



Bilingual Teacher Professional Development Program

Request for Applications

2017 Technical Assistance Webinar
Friday, September 8, 2017

Presented by:
California Department of Education
Educator Excellence Office



TOM TORLAKSON
State Superintendent
of Public Instruction

2017 Bilingual Teacher Professional Development Program

The purpose of the Bilingual Teacher Professional Development Program (BTPDP) is to increase the number of teachers who obtain a bilingual authorization as a result of participation in the program and increase the number of teachers with a bilingual authorization who return to teaching in a bilingual or multilingual setting.

Project Period: January 1, 2018 through June 30, 2020

Maximum Award: \$625,000



TOM TORLAKSON
State Superintendent
of Public Instruction

BTPDP Authorization and Funding

- The BTPDP was established to ensure that California can meet the demand for bilingual teachers necessary for the implementation of dual language and other bilingual education programs as authorized by the California Education for a Global Economy Initiative, approved by the voters as Proposition 58 at the November 8, 2016, statewide general election
- Funding established by Assembly Bill 99, Chapter 15 and Section 54 Article 5 (commencing with Section 52200) and added to Chapter 7 of Part 28 of Division 4 of Title 2 of the *Education Code*



TOM TORLAKSON
State Superintendent
of Public Instruction

Application Timeline

Sept.
15th

- Intent to Submit an Application due to CDE by 5 pm on **September 15, 2017**

Oct.
13th

- Application due to CDE by 5 pm on **October 13, 2017**

Oct.
27th

- Peer Review of Applications



TOM TORLAKSON
State Superintendent
of Public Instruction

Application Timeline (continued)

Nov.
3rd

- Posting of Intent to Award

Nov.
13th

- Appeal Due Date

Jan.
1st

- Project Start Date



TOM TORLAKSON
State Superintendent
of Public Instruction

Submit Applications

Mail one signed original, two paper copies, and a Microsoft Word copy of the application on a flash drive to:

Educator Excellence Office

Professional Learning Support Division

California Department of Education

1430 N Street, Suite 4309

Sacramento, CA 95814

Attention: Marcia Trott

On the flash drive, the application narrative must be in Word, all additional materials and attachments may be saved as a PDF.



TOM TORLAKSON
State Superintendent
of Public Instruction

Eligible Applicants

The official applicant **MUST** be an eligible local educational agency, county offices of education, school districts, charter schools, or a consortia of local educational agencies that can demonstrate commitment to bilingual and multilingual education and bilingual teacher development.

A consortia of multiple local educational agencies may apply if an eligible local educational agencies, including county offices of education, school districts, or charter schools is designated as the fiscal agent and official applicant for the partnership.



TOM TORLAKSON
State Superintendent
of Public Instruction

Eligibility to Apply

The 2017 Budget Act requires that an applicant, or multiple districts applying under one application:

- Demonstrate a commitment to bilingual and multilingual education and bilingual teacher development.
- Demonstrate the capability to fully prepare teachers to obtain bilingual authorizations and to improve or update a teacher's knowledge and skills relating to biliteracy, English language acquisition, English language development, pupil assessment in English and other languages, and instruction in the components of a high-quality bilingual or multilingual education program.
- Make available bilingual education staff with demonstrated experience and knowledge of bilingual and multilingual education for purposes of providing professional development programs.



TOM TORLAKSON
State Superintendent
of Public Instruction

Eligibility to Apply Cont.

The 2017 Budget Act requires that an applicant, or multiple districts applying under one application:

- Demonstrate that it has the management and support services necessary to efficiently and effectively use funding provided under subdivision (b) to help meet the demand for bilingual teachers.
- Provide matching funds, or other in-kind matching resources, offered by the applicant in support of a professional development program funded pursuant to this article.
- Have the capacity to conduct an evaluation of a professional development program offered by the applicant for the purpose of identifying areas of strength, areas requiring improvement, and recommendations for making improvement.



TOM TORLAKSON
State Superintendent
of Public Instruction

Eligible Participants

The partnership will select BTPDP teams shortly after the start date of January 1, 2018. Eligible teachers must possess a teaching credential or an education specialist credential authorizing the holder to teach pupils with exceptional needs and has either of the following qualifications:

- Possesses authorization to provide instruction to English learners pursuant to Section 44253.3, 44253.4, or 44253.7 of the *Education Code* and has provided instruction solely in English-only classrooms for three years or more. .



TOM TORLAKSON
State Superintendent
of Public Instruction

Eligible Participants...

