

# 2025–26 Comprehensive Support & Improvement Local Educational Agency Application for Funding

**January 13, 2026**

School Improvement and Support Office  
Student Achievement and Support Division





# Housekeeping

- Use the Zoom Q & A feature to ask questions.
- The presentation is located on the [California Department of Education \(CDE\) Every Student Succeeds Act \(ESSA\) School Support Webinar Resources](#) web page.
- Resources will be shared throughout the presentation.



# Acronyms

ACRONYM	DEFINITION	ACRONYM	DEFINITION
AFF	Application for Funding	LCAP	Local Control and Accountability Plan
ATSI	Additional Targeted Support & Improvement	LEA	local educational agency
COE	county office of education	PA	Plan Approval
CSI	Comprehensive Support & Improvement	PDIS	Plan Development & Implementation Support
DASS CoP	Dashboard Alternative School Status Community of Practice	SEA	state educational agency
EBI	Evidence-based Intervention	SEI	Support Effective Instruction
FPM	Federal Program Monitoring	SPSA	School Plan for Student Achievement
GMART	Grant Management & Reporting Tool	SSI	School Support & Improvement
GMR	Grant Management Report	TSI	Targeted Support & Improvement



# 2025–26 ESSA School Support Webinar Series



## DASS CoP for CSI

For **LEAs** eligible for the DASS CoP flexibilities

**Monday,**  
January 12, 2026  
10-11 a.m.

## CSI LEA AFF

For **LEAs** with at least one CSI-eligible school

**Tuesday,**  
January 13, 2026  
10-11:30 a.m.

## CSI COE PDIS AFF

For **COEs** with at least one CSI-eligible school in their county

**Wednesday,**  
January 14, 2026  
10-11:30 a.m.

## CSI COE PA AFF

For **COEs** with at least one CSI-eligible school in their county

**Thursday,**  
January 15, 2026  
10-11:30 a.m.

## TSI/ATSI

For **LEAs** with at least one TSI or ATSI-eligible school

**Tuesday,**  
January 20, 2026,  
10-11:30 a.m.



# 2025–26 ESSA School Support Office Hours



If you have application or program questions...

**JOIN US!**

January 21, 2026  
10:00 - 11:00 a.m.

Register on the [ESSA School Support Webinar Resources web page.](#)



# Today's Agenda...





01

# CSI Eligibility Requirements



# 2025–26 ESSA School Support for CSI (1)



- ESSA support determinations under **CSI** were made for California following the release of the 2023 Dashboard.
  - These determinations marked the first year of California's **three-year identification cycle** for both CSI and ATSI.
- California will not make CSI–Low Graduation Rate or CSI–Low Performing determinations until **after the release of the 2026 Dashboard**.



# 2025–26 ESSA School Support for CSI (2)



- Schools will be evaluated annually to determine if they meet the CSI exit criteria.
  - If a school meets the exit criteria, it will **no longer be eligible** for CSI.
  - If a school does not meet the exit criteria, it will **remain eligible** for CSI.



# Timeline of ESSA School Support Determinations



2023  
Dashboard

CSI

ATSI

2024  
Dashboard

TSI

2025  
Dashboard

TSI

2026  
Dashboard

CSI

ATSI



# CSI–Low Graduation Rate Exit Criteria



Schools that were eligible for CSI–Low Graduation Rate in 2025–26 will exit if they meet the following criterion:

**Exit Criterion:** Schools with a three-year combined four-and five-year graduation rate (i.e., 2023, 2024, and 2025) at 68 percent or above are no longer eligible for CSI based on the CSI–Low Graduation Rate criteria.



# CSI-Low Performing Exit Criteria

**A school is no longer eligible when both criteria are met:**

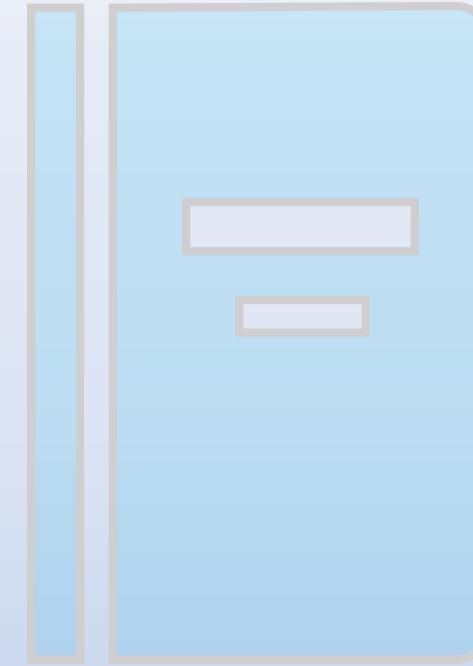
## CRITERION 1

**School does not meet any of the following:**

- 1) All Red indicators
- 2) All Red indicators except for one indicator of another color
- 3) Five or more indicators where the majority are Red

