



Emergency Assistance and Project SERV

CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction



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Web Resources

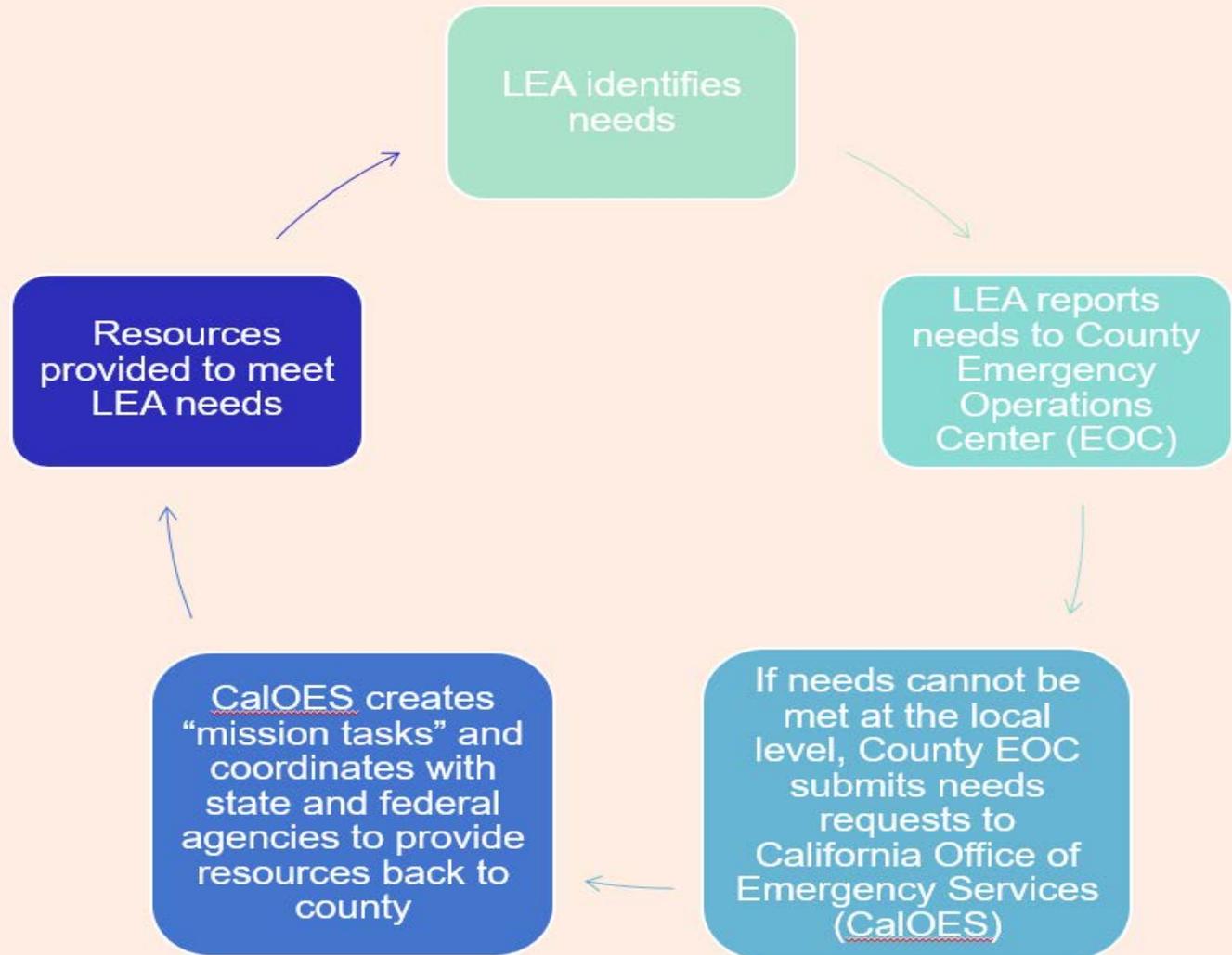
October 2017 Statewide Wildfires

- Slides from today's webinar
- LEA Needs Assessment

<https://www.cde.ca.gov/ls/fa/sf/statewidewildfires2017.asp>



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LEA Process Diagram (1)

