Data and prevent unlawful or unauthorized disclosure of PII and/or Student-Level Data.
* “Confidential Information” means Proprietary Information, Personally Identifiable Information (PII), and Student-Level Data, as each are defined below.
* “Data” means any digital or hard copy records or information, whether Confidential or publicly available.
* “Personally Identifiable Information (PII)” means information about an individual, and includes but is not limited to information that, alone or in combination, is linked or linkable to a specific student in a manner that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty. PII includes, but is not limited to name, address, personal identifier (e.g., Social Security number, student number, biometric record), other indirect identifiers (e.g., date or place of birth, mother’s maiden name). “Biometric record” includes a fingerprint, retina or iris pattern, voiceprint, DNA sequence, handwriting sample, facial geometry or other biological or behavioral characteristic used to identify an individual.
* “Preferred Variation” means the particular variation of the name, definition, and format for a Data element or code set that is used by CDE to maintain order and consistency in its Data. To date, hundreds of common Data elements have been specified by the CDE (contact the Data Management Division for the most recent published list of Preferred Variations).
* “Proprietary Information” means information contained in materials marked “confidential,” trade secrets, know-how, data and other information, in tangible and intangible form possessed by a party and having value by virtue of not being generally known or due to being obtained at significant effort or expense. Each party acknowledges that information supplied by a third-party to the other party under provisions of confidentiality shall be considered, for the purposes of this Agreement, to be the other party’s Proprietary Information.
* “Student-Level Data” means demographic, performance, and other information that pertains to a single student but cannot be attributed to a specific student. Such Data is subject to compliance with laws such as the Family Educational Rights and Privacy Act (FERPA), the Pupil Protection Rights Amendment (PPRA), the Children’s Online Privacy Protection Act (COPPA), and the California *Education Code* (*EC*).

1. Confidentiality Conflicts: Notwithstanding any obligation of confidentiality or non-disclosure between the parties or any “confidential,” “proprietary,” or “privileged,” marking on documents, all Data in public records maintained by the CDE are subject to disclosure pursuant to the Public Records Act (PRA) (*Government Code* 6250 et. seq.) and other applicable law, unless an exemption from disclosure applies. Parties shall also immediately notify each other and work cooperatively to respond correctly to Public Records Act requests in a timely manner.
2. Compliance with Statutory and Contractual Requirements: In the course of performing this Agreement, each of the Parties may gather or processes or otherwise be intentionally or inadvertently exposed to Confidential Information belonging to the other party. Each party agrees to use, disclose, manage and protect the other Party’s Confidential Information in accordance with the contractual provisions set forth below, as well as all applicable federal and California law. Applicable laws may include, but are not limited to: the Family Educational Rights and Privacy Act of 1984 (FERPA; 20 U.S.C. Sec. 1232g), the Protection of Pupil Rights Amendment (PPRA), the Information Practices Act (California Civil Code Sec. 1798, et seq.), the Children’s Online Privacy Protection Act (COPPA), the California *Education Code* sections 49069 to 49079, and California State Administrative Manual (SAM) sections 5300 to 5399.
3. Subcontractors: CDE must, at its discretion, approve in writing each of Contractor’s proposed subcontractors who may be exposed to CDE Confidential Information. Contractor shall request any such approval in advance and provide CDE with: i) a copy of the proposed subcontract; ii) background information about the subcontractor and its executives; and iii) any other information reasonably requested by the CDE.
4. Use and Disclosure/ Data Security: Each Party shall use the disclosing Party’s Confidential Information only as necessary to perform its obligations hereunder. Each Party shall disclose Confidential Information only to its own employees and employees of its approved contractors or subcontractors who: i) have a need to know such information for the purposes of performing obligations hereunder, ii) are under legal obligations to maintain the confidentiality and restrict the use of Confidential Information which obligations name the disclosing party as a third-party beneficiary or otherwise give the disclosing party the legal right to enforce such legal obligations, and iii) have completed training approved by the CDE on data security and privacy within the past 12 months. Contractor and its subcontractors shall exercise other security precautions that have been approved by the CDE’s Educational Data Management Division (EDMD) and Technology Services Division (TSD) to prevent unauthorized use, access, modification or disclosure/re-disclosure of any Confidential Information. Such security precautions shall include, at a minimum (and without limiting the generality of the use and disclosure restrictions set forth above):
   1. Securely encrypting and otherwise complying with best practices in order to securely protect Confidential Information that is transmitted electronically or stored on portable electronic devices;
   2. Securely locking any repository for Confidential Information;
   3. Provide appropriate levels of security (confidentiality, integrity, and availability) for the data based on data categorization and classification and FIPS Publication 199 protection levels;
   4. Properly maintaining security of any and all computer systems (hardware and software applications) used to store or process Confidential Information, including installing all security patches, upgrades, and anti-virus updates;
   5. Designating a Security Officer to oversee such Party’s Data security program, carry out privacy programs and to act as the principal point of contact responsible for communicating on security matters with the CDE;
   6. Immediately reporting (within two hours of discovery) to the CDE any breach of security, as that phrase is used in California Civil Code Section 1798.29(d), to:

Mark Lourenco, Information Security Officer

California Department of Education

Technology Services Division – Information Security Office

1430 N Street, Suite 3712

Sacramento, CA 95814-5901

Office telephone: 916-322-8334

* 1. Promptly taking corrective action to cure any breach of security, including immediately notifying the other parties and conducting an investigation of each breach and providing the other party with a written report of the investigation within thirty (30) working days of the discovery of the breach. All parties may be participants in the security breach investigation, or parties may conduct their own independent investigations, in which all parties shall fully cooperate. The party who experienced the security incident as a result of their failure to perform or negligent acts of its personnel, which resulted in a data breach shall be responsible for all costs incurred, including the costs to provide notice to the individuals whose data has been lost or breached;
  2. Implementing any other reasonable security protocols for PII or Student-Level Data that may be prescribed by the CDE’s Technology Service Division in a written notice to Contractor.
  3. Making and distributing copies of Data only as necessary to perform the obligations hereunder in full compliance with the other terms hereof, keeping accurate records of any such copies (including any back-ups), and legally and physically controlling such copies in a manner that prevents unauthorized duplication, use or disclosure.

Each party shall retain and provide the other with a copy of the compliance agreements, which include signed confidentiality statements, training certifications, and other documentation necessary to demonstrate compliance with this provision upon a party’s written request.

1. Data Formatting and Delivery: All PII or Student-Level Data to be delivered from one party to the other hereunder shall: i) be in a format, ii) use nomenclature, iii) be delivered in compliance with security protocols, and iv) meet any other specifications, all as set forth in Data delivery and file layout specifications approved by the CDE Education Data Management Division. As early as reasonably possible in the Data delivery process, but in no event less than 12 weeks prior to Data delivery to CDE or 6 weeks prior to Data delivery to Contractor, Contractor shall submit for CDE approval its proposed Data delivery and file layout specifications, including the proposed secure file transfer protocols, formatting, nomenclature and other specifications to be used. The scope of work may specify additional requirements for the proposed data delivery and file layout specifications, such as additional time between the proposed Data Delivery and file layout specification and Data delivery for those cases where a data reporting structure needs to be built, where special provisions are needed for working with other CDE contractors, etc.
2. Data Delivered to CDE: Unless otherwise agreed by the CDE in writing, Contractor shall use CDE’s Preferred Variation of each data element in the proposed file layout specification for data delivery to the CDE. In the event that CDE has not yet formulated a Preferred Variation for a particular Data element, Contractor shall consult with CDE to reach a resolution. Contractor shall cooperate with CDE and shall make each change to the proposed Data delivery and file layout specification that is requested by the CDE in order to gain written approval. Thereafter, all PII and Student-Level Data shall be delivered in a file conforming to the approved Data delivery and file layout specifications, as they may be revised from time-to-time. In addition, all PII and Student-Level Data deliveries to the CDE shall be accompanied by a complete Data Dictionary that describes and defines in detail the meaning of all symbols, abbreviations, codes and other descriptors contained in the file provided by Contractor to the CDE.
3. Data Delivered to Contractor: If a scope of work specifies the delivery of PII or Student-Level Data from CDE to Contractor, Contractor shall specify its requested Data delivery and file layout specifications by submitting a proposal to the CDE for approval. The CDE will review the requested specifications for inconsistencies, data definitions that do not align with CDE’s preferred variations and for data elements that do not yet exist or need extraction, redaction, compilation, aggregation or the like. The CDE will indicate to Contractor whether the request can be met and CDE’s estimated costs to meet such requirements. The parties shall revise the Data delivery and file layout specifications until mutually acceptable. Unless otherwise agreed in writing in advance, CDE may charge Contractor for its reasonable costs, including staff time, computing time and materials, in order to meet Contractor’s requested specifications.