## CRITERION 2

On the 2025 Dashboard, the school showed improvement in Change on at least one state indicator that was Red on the 2024 Dashboard.



02

## CSI Planning Requirements



# CSI Planning (1)



LEAs **must** collaborate with educational partners to develop and implement a CSI plan **regardless of their intention to apply for ESSA, Section 1003 school improvement funds**, per *Education Code (EC) Section 64001(a)*.



# CSI Planning (2)



## *Exception:*

Some LEAs may opt out of school improvement activities for its DASS CoP schools eligible under the CSI–Low Graduation Rate criteria with less than 100 enrolled students.



# CSI Planning (3)



It is the expectation that 2026–27 CSI plans be approved at the local level (*school and LEA*) and are ready to be implemented **no later than the first day of the 2026–27 school year**.

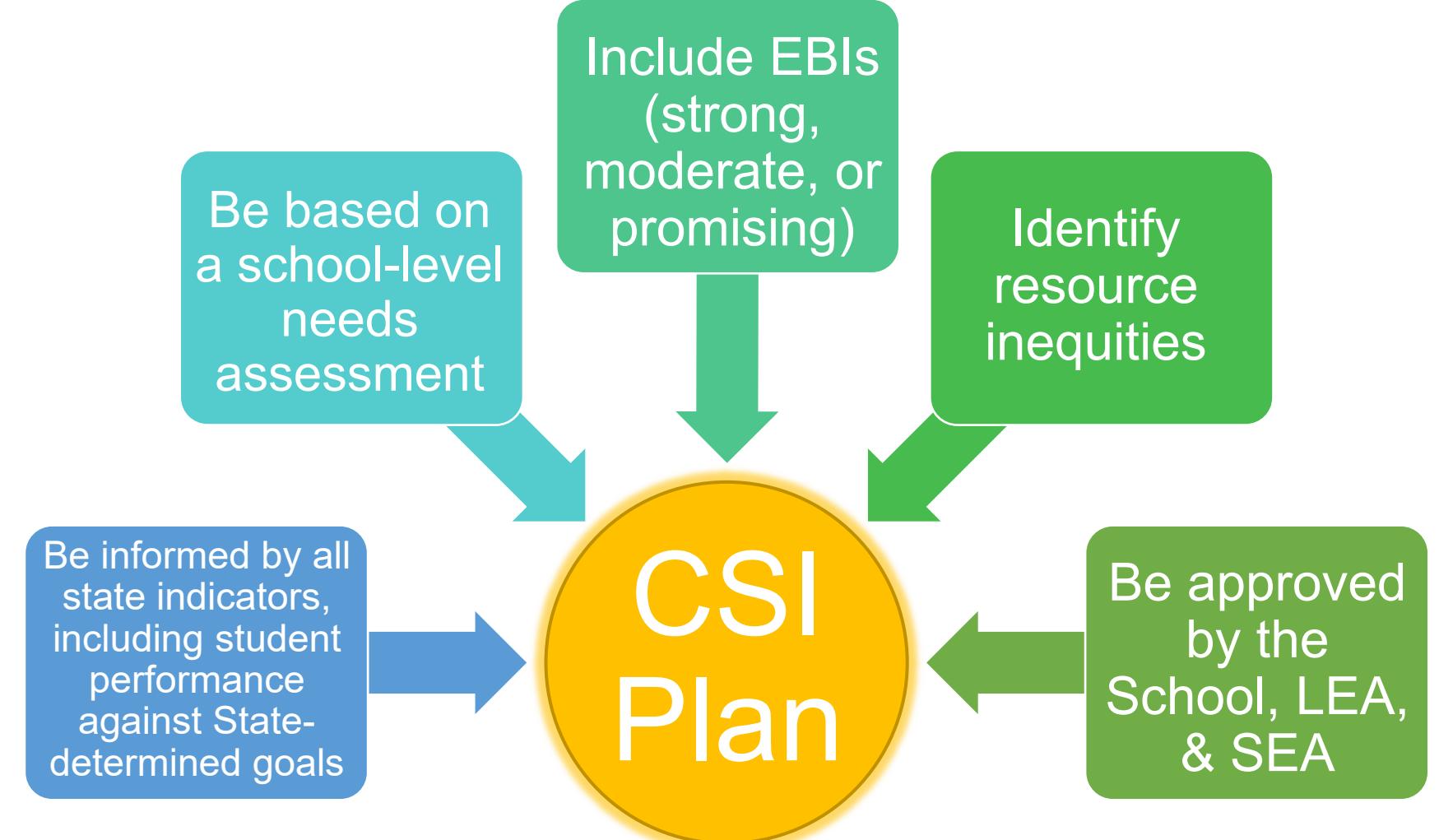
**The CSI Plan can be the:**

- SPSA for *school districts*,
- LCAP for *single school districts and direct-funded charter schools*, or
- Other template that meets federal planning requirements.



# CSI Planning (4)

ESSA, Section 1111(d)(1)(B) states **the CSI plan must...**





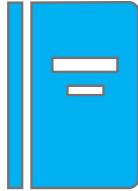
# CSI and the LCAP



In addition to developing and implementing a 2026–27 CSI plan **for each eligible CSI school**, the LEA must complete the CSI Prompts located in the Plan Summary section of its LCAP.



