

This document contains Appendix A, Form D of the 2004-05 California English Language Development Test Technical Report, published by the California Department of Education.

The entire report is available at <http://www.cde.ca.gov/ta/tg/el/documents/celdtformdtechrprt.pdf>.

Appendix A Form D Item Map

Form D Item Map, Listening and Speaking, Grade Span 1

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
1	1	1	1	na	na	na	na	1	LS	382812
2	2	2	2	na	na	na	na	2	LS	382784
3	5	3	3	na	na	na	na	3	LS	382782
4	6	4	4	na	na	na	na	4	LS	382780
5	9	5	5	na	na	na	na	5	LS	437162
6	10	6	6	na	na	na	na	6	LS	437116
7	12	7	7	na	na	na	na	7	LS	437120
8	13	8	8	na	na	na	na	8	LS	437122
9	14	9	9	na	na	na	na	9	LS	437124
10	19	10	10	na	na	na	na	10	LS	382750
11	20	11	11	na	na	na	na	11	LS	382746
12	21	12	12	na	na	na	na	12	LS	382710
13	24	13	13	na	na	na	na	13	LS	382748
14	25	14	14	na	na	na	na	14	LS	382704
15	26	15	15	na	na	na	na	15	LS	382754
16	29	16	16	na	na	na	na	16	LS	382706
17	30	17	17	na	na	na	na	17	LS	382716
18	33	18	18	na	na	na	na	18	LS	437130
19	34	19	19	na	na	na	na	19	LS	437168
1	1	1	1	na	na	na	na	20	SP	382718
2	2	2	2	na	na	na	na	21	SP	382766
3	3	3	3	na	na	na	na	22	SP	437139
4	4	6	6	na	na	na	na	23	SP	382722
5	5	7	7	na	na	na	na	24	SP	382724
6	6	8	8	na	na	na	na	25	SP	437172
7	7	9	9	na	na	na	na	26	SP	382770
8	8	10	10	na	na	na	na	27	SP	382726
9	9	13	13	na	na	na	na	28	SP	382732
10	10	14	14	na	na	na	na	29	SP	437174
11	11	15	15	na	na	na	na	30	SP	437143
12	12	17	17	na	na	na	na	31	SP	437145

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

Form D Item Map, Listening and Speaking, Grade Span 1

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
na	3	na	na	na	na	na	na	32	LS_FT	545930
na	4	na	na	na	na	na	na	33	LS_FT	545932
na	7	na	na	na	na	na	na	34	LS_FT	545934
na	8	na	na	na	na	na	na	35	LS_FT	545936
na	11	na	na	na	na	na	na	36	LS_FT	545938
na	15	na	na	na	na	na	na	37	LS_FT	545940
na	16	na	na	na	na	na	na	38	LS_FT	545942
na	17	na	na	na	na	na	na	39	LS_FT	545944
na	18	na	na	na	na	na	na	40	LS_FT	545946
na	22	na	na	na	na	na	na	41	LS_FT	545948
na	23	na	na	na	na	na	na	42	LS_FT	545950
na	27	na	na	na	na	na	na	43	LS_FT	545952
na	28	na	na	na	na	na	na	44	LS_FT	545954
na	31	na	na	na	na	na	na	45	LS_FT	545956
na	32	na	na	na	na	na	na	46	LS_FT	545958
na	35	na	na	na	na	na	na	47	LS_FT	545960
na	36	na	na	na	na	na	na	48	LS_FT	545962
13	na	na	na	na	na	na	na	49	SP_FT	545965
14	na	na	na	na	na	na	na	50	SP_FT	545967
na	na	4	na	na	na	na	na	51	SP_FT	545971
na	na	5	na	na	na	na	na	52	SP_FT	545973
na	na	11	na	na	na	na	na	53	SP_FT	545975
na	na	12	na	na	na	na	na	54	SP_FT	545977
na	na	16	na	na	na	na	na	55	SP_FT	545979
na	na	na	4	na	na	na	na	56	SP_FT	545981
na	na	na	5	na	na	na	na	57	SP_FT	545983
na	na	na	11	na	na	na	na	58	SP_FT	545985
na	na	na	12	na	na	na	na	59	SP_FT	545987
na	na	na	16	na	na	na	na	60	SP_FT	545989

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

\*\*Shading indicates Field Test Items for each form.

Form D Item Map, Listening and Speaking, Grade Span 2

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
1	1	1	1	1	1	1	1	1	LS	382854
2	2	2	2	2	2	2	2	2	LS	437504
3	3	3	3	3	3	3	3	3	LS	382864
4	6	4	4	4	4	4	4	4	LS	382906
5	7	5	5	5	5	5	5	5	LS	437506
6	8	6	6	6	6	6	6	6	LS	437523
7	11	7	7	7	7	7	7	7	LS	382904
8	12	8	8	8	8	8	8	8	LS	382910
9	13	9	9	9	9	9	9	9	LS	382908
10	16	10	10	10	10	10	10	10	LS	382912
11	17	11	11	11	11	11	11	11	LS	437527
12	18	12	12	12	12	12	12	12	LS	382882
13	24	13	13	13	13	13	13	13	LS	382922
14	25	14	14	14	14	14	14	14	LS	382920
15	26	15	15	15	15	15	15	15	LS	382926
16	27	16	16	16	16	16	16	16	LS	382878
17	28	17	17	17	17	17	17	17	LS	437512
18	29	18	18	18	18	18	18	18	LS	437516
19	30	19	19	19	19	19	19	19	LS	437518
1	1	1	1	1	1	1	1	20	SP	295698
2	2	2	2	2	2	2	2	21	SP	383131
3	3	3	3	3	3	3	3	22	SP	437531
4	4	6	6	4	4	4	4	23	SP	437542
5	5	7	7	5	5	5	5	24	SP	383154
6	6	8	8	6	6	6	6	25	SP	383158
7	7	10	10	7	7	7	7	26	SP	383160
8	8	11	11	8	8	8	8	27	SP	437544
9	9	12	12	9	9	9	9	28	SP	383135
10	10	13	13	10	10	10	10	29	SP	383166
11	11	15	15	11	11	11	11	30	SP	383139
12	12	16	16	12	12	12	12	31	SP	437535
13	13	19	19	13	13	13	13	32	SP	383170
14	14	20	20	14	14	14	14	33	SP	383174
15	15	21	21	15	15	15	15	34	SP	437548
16	16	23	23	16	16	16	16	35	SP	437550

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

Form D Item Map, Listening and Speaking, Grade Span 2

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
na	4	na	na	na	na	na	na	36	LS_FT	546094
na	5	na	na	na	na	na	na	37	LS_FT	546096
na	9	na	na	na	na	na	na	38	LS_FT	546098
na	10	na	na	na	na	na	na	39	LS_FT	546100
na	14	na	na	na	na	na	na	40	LS_FT	546102
na	15	na	na	na	na	na	na	41	LS_FT	546104
na	19	na	na	na	na	na	na	42	LS_FT	546106
na	20	na	na	na	na	na	na	43	LS_FT	546108
na	21	na	na	na	na	na	na	44	LS_FT	546110
na	22	na	na	na	na	na	na	45	LS_FT	546112
na	23	na	na	na	na	na	na	46	LS_FT	546114
na	31	na	na	na	na	na	na	47	LS_FT	546116
na	32	na	na	na	na	na	na	48	LS_FT	546118
na	33	na	na	na	na	na	na	49	LS_FT	546120
na	34	na	na	na	na	na	na	50	LS_FT	546122
17	na	na	na	na	na	na	na	51	SP_FT	546125
18	na	na	na	na	na	na	na	52	SP_FT	546127
na	na	4	na	na	na	na	na	53	SP_FT	546131
na	na	5	na	na	na	na	na	54	SP_FT	546133
na	na	9	na	na	na	na	na	55	SP_FT	546135
na	na	14	na	na	na	na	na	56	SP_FT	546137
na	na	17	na	na	na	na	na	57	SP_FT	546139
na	na	18	na	na	na	na	na	58	SP_FT	546141
na	na	22	na	na	na	na	na	59	SP_FT	546143
na	na	na	4	na	na	na	na	60	SP_FT	546145
na	na	na	5	na	na	na	na	61	SP_FT	546147
na	na	na	9	na	na	na	na	62	SP_FT	546149
na	na	na	14	na	na	na	na	63	SP_FT	546151
na	na	na	17	na	na	na	na	64	SP_FT	546153
na	na	na	18	na	na	na	na	65	SP_FT	546155
na	na	na	22	na	na	na	na	66	SP_FT	546157

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

\*\*Shading indicates Field Test Items for each form.

Form D Item Map, Listening and Speaking, Grade Span 3

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
1	1	1	1	1	1	1	1	1	LS	382952
2	2	2	2	2	2	2	2	2	LS	382986
3	3	3	3	3	3	3	3	3	LS	437708
4	6	4	4	4	4	4	4	4	LS	382940
5	7	5	5	5	5	5	5	5	LS	382944
6	8	6	6	6	6	6	6	6	LS	437690
7	11	7	7	7	7	7	7	7	LS	382948
8	12	8	8	8	8	8	8	8	LS	382954
9	13	9	9	9	9	9	9	9	LS	383000
10	16	10	10	10	10	10	10	10	LS	383002
11	17	11	11	11	11	11	11	11	LS	383008
12	18	12	12	12	12	12	12	12	LS	437712
13	24	13	13	13	13	13	13	13	LS	382960
14	25	14	14	14	14	14	14	14	LS	382968
15	26	15	15	15	15	15	15	15	LS	382966
16	27	16	16	16	16	16	16	16	LS	382970
17	28	17	17	17	17	17	17	17	LS	437696
18	29	18	18	18	18	18	18	18	LS	437698
19	30	19	19	19	19	19	19	19	LS	437702
1	1	1	1	1	1	1	1	20	SP	383193
2	2	2	2	2	2	2	2	21	SP	383195
3	3	3	3	3	3	3	3	22	SP	437732
4	4	6	6	4	4	4	4	23	SP	383183
5	5	8	8	5	5	5	5	24	SP	383187
6	6	9	9	6	6	6	6	25	SP	383197
7	7	10	10	7	7	7	7	26	SP	437722
8	8	11	11	8	8	8	8	27	SP	437734
9	9	12	12	9	9	9	9	28	SP	383225
10	10	13	13	10	10	10	10	29	SP	383201
11	11	15	15	11	11	11	11	30	SP	383207
12	12	16	16	12	12	12	12	31	SP	437736
13	13	17	17	13	13	13	13	32	SP	383235
14	14	18	18	14	14	14	14	33	SP	383205
15	15	21	21	15	15	15	15	34	SP	437726
16	16	23	23	16	16	16	16	35	SP	437728