Contractor acknowledges that CDE maintains and uses Data collected from a variety of diverse sources and that compliance with these Data formatting and delivery provisions is necessary to maintain Data order and for the consistent and effective use of Data by the CDE, regardless of the source of the Data and regardless of how the Data has been collected, developed, matched, aggregated, linked, connected or otherwise generated for use by CDE.

1. De-Identification of PII: Contractor may not attempt to create, use or disclose Aggregated Data or other forms of de-identified Data, except as CDE may expressly authorize in writing in the Scope of Work. Any Aggregated Data that is authorized shall be created in compliance with best practices to minimize disclosure risk (e.g., those outlined in the NCES SLDS Technical Brief, Statistical Methods for Protecting Personally Identifiable Information in Aggregate Reporting, [https://nces.ed.gov/pubs2011/2011603.pdf](http://nces.ed.gov/pubs2011/2011603.pdf)) and shall be aggregated using a methodology approved in writing in advance by the CDE.
2. Data Destruction: Contractor shall return or destroy in accordance with the CDE’s instructions any and all CDE Data, including, without limitation, Data: i) provided by CDE hereunder, ii) developed by Contractor for CDE hereunder, or iii) otherwise owned by CDE. Such return or destruction shall occur i) immediately upon CDE’s request, ii) immediately upon termination of this agreement, or iii) prior to any merger, combination, acquisition, or other change in control of the Contractor, unless CDE, at its sole discretion, gives prior written consent to the change in control and the appropriate parties execute any additional documents CDE specifies in order to preserve or extend the obligations hereunder. Unless otherwise agreed to in writing by the CDE, such destruction shall include Data that is publically available; however, nothing herein shall prevent the Parties from thereafter obtaining such Data from publically available sources.
3. Data Ownership and Possession: Contractor acknowledges that any and all Data that are collected, developed and/or generated by Contractor at CDE’s expense are the sole and exclusive Proprietary Information of the CDE and may not be used or disclosed by Contractor except as expressly permitted by the CDE in writing. CDE acknowledges that software and Data previously developed by Contractor at Contractor’s sole expense, without contribution or reimbursement from CDE, is Contractor Proprietary Information.
4. Subsequent Data Disclosures: Notwithstanding any other provision of this Agreement, any future disclosure of PII or Student-Level Data by the CDE is subject to CDE’s internal approval processes and applicable law.

### 10.3 ICT Accessibility Requirements (05/2018)

Unless the scope of work expressly provides that the CDE shall be responsible for all 508 compliance:

1. Contractor shall, in accordance with California Government Code section 11135 (which requires state agencies to comply with Section 508 of the federal Rehabilitation Act of 1973 (Section 508)), ensure that any and all Information and Communications Technology (ICT) deliverables developed, procured, or maintained as a result of this contract shall comply with state and federal accessibility requirements, including: (i) the California Department of Education’s (CDE) Web Content Accessibility Guidelines (WCAG) 2.0 at the AA level found at <http://www.w3.org/TR/WCAG20/>, (ii) the CDE’s Web Standards found at <https://www.cde.ca.gov/re/di/ws/webstandards.asp>, and (iii) the CDE’s Web Application Review Team (WebART) review process found at: https://www.cde.ca.gov/re/di/ws/webartproc.asp.
2. The definition of “Information and Communications Technology” or “ICT” includes but is not limited to: computer hardware, software, cloud services, websites, web content, web or mobile application, office documents (e.g., MS Word, MS Excel, MS PowerPoint, PDF), multimedia, social media, email, and electronic devices.
3. Contractor shall employ a section 508 compliance expert with qualifications and experience acceptable to the CDE to: (i) advise Contractor during ICT deliverable development, and (ii) certify in writing on behalf of Contractor that the ICT deliverables are fully compliant with the standards in subsection A above and Section 508 prior to submission to, or use by, the CDE. Such certification shall also include a statement describing precise methods by which compliance was determined, along with the results of testing. The Contractor is responsible for any costs associated with breach of such certification.
4. Upon CDE’s request, the Contractor must provide to the CDE all source files for ICT deliverables to the CDE for the purpose of improving accessibility. This may include non-proprietary code, unedited pictures and video, and original documents prior to PDF conversion among others.

