Emergency Assistance and Project SERV
Web Resources

October 2017 Statewide Wildfires
- Slides from today’s webinar
- LEA Needs Assessment

https://www.cde.ca.gov/ls/fa/sf/statewidewildfires2017.asp
LEA identifies needs

Resources provided to meet LEA needs

CalOES creates “mission tasks” and coordinates with state and federal agencies to provide resources back to county

LEA reports needs to County Emergency Operations Center (EOC)

If needs cannot be met at the local level, County EOC submits needs requests to California Office of Emergency Services (CalOES)
LEA Process Diagram (1)

- LEA identifies needs
- LEA reports needs to County Emergency Operations Center (EOC)
- If needs cannot be met at the local level, County EOC submits needs requests to California Office of Emergency Services (CalOES)
LEA Process Diagram (2)

• CalOES creates “mission tasks” and coordinates with state and federal agencies to provide resources back to county
• Resources provided to meet LEA needs
State Schools Task Force

• Created by the Unified Coordination Group (UCG)

• Began daily meetings on 10/23/17

• Processing Mission Tasks
  – 10/25/17 School Assessment Teams
  – 10/27/17 Local Schools Task Force
Project SERV

The School Emergency Response to Violence (Project SERV) grant is dedicated federal funding used to provide education-related services to LEAs in which the learning environment was disrupted due to a traumatic crisis.
Project SERV

• Typically this grant is awarded on an LEA or school-level basis

• After the October wildfires, the U.S. Department of Education (ED) reached out to the California Department of Education (CDE) and provided the opportunity of applying for a larger amount of funding as a state
Project SERV

- Grants were distributed to New York after Hurricane Sandy and Louisiana after the hurricanes and flooding in 2016
Application Process

• LEAs complete Needs Assessment for Project SERV by December 1, 2017

https://www.cde.ca.gov/ls/fa/sf/statewidewildfires2017.asp

• CDE reviews Needs Assessment for allowable expenses

• ED reviews Needs Assessment for allowable expenses
Application Process

• ED makes a funding determination to the CDE based on LEA Needs Assessments
• Once funding approved LEAs may submit reimbursement requests to the CDE
LEA Needs Assessment

https://www.cde.ca.gov/ls/fa/sf/statewidewildfires2017.asp
Project SERV

• Funds are intended to provide education-related services to LEAs in which the learning environment was disrupted due to a traumatic crisis

• All costs must be in addition to costs the LEA would have incurred in the absence of the October 2017 wildfires
Allowable Expenses

Activities and costs are considered allowable if they:

• Are directly related to the impact of the October 2017 wildfires
• Are considered necessary to restore the learning environment
• Cannot be funded by any other recovery funding or insurance reimbursement
Allowable Expenses

Types of services allowable under Project SERV:

• Targeted mental health assessments, referrals and services

• Overtime for teachers, counselors, law enforcement, security officers, and other staff
Allowable Expenses

• Substitute teachers
• Labor costs needed to repair the learning environment
• Costs to transport students to temporary facilities or from temporary housing
• Costs to operate a school at an alternative site
Allowable Expenses

- The list of allowable expenses is not meant to be exhaustive.
- LEAs may consider adding other expenses that they consider reasonable and necessary to repairing the learning environment.
- Costs may be considered if they were incurred on or after October 2017.
Unallowable expenses

Types of services that are *not considered allowable* under Project SERV guidelines:

- Purchases of permanent value (e.g. computers, supplies, textbooks, buses)
- Construction
Unallowable Expenses

• Claims recoverable under insurance coverage, including Medicaid/MediCal reimbursements
• Services normally provided by the LEA
• Any activity for which other recovery or insurance funds are available
**Example**

### LEA Needs Assessment for Project SERV

<table>
<thead>
<tr>
<th>Expenditure Category</th>
<th>Justification of Need</th>
<th>Justification</th>
<th>Project Title Request</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>More than 100 staff have displaced by their homes as a result of the flood of 2010</td>
<td>$2,000</td>
<td>Current through May 2010</td>
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<tr>
<td></td>
<td>Additional staff needed to address the additional children that are now residing in our district</td>
<td>$40,000</td>
<td>Current through May 2010</td>
</tr>
<tr>
<td>Transportation costs associated with busing children that have been displaced in our school district</td>
<td>$100,000</td>
<td>Current through May 2010</td>
<td></td>
</tr>
<tr>
<td>Overhead costs associated with the flood of 2008</td>
<td>$10,000</td>
<td>Current through May 2010</td>
<td></td>
</tr>
</tbody>
</table>
**Example**

<table>
<thead>
<tr>
<th>Expenditure Categories</th>
<th>Justification of Need</th>
<th># of Students that will benefit</th>
<th>Additional/funding needed</th>
<th>Funding available</th>
<th># of Months Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lease temporary classrooms</td>
<td>Flood damage to schools requires temporary space in order to resume the school year</td>
<td>678</td>
<td>Yes</td>
<td>Yes</td>
<td>16 months</td>
</tr>
<tr>
<td>Lease 10 school buses</td>
<td>School buses were damaged by the flood and require temporary space for 10 months</td>
<td>4,570</td>
<td>No</td>
<td>No</td>
<td>9 months</td>
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</tbody>
</table>

Note: Additional funding needed is not covered by Title I, IDEA.
Equitable Funding

• LEAs receiving funds under Project SERV must provide for equitable participating by private school students and teachers, including engaging in timely and meaningful consultation with appropriate private school officials
Equitable Funding

• Similar to the consultation required by Title I for nonpublic schools, the purpose of the consultation is to assess needs and provide services from the resources allocated by this grant

• No cash is to be distributed to private schools but paid for by the school district may be offered
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