Education Administrator II

General Instructions

Thank you for your interest in California State civil service employment. The State of California is an Equal Employment Opportunity employer. The Education Administrator II examination will consist of the attached Qualifications Assessment Questionnaire (QAQ) that will be used to evaluate your experience, education, and training.

The QAQ is the examination and will account for 100% of your score. It is important that you fill out the QAQ completely. Questions without a response will not be scored. Your responses should be an accurate reflection of your experience, education, and training.

In order to apply for this examination, you must submit an examination application package. Missing information may delay the processing of your examination.

The following documents must be included in your examination application package for the Education Administrator II examination:

- Completed Employment Application (STD. 678)
- Qualifications Assessment Questionnaire and signed Affirmation Statement
- Evidence of completion of required education/credential requirement (copies are acceptable)

NOTE: Failure to provide evidence of your administrative credential and/or highest level of education will affect the scoring of your examination.

PLEASE SUBMIT YOUR COMPLETED EXAMINATION APPLICATION PACKAGE TO:

California Department of Education Selection Services Office 1430 N Street, Room 1802 Sacramento, CA 95814 916-319-0857

Upon receipt of your completed examination application package, documents become confidential information and are the property of the California Department of Education, Selection Services Office. Please notify this office if you have a change of address.

YOUR RESPONSES ARE SUBJECT TO VERIFICATION

All information provided on the state employment application and QAQ is subject to verification at any time during the examination process and/or hiring process.

Anyone who misrepresents their experience, education, and/or training may be subject to one or more of the following actions:

- Removal from the examination process
- Removal from the certification list
- Loss of State employment
- Loss of rights to compete in any future State examinations

Education Administrator II - California Department of Education

Thank you for your interest in employment with the State of California. The California civil service selection system is merit-based, and eligibility for appointment is established through a formal examination process. The Education Administrator II examination consists of a Qualifications Assessment Questionnaire that will be used to evaluate your experience, education, and training in the education field.

This is a scored test and will account for 100% of your rating. It is important to complete the questionnaire accurately. Your responses are subject to verification, and should be an accurate reflection of your experience, education, and training.

Qualifications Assessment Questionnaire

SECTION I - MINIMUM QUALIFICATIONS

Items in this section request information about your minimum qualifications, and will be used to determine appointment eligibility. Please answer the following guestions by selecting the appropriate response for each question.

Credential or Advanced Education Requirement

1. Do you have a valid CA Administration credential or credential or life diploma of equivalent authorization?

□Yes □No

2. Do you have an earned master's or doctorate degree?

□Yes ∏No

Experience Requirement

- 1. A. Do you have experience in the California State service performing professional education duties at a level of responsibility equivalent to that obtained in the class of Education Administrator I?
 - □Yes

∏No If yes, select the appropriate response:

□1	vear or more	\Box 4 or more years	\Box 6 or more vears	□10 or more	vears
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1. B. Do you have experience in the California State service performing professional education duties at a level of responsibility equivalent to that obtained in the class of Education Programs Consultant?

∏No □Yes

If yes, select the appropriate response:

 $\square 2$ or more years $\square 4$ or more years $\square 6$ or more years \square 10 or more years

2. Do you have four years of administrative, educational program or policy development, or equivalent staff level experience in elementary, secondary, or postsecondary education which shall have developed in the applicant a comprehensive knowledge of and competence in education program planning, development, coordination, or implementation?

□Yes ∏No

Education Code 44000-44020 – A "credential" includes a credential, certificate, life document, life diploma, permit, certificate of clearance, or waiver issued by the Commission on Teacher Credentialing.

Education Code 44000-44020 – A "life diploma" is a document issued on the basis of a credential upon completion by the applicant of specified requirements.

ITEMS IN THE FOLLOWING SECTIONS WILL BE SCORED AND USED TO DETERMINE YOUR FINAL RATING. SECTION II - SPECIALIZED EXPERIENCE

Please indicate your years of experience in the following areas.

Experience is acceptable only when it is a major part of the whole job and performed for at least 50% of the job duties. Experience which may have been gained as an occasional or incidental aspect of other work is not acceptable.