# CSI Prompts in the LCAP (1)



## **Prompt 1 (Schools Identified)**

A list of the school/s/ eligible for CSI.

## **Prompt 2 (Support for Identified School/s)**

How the LEA has or will support eligible school/s/ in developing CSI plans.

## **Prompt 3 (Monitoring and Evaluating Effectiveness)**

How the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.



# CSI Prompts in the LCAP (2)



**Single school districts and charter schools** must complete the CSI prompts as applicable to meet CSI planning requirements.

- **Prompt 1 (Schools Identified) does not apply.**
- **Prompts 2 and 3 (Support for Identified Schools and Monitoring and Evaluating for Effectiveness)** are not phrased for single-school districts and charter schools, however, completing these prompts is **required**.



# CSI & LCAP: Plan Approval Requirements (1)

CSI plans are incorporated into the LCAP and SPSA processes to streamline planning requirements within the ESSA.

The [CDE SPSA for CSI Template](#) assists LEAs and schools in meeting the content requirements for consolidating all school plans, as well as developing plans that meet CSI planning requirements. This template is intended to be a standalone template to meet these specific requirements.



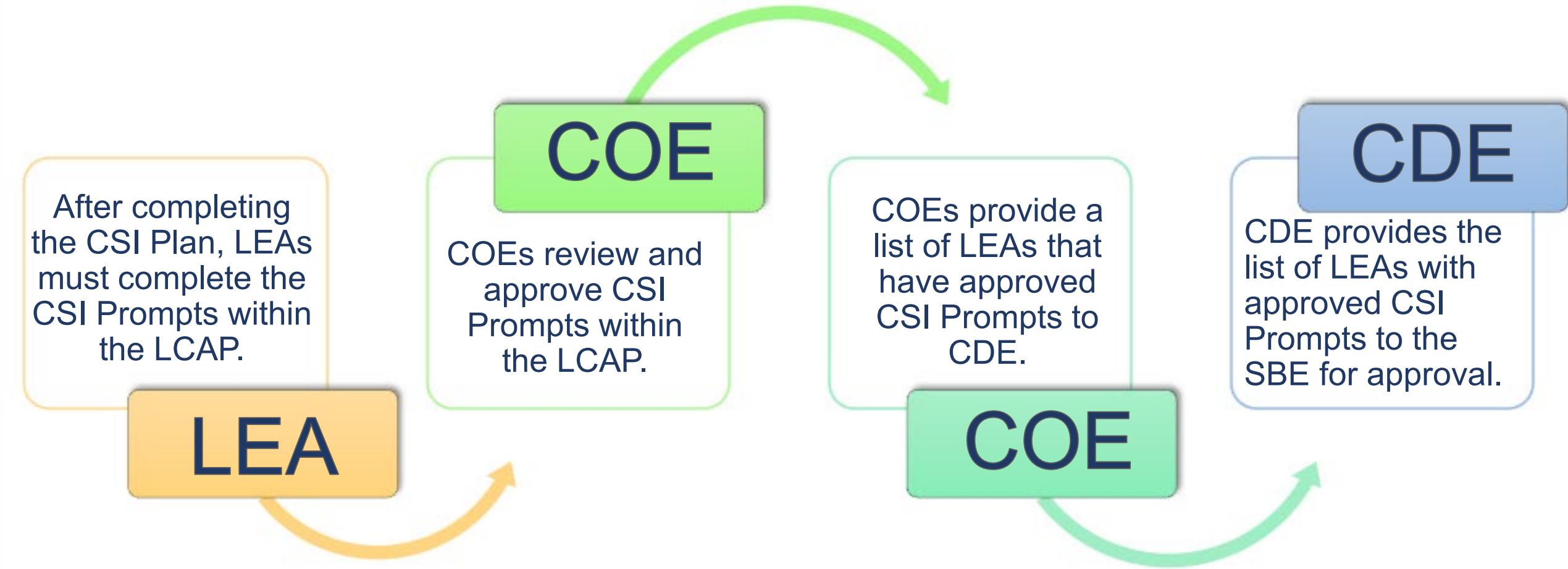
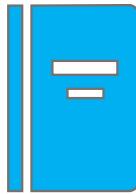
# CSI & LCAP: Plan Approval Requirements (2)



