

2023–24 EVERY STUDENT SUCCEEDS ACT COMPREHENSIVE SUPPORT AND IMPROVEMENT LOCAL EDUCATIONAL AGENCY SUBGRANT REPORTING

BEGINNERS

JUNE 25, 2024



First Things First

- Please use the Zoom Question & Answer feature to post any questions you may have.
- A PDF of today's presentation is located on the California Department of Education (CDE) [ESSA School Support Webinar Resources](#) web page.

AGENDA

PART I

Local Educational Agency (LEA)
Grant Management Reporting

PART II

Federal Reporting

PART III

Federal Program Monitoring (FPM)



PART I

Grant Management Reporting

Subgrant Reporting Timeline

REPORT NAME	REQUIRED REPORTING DATA	PERFORMANCE PERIOD	REPORTING WINDOW
Report 1	• Closed School Acknowledgement • Funding Plan Adjustment • Budget Summary • Expenditures	March 18, 2024, to June 30, 2024	July 1–31, 2024
Report 2	• CSI Plan Approval/Adoption Dates • Expenditures • Federal Report	July 1, 2024, to September 30, 2024	October 1–31, 2024
Report 3	Expenditures	October 1, 2024, to January 31, 2025	February 1–28, 2025
Report 4	Expenditures	February 1, 2025, to June 30, 2025	July 1–31, 2025
Final Report and Subgrant Evaluation	• Final Expenditures/Closeout Report • Subgrant Performance Report • Federal Report	July 1, 2025, to September 30, 2025	October 1–31, 2025

How Will LEAs Report?

- LEAs will be required to submit all required reporting data in the [Grant Management and Reporting Tool \(GMART\)](#).
- GMART is a web-based system that allows LEAs to complete and submit an application for funding, view, revise, and submit fiscal and other required information.

Select the Subgrant

Every Student Succeeds Act (ESSA) CSI LEA Subgrant/s/

- Fiscal Year (FY) 2023–24
- FY 2022–23

Report 1 Requirements

Report 1 includes the following sections:

- LEA Allocation Amount
- Funding Plan and Justification
- Budget Summary and Narrative
- Expenditure Report

LEA Allocation

LEA NAME	PRELIMINARY LEA ALLOCATION (FEBRUARY 2024)	FINAL LEA ALLOCATION (MAY 2024)
Sample Unified	\$500,000	\$600,000

Final allocation amounts are located on the [CDE CSI LEA Fiscal Information web page](#).

Report 1: Funding Plan

LEA & SCHOOL NAME	PRELIMINARY FUNDING PLAN (CLOSED)	FINAL FUNDING PLAN (EDIT)	LEA ACTION
Sample Unified	\$0	\$0	Edit
School A	\$250,000	\$300,000	Edit
School B	\$250,000	\$300,000	Edit
Total Distributed	\$500,000	\$600,000	n/a

Report 1: Funding Plan Justification

In the textbox under the Funding Plan table, the LEA must provide a justification for all Funding Plan changes.

Justification for Funding Plan Changes

Example: School A and B's allocation increased by \$50,000 each to account for the increase of the LEA's Final Allocation amount.

Report 1: Budget Summary Table

OBJECT CODE	BUDGET AMOUNT	BUDGET DETAIL (Project Activity)	PERCENT OF TOTAL BUDGET	LEA ACTION
1000-1999 Certificated Personnel Salaries	[<i>LEA to enter amount</i>]	[<i>Select all that apply</i>] • Capacity building • Stakeholder engagement • Needs assessment/root cause analysis • Selecting and implementing evidence-based interventions/strategies/activities • Monitoring and evaluating improvement efforts • Other CSI activities	%	Edit

Report 1: Budget Summary Narrative

The Budget Summary Narrative will now be broken into **two parts**:

Part 1: Narrative Text Box

Describe how the costs directly support implementation of the evidence-based interventions, strategies, activities, and reason/s/ for identification.

Part 2: Major Object Codes

Explain/Describe how the costs associated with **each major Object Code** and Project Activity relate to the development and implementation of the CSI Plan.

Part 2: Continued

1000-1999:	
2000-2999:	
3000-3999:	
4000-4999:	
5000-5999:	
5100:	
6400-6500:	
6700:	

Tips for Writing a High-Quality Narrative (1)

- **Be sure to respond to all parts of the prompts.**
 - Discuss how funds support and target CSI eligibility
 - Project Activity (allowable uses)
 - For each major Object Code where expenditures will be claimed
- **Be sure that only schools eligible for CSI are receiving support from CSI funds**
 - Funds held at the district-level cannot be used for district-wide activities that would support non-CSI eligible schools.