### 10.4 Resolution of Disputes

If the contractor disputes any action by the CDE Contract Monitor arising under or out of the performance of this contract, the contractor shall notify the project monitor of the dispute in writing and request a claims decision. The CDE Contract Monitor shall issue a decision within 30 days of the contractor's notice. If the contractor disagrees with the CDE Contract Monitor’s claims decision, the contractor shall submit a formal claim to the Superintendent of Public Instruction or the Superintendent's designee. The decision of the Superintendent shall be final and conclusive on the claim unless the decision isarbitrary or capricious. The decision may encompass facts, interpretations of the contract, and determinations or applications of law. The decision shall be in writing following an opportunity for the contractor to present oral or documentary evidence and arguments in support of the claim. Contractor shall continue with the responsibilities under this Agreement during any dispute.

### 10.5 Prior Approval of Out-of-State Travel

All out-of-state travel by the contractor or subcontractor(s) for purposes of this contract is subject to prior written approval by the CDE project monitor specified in this contract.

## 11. BUDGET DETAIL AND PAYMENT PROVISIONS

### 11.1 Invoicing and Payment

For services satisfactorily rendered, and upon receipt and approval of the invoices, the State agrees to compensate the Contractor for actual expenditures incurred in accordance with the rates specified herein, which is attached hereto and made a part of this agreement.

Payment of the invoice will not be made until the CDE accepts and approves the invoice. To be approved the invoice must include the level of detail described in the Budget (Cost Proposal) for each task and for the fiscal year in which the expense was incurred. Further, the invoice must be easily comparable by CDE staff to the Budget contained herein. No line item invoiced may exceed the corresponding line item amount stated in the Budget.

The contractor must retain and update records and accounts on a monthly basis and must be able to prepare and submit statistical, narrative, and/or financial and program reports and summaries related to this contract as requested by the CDE.

Invoices shall be itemized per the Cost Proposal and shall include the Agreement Number, dates of services, number of hours by job position, other direct expenses as applicable from the Cost Proposal, and shall be submitted in arrears, along with a progress report (See Task 2.1, Monthly Written Progress Reports), not more frequently than monthly in duplicate to:

California Department of Education

Career and College Transition Division

1430 N Street, Suite 4202

Sacramento, CA 95814

Attention: Jennifer Boone

Any subcontracts entered into as a result of this Agreement shall meet all of the provisions of this article.

### 11.2 Payment

Payment will be made in accordance with, and within the time specified in, *Government Code* Chapter 4.5, commencing with Section 927.

### 11.3 Travel

All travel costs shall be reimbursed at rates not to exceed those established for CDE’s non-represented employees, computed in accordance with and allowable pursuant to applicable California Department of Human Resources regulations.

### 11.4 Budget Contingency Clause

A. It is mutually understood between the parties that this Agreement may have been written before ascertaining the availability of congressional or legislative appropriation of funds, for the mutual benefit of both parties in order to avoid program and fiscal delays that would occur if the Agreement were executed after that determination was made.

B. This Agreement is valid and enforceable only if sufficient funds are made available to the State by the United States Government or the California State Legislature for the purpose of this program. In addition, this Agreement is subject to any additional restrictions, limitations, conditions, or any statute enacted by the Congress or the State Legislature that may affect the provisions, terms or funding of this Agreement in any manner.

C. It is mutually agreed that if the Congress or the State Legislature does not appropriate sufficient funds for the program, this Agreement shall be amended to reflect any reduction in funds.

D. Pursuant to *Government Code*, Section 927.13, no late payment penalty shall accrue during any time period for which there is no Budget Act in effect, nor on any payment or refund that is the result of a federally mandated program or that is directly dependent upon the receipt of federal funds by a state agency.