- This is also an opportunity to discuss and review data, identified needs, and progress for the school/s/ with educational partners.
- Both the LCAP and SPSA should be designed with the other in mind to maximize outcomes for students.
- As a result, it is critical that all LEAs with schools eligible for CSI complete the CSI Prompts within their LCAP.



# CSI & LCAP: Plan Approval Process





# CSI & LCAP Resources

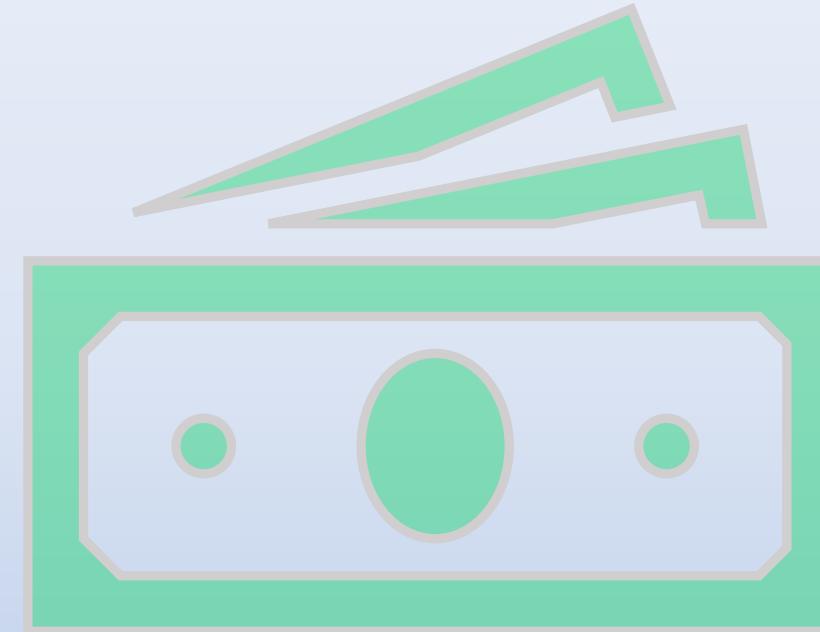


- For more information, refer to the **CSI Program Frequently Asked Questions** on the [CDE CSI web page](#) under the Technical Assistance tab.
- For additional information on the CSI Prompts in the LCAP, please see page 5 of the LCAP template instructions, located on the [CDE LCAP web page](#).