Tips for Writing a High-Quality Narrative (2)

Is a proposed expenditure allowable?

- Be an allowable use of federal funds that aligns with the [Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards](#) within the CFR and any other applicable federal requirements.
- Aligned with the scope and intent of the CSI program
- Be reasonable, necessary, and allocable for the administration of the subgrant.
- Aligned with the CSI plan
- Supports the implementation of the evidence-based interventions/strategies/activities.
- Targets the school's reason for CSI eligibility

Report 1: General Budgeting Tips

- The Budget Summary must follow and align with the evidence-based interventions as outlined in the LEA's CSI Plan.
- If budgeting for a similar item/service that was previously purchased, use those actual expenditures to inform current Budget Summary projections.
- Be intentional and focused on leveraging CSI funding to directly support and improve student outcomes.

Report 1: Expenditure Reporting (1)

OBJECT CODE	EXPENDITURE AMOUNT	PERCENT OF TOTAL BUDGET	LEA ACTION
1000-1999 Certificated Personnel Salaries	<i>[LEA to enter amount]</i>	%	<i>Edit</i>

Report 1: Expenditure Reporting (2)

Indirect Costs

Description	Report 1 Expenditures	Total Maximum Allowable Indirect Costs
Maximum Allowable Indirect Costs	Automatically Calculated	Automatically Calculated

Balance

Final Allocation	Total Expenditures To-Date	Cash Balance
Sample Unified	Automatically Calculated	Automatically Calculated

Report 2

CSI Plan Approval/Adoption Dates

- Type of CSI Plan: School Plan for Student Achievement, Local Control and Accountability Plan, or Other
- Date of Plan Approval/Adoption or Scheduled Approval/Adoption date by the School *and* LEA

Expenditures (July 1, 2024, to September 30, 2024)

Reports 3, 4, & Final

Report 3

Expenditures (October 1, 2024, to January 31, 2025)

Report 4

Expenditures (February 1, 2025, to June 30, 2025)

Final Report

Expenditures and Subgrant Evaluation (July 1, 2025, to September 30, 2025)

Final Report

- **Review** LEA Allocation
- **Enter** Final Expenditures and **Review** Closeout Report
 - Closeout Report – Remaining Unspent Funds
 - Indirect Costs
- **Complete and Submit** the Subgrant Performance Report

Subgrant Evaluation (1)

Prompt 1: Describe the LEA's vision for using CSI funds to improve school and student outcomes in schools identified for CSI.

Prompt 2: Describe the evidence-based strategies that improved school and student outcomes.

Subgrant Evaluation (2)

Prompt 3: Describe the challenges the LEA faced, the problems that were overcome, and key lessons learned. What changes were made as a result of this information in order to improve school and student outcomes?

Prompt 4: Describe how the LEA will sustain improvements made.

Apportionments

First Apportionment	Reports 1 through Final
25 percent of the LEA's Final Allocation	Claimed expenditures less prior payment

The CDE will apportion funds approximately **12–16 weeks** after a reporting period has ended.

Submitting a Budget Revision (1)

The **Budget Summary** tab will be available once Report 1 has been approved.

GMART Home	Funding Application	LEA Contact Info	CDE Contact Info	Budget Summary
Grant Management Reports	Federal Reports	Report History	GMART Requests	

Reference [Appendix 1](#) for long descriptive text.

Submitting a Budget Revision (2)

Budget Summary Table

Object Code	Last Approved Budget	Last Approved Budget Detail	Revised Budget Amount	Revised Budget Detail	Revision Justification	Percent of Total Budget
1000–1999 Certificated Personnel Salaries	\$10,000.00	Carried over from Last Approved Budget Detail (Auto-populated)	[LEA to enter]	[LEA to select all that apply]: • Capacity building • Stakeholder engagement • Needs assessment/root cause analysis • Selecting and implementing evidence-based interventions/strategies/activities • Monitoring and evaluating improvement efforts • Reviewing/identifying and addressing, through implementation of the CSI plan, resource inequities, which may include a review of LEA- and school-level budgeting	[LEA to enter Revision Justification] The LEA must provide a detailed justification for the increase or decrease from the last approved budget amount that details why the change is occurring.	(Auto-populated)

Reference [Appendix 2](#) for long descriptive text.