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

Form D Item Map, Listening and Speaking, Grade Span 3

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
na	4	na	na	na	na	na	na	36	LS_FT	546265
na	5	na	na	na	na	na	na	37	LS_FT	546267
na	9	na	na	na	na	na	na	38	LS_FT	546269
na	10	na	na	na	na	na	na	39	LS_FT	546271
na	14	na	na	na	na	na	na	40	LS_FT	546273
na	15	na	na	na	na	na	na	41	LS_FT	546275
na	19	na	na	na	na	na	na	42	LS_FT	546277
na	20	na	na	na	na	na	na	43	LS_FT	546279
na	21	na	na	na	na	na	na	44	LS_FT	546281
na	22	na	na	na	na	na	na	45	LS_FT	546283
na	23	na	na	na	na	na	na	46	LS_FT	546285
na	31	na	na	na	na	na	na	47	LS_FT	546287
na	32	na	na	na	na	na	na	48	LS_FT	546289
na	33	na	na	na	na	na	na	49	LS_FT	546291
na	34	na	na	na	na	na	na	50	LS_FT	546293
17	na	na	na	na	na	na	na	51	SP_FT	546296
18	na	na	na	na	na	na	na	52	SP_FT	546298
na	na	4	na	na	na	na	na	53	SP_FT	546302
na	na	5	na	na	na	na	na	54	SP_FT	546304
na	na	7	na	na	na	na	na	55	SP_FT	546306
na	na	14	na	na	na	na	na	56	SP_FT	546308
na	na	19	na	na	na	na	na	57	SP_FT	546310
na	na	20	na	na	na	na	na	58	SP_FT	546312
na	na	22	na	na	na	na	na	59	SP_FT	546314
na	na	na	4	na	na	na	na	60	SP_FT	546316
na	na	na	5	na	na	na	na	61	SP_FT	546318
na	na	na	7	na	na	na	na	62	SP_FT	546320
na	na	na	14	na	na	na	na	63	SP_FT	546322
na	na	na	19	na	na	na	na	64	SP_FT	546324
na	na	na	20	na	na	na	na	65	SP_FT	546326
na	na	na	22	na	na	na	na	66	SP_FT	546328

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

\*\*Shading indicates Field Test Items for each form.

Form D Item Map, Listening and Speaking, Grade Span 4

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
1	1	1	1	1	1	1	1	1	LS	383036
2	2	2	2	2	2	2	2	2	LS	383044
3	3	3	3	3	3	3	3	3	LS	383076
4	6	4	4	4	4	4	4	4	LS	383090
5	7	5	5	5	5	5	5	5	LS	437857
6	8	6	6	6	6	6	6	6	LS	437841
7	11	7	7	7	7	7	7	7	LS	383030
8	12	8	8	8	8	8	8	8	LS	383034
9	13	9	9	9	9	9	9	9	LS	383082
10	16	10	10	10	10	10	10	10	LS	383086
11	17	11	11	11	11	11	11	11	LS	383054
12	18	12	12	12	12	12	12	12	LS	437861
13	21	13	13	13	13	13	13	13	LS	383058
14	22	14	14	14	14	14	14	14	LS	383102
15	25	15	15	15	15	15	15	15	LS	383100
16	26	16	16	16	16	16	16	16	LS	383094
17	28	17	17	17	17	17	17	17	LS	437849
18	29	18	18	18	18	18	18	18	LS	437851
19	30	19	19	19	19	19	19	19	LS	437854
1	1	1	1	1	1	1	1	20	SP	383256
2	2	2	2	2	2	2	2	21	SP	383289
3	3	3	3	3	3	3	3	22	SP	437878
4	4	6	6	4	4	4	4	23	SP	383281
5	5	8	8	5	5	5	5	24	SP	383258
6	6	9	9	6	6	6	6	25	SP	383262
7	7	10	10	7	7	7	7	26	SP	437869
8	8	11	11	8	8	8	8	27	SP	437880
9	9	12	12	9	9	9	9	28	SP	383291
10	10	13	13	10	10	10	10	29	SP	383295
11	11	15	15	11	11	11	11	30	SP	383266
12	12	16	16	12	12	12	12	31	SP	437871
13	13	17	17	13	13	13	13	32	SP	383270
14	14	18	18	14	14	14	14	33	SP	383303
15	15	21	21	15	15	15	15	34	SP	437873
16	16	23	23	16	16	16	16	35	SP	437886

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.



Form D Item Map, Listening and Speaking, Grade Span 4

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
na	4	na	na	na	na	na	na	36	LS_FT	546436
na	5	na	na	na	na	na	na	37	LS_FT	546438
na	9	na	na	na	na	na	na	38	LS_FT	546440
na	10	na	na	na	na	na	na	39	LS_FT	546442
na	14	na	na	na	na	na	na	40	LS_FT	546444
na	15	na	na	na	na	na	na	41	LS_FT	546446
na	19	na	na	na	na	na	na	42	LS_FT	546448
na	20	na	na	na	na	na	na	43	LS_FT	546450
na	23	na	na	na	na	na	na	44	LS_FT	546452
na	24	na	na	na	na	na	na	45	LS_FT	546454
na	27	na	na	na	na	na	na	46	LS_FT	546456
na	31	na	na	na	na	na	na	47	LS_FT	546458
na	32	na	na	na	na	na	na	48	LS_FT	546460
na	33	na	na	na	na	na	na	49	LS_FT	546462
na	34	na	na	na	na	na	na	50	LS_FT	546464
17	na	na	na	na	na	na	na	51	SP_FT	546467
18	na	na	na	na	na	na	na	52	SP_FT	546469
na	na	4	na	na	na	na	na	53	SP_FT	546473
na	na	5	na	na	na	na	na	54	SP_FT	546475
na	na	7	na	na	na	na	na	55	SP_FT	546477
na	na	14	na	na	na	na	na	56	SP_FT	546479
na	na	19	na	na	na	na	na	57	SP_FT	546481
na	na	20	na	na	na	na	na	58	SP_FT	546483
na	na	22	na	na	na	na	na	59	SP_FT	546485
na	na	na	4	na	na	na	na	60	SP_FT	546487
na	na	na	5	na	na	na	na	61	SP_FT	546489
na	na	na	7	na	na	na	na	62	SP_FT	546491
na	na	na	14	na	na	na	na	63	SP_FT	546493
na	na	na	19	na	na	na	na	64	SP_FT	546495
na	na	na	20	na	na	na	na	65	SP_FT	546497
na	na	na	22	na	na	na	na	66	SP_FT	546499

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

\*\*Shading indicates Field Test Items for each form.

Form D Item Map, Reading, Grade Span 1 (Grade 2 Only)

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
1	1	1	1	1	1	1	1	1	RD	240706
2	2	2	2	2	2	2	2	2	RD	240708
3	3	3	3	3	3	3	3	3	RD	437235
4	4	4	4	4	4	4	4	4	RD	240809
5	5	5	5	5	5	5	5	5	RD	240811
6	6	6	6	9	9	9	9	6	RD	240717
7	7	7	7	10	10	10	10	7	RD	240819
8	8	8	8	11	11	11	11	8	RD	240821
9	9	9	9	12	12	12	12	9	RD	437237
10	10	10	10	13	13	13	13	10	RD	240725
11	11	11	11	14	14	14	14	11	RD	437256
12	12	12	12	15	15	15	15	12	RD	240823
13	13	13	13	16	16	16	16	13	RD	240825
14	14	14	14	17	17	17	17	14	RD	240729
15	15	15	15	18	18	18	18	15	RD	240731
16	16	16	16	19	19	19	19	16	RD	240733
17	17	17	17	20	20	20	20	17	RD	240739
18	18	18	18	21	21	21	21	18	RD	240835
19	19	19	19	22	22	22	22	19	RD	437258
20	20	20	20	24	24	24	24	20	RD	353943
21	21	21	21	25	25	25	25	21	RD	353935
22	22	22	22	26	26	26	26	22	RD	437243
23	23	23	23	27	27	27	27	23	RD	437260
24	24	24	24	29	29	29	29	24	RD	437245
25	25	25	25	30	30	30	30	25	RD	437247
26	26	26	26	31	31	31	31	26	RD	437249
27	27	27	27	36	36	36	36	27	RD	240855
28	28	28	28	37	37	37	37	28	RD	240857
29	29	29	29	38	38	38	38	29	RD	240859
30	30	30	30	39	39	39	39	30	RD	437262
31	31	31	31	40	40	40	40	31	RD	437264
32	32	32	32	41	41	41	41	32	RD	437266
33	33	33	33	42	42	42	42	33	RD	437268
34	34	34	34	43	43	43	43	34	RD	240865
35	35	35	35	44	44	44	44	35	RD	240867

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

Form D Item Map, Reading, Grade Span 1 (Grade 2 Only)

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
na	na	na	na	6	6	na	na	36	RD_FT	545995
na	na	na	na	7	7	na	na	37	RD_FT	545997
na	na	na	na	8	na	na	na	38	RD_FT	545999
na	na	na	na	23	na	na	na	39	RD_FT	546001
na	na	na	na	28	na	na	na	40	RD_FT	546003
na	na	na	na	32	32	na	na	41	RD_FT	550661
na	na	na	na	33	33	na	na	42	RD_FT	550663
na	na	na	na	34	34	na	na	43	RD_FT	550665
na	na	na	na	35	35	na	na	44	RD_FT	550667
na	na	na	na	na	8	na	na	45	RD_FT	546014
na	na	na	na	na	23	na	na	46	RD_FT	546016
na	na	na	na	na	28	na	na	47	RD_FT	546018
na	na	na	na	na	na	6	na	48	RD_FT	546022
na	na	na	na	na	na	7	na	49	RD_FT	546024
na	na	na	na	na	na	8	na	50	RD_FT	546026
na	na	na	na	na	na	23	na	51	RD_FT	546028
na	na	na	na	na	na	28	na	52	RD_FT	546030
na	na	na	na	na	na	32	32	53	RD_FT	546005
na	na	na	na	na	na	33	33	54	RD_FT	546007
na	na	na	na	na	na	34	34	55	RD_FT	546009
na	na	na	na	na	na	35	35	56	RD_FT	546011
na	na	na	na	na	na	na	6	57	RD_FT	546032
na	na	na	na	na	na	na	7	58	RD_FT	546034
na	na	na	na	na	na	na	8	59	RD_FT	546036
na	na	na	na	na	na	na	23	60	RD_FT	546038
na	na	na	na	na	na	na	28	61	RD_FT	546040

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

\*\*Shading indicates Field Test Items for each form.