# Thoughts?



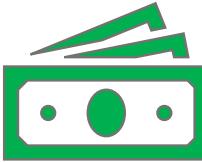


## 03

# School Improvement Funding



# Statutory and Spending Authority (1)

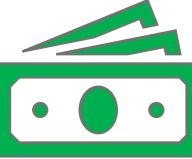


ESSA school improvement is authorized under:

- [ESSA, Section 1003–School Improvement](#) pages 9 through 11.
- \$146,000,000 in local assistance funding for CSI was appropriated in the [California Budget Act of 2025, Senate Bill \(SB\) 105 Item 6100-134-0890 Provision 6 of Schedule 2.](#)



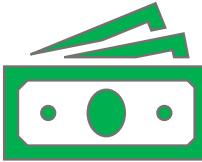
# Key Points About School Improvement Funding



- Available to LEAs with **at least one school that remains eligible** for CSI on the 2025–26 ESSA Assistance Status Data File (Data File)
  - Funding may not be used for an LEA's TSI- or ATSI-eligible schools
- Allocated based on a formula
- Based on California's annual federal Title I, Part A allocation
- Contingent upon the California Budget Act



# Application and Funding Timeline



Activity	Date
Funding Profile Posted to the CDE Web Page	November 2025
2025–26 ESSA Assistance Status Data File Posted	December 2025
Application Released	January 12, 2026
Application Due	January 31, 2026, by 5 p.m.
Final Funding Amounts Posted to the CDE Web Page	March/April 2026



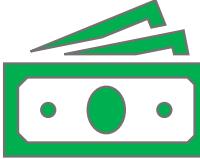
# Purpose of ESSA School Improvement Funding



- Section 1003 of the ESSA provides resources and assistance to LEAs to **improve student outcomes** in schools that meet the criteria for CSI.
- As a condition of funding, the LEA must collaborate with its educational partners, including school principals and other school leaders, teachers, and parents to locally develop and implement a **2026–27 plan** for the school to improve student outcomes.



# Evidence-based Interventions (1)

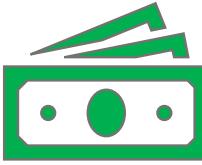


- Under the ESSA, CSI plans are required to be evidence-based. Section 8101(21)(A) of the Elementary and Secondary Education Act defines an EBI as being supported by the specific types of evidence.
- Please review the [United States Department of Education's Non-Regulatory Guidance](#) on EBIs.





# Evidence-based Interventions (2)



## LEVEL 1 Strong Evidence

Experimental Study

## LEVEL 2 Moderate Evidence

Quasi-experimental study

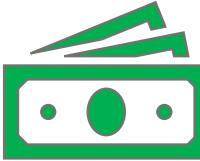
## LEVEL 3 Promising Evidence

Correlational study with statistical controls for selection bias

ESSA, Section 1003 funds require the use of EBIs that meet higher levels of evidence.



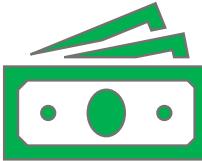
# Allowable Uses of Funds (1)



- The use of federal funds, including ESSA, Section 1003 funds must be consistent with the [Office of Management and Budget \(OMB\) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.](#)
- For federal guidance on [Supplement not Supplant for School Improvement](#), see question 29, pages 21 to 22.
- Additional information on allowable activities is located on the [CDE ESSA CSI LEA Authorized Use of Funds](#) web page.



# Allowable Uses of Funds (2)



Build Capacity

Collaborate with educational partners

Conduct needs assessments and root cause analyses

Select and implement evidence – based interventions

Use data and outcomes to monitor and evaluate improvement efforts

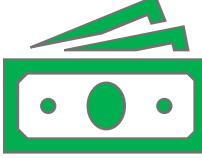
Review, identify, and address through the implementation of the CSI plan, resource inequities



# Disallowable Uses (1)



- Food/Meals
- Furniture
- Incentives (Attendance, Gift cards, etc.)
- Transportation (Gas/Maintenance, Uber/Lyft, etc.)
- Field trips (Amusement Parks, Sporting Events, etc.)
- Athletic Equipment
- Building Construction/Maintenance
- Administrative Staff (i.e., Superintendents, Principals, etc.)



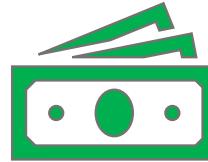
# Disallowable Uses (2)



- School improvement funds **may not** be expended at or on behalf of non-CSI eligible schools.
- In addition, the California legislature stipulated in SB 105 that ESSA, Section 1003 funds **shall not be expended to hire additional permanent staff**.