Submitting a Budget Revision (3)

Part 1: Narrative Text Box

LEAs will have the opportunity to keep or revise its Budget Summary Narrative.

Unchanged or Revision Needed

Part 2: Major Object Codes

LEAs must revise the description of any major object codes where the LEA has allocated funds or revised budgeted amounts.

Part 2: Continued

1000-1999:

2000-2999:

3000-3999:

Budget Summary FAQ #1

When is a Budget Summary revision required?

A revision is required when a change to a budgeted amount in a given Object Code exceeds a 10 percent threshold.

Budget Summary Revision FAQ #1 Example 1

Approved Budget

Object Code 5000-5999

Cost: \$30,000

LEA underestimated costs

Revised amount: \$35,000

In this example, the LEA is **required** to submit a budget revision as the revised amount exceeds 10 percent of the previously approved budget amount.

Budget Summary Revision FAQ #1 Example 2

Approved Budget

Object Code 4000-4999

Cost: \$10,000

LEA underestimated costs

Revised amount: \$10,500

In this example, the LEA is **not required** to submit a budget revision as the revised amount does not exceed 10 percent of the previously approved budget amount.

Budget Summary FAQ #2

Is a revision required if an LEA makes a change to its Funding Plan?

Not necessarily. The Funding Plan captures how the LEA intends to distribute its allocation between the district and/or school, whereas the Budget Summary captures how the LEA intends to expend its allocation across Object Codes.

Budget Summary FAQ #3

Must a revision be approved by the CDE before the LEA can submit a Grant Management Report?

An LEA must have an approved Budget Summary prior to making expenditures that exceed 10 percent of budgeted amounts. If expenditures exceed the 10 percent threshold, an error message will appear, and the LEA must resolve the error to move forward.

Budget Summary FAQ #4

If the LEA requests to revise its Budget Summary, must it also revise its Budget Summary Narrative?

Depending on changes to the Budget Summary, an LEA may also need to revise its Budget Summary Narrative.

New – Subscription-Based Information Technology Arrangements (1)

Government Accounting Standards Board (GASB) Statement No. 96

- Subscription-Based Information Technology Arrangements (SBITA).
- Effective for the fiscal year ending **June 30, 2023**.

Excluded Arrangements

- Internally developed computer software
- Licensing arrangements that provide a perpetual license
- Contracts that only provide IT support services

New – Subscription-Based Information Technology Arrangements (2)

CSI Reporting Object Code

- Object Code 6700-Subscription Assets

Indirect Costs

- Indirect costs may **not** be claimed for expenditures in Object Codes 5100 (Sub-agreements over \$25,000), 6400-6500 or 6700 (Capital Outlay).

Capital Outlay Expenditures

- Object Code 6700 is for intangible right-to-use assets, and for federal grant expenditure reporting purpose, it is not considered a capital asset.
- Object Code 6700 expenditures do not require written approval.

New – Subscription-Based Information Technology Arrangements (3)

Resources

- [GASB Statement No. 96](#)
- [Standardized Account Code Structure \(SACS\) Forum Meeting Minutes - November 8, 2022](#)

Additional Questions?

- Email the Financial Accountability & Information Services Office at sacsinfo@cde.ca.gov.

Capital Outlay Overview

LEAs **may claim** Capital Outlay expenditures (CapEx) for the following Object Codes:

- *6400-Equipment (**computer systems only**)*
- *6500-Equipment Replacement (**computer systems only**)*

CapEx for CSI has a **very narrow focus**. No other Equipment/Equipment Replacement expenditures may be claimed within the 6000 Object Code series.

Note: Subscription Assets (6700) are not claimed as a capital expenditures.

Capital Outlay – Reporting in GMART (1)

If reported expenditures in Object Code 6400–6500 total \$5,000 or more, the GMART will require a response to the following prompt:

Does this expenditure include an item with a unit cost of more than \$5,000?

Capital Outlay – Reporting in GMART (2)

If **Yes**, the LEA must provide the date the *Title I CSI Capital Outlay Expenditures Request Form* was approved by the CDE.

If **No**, the LEA will not be prompted to provide additional information in the GMART and may continue with submitting its report.

Capital Outlay – Obtaining Approval (1)

Federal requirements located in the Office of Management and Budget guidance pursuant to Title 2, *Code of Federal Regulations (CFR)*, Part 200.439(b)(2), require a subgrantee to obtain prior written approval from the Federal awarding agency or from its awarding agency **prior to incurring the cost** of a CapEx.

