

Comprehensive Literacy State Development Grant Literacy Lead Agency Project Overview

Statewide Literacy Priority: Priority 3

Transitional kindergarten through grade five (TK–5) programs that build school capacity for effective literacy and comprehensive English Language Development (ELD) for English Learner (EL) students, including opportunities to develop biliteracy and primary language instruction whenever possible.

Literacy Lead Agency: San Diego County Office of Education (SDCOE)

Consortium Members: Orange County Department of Education (OCDE), Imperial County Office of Education (ICOE)

Partner Organization: California Reading and Literature Project

Project Name: The Region 9 Literacy Project (Project 9)

Project Overview: Key activities of the Region 9 Literacy Project include:

- Improve literacy outcomes for TK–5 EL students and American Indian (AI) students in traditional and dual language settings.
- Increase teacher capacity (mindsets, knowledge, skills) to align and implement asset-based instructional practices.
- Increase educators' capacity (mindsets, knowledge, and skills) to implement asset-based literacy leadership practices, including evidence-based family engagement and literacy programs.

The consortium members of the Region 9 Literacy Project will build local capacity by co-leading and co-facilitating communities of practice (CoP) and Educator Academies with literacy coaches at each identified local educational agency (LEA). Based on the local needs of the LEAs identified during the literacy planning process, the CoPs and academies will provide a menu of professional learning options that builds upon the region's existing catalog, which includes content on equity-focused leadership and high-quality, standards-based instruction and intervention for EL and AI students.

Project 9 will provide supplemental books and other multimedia materials to support culturally responsive literacy instruction and opportunities for collaboration between library staff and teachers on their use. Portions of the funding will be allocated to support culturally responsive family literacy programs. School libraries will serve as a hub for school-family-community engagement and will host activities and community literacy events. Regional team aims to build capacity in district and site administrators, coaches, lead teachers and teachers through literacy plan development, coaching, and ongoing support to improve literacy outcomes for the most vulnerable students.

The SDCOE will work directly with two districts, the National School District and Valley Center-Pauma Unified School District. The ICOE will work directly with two school districts, the Calexico Unified School District and the San Pasqual Valley Union School District. The OCDE will work directly with the Santa Ana Unified School District.