E. CDE has the option to terminate the Agreement under the 30-day termination clause or to amend the Agreement to reflect any reduction in funds.

### 11.5 Payment Withhold for Separate and Distinct Tasks

In accordance with Public Contract Code section 10346, the State shall withhold ten percent (10 percent) of each progress payment for each separate and distinct Task. Funds withheld for each separate and distinct Task will be paid upon satisfactory completion of that Task, as determined by the State. A Task is deemed satisfactorily completed upon acceptance and written approval by the State for all deliverables or services for that Task, including submission of monthly progress reports. The progress reports shall include, at a minimum: Task number and title; deliverables or services performed; dates of performance and completion; and the results and progress of the project/work. Those annual activities that are completed and repeated in their entirety each year shall be considered separate and distinct tasks that are to be paid in full following satisfactory completion in each year of the contract.

Final Payment is not a progress payment and is not subject to the 10 percent withholding.

### 11.6 Excise Tax

The State of California is exempt from federal excise taxes, and no payment will be made for any taxes levied on employees’ wages. California may pay any applicable sales and use tax imposed by another state.

## 12. ADDITIONAL PROVISIONS

### 12.1 Contracts Funded by the Federal Government

It is mutually understood between the parties that this contract may have been written before ascertaining the availability of congressional appropriation of funds, for the mutual benefit of both parties, in order to avoid program and fiscal delays which would occur if the contract were executed after that determination was made.

This contract is valid and enforceable only if sufficient funds are made available to the State by the United States Government for Fiscal Year(s) covered by this agreement for the purposes of this program. In addition, this contract is subject to any additional restrictions, limitations, or conditions enacted by the Congress or any statute enacted by the Congress, which may affect the provisions, terms, or funding of this contract in any manner.

It is mutually agreed that if Congress does not appropriate sufficient funds for the program, this contract shall be amended to reflect any reduction in funds.

The department has the option to void the contract under the 30-day cancellation clause or to amend the contract to reflect any reduction of funds.

The recipient shall comply with the Single Audit Act and the reporting requirements set forth in Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, 2 CFR Part 200.

### 12.2 Computer Software Copyright Compliance

By signing this agreement, the contractor certifies that it has appropriate systems and controls in place to ensure that state funds will not be used in the performance of this contract for the acquisition, operation or maintenance of computer software in violation of copyright laws.

### 12.3 Contractor Evaluation (3/06)

Within sixty (60) days after the completion of this Agreement, the CDE Contract Monitor shall complete a written evaluation of Contractor’s performance under this Agreement. If the Contractor did not satisfactorily perform the work, a copy of the evaluation will be sent to the State Department of General Services, Office of Legal Services, and to the Contractor within 15 working days of the completion of the evaluation. (Public Contract Code Section 10369)

### 12.4 Contractor’s Rights and Obligations

Public Contract Code sections 10335 through 10381 contains language describing the contractor's duties, obligations and rights under this agreement. By signing this agreement, the contractor certifies that he or she has been fully informed regarding these provisions of Public Contract Code.

**12.5 Right to Terminate**

The State reserves the right to terminate this contract subject to 30-days written notice to the Contractor. Contractor may submit a written request to terminate this contract only if the State should substantially fail to perform its responsibilities as provided herein.

However, the contract can be immediately terminated for cause by the State. The term “for cause” shall mean that the Contractor fails to meet the terms, conditions, and/or responsibilities of the contract. In this instance, the contract termination shall be effective as of the date indicated on the State’s notification to the Contractor.

This agreement may be suspended or cancelled without notice, at the option of the Contractor, if the Contractor or State’s premises or equipment are destroyed by fire or other catastrophe, or so substantially damaged that it is impractical to continue service, or in the event the Contractor is unable to render services as a result of any action by any governmental authority.

### 12.6 Prohibition Against Outside Agreements

The contractor or subcontractor(s) shall not enter into agreements related to products and/or services of this contract with any out-of-state agency or organization. Any out-of-state agency or organization shall negotiate with the CDE for products and/or services pertaining to this contract.