Form D Item Map, Reading Grade Span 2

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
1	1	1	1	1	1	1	1	1	RD	437598
2	2	2	2	2	2	2	2	2	RD	437616
3	3	3	3	4	4	4	4	3	RD	437600
4	4	4	4	5	5	5	5	4	RD	437618
5	5	5	5	7	7	7	7	5	RD	241063
6	6	6	6	8	8	8	8	6	RD	241154
7	7	7	7	9	9	9	9	7	RD	241158
8	8	8	8	10	10	10	10	8	RD	241075
9	9	9	9	11	11	11	11	9	RD	437602
10	10	10	10	12	12	12	12	10	RD	437620
11	11	11	11	14	14	14	14	11	RD	241071
12	12	12	12	15	15	15	15	12	RD	241073
13	13	13	13	16	16	16	16	13	RD	241067
14	14	14	14	17	17	17	17	14	RD	241069
15	15	15	15	18	18	18	18	15	RD	354154
16	16	16	16	19	19	19	19	16	RD	437622
17	17	17	17	20	20	20	20	17	RD	437604
18	18	18	18	22	22	22	22	18	RD	354164
19	19	19	19	23	23	23	23	19	RD	354162
20	20	20	20	24	24	24	24	20	RD	354168
21	21	21	21	25	25	25	25	21	RD	354166
22	22	22	22	26	26	26	26	22	RD	437624
23	23	23	23	27	27	27	27	23	RD	437626
24	24	24	24	28	28	28	28	24	RD	437628
25	25	25	25	29	29	29	29	25	RD	437630
26	26	26	26	34	34	34	34	26	RD	241109
27	27	27	27	35	35	35	35	27	RD	241111
28	28	28	28	36	36	36	36	28	RD	241113
29	29	29	29	37	37	37	37	29	RD	241115
30	30	30	30	38	38	38	38	30	RD	241204
31	31	31	31	39	39	39	39	31	RD	241206
32	32	32	32	40	40	40	40	32	RD	241210
33	33	33	33	41	41	41	41	33	RD	241214
34	34	34	34	42	42	42	42	34	RD	241216
35	35	35	35	43	43	43	43	35	RD	241218

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

Form D Item Map, Reading Grade Span 2

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
na	na	na	na	3	na	na	na	36	RD_FT	546163
na	na	na	na	6	na	na	na	37	RD_FT	546165
na	na	na	na	13	na	na	na	38	RD_FT	546167
na	na	na	na	21	na	na	na	39	RD_FT	546169
na	na	na	na	30	30	na	na	40	RD_FT	546171
na	na	na	na	31	31	na	na	41	RD_FT	546173
na	na	na	na	32	32	na	na	42	RD_FT	546175
na	na	na	na	33	33	na	na	43	RD_FT	546177
na	na	na	na	na	3	na	na	44	RD_FT	546180
na	na	na	na	na	6	na	na	45	RD_FT	546182
na	na	na	na	na	13	na	na	46	RD_FT	546184
na	na	na	na	na	21	na	na	47	RD_FT	546186
na	na	na	na	na	na	3	na	48	RD_FT	546188
na	na	na	na	na	na	6	na	49	RD_FT	546190
na	na	na	na	na	na	13	na	50	RD_FT	546192
na	na	na	na	na	na	21	na	51	RD_FT	546194
na	na	na	na	na	na	30	30	52	RD_FT	546196
na	na	na	na	na	na	31	31	53	RD_FT	546198
na	na	na	na	na	na	32	32	54	RD_FT	546200
na	na	na	na	na	na	33	33	55	RD_FT	546202
na	na	na	na	na	na	na	3	56	RD_FT	546205
na	na	na	na	na	na	na	6	57	RD_FT	546207
na	na	na	na	na	na	na	13	58	RD_FT	546209
na	na	na	na	na	na	na	21	59	RD_FT	546211

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

\*\*Shading indicates Field Test Items for each form.

Form D Item Map, Reading, Grade Span 3

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
1	1	1	1	1	1	1	1	1	RD	437749
2	2	2	2	2	2	2	2	2	RD	437766
3	3	3	3	4	4	4	4	3	RD	241504
4	4	4		5	5	5	5	4	RD	241506
5	5	5	5	7	7	7	7	5	RD	437751
6	6	6	6	8	8	8	8	6	RD	241514
7	7	7	7	9	9	9	9	7	RD	354592
8	8	8	8	10	10	10	10	8	RD	354604
9	9	9 <sup>4</sup>	9	11	11	11	11	9	RD	354594
10	10	10	10	12	12	12	12	10	RD	437753
11	11	11	11	13	13	13	13	11	RD	437770
12	12	12	12	14	14	14	14	12	RD	354598
13	13	13	13	16	16	16	16	13	RD	354610
14	14	14	14	17	17	17	17	14	RD	354616
15	15	15	15	18	18	18	18	15	RD	354614
16	16	16	16	19	19	19	19	16	RD	241510
17	17	17	17	20	20	20	20	17	RD	437772
18	18	18	18	21	21	21	21	18	RD	241528
19	19	19	19	23	23	23	23	19	RD	241534
20	20	20	20	24	24	24	24	20	RD	241536
21	21	21	21	25	25	25	25	21	RD	241538
22	22	22	22	26	26	26	26	22	RD	241447
23	23	23	23	27	27	27	27	23	RD	437755
24	24	24	24	28	28	28	28	24	RD	437757
25	25	25	25	29	29	29	29	25	RD	437759
26	26	26	26	30	30	30	30	26	RD	437761
27	27	27	27	31	31	31	31	27	RD	437763
28	28	28	28	36	36	36	36	28	RD	241455
29	29	29	29	37	37	37	37	29	RD	241459
30	30	30	30	38	38	38	38	30	RD	241461
31	31	31	31	39	39	39	39	31	RD	241463
32	32	32	32	40	40	40	40	32	RD	241465
33	33	33	33	41	41	41	41	33	RD	241556
34	34	34	34	42	42	42	42	34	RD	241558
35	35	35	35	43	43	43	43	35	RD	241560

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

Form D Item Map, Reading, Grade Span 3

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
na	na	na	na	3	na	na	na	36	RD_FT	546334
na	na	na	na	6	na	na	na	37	RD_FT	546336
na	na	na	na	15	na	na	na	38	RD_FT	546338
na	na	na	na	22	na	na	na	39	RD_FT	546340
na	na	na	na	32	32	na	na	40	RD_FT	546342
na	na	na	na	33	33	na	na	41	RD_FT	546344
na	na	na	na	34	34	na	na	42	RD_FT	546346
na	na	na	na	35	35	na	na	43	RD_FT	546348
na	na	na	na	na	3	na	na	44	RD_FT	546351
na	na	na	na	na	6	na	na	45	RD_FT	546353
na	na	na	na	na	15	na	na	46	RD_FT	546355
na	na	na	na	na	22	na	na	47	RD_FT	546357
na	na	na	na	na	na	3	na	48	RD_FT	546359
na	na	na	na	na	na	6	na	49	RD_FT	546361
na	na	na	na	na	na	15	na	50	RD_FT	546363
na	na	na	na	na	na	22	na	51	RD_FT	546365
na	na	na	na	na	na	32	32	52	RD_FT	546367
na	na	na	na	na	na	33	33	53	RD_FT	546369
na	na	na	na	na	na	34	34	54	RD_FT	546371
na	na	na	na	na	na	35	35	55	RD_FT	546373
na	na	na	na	na	na	na	3	56	RD_FT	546376
na	na	na	na	na	na	na	6	57	RD_FT	546378
na	na	na	na	na	na	na	15	58	RD_FT	546380
na	na	na	na	na	na	na	22	59	RD_FT	546382

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

\*\*Shading indicates Field Test Items for each form.

Form D Item Map, Reading, Grade Span 4

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
1	1	1	1	1	1	1	1	1	RD	437890
2	2	2	2	2	2	2	2	2	RD	241753
3	3	3	3	4	4	4	4	3	RD	437909
4	4	4	4	5	5	5	5	4	RD	241856
5	5	5	5	7	7	7	7	5	RD	354272
6	6	6	6	8	8	8	8	6	RD	354264
7	7	7	7	10	10	10	10	7	RD	354280
8	8	8	8	11	11	11	11	8	RD	354288
9	9	9	9	12	12	12	12	9	RD	437894
10	10	10	10	13	13	13	13	10	RD	437911
11	11	11	11	14	14	14	14	11	RD	354292
12	12	12	12	15	15	15	15	12	RD	354294
13	13	13	13	17	17	17	17	13	RD	241775
14	14	14	14	18	18	18	18	14	RD	437896
15	15	15	15	19	19	19	19	15	RD	437913
16	16	16	16	20	20	20	20	16	RD	241884
17	17	17	17	21	21	21	21	17	RD	241886
18	18	18	18	22	22	22	22	18	RD	241888
19	19	19	19	23	23	23	23	19	RD	241783
20	20	20	20	24	24	24	24	20	RD	437898
21	21	21	21	25	25	25	25	21	RD	437900
22	22	22	22	26	26	26	26	22	RD	437902
23	23	23	23	27	27	27	27	23	RD	437904
24	24	24	24	32	32	32	32	24	RD	241785
25	25	25	25	33	33	33	33	25	RD	241787
26	26	26	26	34	34	34	34	26	RD	241789
27	27	27	27	35	35	35	35	27	RD	241795
28	28	28	28	36	36	36	36	28	RD	241799
29	29	29	29	37	37	37	37	29	RD	241801
30	30	30	30	38	38	38	38	30	RD	437915
31	31	31	31	39	39	39	39	31	RD	437917
32	32	32	32	40	40	40	40	32	RD	437919
33	33	33	33	41	41	41	41	33	RD	241815
34	34	34	34	42	42	42	42	34	RD	241817
35	35	35	35	43	43	43	43	35	RD	241819

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.



