



## Ensuring Equity in California



### How to Use This Guide

This discussion guide is intended to assist California educators who wish to use the Quality Schooling Framework (QSF) **Equity** video to address the disparities and achievement gaps of target student groups.

The questions and activities can be modified to fit the chosen purpose and audience.

### Overview

As schools and districts implement new standards, respond to changing accountability requirements, and work to prepare students for college and careers, equity is more

essential now than ever before. It is imperative for schools and district communities to work together using an equity lens to develop a shared vision and action plan to support all students groups which includes race, ethnicity, disability, or socioeconomic status.

Educators are required to ensure that their students are provided equal opportunity to learn and thrive. As reported by The Equity Assistance Centers, the QSF module outlines the six goals as well as the planning process that can be applied to any school or district.

## Key Goals

- The first goal is for all students to achieve high academic standards.
- The second goal is to provide equitable access to education services and inclusion in educational programs.
- The third goal is to ensure equitable treatment for all students.
- The fourth goal is to ensure equitable resource distribution.
- The fifth goal is to ensure equitable opportunities to learn for all students.
- The sixth goal is to ensure equitable shared accountability.

## Reflection Questions

- Which student groups are traditionally underserved in your school?
- In your school or district, what are some policies, procedures, and practices that can be implemented to create an environment that is fair and equitable?
- How can the school community best address underrepresented student population needs?
- Who will conduct or facilitate the meetings to ensure equity is addressed in your school? How will the work be monitored and improved? What is the system to ensure accountability?

## Activity for Group Discussion

### Transitioning Roles to Effectively Develop Equity in Schools

The equity team members should reflect the various target student groups who will document progress and ensure accountability in reference to the six goals of equity. Brainstorm how the administrators, teachers, parents and school community can provide support for struggling students.



School leaders may use this resource to discuss practices each member of the equity team must implement in order to close the achievement gap.

**Prompt to Structure Discussion**

What does/will the role of each of the equity team members look like in your school?

How can we ensure that targeted student group needs are addressed?

**Equity Team Member Chart**

<b>EQUITY TEAM MEMBERS</b>	<b>Current Role and Responsibilities in Equity Process</b>	<b>Enhanced Role/ Responsibilities for the Equity Team</b>	<b>Actions needed to be implemented to create a successful result</b>
Teachers			
Administrators			
Parents			
<b>Other:</b> (COEs, Business, Church, Community-based Organizations, etc.)			

## Activity Questions

1. What noticeable changes and outcomes does the Equity Team envision?
2. What commitments have the Equity Team members pledged?
3. How can the Equity Team tailor practices to fit the unique needs of underserved student target groups?
4. What metrics will the Equity Team monitor to ensure improvement of student target groups?
5. How can the team members evaluate equity on a grade, school and district level?

For examples of promising practices please revisit the QSF Equity web page at <https://www.cde.ca.gov/qs/ea/index.asp> and the video resources web page at <https://www.cde.ca.gov/qs/vi/index.asp>, which will be continuously updated.