

Comprehensive Literacy State Development Grant Literacy Lead Agency Project Overview

Statewide Literacy Priority: Priority 5

Grades six through twelve (6–12) programs that build teacher capacity across disciplines for literacy instruction, including peer to peer coaching models.

Literacy Lead Agency: Butte County Office of Education (BCOE)

Consortium Members: Plumas County Office of Education (PCOE), Shasta County Office of Education (SCOE), and Modoc County Office of Education (MCOE)

Partner Organization: Center for Applied Special Technology

Project Name: The Far North Literacy Development Consortium (FNLDC)

Project Overview: The FNLDC will focus on Universal Design for Learning (UDL) to build teacher capacity for literacy instruction across disciplines. The FNLDC will use UDL to “establish a shared set of expectations, experiences, and a common language for molding and shaping an instructional approach.” Key activities include:

- Providing professional learning focused on UDL, including but not limited to the creation of professional learning communities, providing opportunities to earn micro-credentials in UDL, providing access to deep dive modules, annual symposiums, guest speaker series, lesson design studios, and a final culmination summit.
- Developing committees that focus on family engagement, including planning interactive literacy nights.
- Maintaining a web page to house resources to share beyond the life of the grant.

Overall, the FNLDC will help teachers intentionally plan lessons, choose materials, and improve instructional practice in a way that mitigates or removes barriers to meet the needs of all learners. Teachers will empower students by valuing their voice and choice, which will improve engagement. A focus on family literacy will help the community understand the importance of developing literacy skills.

The FNLDC will work with the following districts:

- Biggs Unified School District, which includes Biggs Elementary and High School
- Plumas Unified School District, which includes Chester Junior/Senior High School, Greenville Junior/Senior High School, Quincy Junior/Senior High School, and Portola Junior/Senior High School
- Happy Valley Elementary School District

The project will be evaluated by Dr. Ben Seipel from California State University, Chico through a variety of quantitative and qualitative means.