Form D Item Map, Reading, Grade Span 4

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
na	na	na	na	3	na	na	na	36	RD_FT	546505
na	na	na	na	6	na	na	na	37	RD_FT	546507
na	na	na	na	9	na	na	na	38	RD_FT	546509
na	na	na	na	16	na	na	na	39	RD_FT	546511
na	na	na	na	28	28	na	na	40	RD_FT	546513
na	na	na	na	29	29	na	na	41	RD_FT	546515
na	na	na	na	30	30	na	na	42	RD_FT	546517
na	na	na	na	31	31	na	na	43	RD_FT	546519
na	na	na	na	na	3	na	na	44	RD_FT	546522
na	na	na	na	na	6	na	na	45	RD_FT	546524
na	na	na	na	na	9	na	na	46	RD_FT	546526
na	na	na	na	na	16	na	na	47	RD_FT	546528
na	na	na	na	na	na	3	na	48	RD_FT	546530
na	na	na	na	na	na	6	na	49	RD_FT	546532
na	na	na	na	na	na	9	na	50	RD_FT	546534
na	na	na	na	na	na	16	na	51	RD_FT	546536
na	na	na	na	na	na	28	28	52	RD_FT	546538
na	na	na	na	na	na	29	29	53	RD_FT	546540
na	na	na	na	na	na	30	30	54	RD_FT	546542
na	na	na	na	na	na	31	31	55	RD_FT	546544
na	na	na	na	na	na	na	3	56	RD_FT	546547
na	na	na	na	na	na	na	6	57	RD_FT	546549
na	na	na	na	na	na	na	9	58	RD_FT	546551
na	na	na	na	na	na	na	16	59	RD_FT	546553

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

\*\*Shading indicates Field Test Items for each form.

Form D Item Map, Writing, Grade 2

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
1	1	1	1	1	1	1	1	1	WR	353969
2	2	2	2	2	2	2	2	2	WR	353980
3	3	3	3	3	3	3	3	3	WR	437273
4	4	4	4	4	4	4	4	4	WR	437285
5	5	5	5	5	5	5	5	5	WR	353986
6	6	6	6	6	6	6	6	6	WR	354019
7	7	7	7	7	7	7	7	7	WR	437287
8	8	8	8	8	8	8	8	8	WR	437275
9	9	9	9	10	10	10	10	9	WR	353978
10	10	10	10	11	11	11	11	10	WR	354002
11	11	11	11	12	12	12	12	11	WR	353990
12	12	12	12	13	13	13	13	12	WR	353998
13	13	13	13	14	14	14	14	13	WR	353961
14	14	14	14	15	15	15	15	14	WR	353963
15	15	15	15	16	16	16	16	15	WR	354017
16	16	16	16	17	17	17	17	16	WR	354008
17	17	17	17	19	19	19	19	17	WR	354025
18	18	18	18	20	20	20	20	18	WR	354027
19	19	19	19	21	21	21	21	19	WR	353982
20	20	20	20	23	23	23	23	20	WR	353971
21	21	21	21	24	24	24	24	21	WR	437279
22	22	22	22	27	27	27	27	22	WR	437281
23	23	23	23	28	28	28	28	23	WR	437293
24	24	24	24	29	29	29	29	24	WR	437283

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

Form D Item Map, Writing, Grade 2

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
25	na	na	na	na	na	na	na	25	WR_FT	546043
26	na	na	na	na	na	na	na	26	WR_FT	546045
27	na	na	na	na	na	na	na	27	WR_FT	546047
na	na	na	na	9	na	na	na	28	WR_FT	546053
na	na	na	na	18	na	na	na	29	WR_FT	546055
na	na	na	na	22	na	na	na	30	WR_FT	546057
na	na	na	na	25	na	na	na	31	WR_FT	546059
na	na	na	na	26	na	na	na	32	WR_FT	546061
na	na	na	na	na	9	na	na	33	WR_FT	546063
na	na	na	na	na	18	na	na	34	WR_FT	546065
na	na	na	na	na	22	na	na	35	WR_FT	546067
na	na	na	na	na	25	na	na	36	WR_FT	546069
na	na	na	na	na	26	na	na	37	WR_FT	546071
na	na	na	na	na	na	9	na	38	WR_FT	546073
na	na	na	na	na	na	18	na	39	WR_FT	546075
na	na	na	na	na	na	22	na	40	WR_FT	546077
na	na	na	na	na	na	25	na	41	WR_FT	546079
na	na	na	na	na	na	26	na	42	WR_FT	546081
na	na	na	na	na	na	na	9	43	WR_FT	546083
na	na	na	na	na	na	na	18	44	WR_FT	546085
na	na	na	na	na	na	na	22	45	WR_FT	546087
na	na	na	na	na	na	na	25	46	WR_FT	546089
na	na	na	na	na	na	na	26	47	WR_FT	546091

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

\*\*Shading indicates Field Test Items for each form.

Form D Item Map, Writing, Grade Span 2

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
1	1	1	1	1	1	1	1	1	WR	354241
2	2	2	2	2	2	2	2	2	WR	354228
3	3	3	3	3	3	3	3	3	WR	437639
4	4	4	4	4	4	4	4	4	WR	354249
5	5	5	5	5	5	5	5	5	WR	437653
6	6	6	6	6	6	6	6	6	WR	437655
7	7	7	7	7	7	7	7	7	WR	354224
8	8	8	8	8	8	8	8	8	WR	354189
9	9	9	9	10	10	10	10	9	WR	354191
10	10	10	10	11	11	11	11	10	WR	437643
11	11	11	11	12	12	12	12	11	WR	354187
12	12	12	12	13	13	13	13	12	WR	437657
13	13	13	13	14	14	14	14	13	WR	354204
14	14	14	14	15	15	15	15	14	WR	354226
15	15	15	15	16	16	16	16	15	WR	354239
16	16	16	16	17	17	17	17	16	WR	354230
17	17	17	17	19	19	19	19	17	WR	354179
18	18	18	18	20	20	20	20	18	WR	354208
19	19	19	19	21	21	21	21	19	WR	354181
20	20	20	20	23	23	23	23	20	WR	437661
21	21	21	21	24	24	24	24	21	WR	437647
22	22	22	22	27	27	27	27	22	WR	354214
23	23	23	23	28	28	28	28	23	WR	354234
24	24	24	24	29	29	29	29	24	WR	437663

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

Form D Item Map, Writing, Grade Span 2

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
25	na	na	na	na	na	na	na	25	WR_FT	546214
26	na	na	na	na	na	na	na	26	WR_FT	546216
27	na	na	na	na	na	na	na	27	WR_FT	546218
na	na	na	na	9	na	na	na	28	WR_FT	546224
na	na	na	na	18	na	na	na	29	WR_FT	546226
na	na	na	na	22	na	na	na	30	WR_FT	546228
na	na	na	na	25	na	na	na	31	WR_FT	546230
na	na	na	na	26	na	na	na	32	WR_FT	546232
na	na	na	na	na	9	na	na	33	WR_FT	546234
na	na	na	na	na	18	na	na	34	WR_FT	546236
na	na	na	na	na	22	na	na	35	WR_FT	546238
na	na	na	na	na	25	na	na	36	WR_FT	546240
na	na	na	na	na	26	na	na	37	WR_FT	546242
na	na	na	na	na	na	9	na	38	WR_FT	546244
na	na	na	na	na	na	18	na	39	WR_FT	546246
na	na	na	na	na	na	22	na	40	WR_FT	546248
na	na	na	na	na	na	25	na	41	WR_FT	546250
na	na	na	na	na	na	26	na	42	WR_FT	546252
na	na	na	na	na	na	na	9	43	WR_FT	546254
na	na	na	na	na	na	na	18	44	WR_FT	546256
na	na	na	na	na	na	na	22	45	WR_FT	546258
na	na	na	na	na	na	na	25	46	WR_FT	546260
na	na	na	na	na	na	na	26	47	WR_FT	546262

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

\*\*Shading indicates Field Test Items for each form.

