

Comprehensive Literacy State Development Grant Literacy Lead Agency Project Overview



Statewide Literacy Priority: Priority 1

Birth to age five projects that support early childhood education programs that promote literacy-rich environments and experiences and support the quality of programs and their capacity to support early language and literacy skills, as well as to increase family support by increasing knowledge, skills, and confidence through family-centered curriculum and literacy activities with special attention to linguistic diversity and equity and access for all.

Literacy Lead Agency: San Bernardino County Superintendent of Schools (CSS)

Consortium Members: Orange County Department of Education (OCDE), Fresno CSS

Project Name: The Early Learning Literacy Project (ELLP)

Project Overview: Key activities of the ELLP include:

San Bernardino CSS and partners are focused on leveraging systemic P-3 alignment efforts by developing a Multi-Tiered System of Support to universally design quality early literacy environments and instruction, ensuring equitable access and school readiness for all students. They will develop inclusive whole child strategies to early literacy, including academic, social-emotional and behavioral connections and design a systemic approach to cross-curricular literacy to extend early literacy experiences throughout the school day and beyond, including family literacy experiences and expanded learning opportunities. SBCSS will work directly with two districts, Rialto Unified School District (USD) and Victor Elementary School District.

Fresno CSS and partners focused on building early educators' ability to support Dual Language Immersion in ages 0-5, leading to deliberate multilingualism and inclusive practices promoting equitable access to deep implementation of best practices in early literacy. They will expand dual language immersion programs which align with Project--Personalized Oral Language Learning (POLL) Strategies, align early learning systems, and leverage parent engagement investments. FCSS will work directly with Fresno USD.

OCDE and partners will focus on strengthening early educators' ability to support Multiliteracy and Dual Language Immersion students and their families by building local capacity to implement literacy initiatives. They will implement Language Learning POLL strategies, and Preschool English Learners: Principles and Practices to Promote Language, Literacy and Learning. OCDE will work directly with Orange USD.

Resources related to this project can be found on the California Educators Together web page at: <https://www.caeducatorstogether.org/groups/iebbotn8/clsd-priority-1-the-early-learning-literacy-project>