

Comprehensive Literacy State Development Grant Literacy Lead Agency Project Overview

Statewide Literacy Priority: Priority 4

Transitional Kindergarten to grade five programs that build school capacity to support students struggling with reading, including, but not limited to, students with disabilities and students with dyslexia.

Literacy Lead Agency: Contra Costa County Office of Education (CCCOE)

Consortium Members: San Diego County Office of Education (SDCOE)

Project Name: Every Child Reads

Project Overview: Three targets and related key activities include:

1. Building capacity to serve struggling readers by strengthening district and pilot site multi-tiered system of support (MTSS)
2. Developing district and pilot site literacy plans and implementing evidence-based strategies through improvement cycles. The following evidence-based strategies outlined in the State Literacy Plan will be the focus of the project's efforts:
 - a. Utilize strategies to accelerate student learning post-pandemic
 - b. Plan and provide differentiated and targeted instruction within Tier 1
 - c. Implement of a continuum of interventions (Tiers 2 and 3)
 - d. Establish a comprehensive assessment system—universal screening, diagnostic, and progress-monitoring tools
 - e. Build understanding of reading development and difficulties
 - f. Utilize a data-based approach to decision-making and problem-solving
 - g. Implement culturally Responsive and Sustaining Pedagogies
 - h. Plan using the principles of Universal Design for Learning (UDL)
3. Increasing Family & Community Engagement in Literacy

The Every Child Reads project will build the capacity of district and site literacy teams to support struggling readers and improve literacy outcomes for all learners. This begins with a focus on implementing a MTSS that effectively and efficiently meets all students' needs. Developing the educator knowledge, skills, and dispositions necessary for responsive planning and teaching that meets all students' literacy and language needs will also be a focus. This includes deepening knowledge of key components of structured literacy, increasing awareness and implementation of the California Dyslexia Guidelines, providing support for effective Tier I instruction, expanding language intervention supports, and increasing educator response to student strengths and areas of need. The ability to plan and implement inclusive and equitable learning experiences that account for student variability will be expanded through training and coaching around UDL and differentiated instructional practices. Additionally, Every Child Reads will support district and site efforts to increase family and community engagement related to literacy. The project will provide ongoing, differentiated support for administrators, and responsibility for providing professional learning and supporting the project's literacy initiatives will be gradually released to local educational agencies.

CCCOE will work directly with Oakley Union Elementary School District. SDCOE will work directly with Oceanside Unified School District.

Partner District for the American Institutes for Research Impact Study: Oakley Union Elementary School District