Only items with a **unit cost of \$5,000 or more** will require prior written approval from the CDE.

Capital Outlay – Obtaining Approval (2)

Title I CSI Capital Outlay Expenditures Request Form

The form is located on the [CDE ESSA CSI LEA Authorized Use of Funds](#) web page and is specific to the CSI program.

NOTE: The **Title I CSI form is separate** from the forms that are used for the Title I, Part A and Part D programs. For more information, visit the [CDE Title I Capital Expenditures](#) web page.

Capital Outlay – Obtaining Approval (3)

Completing the Title I CSI Capital Outlay Expenditures Request Form

The LEA will provide:

- Contact information and
- Responses to six prompts

Capital Outlay – Obtaining Approval (4)

Review of the Title I CSI Capital Outlay Expenditures Request Form

- If the request is **approved**, the CDE will email the LEA and attach the approved form for confirmation.
- If the request is **not approved**, the CDE will email the LEA and return the form with relevant remarks/comments.
Depending on the reason/s/ provided, the LEA may be able to resubmit for reconsideration.

If You Want to Revise the...

- **Budget Summary and Narrative**

Select the *Budget Summary* tab in GMART

- **Funding Plan**

It may be revised during any reporting period

- **Expenditure Report**

Ensure current report is clear of data

Use the *Remarks* textbox to document changes

Reporting Tips (1)

1. If there are **no expenditures**, enter **\$0** in each object code and then submit the report.
2. When entering expenditure data, be aware that **only numbers** are allowed.
 - a) No decimals
 - b) No commas
 - c) No dollar signs

Reporting Tips (2)

3. If a CSI-eligible school closes anytime throughout the subgrant, the LEA must communicate this information through the ***Submit a Request*** tab in the GMART.

See the [CDE ESSA CSI LEA Subgrant Closeout](#) web page for more information.

Closeout Pointers (1)

- If the LEA has a **\$0 (zero)** cash balance, the GMART will prompt the LEA to closeout its subgrant.
- If the LEA has a **\$25 cash balance or less**, the GMART will ask the LEA if it would like to:
 - Continue expending its CSI LEA subgrant, or
 - Proceed to closing out its CSI LEA subgrant
- However, if the LEA has **more than a \$25 cash balance**, closeout can also be requested at any time.

Closeout Pointers (2)

Encumbrance vs. Legal Obligation

- LEAs may claim certain qualifying legal obligations incurred by the end of the subgrant period, even though the goods or services will not be received until after the subgrant period ends.
- Refer to Procedure 765 in the California School Accounting Manual for guidance on determining if an expenditure meets the threshold for a legal obligation.
- Funds **must be liquidated within 120 days** of the subgrant end date pursuant to Title 2, *CFR*, Part 200.344.

Submitting a GMART Request

Select the **GMART Requests** tab from the menu bar, then choose the option that best fits the LEA's need:

- Open a previously approved Grant Management Report
 - Revisions to funding plan and/or expenditures for active subgrants
 - Revision due to FPM findings
- Communicate the closure of a CSI-eligible school
- Submit an inquiry/email or arrange a phone call with CDE staff

QUESTIONS





PART II

Federal Reporting

Federal Reporting Requirements

The CDE is required to meet two separate reporting requirements for ESSA, Section 1003 funds for CSI:

1. Consolidated State Performance Report (CSPR)
2. ESSA, Section 1003(i) for the state report card

CSPR (1)

- The CSPR is the required annual reporting tool for each State, as authorized under Section 9303 of the Elementary and Secondary Education Act (ESEA) as amended by the ESSA.
- The CSPR is part of the federal EDFacts Initiative.
- EDFacts is a U.S. Department of Education (ED) Initiative to collect, analyze, and centralize various state educational agency data.

CSPR (2)

- Title I, Part A: Improving Basic Programs Operated by LEAs is included in the CSPR.
- Because ESSA, Section 1003 funds for CSI is part of Title I, Part A, the School Improvement and Support Office (SISO) is required to collect data related to these funds, for submission to the ED through the CSPR.

CSPR (3)

The specific data collected by the SISO for the CSPR includes:

Grant Description	Data Collection
School Improvement Funds – ESSA, Section 1003(a)	The dollar amount that the school received for school improvement under Section 1003(a) of the ESEA, as amended by the ESSA.

CSPR (4)

What is the reporting period?