1.	Adult Education			
	□0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
2.	Assessment/Evalua	ition/Research		
	□0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
3.	Career Technical E	ducation		
	⊡0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
4.	Categorical Program	ns		
	□0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
5.	Charter Schools			
	□0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
6.	Child Development			
	□0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
7.	Counseling			
	□0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
8.	Curriculum/Professi	ional Development		
	□0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
9.	Education Finance			
	□0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
10.	Education options, s study schools.	such as alternative s	chools, court and com	munity, continuation and independent
	⊡0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
11.	English Learner			
	⊡0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
12.	General/Elementary	/ Education		
	□0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
13.	High School Educat	tion		
	□0-1 Year	□1-2 Years	□2-3 Years	□4+ Years

14. Middle School I □0-1 Year	Education □1-2 Years	□2-3 Years	□4+ Years
15. Migrant Educat □0-1 Year	ion □1-2 Years	□2-3 Years	□4+ Years
16. Nutrition Educa □0-1 Year	tion □1-2 Years	□2-3 Years	□4+ Years
17. Postsecondary	Education		
⊡0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
18. School Facilitie □0-1 Year	s □1-2 Years	□2-3 Years	□4+ Years
19. Special Educati □0-1 Year	on □1-2 Years	□2-3 Years	□4+ Years
20. Multicultural Ed	ucation		
⊡0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
21. Education Polic □0-1 Year		□2-3 Years	□4+ Years
22. Education Lead	lership		
⊡0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
23. Education Adm	inistration		
□0-1 Year	□1-2 Years	□2-3 Years	□4+ Years
24. Education Stan □0-1 Year	dards Development □1-2 Years	□2-3 Years	□4+ Years
25. Education Rese □0-1 Year	earch and Evaluation □1-2 Years	□2-3 Years	□4+ Years
26. Organizational	Development		
⊡0-1 Year	☐1-2 Years	□2-3 Years	□4+ Years

SECTION III - TASK EXPERIENCE

Please indicate your years of experience in the following areas.

1. Provide technical assistance to educational entities (i.e. schools, school districts, county offices of education, and other organizations).

□ 1-2 Years □ 2-3 Years	□4+ Years
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2. Establish and maintain collaborative working relationships with internal and external stakeholders to support the successful implementation of education programs.

□ 1-2 Years □ 2-3 Years □ 4+ Years

3. Interpret and implement federal and state laws, rules, and regulations to ensure compliance and establish program goals.

□ 1-2 Years □ 2-3 Years □ 4+ Years

4. Prepare complex documents.

□ 1-2 Years □ 2-3 Years □	74+	Years
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5. Facilitate coordination of educational programs and services.

□ 1-2 Years □ 2-3 Years □ 4+ Years

6. Develop policies and procedures for educational programs.

□1-2 Years	□2-3 Years	□4+ Years
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7. Develop and conduct workshops, conferences, and seminars.

□ 1-2 Years □ 2-3 Years □ 4+ Years

8. Review, investigate, and/or respond to inquiries from the public.

- □ 1-2 Years □ 2-3 Years □ 4+ Years
- 9. Collect data and analyze information to determine the effectiveness of educational programs.
 - □1-2 Years □2-3 Years □4+ Years
- 10. Propose, review, and analyze legislation and/or regulations related to educational programs.

 \Box 1-2 Years \Box 2-3 Years \Box 4+ Years

11. Advocate for educational policies and programs.

□ 1-2 Years □ 2-3 Years □ 4+ Years

- 12. Prepare and present testimony to legislative committees.
 - □ 1-2 Years □ 2-3 Years □ 4+ Years
- 13. Monitor contracts and/or grants (i.e. program and budget compliance).

□ 1-2 Years □ 2-3 Years □ 4+ Years

	14.	Conduct g	grant awa	rd and s	coring p	process.
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	□1-2 Years	□2-3 Years	□4+ Years
15.	Prepare funding requ	ests for public and priv	vate funders.
	□1-2 Years	□2-3 Years	□4+ Years
16.	Review and resolve c	omplaints and appeals	S.
	□1-2 Years	□2-3 Years	□4+ Years
17.	Design and implemen	nt data collection system	ms.
	□1-2 Years	□2-3 Years	□4+ Years
18.	Present ideas clearly	and concisely in verba	al and written form.
	□1-2 Years	□2-3 Years	□4+ Years
19.	Analyze situations ac	curately and take appr	opriate action.
	□1-2 Years	□2-3 Years	□4+ Years
20.	Assume leadership ar professional developr	•	o develop and implement educational programs, curriculum, and
	□1-2 Years	□2-3 Years	□4+ Years
21.	Serve as a subject ma	atter expert on educati	onal programs, curriculum, and professional development.
	□1-2 Years	□2-3 Years	□4+ Years
22.	Use research method	s and statistical techni	ques.
	□1-2 Years	□2-3 Years	□4+ Years
23.	Prepare budget, contr	ract, and grant proposa	als to request operational resources.
	□1-2 Years	□2-3 Years	□4+ Years
24.	· •		ent learning experiences, scripts for multi-media, technologies ges, video production, and web conferences.
	□1-2 Years	□2-3 Years	□4+ Years

SECTION IV - TASK EXPERIENCE - SUPERVISION

Please indicate your years of experience in the following areas.