# Subgrant Reporting Timeline



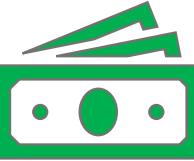
GMR NAME	REQUIRED REPORTING DATA	PERFORMANCE PERIOD	REPORTING WINDOW
<b>GMR 1</b>	<ul style="list-style-type: none"><li>▪ Closed School Acknowledgement</li><li>▪ Funding Plan Adjustment</li><li>▪ Types of Strategies</li><li>▪ Budget Summary</li><li>▪ Expenditures</li></ul>	February 9, 2026, to June 30, 2026	July 1–31, 2026
<b>GMR 2</b>	<ul style="list-style-type: none"><li>▪ CSI Plan Approval/Adoption Dates</li><li>▪ Expenditures</li></ul>	July 1, 2026, to September 30, 2026	October 1–31, 2026
<b>GMR 3</b>	<ul style="list-style-type: none"><li>▪ Expenditures</li><li>▪ Mid-Year Evaluation</li></ul>	October 1, 2026, to January 31, 2027	February 1–28, 2027
<b>GMR 4</b>	Expenditures	February 1, 2027, to June 30, 2027	July 1–31, 2027
<b>Final Report &amp; Subgrant Evaluation</b>	<ul style="list-style-type: none"><li>▪ Final Expenditures/Closeout Report</li><li>▪ Subgrant Performance Report</li></ul>	July 1, 2027, to September 30, 2027	September 15–October 15, 2027



# Additional Reporting Information



- The CDE will provide additional training and guidance for reporting requirements in early **summer 2026**.
- If the CDE does not receive the required reports **by the reporting deadline**, funding may be delayed, and the LEA will have the opportunity to report any expenditures during the next reporting window.
  - This does not apply to the Final Report in October 2027.



# Apportionments (1)

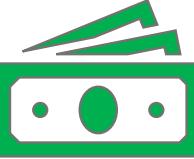
First Apportionment	Subsequent Apportionments
25 percent of the LEA's Final Allocation after the CDE has approved the LEA's AFF.	Claimed expenditures for each performance period less prior cumulative payments.

**Note:** Reported expenditures are used for the purpose of calculating the LEA's apportionment.

The use of federal funds must be consistent with the OMB Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, ESSA requirements, and requirements of the 2025–26 ESSA CSI LEA AFF.



# Apportionments (2)



- The acceptance and approval of reported expenditures does not preclude the CDE in any way from conducting program monitoring or audits.
- The LEA can expect to receive its apportionments approximately 12 to 16 weeks after a reporting period has ended.



# Reflections?





# 04

# Completing the AFF



# GMART



The GMART is a web-based system that allows LEAs to complete and submit applications for funding.

For assistance with navigating the GMART, please review the [\*\*CDE GMART Instructions\*\*](#).



# User Credentials



## Usernames and Passwords

- Were emailed to county and district superintendents and charter school administrators
  - **Note:** Usernames and passwords are the same as they were for previous applications for funding (as applicable).
- Are case-sensitive



# Selecting the Application



Fiscal Year Subgrant	Required Submissions
<b>2025–26 (New)</b> (February 9, 2026, to September 30, 2027)	Application: <b>Complete &amp; Submit</b>
<b>2024–25</b> (March 18, 2024, to September 30, 2025)	GMR 2: <b>Not Submitted</b>



# Application for Funding Sections



**The 2025–26 ESSA CSI LEA AFF is web-based and includes six sections:**

1. Intent to Apply
2. General Assurances, Certifications, Terms, and Conditions
3. LEA Applicant Information
4. Narrative Responses
5. Preliminary Funding Plan
6. Signatures



# Application Overview



**This section provides an overview of information related to the following:**

- Purpose
- Eligibility
- Funding
- Reporting timelines and requirements
- Other pertinent information



# Section 1: Intent to Apply



If the LEA **intends** to apply for funds, it must complete the remaining five sections of the application.

If the LEA **does not intend** to apply for funds, it must:

- fulfill its statutory obligation to comply with the CSI planning requirements under the ESSA and
- provide a reason for why it chooses not to apply.



# Section 2: General Assurances, etc. (1)



## Terms and Conditions

- The 2025–26 ESSA CSI LEA AFF must be electronically signed by the authorized agent of the LEA and submitted to the CDE using the online application.
- All 2025–26 ESSA, Section 1003 funds must be encumbered, expended, and legally obligated within the dates designated and must not exceed the maximum amount indicated in the Apportionment Letter.