- The reporting period is a school year (SY) – any twelve-month period.
- Since the 2023–24 CSI LEA Subgrant crosses three SYs (2023–24, 2024–25, 2025–26), *three* Federal Reports are required.

ESSA, Section 1003(i) (1)

Pursuant to ESSA, Section 1003(i), the state report card must include:

- A list of all the LEAs and schools that received ESSA, Section 1003 school improvement funds,
- The amount of funds each school received, and
- The types of strategies implemented in each school with such funds.

ESSA, Section 1003(i) (2)

The ED provides examples of strategies that may be included:

- Increasing access to effective teachers or adopting incentives to recruit and retain effective teachers
- Increasing or redesigning instructional time
- Implementing interventions based on data from early warning indicators systems
- Reorganizing the school to implement a new instructional model

ESSA, Section 1003(i) (3)

Continued from the previous slide:

- Implementing strategies designed to increase diversity by attracting and retaining students from varying socioeconomic backgrounds
- Replacing school leadership with leaders who are trained for or have a record of success in low-performing schools
- In the case of an elementary school, increasing access to high-quality preschool

FY 2023–24 Federal Reporting Timeline (1)

Federal FY Reporting Time Period	Aligned to GMART Reporting Period
SY 2023–24 <i>(March 18, 2024, to June 30, 2024)</i>	2
SY 2024–25 <i>(July 1, 2024, to June 30, 2025)</i>	Final
SY 2025–26 <i>(July 1, 2025, to September 30, 2025)</i>	N/A

FY 2023–24 Federal Reporting Timeline (2)

To assist with tracking the numerous reporting timelines and performance periods, please visit the [CDE CSI LEA Reporting Requirements](#) web page.

Reporting At-a-Glance shows the required report and reporting window for all active subgrants.

FY 2023–24 Federal Reporting (1)

To streamline data collection, the SISO has combined the two federal reporting requirements with corresponding CSI LEA subgrant expenditure reporting periods.

The SISO will use the GMART to collect CSPR and ESSA, Section 1003(i) data.

FY 2023–24 Federal Reporting (2)

Grant Management and Reporting Tool Menu Bar

GMART Home	Funding Application	LEA Contact Info	CDE Contact Info	Budget Summary
Grant Management Reports	Federal Reports	Report History	GMART Requests	

Reference [Appendix 3](#) for long descriptive text.

FY 2023–24 Federal Reporting (3)

The LEA is required to provide the following information:

1. Amount of funds received by each CSI school (*not the LEA*)
2. Types of Strategies implemented with ESSA, Section 1003 funds

Defining “Funds Received” (1)

What does “funds received” mean?

The intention is not to consider “funds received” in fiscal terms or with a literal interpretation, but as the amount of CSI funds that were ***made available*** to the CSI-eligible school in the given time frame, with or without the actual cash revenue behind it.

Another way to frame it is, the amount of CSI funds **awarded** to or **allocated** to serve the school (not actual expenditures) within the given time frame.

Defining “Funds Received” (2)

For example, some LEAs ‘**front load**’ or ‘**credit**’ the full CSI allocation to their CSI-eligible school based on the Funding Plan and then set up an “accounts receivable” in anticipation of receiving the CDE payments.

In this example, the LEA would report the **full amount** of CSI funds ‘**received**’ by the school in Federal Report 1, and \$0 in subsequent Federal Reports, because the school was already given access to their full allocation of CSI funds.

Defining “Funds Received” (3)

LEA and School Name	FY 2021–22 Funding Plan	Federal Report 1 (Closed)	Federal Report 2 (Closed)	Federal Report 3 (Active)	Types of Strategies	Total Across All Federal Reports (Read-Only)
<i>Sample Unified</i>	\$426,000	N/A	N/A	N/A	N/A	N/A
<i>School A</i>	\$177,000	\$177,000	\$0	\$0	N/A	\$177,000
<i>Total Distributed</i>	\$177,000	\$177,000	\$0	\$0	N/A	\$177,000

Defining “Funds Received” (4)

Considering ‘funds received’ as actual cash revenue, (i.e., waiting to receive payment from the CDE) complicates Federal Reporting because it may require up to four months for a payment to be processed by the CDE and received by an LEA.

This may cause an LEA to report inaccurately, due to actual cash revenue being received outside of the given Federal Reporting time frame, especially during the final Federal Reporting window.

Defining “Funds Received” (5)

For example, an LEA states:

“The remaining CSI funds will be submitted in the next Federal Report since the funds were received in December 2023 and January 2024 which is outside of the July 1, 2023, through September 30, 2023, time frame.”