1. Hire new employees in accordance with established personnel practices.

\square 1-2 reals \square 2-3 reals \square 4+ real	□1-2 Years	□2-3 Years	□4+ Years
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- 2. Establish and implement consistent performance standards and expectations throughout the work unit to meet job requirements.
 - □1-2 Years □2-3 Years □4+ Years
- Plan, coordinate, and assign work to staff in order to accomplish objectives consistent with departmental goals.
 - □ 1-2 Years □ 2-3 Years □ 4+ Years
- 4. Coach, train, and mentor staff.
 - □ 1-2 Years □ 2-3 Years □ 4+ Years
- 5. Review work products for accuracy and completeness.

□1-2 Years	□2-3 Years	□4+ Years
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6. Encourage and support staff to independently take responsibility for developing solutions to work related problems.

□ 1-2 Years □ 2-3 Years □ 4+ Years

7. Recognize the accomplishments and achievements of staff in order to foster employee morale and productivity.

Years

□ 1-2 Years □ 2-3 Years □ 4+ Years

8. Complete employee performance evaluations and provide periodic feedback.

□1-2 Years	□2-3 Years	[]4+
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9. Document employee performance and complete disciplinary actions when necessary.

□1-2 Years	□2-3 Years	□4+ Years
□1-2 Years	□2-3 Years	⊡4+ Yea

10. Apply basic mediation and negotiation techniques to effectively and appropriately resolve complex situations.

□ 1-2 Years □ 2-3 Years □ 4+ Years

11. Conduct and participate in meetings and work groups that may include advisory bodies, commissions, committees, and stakeholder groups.

□ 1-2 Years □ 2-3 Years □ 4+ Years

12. Manage multiple education programs.

□ 1-2 Years □ 2-3 Years □ 4+ Years

13. Provide direction in determining legislative priorities.

□ 1-2 Years □ 2-3 Years □ 4+ Years

14. Provide vision, leadership, and technical assistance in the development and implementation of Departmental/Statewide policies and regulations.

□ 1-2 Years □ 2-3 Years □ 4+ Years

15. Ensure subordinate management has received training and are able to implement Equal Employment Opportunity and Labor Relations Program objectives.

□ 1-2 Years □ 2-3 Years □ 4+ Years

SECTION V - ADMINISTRATIVE/TEACHING EXPERIENCE

Please indicate whether you have four or more years of experience in the following areas.

1. Federal or State level administration

 \Box 4 or more years

2. County or District level administration

 \Box 4 or more years

3. Site/school level administration

 \Box 4 or more years

4. Classroom teaching - all levels

 \Box 4 or more years

SECTION VI - DEGREES AND CREDENTIALS

Please indicate your specific education and/or current credential and complete the corresponding major, subject(s), type, or title. Select all that apply. Failure to provide proof of credential and/or education will affect the scoring of your exam.

□ Bachelor's	Major:
\Box Teaching credential or Credential of equivalent authorization	Subject(s):
\square Administrative credential or Credential of equivalent authorization	Type/Title:
□ Master's	Major:
Doctorate	Major:

Affirmation Statement

THIS AFFIRMATION MUST BE COMPLETED

Government Code Section 18935:

- a) The department or a designated appointing power may refuse to examine, or after examination may refuse to declare as eligible, or may withhold or withdraw from an eligible list, before the appointment, anyone who meets any of the following criteria:
 - 1) Lacks any of the requirements for the examination or position for which he or she applied.
 - 2) Has been dismissed from any position for any cause that would be a cause for dismissal from state service.
 - 3) Has resigned from any position not in good standing in order to avoid dismissal.
 - 4) Has misrepresented himself or herself in the application or examination process, including permitting another person to complete or attempt to complete a portion of the examination on his or her behalf.
 - 5) Has been found to be unsuited or not qualified for employment pursuant to rule.
- b) The remedies provided in this section are not exclusive and shall not prevent the board, department, or appointing power from taking additional actions pursuant to Chapter 10 (commencing with Section 19680).

I hereby certify and understand that the information provided by me on this questionnaire is true and complete to the best of my knowledge and contains no willful misrepresentation or falsifications. I also understand that if it is discovered that I have made any false representations, I will be removed from the list resulting from this examination and may not be allowed to compete in future examinations for State employment. If it is discovered that I have made any false representations after being appointed to a position, I may have adverse action taken against me, which could result in dismissal.

Signature:		Date:	
Name (Printed):		_	
Home Phone Number:	Work Phone Number:		

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