

21st Century High School After School Safety and Enrichment for Teens

California Education Code Certified Assurances

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The California *Education Code* (*EC*) Certified Assurances listed below are the state legislatively required elements for the 21st Century grant. By signing the *EC* Certified Assurances, the Authorized Signature or Designee and all Co-applicants (if applicable) are certifying their acknowledgement, understanding, and agreement with **each** Certified Assurance listed below. Grantees should retain a copy of the Certified Assurances for their records.

Note: Grantees are no longer required to submit General Assurances to the California Department of Education (CDE) and instead, are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances from the CDE Funding Forms web page at <https://www.cde.ca.gov/fq/fo/fm/ff.asp>.

The Authorized Signature or Designee and all co-applicants (if applicable) hereby agree to, and certify the following:

1. The high school after school programs shall serve pupils in grades 9 to 12, inclusive (*EC* Section 8421[a]).
2. A high school after school program shall consist of the following two elements:
 - a. An academic assistance element that shall include, but need not be limited to, at least one of the following: preparation for the high school exit examination, tutoring, career exploration, homework assistance, or college preparation, including information about the Cal Grant Program established pursuant to Chapter 1.7 (commencing with Section 69430) of Part 42 of Division 5 of Title 3. The assistance shall be coordinated with the regular academic programs of the pupils (*EC* Section 8421[b][1][A]).

For purposes of this article, “career exploration” means activities that help pupils develop the knowledge and skills that are relevant to their career interests and reinforce academic content (*EC* Section 8421[b][1][B]).
 - b. An enrichment element that *may* include, but need not be limited to, community service, career and technical education, job readiness, opportunities for mentoring and tutoring younger pupils, service learning, arts, computer and technology training, physical fitness, and recreation activities (*EC* Section 8421[b][2]).
3. The program shall operate for a minimum of 15 hours per week (*EC* Section 8421[c]).

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4. A program operating offsite shall provide:
 - a. Safe transportation (if necessary) (*EC* Section 8421[e][1]), and
 - b. Availability and accessibility as similar programs conducted on school sites (*EC* Section 8421[e][2]).
5. The program certifies that all of the following requirements will be fulfilled, if applicable:
 - a. The application includes a description of the activities that will be available for pupils and lists the program hours (*EC* Section 8421[f][1]).
 - b. The application includes an estimate of the following:
 - i. The number of pupils expected to attend the program on a regular basis (*EC* Section 8421[f][2][A]).
 - ii. The average hours of attendance per pupil (*EC* Section 8421[f][2][B]).
 - iii. The percentage of pupils expected to attend the program less than three days a week, three days a week, and more than three days a week, for each quarter or semester during the grant period (*EC* Section 8421[f][2][C]).
 - c. The application documents the commitments of each partner to operate a program at a location or locations that are safe and accessible to participating pupils (*EC* Section 8421[f][3]).
 - d. The application certifies that pupils were involved in the design of the program and describes the extent of that involvement (*EC* Section 8421[f][4]).
 - e. The application identifies federal, state, and local programs that will be combined or coordinated with the high school after school program for the most effective use of public resources, and describes a plan for implementing the high school after school program beyond federal grant funding (*EC* Section 8421[f][5]).

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- f. The application has been approved by the school district, or the charter school governing body, and the principal of each participating school for each schoolsite or other site (*EC* Section 8421[f][6]).
- g. The application includes a certification that the applicant has complied with the requirement in subdivision (b) of Section 8422 (*EC* Section 8421[f][7]).
- h. The application includes a certification that each applicant or partner in the application agrees to do all of the following:
 - i. Assume responsibility for the quality of the program (*EC* Section 8421[f][8][A]).
 - ii. Follow all fiscal reporting and auditing standards required by the department (*EC* Section 8421[f][8][B]).
 - iii. Provide the following information on participating pupils to the department:
 - 1. Schoolday attendance rates (*EC* Section 8421[f][8][C][i]).
 - 2. Program attendance (*EC* Section 8421[f][8][C][ii]).
 - iv. Acknowledge that program evaluations will be based upon the criteria in Section 8427 (*EC* Section 8421[f][8][D]).

Certify that the applicant has complied with all federal requirements in preparing and submitting the application (*EC* Section 8421[f][9]).

- 6. The program certifies all of the following:
 - a. Completion of an assessment of pupils' preferences for program activities (*EC* Section 8423[c][1]).
 - b. Access to, and availability of, computers and technology (*EC* Section 8423[c][2]).
 - c. Inclusion of a nutritional snack, meal, or both, and a physical activity element (*EC* Section 8423[c][3]). The physical activity element is applicable only if selected as an enrichment activity as part of *EC* Section 8421[b][2].

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- d. That the program will meet all of the evaluation requirements (*EC* Section 8423[c][4]).
 - e. Fiscal accountability (*EC* Section 8423[c][5]).
 - f. Collection and use of pupil social, behavioral, or skill development data collection to support quality program improvement processes. These pupil data outcomes may relate to specific social-emotional competencies, including, but not necessarily limited to, social skills, self-control, academic mindset, perseverance, conflict resolution, and school connectedness (*EC* Section 8423[c][6]).
7. The designated public agency representative for the applicant(s) certifies that an annual fiscal audit will be conducted and that adequate, accurate records will be kept. In addition, each applicant certifies that funds received under this subdivision are expended only for those services and supports for which they are granted. The CDE shall require grant recipients to submit annual budget reports, and the department may withhold funds in subsequent years if after school grant funds are expended for purposes other than as awarded (*EC* Section 8484.8[b][3]).
8. Grant recipients shall submit quarterly expenditure reports, and the CDE may withhold funds in subsequent years if access or literacy grant funds are expended for purposes other than as granted (*EC* Section 8484.8[b][4]).
9. Grant awards shall be restricted to those applications that propose primarily to serve pupils that attend schoolwide programs, as described in Title I of the federal No Child Left Behind Act of 2001 (Public Law 107-110). Competitive priority shall be given to applications that propose to serve pupils in schools designated as being in need of improvement under subsection (b) of Section 6316 of Title 20 of the United States Code, and that are jointly submitted by school districts and community-based organizations (*EC* Section 8484.8[d]).
10. A grantee shall identify the federal, state, and local programs that will be combined or coordinated with the proposed program for the most effective use of public resources, and shall prepare a plan for continuing the program beyond federal grant funding (*EC* Section 8484.8[e][5]).
11. A grantee shall submit semiannual attendance data and results to facilitate evaluation and compliance in accordance with provisions established by the department (*EC* Section 8484.8[e][6]).

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12. If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the department pursuant to Section 52164 in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language (*EC* Section 48985[a]).

I acknowledge understanding of and agreement with California *Education Code* Certified Assurances 1–12.

Authorized Signature

Date