As the ***final*** Federal Report for the subgrant, there are no more Federal Reports, and the “next” Federal Report belongs to a different FY for a different subgrant.

Defining “Funds Received” (6)

- The GMART contains programmatic logic/features to assist users in submitting Federal Reports accurately.
- A red error message will display if an LEA reports a dollar amount greater than the dollar amounts provided in the LEA’s Funding Plan.
- Reporting funds received from one FY into the Federal Report of another FY will result in an LEA over-reporting their CSI subgrant for a particular FY.

Defining “Funds Received” (7)

LEA and School Name	FY 2021–22	Federal Report (Active)	Types of Strategies	Federal Report 2 (Closed)	Total Across All Federal Reports (Read-Only)
<i>Sample Unified</i>	\$426,492	NA	NA	NA	NA
<i>School A</i>	\$100,859	\$120,000	Increasing access to effective teachers	\$0	\$120,000

ERROR: The amount reported exceeds the allocated amount by \$19,141. Please revise the amount in the Federal Report or the amount allocated in the Funding Plan.

Defining “Funds Received” (8)

Summary

- Federal Reports are completed for each school year for each CSI subgrant.
- Federal Reports are required, even if an LEA closes out its CSI subgrant early.
- Consider funds received as the amount made available to, awarded to, or allocated to serve the school within a specified time frame.
- After a Federal reporting window has closed, Federal Reports can no longer be edited or revised.

QUESTIONS





PART III

Federal Program Monitoring

School Support and Improvement Reviews

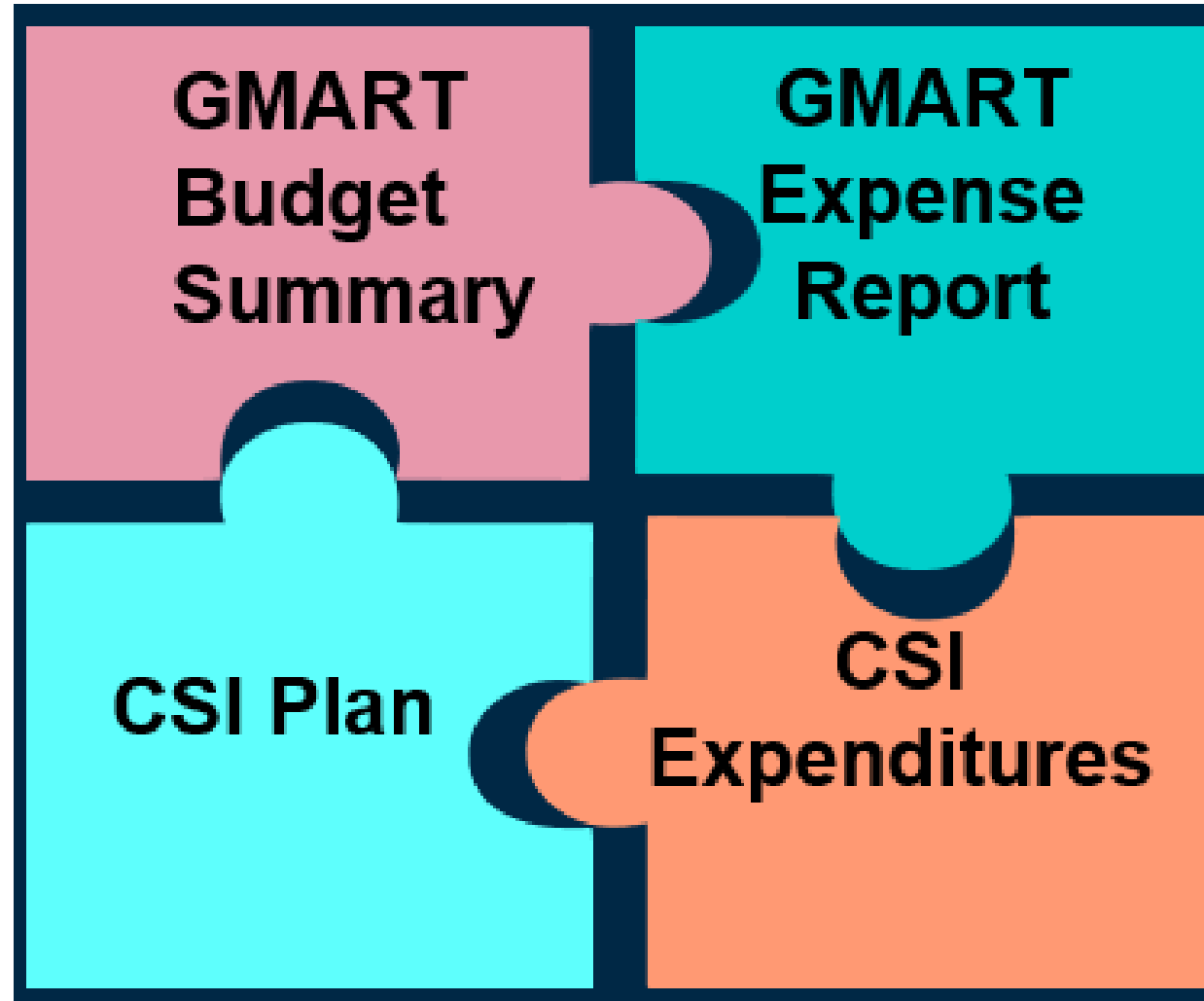
For LEAs participating in the FPM process for Compensatory Education, your review will **include an additional, separate monitoring instrument for School Support and Improvement (SSI)** if your LEA has schools eligible for CSI.