Form D Item Map, Writing, Grade Span 3

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
1	1	1	1	1	1	1	1	1	WR	354695
2	2	2	2	2	2	2	2	2	WR	437792
3	3	3	3	3	3	3	3	3	WR	354673
4	4	4	4	4	4	4	4	4	WR	354677
5	5	5	5	5	5	5	5	5	WR	437807
6	6	6	6	6	6	6	6	6	WR	437809
7	7	7	7	7	7	7	7	7	WR	437794
8	8	8	8	8	8	8	8	8	WR	354661
9	9	9	9	10	10	10	10	9	WR	354653
10	10	10	10	11	11	11	11	10	WR	437796
11	11	11	11	12	12	12	12	11	WR	354651
12	12	12	12	13	13	13	13	12	WR	354663
13	13	13	13	14	14	14	14	13	WR	437811
14	14	14	14	15	15	15	15	14	WR	354683
15	15	15	15	16	16	16	16	15	WR	354655
16	16	16	16	17	17	17	17	16	WR	354685
17	17	17	17	19	19	19	19	17	WR	354707
18	18	18	18	20	20	20	20	18	WR	354699
19	19	19	19	21	21	21	21	19	WR	354697
20	20	20	20	23	23	23	23	20	WR	437813
21	21	21	21	24	24	24	24	21	WR	354665
22	22	22	22	27	27	27	27	22	WR	437800
23	23	23	23	28	28	28	28	23	WR	354689
24	24	24	24	29	29	29	29	24	WR	437817

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

Form D Item Map, Writing, Grade Span 3

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
25	na	na	na	na	na	na	na	25	WR_FT	546385
26	na	na	na	na	na	na	na	26	WR_FT	546387
27	na	na	na	na	na	na	na	27	WR_FT	546389
na	na	na	na	9	na	na	na	28	WR_FT	546395
na	na	na	na	18	na	na	na	29	WR_FT	546397
na	na	na	na	22	na	na	na	30	WR_FT	546399
na	na	na	na	25	na	na	na	31	WR_FT	546401
na	na	na	na	26	na	na	na	32	WR_FT	546403
na	na	na	na	na	9	na	na	33	WR_FT	546405
na	na	na	na	na	18	na	na	34	WR_FT	546407
na	na	na	na	na	22	na	na	35	WR_FT	546409
na	na	na	na	na	25	na	na	36	WR_FT	546411
na	na	na	na	na	26	na	na	37	WR_FT	546413
na	na	na	na	na	na	9	na	38	WR_FT	546415
na	na	na	na	na	na	18	na	39	WR_FT	546417
na	na	na	na	na	na	22	na	40	WR_FT	546419
na	na	na	na	na	na	25	na	41	WR_FT	546421
na	na	na	na	na	na	26	na	42	WR_FT	546423
na	na	na	na	na	na	na	9	43	WR_FT	546425
na	na	na	na	na	na	na	18	44	WR_FT	546427
na	na	na	na	na	na	na	22	45	WR_FT	546429
na	na	na	na	na	na	na	25	46	WR_FT	546431
na	na	na	na	na	na	na	26	47	WR_FT	546433

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

\*\*Shading indicates Field Test Items for each form.

Form D Item Map, Writing, Grade Span 4

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
1	1	1	1	1	1	1	1	1	WR	354070
2	2	2	2	2	2	2	2	2	WR	354121
3	3	3	3	3	3	3	3	3	WR	437926
4	4	4	4	4	4	4	4	4	WR	354119
5	5	5	5	5	5	5	5	5	WR	354117
6	6	6	6	6	6	6	6	6	WR	437938
7	7	7	7	7	7	7	7	7	WR	437928
8	8	8	8	8	8	8	8	8	WR	354049
9	9	9	9	10	10	10	10	9	WR	354043
10	10	10	10	11	11	11	11	10	WR	354053
11	11	11	11	12	12	12	12	11	WR	437930
12	12	12	12	13	13	13	13	12	WR	354057
13	13	13	13	14	14	14	14	13	WR	354123
14	14	14	14	15	15	15	15	14	WR	354074
15	15	15	15	16	16	16	16	15	WR	354129
16	16	16	16	17	17	17	17	16	WR	354093
17	17	17	17	19	19	19	19	17	WR	354047
18	18	18	18	20	20	20	20	18	WR	354078
19	19	19	19	21	21	21	21	19	WR	354080
20	20	20	20	23	23	23	23	20	WR	437932
21	21	21	21	24	24	24	24	21	WR	437934
22	22	22	22	27	27	27	27	22	WR	354084
23	23	23	23	28	28	28	28	23	WR	437946
24	24	24	24	29	29	29	29	24	WR	437948

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.



Form D Item Map, Writing, Grade Span 4

Form D1 Item No.	Form D2 Item No.	Form D3 Item No.	Form D4 Item No.	Form D5 Item No.	Form D6 Item No.	Form D7 Item No.	Form D8 Item No.	RWO Sequence	Content Form D	Item ID*
25	na	na	na	na	na	na	na	25	WR_FT	546556
26	na	na	na	na	na	na	na	26	WR_FT	546558
27	na	na	na	na	na	na	na	27	WR_FT	546560
na	na	na	na	9	na	na	na	28	WR_FT	546566
na	na	na	na	18	na	na	na	29	WR_FT	546568
na	na	na	na	22	na	na	na	30	WR_FT	546570
na	na	na	na	25	na	na	na	31	WR_FT	546572
na	na	na	na	26	na	na	na	32	WR_FT	546574
na	na	na	na	na	9	na	na	33	WR_FT	546576
na	na	na	na	na	18	na	na	34	WR_FT	546578
na	na	na	na	na	22	na	na	35	WR_FT	546580
na	na	na	na	na	25	na	na	36	WR_FT	546582
na	na	na	na	na	26	na	na	37	WR_FT	546584
na	na	na	na	na	na	9	na	38	WR_FT	546586
na	na	na	na	na	na	18	na	39	WR_FT	546588
na	na	na	na	na	na	22	na	40	WR_FT	546590
na	na	na	na	na	na	25	na	41	WR_FT	546592
na	na	na	na	na	na	26	na	42	WR_FT	546594
na	na	na	na	na	na	na	9	43	WR_FT	546596
na	na	na	na	na	na	na	18	44	WR_FT	546598
na	na	na	na	na	na	na	22	45	WR_FT	546600
na	na	na	na	na	na	na	25	46	WR_FT	546602
na	na	na	na	na	na	na	26	47	WR_FT	546604

\*To determine the Item Bank Item Number, add two leading zeros to the Item ID number shown here; for example, Item ID 354695 is equivalent to Item Bank Item Number 00354695.

\*\*Shading indicates Field Test Items for each form.

**Appendix B: CELDT Summary Statistics and Proficiency, 2001-2004**

**2001-2002 Summary Statistics by Grade, Annual Data**

Grade	N	Listening/Speaking		Reading		Writing		Overall	
		Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1	158399	476.17	55.29	NA	NA	NA	NA	476.17	55.29
2	164889	506.43	53.08	446.05	47.60	460.09	64.44	479.88	45.43
3	154952	480.77	55.18	468.11	48.51	482.11	57.84	478.07	46.15
4	133499	493.76	58.35	490.03	48.75	500.46	55.97	494.64	46.74
5	125064	503.07	61.15	505.54	48.29	512.93	53.62	506.28	47.37
6	107430	497.14	53.24	502.63	55.52	508.85	49.76	501.56	44.05
7	91740	500.51	58.51	513.82	55.74	512.99	52.84	507.08	47.38
8	84955	502.88	60.92	523.60	54.27	516.72	53.11	511.64	48.57
9	70606	506.15	66.00	522.93	58.75	508.65	57.62	511.11	52.08
10	67438	506.93	68.89	528.24	59.34	509.59	59.71	513.06	54.11
11	53315	512.77	64.77	537.57	56.92	514.62	58.01	519.57	50.24
12	39037	516.52	67.46	544.59	56.75	518.26	58.23	524.11	50.91

**2001-2002 Summary Statistics by Grade Span, Annual Data**

Grade Span	N	Listening/Speaking		Reading		Writing		Overall	
		Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1: Grades K-2	323288*	491.61	56.25	446.05	47.60	460.09	64.44	478.06	50.54
2: Grades 3-5	413515	491.71	58.79	486.51	50.94	497.36	57.43	491.95	48.15
3: Grades 6-8	284125	499.94	57.38	512.52	55.89	512.54	51.88	506.36	46.70
4: Grades 9 -12	230396	509.67	66.95	531.54	58.71	511.94	58.55	515.84	52.30

\* N-count for Grade Span 1 is 323,288 overall, but for Reading and Writing includes only Grade 2 data, for which N-count is 164,889

**2002-2003 Summary Statistics by Grade, Annual Data**

Grade	N	Listening/Speaking		Reading		Writing		Overall	
		Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
K	8,135	446.24	76.86	NA	NA	NA	NA	446.24	76.86
1	160,579	491.78	57.69	NA	NA	NA	NA	491.78	57.69
2	160,257	518.59	64.91	450.38	49.60	468.63	57.94	488.67	47.83
3	160,107	500.30	67.99	469.52	50.01	483.81	57.08	488.11	50.70
4	147,640	515.68	73.25	496.10	51.42	506.53	54.74	508.12	51.98
5	125,227	524.02	78.71	510.74	52.69	517.74	54.38	518.76	54.17
6	112,594	517.05	70.59	507.98	51.76	510.99	50.52	512.90	50.46
7	98,844	517.40	78.92	520.01	53.64	516.46	53.66	517.44	54.16
8	84,780	519.05	82.36	528.54	54.56	520.13	55.12	521.32	56.35
9	76,959	509.06	75.86	531.64	52.49	512.80	55.49	515.26	52.94
10	67,284	505.44	84.97	538.82	55.29	515.10	56.74	515.82	56.49
11	54,396	506.72	87.75	546.20	56.49	518.84	56.71	519.23	56.92
12	40,633	508.42	93.56	552.95	57.73	522.76	57.06	522.75	59.79

**2002-2003 Summary Statistics by Grade Span, Annual Data**

Grade Span	N	Listening/Speaking		Reading		Writing		Overall	
		Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1: Grades K-2	328,971 *	503.72	63.89	450.38	49.60	468.63	57.94	489.14	54.17
2: Grades 3-5	432,974	512.40	73.67	490.51	54.05	501.37	57.29	503.80	53.69
3: Grades 6-8	296,218	517.74	76.91	517.88	53.87	515.43	53.06	516.82	53.55
4: Grades 9 -12	239,272	507.40	84.38	540.59	55.65	516.51	56.51	517.59	56.13

\* N-count for Grade Span 1 is 328,971 overall, but for Reading and Writing includes only Grade 2 data, for which the N-count is 160,257

**2003-2004 Summary Statistics by Grade, Annual Data**

Grade	N	Listening/Speaking		Reading		Writing		Overall	
		Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
K	6,664	448.05	87.14	NA	NA	NA	NA	448.05	87.14
1	166,704	503.20	61.47	NA	NA	NA	NA	503.20	61.47
2	170,782	538.94	64.72	452.88	48.44	473.19	57.74	500.62	49.71
3	159,439	505.24	62.36	472.21	51.47	492.75	56.42	493.49	50.71
4	153,602	529.05	66.66	498.23	51.98	513.50	53.93	517.09	52.02
5	137,167	544.03	70.33	514.90	53.30	524.88	54.06	531.60	53.75
6	112,653	520.68	58.48	505.63	51.00	519.91	49.08	516.35	47.24
7	104,276	526.69	61.21	515.21	52.39	525.20	50.97	523.08	49.06
8	94,262	531.33	64.64	524.71	52.64	529.79	51.24	528.92	50.89
9	77,889	519.83	60.01	526.71	55.68	520.08	55.21	521.23	50.21
10	74,559	523.92	63.19	535.90	59.14	522.33	57.60	526.14	52.61
11	59,229	529.35	64.62	544.48	59.78	525.53	59.23	531.79	53.54
12	45,211	533.43	70.75	549.25	63.51	525.78	63.97	535.09	58.34

