

Comprehensive Literacy State Development Grant Literacy Lead Agency Project Overview

Statewide Literacy Priority: Priority 2

Transitional kindergarten through grade five (TK–5) programs that build teacher capacity for Tier 1 literacy instruction, including foundational skills, reading comprehension, and best first reading and writing instruction.

Literacy Lead Agency: Los Angeles County Office of Education (COE)

Consortium Members: Lake COE, Siskiyou COE

Project Name: The Getting Reading Right Project (GRR)

Project Overview: The Getting Reading Right Project will include expansive professional learning for all teachers, administrators, and paraprofessionals in foundational literacy skills research and best practices. It will also allow for side-by-side implementation of best practices through expanded coaching services, along with co teach and co-plan sessions.

Year One: The focus for year one is to build teacher capacity in foundational literacy skills and delivery of quality Tier 1 instruction. The development of a literacy plan will provide a blueprint to accomplish literacy goals and identify next steps for students not showing progress. The plan can be implemented despite personnel changes and serve as the guiding document to ensure an equitable and sustainable path to literacy achievement.

- **Professional Development (PD) in Foundational Literacy Skills:** GRR is a series of PD modules aimed at building teacher knowledge and evidence-based strategies in foundational reading skills so teachers can deliver quality Tier 1 instruction. The modules hone literacy skills identified in Scarborough’s Reading Rope and the California English Language Arts/English Language Development Framework.
- **Instructional Coaching:** Coaching will support implementation in the classroom as a follow-up to the PD and emphasize support for vulnerable students. The topic of the monthly GRR meeting will provide the coaching focus each month. Classroom coaching will allow for modeling, co-plan/co-teach time, and lesson feedback.

Year Two: The focus for year two is to sustain and build upon the work from year one, as well as expand on culturally responsive teaching practices to support vulnerable populations.

Year Three: The focus for year three is to continue the work started in years one and two through the lens of Universal Design for Learning and equity, as well as to ensure the work is sustainable within the district beyond grant funding.

Los Angeles COE will work directly with Lancaster School District. Lake COE will work directly with Lakeport Unified School District. Siskiyou COE will work directly with Mt. Shasta Union School District.