Review of Expenditure Evidence

- GMART Reports
- General ledger for CSI expenditures (Resource Code 3182)
- School improvement plan (CSI plan)
- Position control report for staff funded in whole or in part with CSI funds
- Duty statements for staff funded in whole or in part with CSI funds
- Time and effort records

How Are CSI Expenditures Reviewed?

Pieces
of the
Puzzle



FPM SSI Review Resources

[CDE Compliance Monitoring](#)

(includes program instruments and LEAs selected for reviews)

[CDE SSI Program Checklist](#) (see Monitoring tab)

Have Monitoring Questions?

Title I Monitoring and Support Office

916-319-0854

TIMSO@cde.ca.gov



CALIFORNIA DEPARTMENT OF EDUCATION
2023-24 COMPREHENSIVE SUPPORT AND IMPROVEMENT
LOCAL EDUCATIONAL AGENCY SUBGRANT TIMELINE

FISCAL YEAR / SCHOOL YEAR	2023-24				2024-25												2025-26				
MONTH/YEAR	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	
CSI PLAN DEVELOPMENT & IMPLEMENTATION	CSI Plan Development				CSI Plan Implementation												Prepare for Closeout				
PERFORMANCE PERIOD (PP)	PP 1 March-June				PP 2 July-Sept			PP 3 Oct-Jan 2025				PP 4 Feb-June				Final PP 5 July-Sept					
REPORTING WINDOW					Rpt 1				Rpt 2					Rpt 3				Rpt 4			

2023–24
Reporting
&
Planning
Timeline

Reference [Appendix 4](#) for long descriptive text.

ESSA CSI Resources (1)

[CDE Comprehensive Support and Improvement](#)

[CDE ESSA School Support Webinar Resources](#)

[CDE Grant Management and Reporting Tool](#)

[CDE GMART Instructions](#)

[CDE ESSA CSI Authorized Use of Funds](#)

[CDE Title I CSI Capital Outlay Expenditures Request Form](#)

ESSA CSI Resources (2)

[CDE CSI LEA Reporting Requirements](#)

[CDE Indirect Cost Rates](#)

[CDE California School Accounting Manual](#)

Have CSI Reporting Questions?

Contact us by:

- Submitting a GMART Request
- Emailing us at SISO@cde.ca.gov
- Calling us at (916) 319-0833

QUESTIONS



Thank you!

Appendix 1: Long Description for Slide 25

Return to [Slide 25](#) Title: Submitting a Budget Revision (1)

Two rows that display GMART menu tabs:

Row 1: GMART Home; Funding Application; LEA Contact Info; CDE Contact Info; Budget Summary (with an orange background to highlight the Tab being discussed.)

Row 2: Grant Management Reports; Federal Reports; Report History; GMART Requests

Appendix 2: Long Description for Slide 26 (1)

Return to [Slide 26](#) Title: Submitting a Budget Revision (2)

Budget Summary Table

Column 1 heading: Object Code

Column 1 Content: 1000-1999 Certificated Personnel Salaries

Column 2 Heading: Last approved Budget

Column 2 Content: \$10,000

Appendix 2: Long Description for Slide 26 (2)

Continued from previous slide

Return to [Slide 26](#) A red circle is around columns three, four, and five.