## Section 2: General Assurances, etc. (2)



**In addition, the LEA agrees to comply with the following state and federal program terms and conditions:**

1. Utilize the LCAP and SPSA processes to locally develop and implement a CSI plan that meets federal requirements for each school eligible for CSI in the 2026–27 school year.
2. Align improvement strategies and activities to the goals, actions, and services in the LEA's LCAP.



## Section 2: General Assurances, etc. (3)



3. Monitor schools receiving 2025–26 ESSA, Section 1003 funds for CSI.
4. Use a rigorous review process to recruit, screen, select, and evaluate any external partners, other than the COE and other agencies within the state system of support that the LEA would partner with to develop and implement the plan for CSI.
5. Align other federal, state, and local resources to carry out activities supported with funds received.



## Section 2: General Assurances, etc. (4)



6. Modify practices and policies as appropriate, to provide operational flexibility that enables full and effective implementation of the plans to improve student outcomes in schools meeting the criteria for CSI.
7. Assure that each school that the LEA serves will receive all of the state and local funds it would have received in the absence of 2025–26 ESSA, Section 1003 funds.
8. Ensure that 2025–26 ESSA, Section 1003 funds are spent as indicated in this application and agree that **funds will be used only to provide support to the school/s/ meeting the criteria for CSI**, including locally developing, implementing, monitoring, evaluating, and approving plans for the school to improve student outcomes.



# Section 3: LEA Applicant Information (1)



## Sample LEA

1430 N Street Sacramento, CA 95814

Preliminary 2025–26 LEA Allocation: \$450,000

County/District Code: XX XXXXX

- LEA information is **accurate**.
- LEA information is **inaccurate**. If so, please submit a GMART request for further support.



## Section 4: Narrative Responses (1)



**The LEA must provide responses to the following:**

**Prompt 1:** Describe any separate planning process that the LEA will use. If the LEA will not use any separate planning process, please type **NA** as the response.

**Prompt 2:** Describe any separate monitoring process that the LEA will use. If the LEA will not use any separate monitoring process, please type **NA** for the response.



# Section 4: Narrative Responses (2)



## Prompt 3:

**NEW! Part I:** How is your LEA using lessons learned from last year's successes and challenges to strengthen and refine this year's CSI Plan/s/, including any changes in the support interventions/strategies/activities compared to the previous year?

**Part II:** Describe how the new 2025–26 school improvement funds will be used to support the needs assessment and root cause analysis process to address the reasons for eligibility and to ensure that interventions/strategies/activities align to the goals, actions, and services in the LCAP.



## Section 4: Narrative Responses (3)



**Prompt 4:** Describe the LEA's rigorous review process to recruit, screen, select, and evaluate any external service provider with whom the LEA will partner. If the LEA will not partner with any external service provider/s/, please type **NA** for the response.



# Section 5: Funding Plan



LEA Name	Preliminary Allocation
Sample Unified	\$450,000

LEA & School Name	CSI Eligibility Status (2025–26)	Preliminary Distribution Amount
Sample Unified	***	\$150,000
Sample Elementary	CSI–Low Performing	\$150,000
Sample High School	CSI–Low Graduation Rate	\$150,000
Sample Continuation (DASS Opt Out)	CSI–Low Graduation Rate	\$0
<b>Total Distributed</b>	***	<b>\$450,000</b>



## Section 6: Signatures



To finalize the application...

- ✓ Acknowledge and review the Assurances/Certifications/Terms/Conditions
- ✓ Provide the contact information for the person submitting the CSI LEA AFF
- ✓ **Submit the CSI LEA AFF**



# What Happens Next?



- LEAs will continue working with their schools to develop or finalize CSI plans.
- The CDE will review submitted applications.
- Join us for **Office Hours on January 21, 2026**, if you have additional questions about the application process or ESSA School Support Programs.