**2003-2004 Summary Statistics by Grade Span, Annual Data**

Grade Span	N	Listening/Speaking		Reading		Writing		Overall	
		Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1: Grades K-2	344,150*	519.87	66.86	452.88	48.44	473.19	57.74	500.85	57.10
2: Grades 3-5	450,208	525.18	68.22	494.09	55.07	509.62	56.45	513.15	54.41
3: Grades 6-8	311,191	525.92	61.47	514.62	52.54	524.68	50.54	522.41	49.25
4: Grades 9 -12	256,888	525.60	64.18	537.44	59.67	522.99	58.49	527.53	53.43

\* N-count for Grade Span 1 is 344,150 overall, but for Reading and Writing includes only Grade 2 data, for which the N-count is 170,782

**2004-2005 Summary Statistics by Grade, Annual Data**

Grade	N	Listening/Speaking		Reading		Writing		Overall	
		Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
K	7,025	439.1	92.0	NA	NA	NA	NA	439.1	92.0
1	153,873	499.3	60.5	NA	NA	NA	NA	499.3	60.5
2	165,182	538.2	61.4	454.2	47.4	477.1	58.2	501.5	48.2
3	163,289	505.1	59.3	474.4	51.5	498.7	56.8	495.4	49.3
4	147,890	532.4	63.9	499.0	51.7	517.6	54.3	520.0	50.7
5	135,953	549.6	67.8	517.1	53.1	529.4	54.1	536.1	52.5
6	112,031	530.9	65.7	509.2	46.0	525.0	51.1	523.6	50.1
7	98,482	543.3	70.2	519.6	47.5	532.0	52.2	534.2	52.8
8	94,115	549.3	74.0	529.0	49.2	537.3	53.8	540.8	55.4
9	84,657	526.7	57.5	534.7	53.3	532.4	55.7	529.7	49.1
10	72,999	531.3	62.1	541.8	56.2	535.2	57.3	534.5	52.3
11	60,482	535.6	63.4	548.0	57.3	537.4	58.7	538.8	53.6
12	48,113	539.5	68.6	551.1	60.3	537.3	63.3	541.5	58.0

**2004-2005 Summary Statistics by Grade Span, Annual Data**

Grade Span	N	Listening/Speaking		Reading		Writing		Overall	
		Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1: Grades K-2	326,080*	517.73	65.75	454.22	47.45	477.05	58.23	499.16	56.26
2: Grades 3-5	447,132	527.67	66.09	495.52	54.93	514.28	56.62	515.90	53.50
3: Grades 6-8	304,628	540.61	70.24	518.67	48.19	531.07	52.55	532.36	53.12
4: Grades 9 -12	266,251	532.26	62.42	542.66	56.67	535.21	58.28	535.22	52.88

\* N-count for Grade Span 1 is 326,080 overall, but for Reading and Writing includes only Grade 2 data, for which the N-count is 165,182.

**Appendix C Skill Area Intercorrelations**

The following tables detail simple statistics and skill area intercorrelations by grade span, for both annual assessment and initial identification data. All analyses shown are based on scale scores.

**Annual Administration Data**

**Grade Span 1: Grade 2\***

*Simple Statistics*

Skill Area	N	Mean	Std Dev	Minimum	Maximum
Listening/ Speaking	165182	538.20	61.41	220	710
Reading	165182	454.22	47.45	340	630
Writing	165182	477.05	58.23	280	640

*Pearson Correlation Coefficients*

	Listening/ Speaking	Reading	Writing
Listening/ Speaking	1.00	0.45	0.49
Reading	0.45	1.00	0.76
Writing	0.49	0.76	1.00

\*Please note that for grade span 1, data are shown for only grade 2; kindergarten and grade 1 are not administered the Reading and Writing tests, and so do not have data to calculate correlations.

**Grade Span 2: Grades 3-5**

*Simple Statistics*

Skill Area	N	Mean	Std Dev	Minimum	Maximum
Listening/ Speaking	447132	527.67	66.09	220	710
Reading	447132	495.51	54.93	340	640
Writing	447132	514.28	56.62	280	690

*Pearson Correlation Coefficients*

	Listening/ Speaking	Reading	Writing
Listening/ Speaking	1.00	0.59	0.59
Reading	0.59	1.00	0.77
Writing	0.59	0.77	1.00

**Annual Administration Data** (continued)

**Grade Span 3: Grades 6-8**

*Simple Statistics*

Skill Area	N	Mean	Std Dev	Minimum	Maximum
Listening/ Speaking	304628	540.61	70.24	220	710
Reading	304628	518.67	48.19	340	650
Writing	304628	531.07	52.55	280	700

*Pearson Correlation Coefficients*

	Listening/ Speaking	Reading	Writing
Listening/ Speaking	1.00	0.58	0.59
Reading	0.58	1.00	0.73
Writing	0.59	0.73	1.00

**Grade Span 4: Grades 9-12**

*Simple Statistics*

Skill Area	N	Mean	Std Dev	Minimum	Maximum
Listening/ Speaking	266251	532.26	62.42	220	710
Reading	266251	542.66	56.67	340	650
Writing	266251	535.21	58.28	280	700

*Pearson Correlation Coefficients*

	Listening/ Speaking	Reading	Writing
Listening/ Speaking	1.00	0.62	0.61
Reading	0.62	1.00	0.75
Writing	0.61	0.75	1.00

**Initial Identification Data**

**Grade Span 1: Grade 2\***

*Simple Statistics*

Skill Area	N	Mean	Std Dev	Minimum	Maximum
Listening/ Speaking	20820	478.0	160.6	220	710
Reading	20820	429.8	67.5	340	630
Writing	20820	425.9	101.5	280	640

*Pearson Correlation Coefficients*

	Listening/ Speaking	Reading	Writing
Listening/ Speaking	1.00	0.75	0.80
Reading	0.75	1.00	0.88
Writing	0.80	0.88	1.00

\*Please note that for grade span 1, data are shown for only grade 2; kindergarten and grade 1 are not administered the Reading and Writing tests, and so do not have data to calculate correlations.

**Grade Span 2: Grades 3-5**

*Simple Statistics*

Skill Area	N	Mean	Std Dev	Minimum	Maximum
Listening/ Speaking	54629	469.2	161.8	220	710
Reading	54629	459.2	84.3	340	640
Writing	54629	453.2	113.4	280	690

*Pearson Correlation Coefficients*

	Listening/ Speaking	Reading	Writing
Listening/ Speaking	1.00	0.83	0.85
Reading	0.83	1.00	0.91
Writing	0.85	0.91	1.00



**Initial Identification Data** (continued)

**Grade Span 3: Grades 6-8**

*Simple Statistics*

Skill Area	N	Mean	Std Dev	Minimum	Maximum
Listening/ Speaking	49950	481.6	170.5	220	710
Reading	49950	485.7	89.0	340	650
Writing	49950	475.0	114.6	280	700

*Pearson Correlation Coefficients*

	Listening/ Speaking	Reading	Writing
Listening/ Speaking	1.00	0.85	0.86
Reading	0.85	1.00	0.91
Writing	0.86	0.91	1.00

**Grade Span 4: Grades 9-12**

*Simple Statistics*

Skill Area	N	Mean	Std Dev	Minimum	Maximum
Listening/ Speaking	62414	490.7	154.2	220	710
Reading	62414	510.1	96.2	340	650
Writing	62414	494.6	111.3	280	700

*Pearson Correlation Coefficients*

	Listening/ Speaking	Reading	Writing
Listening/ Speaking	1.00	0.84	0.84
Reading	0.84	1.00	0.91
Writing	0.84	0.91	1.00

Appendix D Probability of Classification

**Probability of Classification\***

Listening and Speaking

Grade Span	Assigned Proficiency Level	Probability of Classifying at a Given Proficiency Level						
		B	EI	I	EA	A	Below EA	Above EA
Grade Span 1: Grade K	B	<b>0.84</b>	0.13	0.01	0.01	0.01	<b>0.98</b>	0.02
	EI	0.07	<b>0.77</b>	0.16	0.00	0.00	<b>1.00</b>	0.00
	I	0.00	0.07	<b>0.80</b>	0.13	0.00	<b>0.87</b>	0.13
	EA	0.00	0.00	0.22	<b>0.68</b>	0.10	0.22	<b>0.78</b>
	A	0.00	0.00	0.02	0.27	<b>0.71</b>	0.02	<b>0.98</b>
Grade Span 1: Grade 1	B	<b>0.86</b>	0.13	0.01	0.01	0.01	<b>0.99</b>	0.01
	EI	0.06	<b>0.82</b>	0.12	0.00	0.00	<b>1.00</b>	0.00
	I	0.00	0.10	<b>0.72</b>	0.18	0.00	<b>0.82</b>	0.19
	EA	0.00	0.00	0.18	<b>0.64</b>	0.18	0.18	<b>0.82</b>
	A	0.00	0.00	0.02	0.23	<b>0.75</b>	0.03	<b>0.97</b>
Grade Span 1: Grade 2	B	<b>0.89</b>	0.10	0.00	0.00	0.00	<b>1.00</b>	0.01
	EI	0.08	<b>0.74</b>	0.18	0.00	0.00	<b>1.00</b>	0.00
	I	0.00	0.17	<b>0.68</b>	0.14	0.00	<b>0.86</b>	0.15
	EA	0.00	0.01	0.25	<b>0.52</b>	0.23	0.26	<b>0.74</b>
	A	0.01	0.01	0.04	0.16	<b>0.79</b>	0.05	<b>0.95</b>
Grade Span 2: Grades 3-5	B	<b>0.87</b>	0.12	0.00	0.00	0.00	<b>1.00</b>	0.00
	EI	0.08	<b>0.75</b>	0.17	0.00	0.00	<b>1.00</b>	0.00
	I	0.00	0.12	<b>0.71</b>	0.17	0.00	<b>0.83</b>	0.17
	EA	0.00	0.00	0.21	<b>0.65</b>	0.13	0.22	<b>0.78</b>
	A	0.00	0.01	0.04	0.28	<b>0.67</b>	0.05	<b>0.95</b>
Grade Span 3: Grades 6-8	B	<b>0.90</b>	0.09	0.01	0.00	0.00	<b>0.99</b>	0.01
	EI	0.08	<b>0.76</b>	0.17	0.00	0.00	<b>1.00</b>	0.00
	I	0.00	0.13	<b>0.70</b>	0.17	0.00	<b>0.83</b>	0.17
	EA	0.00	0.01	0.24	<b>0.56</b>	0.19	0.25	<b>0.75</b>
	A	0.00	0.01	0.04	0.20	<b>0.75</b>	0.05	<b>0.95</b>
Grade Span 4: Grades 9-12	B	<b>0.81</b>	0.14	0.02	0.01	0.02	<b>0.97</b>	0.03
	EI	0.08	<b>0.80</b>	0.12	0.00	0.00	<b>1.00</b>	0.00
	I	0.00	0.07	<b>0.82</b>	0.12	0.00	<b>0.88</b>	0.12
	EA	0.00	0.00	0.21	<b>0.69</b>	0.10	0.21	<b>0.79</b>
	A	0.01	0.01	0.03	0.25	<b>0.71</b>	0.04	<b>0.96</b>