- Is fluent in a language other than English and seeks an authorization pursuant to Section 44253.3, 44253.4, or 44253.7 of the *Education Code* to provide instruction to English learners.
- A school paraprofessional employee shall be eligible for professional development services if that employee is fluent in a language other than English, seeks to work with English learners or in a bilingual program, and intends to enter a pathway to become a credentialed teacher with a bilingual authorization.



TOM TORLAKSON
State Superintendent
of Public Instruction

Project Requirements

The official applicant(s) will be expected to:

- Write a proposal that reflects the unique aspects of the regional and local context the applicant(s) represents.
- Provide evidence demonstrating the commitment, capability, and experience to fully prepare teachers to obtain bilingual authorizations and to improve or update a teacher's knowledge and skills relating to biliteracy, English language acquisition, English language development, pupil assessment in English and other languages, and instruction in the components of a high-quality bilingual or multilingual education program.



TOM TORLAKSON
State Superintendent
of Public Instruction

Project Requirements Cont.

The official applicant(s) will be expected to:

- Clearly indicate how the applicant(s) plan to increase the number of teachers who obtain a bilingual authorization as a result of participation in the program and the number of teachers with a bilingual authorization who return to teaching in a bilingual or multilingual setting.
- Demonstrate the capacity to conduct an evaluation of a professional development program offered by the applicant(s) for the purpose of identifying areas of strength, areas requiring improvement, and recommendations for making improvement.



TOM TORLAKSON
State Superintendent
of Public Instruction

Project Requirements Cont.

The official applicant(s) will be expected to:

- Agree to share information about their policies and practices and evidence regarding the effectiveness of those policies and practices in increasing the number of teachers who obtain a bilingual authorization as a result of participation in the program and the number of teachers with a bilingual authorization who return to teaching in a bilingual or multilingual setting with other entities within their regions and across the state.
- Agree to report to the CDE, by January 1, 2021, the number of participants who were issued bilingual authorizations, the number of previously authorized teachers who have participated in the program and subsequently returned to bilingual teaching assignments, and the number of teachers who are still working at least 50 percent of the time in a bilingual setting.



TOM TORLAKSON
State Superintendent
of Public Instruction

The Narrative

- The Project Description narrative must not exceed 25 one and a half-spaced pages using 12-point Times New Roman or Arial font with one-inch margins.
- Readers will use a rubric divided into categories paralleling the proposal sections.
- Attach as an appendix all evidence-based research references used in developing the proposal but not cited in the Project Description, not to exceed 2 pages.



TOM TORLAKSON
State Superintendent
of Public Instruction

Scoring

	Required Section	Point Value
Part 1	The Context	4 points
Part 2	Professional Learning Strategies	4 points
Part 3	Goals and Expected Outcomes	4 points
Part 4	Project Leadership	4 points
Part 5	Project Staff	4 points
Part 6	Project Participants	4 points
Part 7	Evaluation Plan	4 points
Part 8	Budget and Cost Effectiveness	4 points
	Total	32 points



TOM TORLAKSON
State Superintendent
of Public Instruction

Budget Forms

- Reflect the projected costs of implementing the selected project.
- Include only allowable costs aligned with project plan.
- Demonstrate appropriate use of funds.
- Display two and a half years of implementation.
- Will be scored as part of the application process.



TOM TORLAKSON
State Superintendent
of Public Instruction

Resources

CDE Teaching and Leading Webpage:

<http://www.cde.ca.gov/pd/ps/teachingleading.asp>

Quality Professional Learning Standards:

https://cacompcenter.org/wp-content/uploads/2015/03/CA-Quality-Professional-Learning-Standards_Revised-March-2015.pdf

UNVEILING CALIFORNIA'S GROWING BILINGUAL TEACHER SHORTAGE: Addressing the Urgent Shortage, and Aligning the Workforce to Advances in Pedagogy and Practice in Bilingual Education <https://www.californianstogether.org/product/unveiling-californias-growing-bilingual-teacher-shortage-addressing-the-urgent-shortage-and-aligning-the-workforce-to-advances-in-pedagogy-and-practice-in-bilingual-education/>



TOM TORLAKSON
State Superintendent
of Public Instruction

**“Children are the priority. Change is the Reality.
Collaboration is the Strategy.”**

Judith Billings – Washington State Superintendent

QUESTIONS?



TOM TORLAKSON
State Superintendent
of Public Instruction

CDE Contacts

Educator Excellence Office

BTPDP@cde.ca.gov

916-445-7331

Marcia Trott

Education Programs Consultant

mtrott@cde.ca.gov

Angie Ford

Education Programs Consultant

aford@cde.ca.gov