Column 3 Heading: Last Approved Budget Detail

Column 3 Content: Carried over from Last Approved Budget Detail (Auto-populated)

Column 4 Heading: Revised Budget Amount

Column 4 Content: [LEA to enter]

Column 5 Heading: Revised Budget Detail

Column 5 Content: [LEA to select all that apply]

Appendix 2: Long Description for Slide 26 (3)

Continued from previous slide

Return to [Slide 26](#)

Column 5 Content: Capacity building; Stakeholder engagement; Needs assessment/root cause analysis; Selecting and implementing evidence-based interventions/strategies/activities; Monitoring and evaluating improvement efforts; Reviewing/identifying and addressing, through the implementation of the CSI Plan, resource inequities, which may include a review of LEA-and school-level budgeting

Appendix 2: Long Description for Slide 26 (4)

Continued from previous slide

Return to [Slide 26](#)

Column 6 Heading: Revision Justification

Column 6 Content: [LEA to enter Revision Justification] The LEA must provide a detailed justification for the increase or decrease from the last approved budget amount that details why the change is occurring.

Column 7 Heading: Percent of Total Budget

Column 7 Content: [Auto-populated]

Appendix 3: Long Description for Slide 63

Return to [Slide 63](#) Title: FY 2023–24 Federal Reporting (2)

Two rows that display GMART menu tabs:

Row 1: GMART Home; Funding Application; LEA Contact Info; CDE Contact Info; Budget Summary.

Row 2: Grant Management Reports; Federal Reports (with an orange background to highlight the Tab being discussed); Report History; GMART Requests.

Appendix 4: Long Description for Slide 80 (1)

Return to [Slide 80](#) Title: 2023–24 Reporting & Planning Timeline

The image is a colorful timeline chart for the fiscal year (FY) 2023–24 Comprehensive Support and Improvement (CSI) Local Educational Agency (LEA) Subgrant. The text “CALIFORNIA DEPARTMENT OF EDUCATION 2023–24 COMPREHENSIVE SUPPORT AND IMPROVEMENT LOCAL EDUCATIONAL AGENCY SUBGRANT TIMELINE” is present at the top of the image and the California Department of Education seal is on the top left corner.

Appendix 4: Long Description for Slide 80 (2)

Continued from previous slide

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The timeline spans FYs 2023–24, 2024–25, and 2025–26, represented by blue, orange, and green bars, respectively. Below these bars is a monthly/yearly calendar marked with letters representing each month from March 2024 to October 2025, spanning across the three FYs. Since the FY 2023–24 CSI LEA Subgrant ends in September 2025, the month of October 2025 is represented by a red bar, indicating this period is outside the project period.

Appendix 4: Long Description for Slide 80 (3)

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The timeline is divided into sections for “CSI Plan Development & Implementation” and “Performance Period (PP)” with specific months allocated for each period. The “Reporting Window” section indicates when reports are due during these periods.

CSI Plan Development & Implementation section

CSI plan development should take place during FY 2023–24 (March to June 2024); however, some LEAs may finish their planning early while others need more time. The timeline colors of blue and orange overlap and blend for the months of April 2024 through September 2024 to show this flexibility.

Appendix 4: Long Description for Slide 80 (4)

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CSI Plan Implementation typically begins in FY 2024–25 (July 2024 to June 2025); however, some LEAs may still be in the plan development phase as was described on the previous slide. LEAs should begin to prepare for closeout during FY 2025–26 (July 2025 to September 2025); however, some LEAs may close out early. The timeline colors of orange and green overlap and blend for the months of March 2024 to August 2024.

Appendix 4: Long Description for Slide 80 (5)

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Performance Period (PP) section

PP 1 occurs in FY 2023–24, spanning from March to June 2024.

FY 2024–25 has three performance periods: PP 2 spans July to September 2024, PP 3 spans October 2024 to January 2025, and PP 4 spans February to June 2025.

The Final PP 5 takes place in FY 2025–26 from July to September 2025

Appendix 4: Long Description for Slide 80 (6)

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Reporting Window section

Three reports are due in FY 2024–25: Report 1 is due in July 2024 and covers PP 1. Report 2 is due in October 2024 and covers PP 2. Report 3 is due in February 2025 and covers PP 3.

In FY 2025–26, Report 4 is due in July 2025 and covers PP 4.

The Final Report (closeout) is due in October 2025 and covers PP 5. The Final Report is denoted with a red bar to indicate it occurs in the month of October 2025, which is outside of the project period