- LEA identifies needs
- LEA reports needs to County Emergency Operations Center (EOC)
- If needs cannot be met at the local level, County EOC submits needs requests to California Office of Emergency Services (CalOES)



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LEA Process Diagram (2)

- CalOES creates “mission tasks” and coordinates with state and federal agencies to provide resources back to county
- Resources provided to meet LEA needs



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State Schools Task Force

- Created by the Unified Coordination Group (UCG)
- Began daily meetings on 10/23/17
- Processing Mission Tasks
 - 10/25/17 School Assessment Teams
 - 10/27/17 Local Schools Task Force



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Project SERV

The School Emergency Response to Violence (Project SERV) grant is dedicated federal funding used to provide education-related services to LEAs in which the learning environment was disrupted due to a traumatic crisis



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Project SERV

- Typically this grant is awarded on an LEA or school-level basis
- After the October wildfires, the U.S. Department of Education (ED) reached out to the California Department of Education (CDE) and provided the opportunity of applying for a larger amount of funding as a state



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Project SERV

- Grants were distributed to New York after Hurricane Sandy and Louisiana after the hurricanes and flooding in 2016



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Application Process

- LEAs complete Needs Assessment for Project SERV by ***December 1, 2017***

<https://www.cde.ca.gov/ls/fa/sf/statewidewildfires2017.asp>

- CDE reviews Needs Assessment for allowable expenses
- ED reviews Needs Assessment for allowable expenses



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Application Process

- ED makes a funding determination to the CDE based on LEA Needs Assessments
- Once funding approved LEAs may submit reimbursement requests to the CDE



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LEA Needs Assessment

<https://www.cde.ca.gov/ls/fa/sf/statewidewildfires2017.asp>


LEA NEEDS ASSESSMENT FOR PROJECT SERV

Application For Federal Funds to Support the Restoration of Learning Environments Disrupted By the Wildfires of 2017

Name of Local Education Agency: _____

LEA Point of Contact Information

Name: _____ Telephone #: _____ Email Address: _____

Expenditure Categories	Justification			Project SERV Request		
Description of Item/Service/Program Requested	Justification of Need	# of students that will benefit	Are there other emergency funding sources available to pay for this? (emergency or recovery funding)		Estimated Cost	Length of Time Needed Within 2017-2018
			<input type="checkbox"/> Yes	<input type="checkbox"/> No		
			<input type="checkbox"/> Yes	<input type="checkbox"/> No		
			<input type="checkbox"/> Yes	<input type="checkbox"/> No		
			<input type="checkbox"/> Yes	<input type="checkbox"/> No		
			<input type="checkbox"/> Yes	<input type="checkbox"/> No		



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Project SERV

- Funds are intended to provide education-related services to LEAs in which the learning environment was disrupted due to a traumatic crisis
- All costs must be in addition to costs the LEA would have incurred in the absence of the October 2017 wildfires



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Allowable Expenses

Activities and costs are considered allowable if they:

- Are directly related to the impact of the October 2017 wildfires
- Are considered necessary to restore the learning environment
- Cannot be funded by any other recovery funding or insurance reimbursement



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Allowable Expenses

Types of services allowable under Project SERV:

- Targeted mental health assessments, referrals and services
- Overtime for teachers, counselors, law enforcement, security officers, and other staff



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Allowable Expenses

- Substitute teachers
- Labor costs needed to repair the learning environment
- Costs to transport students to temporary facilities or from temporary housing
- Costs to operate a school at an alternative site