Proficiency Levels:  
 B=Beginning  
 EI=Early Intermediate  
 I=Intermediate  
 EA=Early Advanced  
 A=Advanced

\* The numbers in **bold** should be interpreted as the probability of being correctly classified at each of the five cut-scores. The most important classification is whether someone is above or below the Early Advanced cut-score and should be close to 80% correct classification.

**Probability of Classification**  
Reading

Grade Span	Assigned Proficiency Level	Probability of Classifying at a Given Proficiency Level						
		B	EI	I	EA	A	Below EA	Above EA
<b>Grade Span 1: Grade 2</b>	<b>B</b>	<b>0.79</b>	0.19	0.02	0.01	0.00	<b>1.00</b>	0.01
	<b>EI</b>	0.16	<b>0.75</b>	0.09	0.00	0.00	<b>1.00</b>	0.00
	<b>I</b>	0.00	0.18	<b>0.70</b>	0.12	0.00	<b>0.88</b>	0.12
	<b>EA</b>	0.00	0.00	0.19	<b>0.69</b>	0.13	0.19	<b>0.81</b>
	<b>A</b>	0.01	0.01	0.03	0.24	<b>0.72</b>	0.04	<b>0.96</b>
<b>Grade Span 2: Grades 3-5</b>	<b>B</b>	<b>0.84</b>	0.15	0.01	0.00	0.00	<b>1.00</b>	0.00
	<b>EI</b>	0.11	<b>0.71</b>	0.18	0.00	0.00	<b>1.00</b>	0.00
	<b>I</b>	0.00	0.15	<b>0.67</b>	0.18	0.00	<b>0.82</b>	0.18
	<b>EA</b>	0.00	0.01	0.24	<b>0.60</b>	0.15	0.25	<b>0.75</b>
	<b>A</b>	0.00	0.01	0.06	0.27	<b>0.66</b>	0.07	<b>0.93</b>
<b>Grade Span 3: Grades 6-8</b>	<b>B</b>	<b>0.78</b>	0.18	0.03	0.01	0.01	<b>0.98</b>	0.02
	<b>EI</b>	0.16	<b>0.64</b>	0.20	0.00	0.00	<b>1.00</b>	0.00
	<b>I</b>	0.00	0.14	<b>0.70</b>	0.16	0.00	<b>0.84</b>	0.16
	<b>EA</b>	0.00	0.00	0.20	<b>0.65</b>	0.15	0.20	<b>0.80</b>
	<b>A</b>	0.00	0.00	0.01	0.18	<b>0.81</b>	0.01	<b>0.99</b>
<b>Grade Span 4: Grades 9-12</b>	<b>B</b>	<b>0.74</b>	0.14	0.06	0.02	0.03	<b>0.95</b>	0.05
	<b>EI</b>	0.22	<b>0.54</b>	0.23	0.01	0.00	<b>0.99</b>	0.01
	<b>I</b>	0.00	0.14	<b>0.69</b>	0.17	0.00	<b>0.83</b>	0.17
	<b>EA</b>	0.00	0.00	0.17	<b>0.69</b>	0.14	0.17	<b>0.83</b>
	<b>A</b>	0.00	0.00	0.00	0.16	<b>0.83</b>	0.00	<b>0.99</b>

Proficiency Levels:  
 B=Beginning  
 EI=Early Intermediate  
 I=Intermediate  
 EA=Early Advanced  
 A=Advanced

**Probability of Classification**

Writing

Grade Span	Assigned Proficiency Level	Probability of Classifying at a Given Proficiency Level						
		B	EI	I	EA	A	Below EA	Above EA
<b>Grade Span 1: Grade 2</b>	<b>B</b>	<b>0.81</b>	0.16	0.02	0.01	0.00	<b>0.99</b>	0.01
	<b>EI</b>	0.14	<b>0.70</b>	0.17	0.00	0.00	<b>1.00</b>	0.00
	<b>I</b>	0.00	0.10	<b>0.79</b>	0.10	0.00	<b>0.90</b>	0.10
	<b>EA</b>	0.00	0.00	0.16	<b>0.76</b>	0.08	0.16	<b>0.84</b>
	<b>A</b>	0.00	0.00	0.00	0.19	<b>0.81</b>	0.00	<b>1.00</b>
<b>Grade Span 2: Grades 3-5</b>	<b>B</b>	<b>0.84</b>	0.15	0.01	0.00	0.00	<b>1.00</b>	0.00
	<b>EI</b>	0.12	<b>0.73</b>	0.15	0.00	0.00	<b>1.00</b>	0.00
	<b>I</b>	0.00	0.16	<b>0.72</b>	0.12	0.00	<b>0.88</b>	0.12
	<b>EA</b>	0.00	0.00	0.25	<b>0.64</b>	0.12	0.25	<b>0.75</b>
	<b>A</b>	0.00	0.00	0.01	0.27	<b>0.72</b>	0.01	<b>0.99</b>
<b>Grade Span 3: Grades 6-8</b>	<b>B</b>	<b>0.82</b>	0.16	0.01	0.00	0.00	<b>0.99</b>	0.01
	<b>EI</b>	0.10	<b>0.77</b>	0.13	0.00	0.00	<b>1.00</b>	0.00
	<b>I</b>	0.00	0.11	<b>0.75</b>	0.15	0.00	<b>0.85</b>	0.15
	<b>EA</b>	0.00	0.00	0.20	<b>0.65</b>	0.15	0.20	<b>0.80</b>
	<b>A</b>	0.00	0.00	0.01	0.22	<b>0.77</b>	0.01	<b>0.99</b>
<b>Grade Span 4: Grades 9-12</b>	<b>B</b>	<b>0.85</b>	0.13	0.01	0.01	0.00	<b>0.99</b>	0.01
	<b>EI</b>	0.09	<b>0.75</b>	0.15	0.00	0.00	<b>1.00</b>	0.00
	<b>I</b>	0.00	0.12	<b>0.74</b>	0.15	0.00	<b>0.85</b>	0.15
	<b>EA</b>	0.00	0.00	0.19	<b>0.62</b>	0.19	0.19	<b>0.81</b>
	<b>A</b>	0.00	0.00	0.01	0.19	<b>0.80</b>	0.01	<b>0.99</b>

Proficiency Levels:  
 B=Beginning  
 EI=Early Intermediate  
 I=Intermediate  
 EA=Early Advanced  
 A=Advanced



**Appendix E Form D Raw Score to Scale Score Tables**

CELDT Form D Raw Score to Scale Score Tables  
Listening/Speaking, Grade Span 1: Kindergarten

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	220	174	Beginning	18	452	12	Early Inter.
1	220	174		19	456	12	
2	220	174		20	461	12	Intermediate
3	220	174		21	466	12	
4	333	61		22	471	12	
5	360	34		23	476	13	
6	376	25		24	481	13	
7	387	21		25	487	14	
8	396	18		26	493	14	
9	404	17		27	500	15	
10	411	15	Early Intermediate	28	507	16	Early Adv.
11	417	14		29	516	18	
12	423	14		30	526	20	
13	428	13		31	539	22	Adv.
14	433	13		32	555	25	
15	438	12		33	575	29	
16	443	12		34	606	38	
17	447	12		35	710	142	

CELDT Form D Raw Score to Scale Score Tables  
Listening/Speaking, Grade Span 1: Grade 1

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	220	174	Beginning	18	452	12	Early Inter.
1	220	174		19	456	12	
2	220	174		20	461	12	
3	220	174		21	466	12	Intermediate
4	333	61		22	471	12	
5	360	34		23	476	13	
6	376	25		24	481	13	
7	387	21		25	487	14	
8	396	18		26	493	14	
9	404	17		27	500	15	
10	411	15	28	507	16		
11	417	14	29	516	18	Early Adv.	
12	423	14	30	526	20		
13	428	13	31	539	22		
14	433	13	Early Inter.	32	555	25	Adv.
15	438	12		33	575	29	
16	443	12		34	606	38	
17	447	12		35	710	142	

Note: Standard errors can be large at the ends of these scales, due to the small number of items at those extremes.