### 12.7 Material Developed Under the Terms of This Agreement

All materials developed under the terms of this contract shall be considered a work made for hire. The State, therefore, reserves the exclusive right to copyright and publish, disseminate, and otherwise use the material developed under the terms of this agreement in whatever way it deems appropriate.

Any material that is not acceptable to the state may be rejected by the State at its discretion. Notice of such a rejection shall be given to the contractor by the state within 10-days of receipt of the materials, and final payment shall not be made for such material until substantial compliance has been obtained within the time and manner determined by the State.

### 12.8 Staff Replacements

The contractor will be required to obtain prior approval from the CDE contract monitor before changing named project personnel. When changing or substituting named key personnel (including Project Manager, and Fiscal Manager, subcontractors, etc.), the contractor must obtain prior approval from CDE Contract Monitor and formal amendment approved by the Department of General Services. The substitute personnel shall meet or exceed the qualifications and experience level of the previously assigned project staff/personnel.

### 12.9 Potential Subcontractors

Nothing contained in this Contract or otherwise, shall create any contractual relation between the State and any subcontractors, and no subcontract shall relieve the Contractor of his responsibilities and obligations hereunder. The Contractor agrees to be as fully responsible to the State for the acts and omissions of its subcontractors and of persons either directly or indirectly employed by any of them as it is for the acts and omissions of persons directly employed by the Contractor. The Contractor's obligation to pay its subcontractors is an independent obligation from the State's obligation to make payments to the Contractor. As a result, the State shall have no obligation to pay or to enforce the payment of any moneys to any subcontractor.

### 12.10 Contract Requirements Related to the DVBE Participation Goal Substitution

* 1. If awarded the contract, the successful bidder must use the DVBE subcontractors and/or supplier(s) in its proposal unless the contractor requested substitution via prior written notice to the CDE and the CDE may consent to the substitution of another person as a subcontractor in any of the following situations:
  2. When the subcontractor listed in the bid, after having had a reasonable opportunity to do so, falls or refuses to execute a written contract, when that written contract based upon the general terms, conditions, plans and specifications for the project involved or the terms of that subcontractor's written bid, is presented to the subcontractor by the prime contractor.
  3. When the listed subcontractor becomes bankrupt or insolvent or goes out of business.
  4. When the listed subcontractor fails or refuses to perform the subcontract.
  5. When the listed subcontractor fails or refuses to meet the bond requirements of the prime contractor.
  6. When the prime contractor demonstrates to the CDE that the name of the subcontractor was listed as a result of an inadvertent clerical error.
  7. When the listed subcontractor is not licensed pursuant to the Contractor’s License Law, if applicable, or any applicable licensing requirement of any regulatory agency of the State of California.
  8. When the CDE determines that the work performed by the listed subcontractor is substantially unsatisfactory and not in substantial accordance with the plans and specifications, or that the subcontractor is substantially delaying or disrupting the progress of the work.

1. The request and the State's approval or disapproval is NOT to be construed as an excuse for noncompliance with any other provision of law, including but not limited to the Subletting and Subcontracting Fair Practices Act or any other contract requirements relating to substitution of subcontractors.

Failure to adhere to at least the DVBE participation proposed by the successful bidder may be cause for contract termination and recovery of damages under the rights and remedies due the State under the default section of the contract.

1. Reporting

The contractor must agree to provide reports of actual participation by DVBEs (by dollar amount and category) as may be required by the CDE to document compliance.

1. Compliance Audit

The contractor must agree that the State or its designee will have the right to review, obtain, and copy all records pertaining to performance of the contract. The contractor must agree to provide the State or its designee with any relevant information requested and shall permit the State or its designee access to its premises, upon reasonable notice, during normal business hours for the purpose of interviewing employees and inspecting and copying such books, records, accounts, and other material that may be relevant to a matter under investigation for the purpose of determining compliance with this requirement. The contractor must further agree to maintain such records for a period of five years after final payment under the contract.

## 13. GENERAL TERMS AND CONDITIONS

The General Terms and Conditions, GTC 04/2017 will be incorporated by reference and made part of the contract and also found at <https://www.dgs.ca.gov/OLS/Resources/Page-Content/Office-of-Legal-Services-Resources-List-Folder/Standard-Contract-Language>