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Allowable Expenses

- The list of allowable expenses is not meant to be exhaustive
- LEAs may consider adding other expenses that they consider reasonable and necessary to repairing the learning environment
- Costs may be considered if they were incurred on or after October 2017



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Unallowable expenses

Types of services that are *not considered allowable* under Project SERV guidelines:

- Purchases of permanent value (e.g. computers, supplies, textbooks, buses)
- Construction



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Unallowable Expenses

- Claims recoverable under insurance coverage, including Medicaid/MediCal reimbursements
- Services normally provided by the LEA
- Any activity for which other recovery or insurance funds are available



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Example

DEPARTMENT of EDUCATION
Louisiana Believes

LEA NEEDS ASSESSMENT FOR PROJECT SERV

Application for Federal Funds to Support the Restoration of Learning Environments Disrupted By the Flood of 2016

Name of Local Education Agency: [REDACTED]

LEA Point of Contact Information

Name: [REDACTED] Telephone #: [REDACTED] Email Address: [REDACTED]

Expenditure Categories	Justification of Need	Justification # of students that will benefit	Are there other emergency funding sources available to pay for this? (emergency or recovery funding)		Project SERV Request	
			Yes	No	Estimated Cost	Length of Time Needed Within 2016-2017
Reimbursements for substitutes needed to replace displaced teachers	More than 100 staff have displaced from their homes after the flood of 2016	5,200	<input type="radio"/> Yes	<input checked="" type="radio"/> No	\$40,000	Current through May 2016
Additional staff needed to address the additional children that are now residing in our district.	Over 140 kids from surrounding parishes have been displaced and have enrolled in Zachary public schools	140	<input type="radio"/> Yes	<input checked="" type="radio"/> No	\$400,000	Current through May 2016
Transportation costs associated with bussing children that have been displaced in our school district	Over 140 kids from surrounding parishes have been displaced and have enrolled in Zachary public schools	140	<input type="radio"/> Yes	<input checked="" type="radio"/> No	\$100,000	Current through May 2016
Overtime costs associated with the Flood of 2016	Costs associated with getting our schools back up and running both during and after the Flood of 2016	5,200	<input type="radio"/> Yes	<input checked="" type="radio"/> No	\$10,000	Current through May 2016
			<input type="radio"/> Yes	<input type="radio"/> No		

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Example

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Application For Federal Funds to Support the Restoration of Learning Environments Disrupted By the Flood of 2016

Name of Local Education Agency: [REDACTED]

LEA Point of Contact Information

Name: [REDACTED] Telephone #: [REDACTED] Email Address: [REDACTED]

Expenditure Categories		Justification			Project SERV Request	
Description of Item/Service/Program Requested	Justification of Need	# of students that will benefit	Are there other emergency funding sources available to pay for this? (emergency or recovery funding)		Estimated Cost	Length of Time Needed Within 2016-2017
Lease temporary classroom space	Flood damage to 3 schools required the procurement of temporary space is required in order to resume the school year	878	<input type="radio"/> Yes	<input checked="" type="radio"/> No	\$65,930 (10% not covered by FEAM)	16 months
Lease 10 school buses	School buses were damaged by the flood and student transportation is not possible without additional buses for the year	4,579	<input type="radio"/> Yes	<input checked="" type="radio"/> No	\$22,950 (10% not covered by FEMA)	9 months
			<input type="radio"/> Yes	<input checked="" type="radio"/> No		
			<input type="radio"/> Yes	<input checked="" type="radio"/> No		
			<input type="radio"/> Yes	<input type="radio"/> No		

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Equitable Funding

- LEAs receiving funds under Project SERV must provide for equitable participating by private school students and teachers, including engaging in timely and meaningful consultation with appropriate private school officials



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Equitable Funding

- Similar to the consultation required by Title I for nonpublic schools, the purpose of the consultation is to assess needs and provide services from the resources allocated by this grant
- No cash is to be distributed to private schools but paid for by the school district may be offered



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