CELDT Form D Raw Score to Scale Score Tables  
Listening/Speaking, Grade Span 1: Grade 2

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	220	174	Beginning	18	452	12	Beg.
1	220	174		19	456	12	Early Intermediate
2	220	174		20	461	12	
3	220	174		21	466	12	
4	333	61		22	471	12	
5	360	34		23	476	13	
6	376	25		24	481	13	
7	387	21		25	487	14	
8	396	18		26	493	14	
9	404	17		27	500	15	Inter.
10	411	15		28	507	16	
11	417	14		29	516	18	
12	423	14		30	526	20	Early Adv.
13	428	13		31	539	22	
14	433	13		32	555	25	
15	438	12		33	575	29	Adv.
16	443	12		34	606	38	
17	447	12	35	710	142		

Note: Standard errors can be large at the ends of these scales, due to the small number of items at those extremes.

Appendix E: CELDT Form D Raw Score to Scale Score Tables

CELDT Form D Raw Score to Scale Score Tables  
Reading, Grade Span 1: Grade 2

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	340	96	Beginning	18	449	13	Early Intermediate
1	340	96		19	453	12	
2	340	96		20	458	11	
3	340	96		21	462	11	
4	340	96		22	466	11	
5	340	96		23	470	11	
6	340	96		24	475	11	Intermediate
7	340	96		25	479	11	
8	340	96		26	484	11	
9	340	96		27	490	12	
10	372	64		28	496	13	
11	393	43		29	503	13	
12	407	31		30	510	14	Early Adv.
13	417	25		31	519	15	
14	425	21		32	529	16	
15	432	18	33	541	18	Adv.	
16	438	15	Early Int.	34	560		24
17	444	14		35	630	94	

CELDT Form D Raw Score to Scale Score Tables  
Writing, Grade Span 1: Grade 2

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	280	126	Beginning	18	466	13	Early Int.
1	280	126		19	471	12	
2	280	126		20	477	12	Intermediate
3	280	126		21	482	12	
4	280	126		22	487	12	
5	280	126		23	492	12	
6	280	126		24	498	12	
7	348	58		25	504	12	
8	371	38		26	510	13	Early Advanced
9	387	33		27	517	13	
10	401	32		28	524	13	
11	414	29	29	531	13		
12	424	25	30	539	13		
13	434	21	Early Intermediate	31	548	14	Early Adv.
14	442	18		32	558	16	
15	449	16		33	571	18	
16	455	15		34	591	25	Adv.
17	461	13		35	640	64	

Note: Standard errors can be large at the ends of these scales, due to the small number of items at those extremes.



CELDT Form D Raw Score to Scale Score Tables  
Listening/Speaking, Grade Span 2: Grades 3-5

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	220	155	Beginning	22	440	14	Early Intermediate
1	220	155		23	445	14	
2	220	155		24	450	14	
3	220	155		25	455	14	
4	220	155		26	460	14	
5	220	155		27	464	14	
6	268	107		28	469	14	
7	311	64		29	474	14	
8	334	42		30	479	14	
9	350	32		31	484	14	Intermediate
10	362	27		32	490	15	
11	372	24		33	495	15	
12	381	21		34	501	15	
13	389	20		35	508	16	
14	396	19		36	515	17	
15	402	18		37	523	19	Early Adv.
16	408	17		38	533	21	
17	414	16		39	545	23	
18	420	16		40	560	27	Adv.
19	425	15		41	580	33	
20	430	15		42	615	47	
21	435	15	43	710	142		

Note: Standard errors can be large at the ends of these scales, due to the small number of items at those extremes.

CELDT Form D Raw Score to Scale Score Tables  
Reading, Grade Span 2: Grades 3-5

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	340	101	Beginning	18	470	13	Early Intermediate
1	340	101		19	475	13	
2	340	101		20	479	12	
3	340	101		21	484	12	
4	340	101		22	488	12	
5	340	101		23	493	12	
6	340	101		24	497	12	
7	356	85		25	502	12	Inter.
8	389	52		26	507	13	
9	406	35		27	513	13	
10	418	27		28	518	14	
11	428	23		29	525	15	
12	436	20		30	532	16	
13	443	18		31	541	17	Early Adv.
14	449	17		32	552	20	
15	455	16		33	568	25	Adv.
16	460	15		34	595	38	
17	465	14	35	640	75		

CELDT Form D Raw Score to Scale Score Tables  
Writing, Grade Span 2: Grades 3-5

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	280	122	Beginning	18	459	15	Early Intermediate
1	280	122		19	465	15	
2	280	122		20	471	15	
3	280	122		21	477	15	
4	280	122		22	483	15	
5	280	122		23	490	15	Inter.
6	324	78		24	497	15	
7	355	47		25	504	16	
8	373	36		26	512	16	
9	387	30		27	520	17	
10	399	26		28	530	18	Early Adv.
11	409	23		29	540	18	
12	418	21		30	551	19	
13	426	19		31	564	20	Adv.
14	433	18		32	578	22	
15	440	17	33	596	26		
16	447	16	Early Int.	34	623	34	
17	453	16		35	690	90	

Note: Standard errors can be large at the ends of these scales, due to the small number of items at those extremes.

CELDT Form D Raw Score to Scale Score Tables  
Listening/Speaking, Grade Span 3: Grades 6-8

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	220	164	Beginning	22	439	13	Early Intermediate
1	220	164		23	444	13	
2	220	164		24	448	13	
3	220	164		25	452	13	
4	220	164		26	456	13	
5	220	164		27	460	13	
6	258	126		28	465	13	
7	314	70		29	469	13	
8	339	45		30	474	13	
9	356	33		31	479	14	
10	368	27		32	484	14	Intermediate
11	378	23		33	490	15	
12	387	20		34	496	16	
13	394	18		35	503	17	
14	400	17		36	510	18	
15	406	16		37	519	19	
16	412	15		38	530	21	Early Adv.
17	417	14		39	542	24	
18	422	14		40	559	28	Adv.
19	426	14		41	581	34	
20	431	13		42	617	47	
21	435	13	43	710	127		

Note: Standard errors can be large at the ends of these scales, due to the small number of items at those extremes.

Appendix E: CELDT Form D Raw Score to Scale Score Tables

CELDT Form D Raw Score to Scale Score Tables  
Reading, Grade Span 3: Grades 6-8

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	340	128	Beginning	18	498	14	Early Int
1	340	128		19	503	14	Intermediate
2	340	128		20	508	14	
3	340	128		21	513	14	
4	340	128		22	518	14	
5	340	128		23	523	13	
6	340	128		24	529	13	
7	408	60		25	534	13	Early Advanced
8	431	37		26	539	13	
9	443	26		27	545	13	
10	452	21		28	551	14	
11	459	18	29	557	15		
12	466	16	Early Inter.	30	565	16	Advanced
13	471	15		31	574	18	
14	477	15		32	586	21	
15	482	14		33	602	26	
16	487	14		34	631	40	
17	492	14		35	650	52	

CELDT Form D Raw Score to Scale Score Tables  
Writing, Grade Span 3: Grades 6-8

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	280	127	Beginning	18	469	12	Early Inter.
1	280	127		19	474	12	
2	280	127		20	479	12	
3	280	127		21	484	12	Intermediate
4	280	127		22	490	12	
5	304	103		23	495	12	
6	349	58		24	501	13	
7	372	42		25	508	14	
8	389	34		26	515	15	
9	403	29		27	523	16	Early Adv.
10	414	25		28	532	17	
11	424	22		29	542	18	
12	432	20		30	554	19	
13	440	18	31	567	21		
14	447	16	Early Int.	32	583	24	Advanced
15	453	15		33	604	27	
16	459	14		34	633	34	
17	464	13		35	700	85	

Note: Standard errors can be large at the ends of these scales, due to the small number of items at those extremes.

CELDT Form D Raw Score to Scale Score Tables  
Listening/Speaking, Grade Span 4: Grades 9-12

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	220	208	Beginning	22	468	11	Early Inter.
1	220	208		23	472	11	
2	220	208		24	475	11	
3	220	208		25	479	11	Intermediate
4	220	208		26	483	11	
5	220	208		27	486	11	
6	220	208		28	490	11	
7	322	106		29	494	11	
8	372	56		30	498	11	
9	392	36		31	502	11	
10	405	27		32	506	11	
11	415	21		33	510	12	
12	422	19		34	515	12	
13	429	16		35	520	13	
14	435	15	36	526	13	Early Adv.	
15	440	14	37	532	14		
16	445	13	38	539	15		
17	449	12	39	548	17		
18	453	12	Early Intermediate	40	559	20	Adv.
19	457	11		41	575	25	
20	461	11		42	602	38	
21	465	11		43	710	146	

Note: Standard errors can be large at the ends of these scales, due to the small number of items at those extremes.

CELDT Form D Raw Score to Scale Score Tables  
Reading, Grade Span 4: Grades 9-12

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	340	146	Beginning	18	511	14	Intermediate
1	340	146		19	516	13	
2	340	146		20	521	13	
3	340	146		21	525	13	
4	340	146		22	530	13	
5	340	146		23	535	13	Early Advanced
6	340	146		24	539	13	
7	340	146		25	544	13	
8	415	71		26	550	13	
9	440	46		27	555	13	
10	455	33	28	561	14		
11	466	26	Early Inter.	29	568	15	Advanced
12	475	22		30	575	15	
13	482	20		31	584	17	
14	489	18		32	594	18	
15	495	16		33	608	22	
16	501	15	Inter.	34	631	33	
17	506	14		35	650	47	

CELDT Form D Raw Score to Scale Score Tables  
Writing, Grade Span 4: Grades 9-12

Raw Score	Scale Score	Standard Error	Prof. Level	Raw Score	Scale Score	Standard Error	Prof. Level
0	280	122	Beginning	18	468	13	Early Inter.
1	280	122		19	474	13	
2	280	122		20	479	13	
3	280	122		21	485	13	Intermediate
4	305	97		22	490	13	
5	347	55		23	496	13	
6	370	40		24	502	14	
7	387	32		25	509	14	
8	400	26		26	516	15	
9	410	23		27	524	16	Early Adv.
10	419	20		28	533	17	
11	427	18		29	543	19	
12	434	17		30	555	21	Adv.
13	440	16		31	569	23	
14	446	15	32	586	26		
15	452	14	Early Int.	33	608	30	
16	458	13		34	641	38	
17	463	13		35	700	77	

Note: Standard errors can be large at the ends of these scales, due to the small number of items at those extremes.