**Applications are due no later than  
January 31, 2026, by 5 p.m.**



# Application and Subgrant Recap



- **Application Submission Window:** January 12–31, 2026, by 5 p.m.
- **Project Period:** February 9, 2026, to September 30, 2027
- **Subgrant End Date:** September 30, 2027



# 05

# Supporting the FPM Process



# FPM: SSI

- LEAs participating in an FPM for Compensatory Education will also participate in a review using the SSI Instrument if the LEA has schools identified for CSI, TSI, or ATSI.
- To be reviewed today:
  - Common findings/issues identified during SSI reviews
  - Case studies/examples of issues identified during SSI reviews to avoid potential findings
  - Tips to ensure your SSI review goes smoothly



# Title I: SSI Outcomes (1)



## Common Findings

- Unallowable uses of school improvement funds
- No plan in place for schools eligible for ATSI

## Reimbursements

- School improvement funds used to benefit non-CSI eligible schools or other unallowable uses
- School improvement funds used for employee time spent on unallowable activities



# Title I: SSI Outcomes (2)



## Other Issues

- CSI expenditures are not aligned with:
  - identified root causes for CSI eligibility
  - the LEA Funding Plan reported in GMART
- Insufficient time and effort procedures/internal controls
- ATSI plans failing to address the school's plan to increase achievement for the student groups that were the cause for the ATSI status



# FPM SSI Case Study: Example 1



**EXPENDITURE:** School improvement funds used for multiple positions at multiple school sites.

- Temporary positions? **YES**
- Aligned with GMART reporting? **YES**
- Duty statements/Time and effort? **YES**
- Served CSI schools? **YES** and **NO**

**OUTCOME:** Some of the positions were determined to be unallowable uses of school improvement funds due to being funded at non-CSI eligible schools.



# FPM SSI Case Study: Example 2



**EXPENDITURE:** School improvement funds for materials/supplies purchase.

- Aligned with GMART reporting? **YES**
- Aligned with CSI plan? **NO**
  - CSI plan included materials for academic intervention
  - Expenditures for athletic team equipment

**OUTCOME:** The purchase of athletic equipment was determined to be an unallowable use of school improvement funds.



# Title I: SSI Tips and Recommendations (1)



- Time and Effort
  - Keep time and effort records for any school improvement-funded positions. These positions require the same documentation as other federally funded positions.
  - Time and effort procedures should include processes to track employee extra time that is funded with school improvement.
- Ensure any positions funded with school improvement funds are temporary.



# Title I: SSI Tips and Recommendations (2)



- If adjustments are made to how funds will be distributed, ensure these adjustments are made to the LEA Funding Plan in the GMART.
- Ensure school improvement funds, including those reserved for use at the district-level are only used to benefit **CSI-eligible schools**.
  - Funds may not be expended district-wide at any non-CSI eligible schools



# Title I: SSI Tips and Recommendations (3)



- Ensure the CSI plan demonstrates alignment between the identified root causes, strategies, and expenditures to be funded with school improvement funds.
- Make sure ATSI plans address identified needs related to improving student achievement for the specific student groups identified.





# Title II Purpose



- Increasing student achievement consistent with the challenging state academic standards.
- Improving the quality and effectiveness of teachers, principals, and other school leaders.
- Increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools.
- Providing low-income and minority students greater access to effective teachers, principals, and other school leaders.

**20 *United States Code (U.S.C.) Section 6601***



## SEI 02: CSI & TSI Prioritization



The LEA shall **prioritize** funds to schools served by the agency that are implementing CSI activities and TSI activities and have the highest percentage of children counted under Title I, Part A.

**20 U.S.C. Section 6612[b][2][C]**



# Federal Addendum Process



The LCAP Federal Addendum Template must be completed and submitted to the CDE to apply for ESSA funding.

After the initial approval from CDE, LEAs are encouraged to review the Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

LEAs do not need to submit their LCAP Federal Addendum to the CDE after the initial approval.



# LCAP Federal Addendum Question



**QUESTION:** Does the CDE have a template for the LCAP Federal Addendum review and revision process?

**ANSWER:** Yes, the LEA may use the CDE's LCAP ESSA Federal Addendum Template.

The template in the Document Tracking Service has the template with the guiding questions as does the version in the CDE Monitoring Tool Box.



# LCAP Federal Addendum Template (1)



## Prioritizing Funding

ESSA, Section 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing CSI and TSI activities under ESSA, Section 1111(d) and have the highest percentage of children counted under ESSA, Section 1124(c).

**THIS ESSA PROVISION IS ADDRESSED BELOW**

[Address the provision here]



# LCAP Federal Addendum Template (2)



## Address these questions:

1. Please describe the LEA's process for determining Title II, Part A funding among schools it serves.
2. Please describe how the LEA determines funding that prioritizes CSI and TSI schools and schools serving the highest percentage of children counted under ESSA, Section 1124(c).
3. Please describe how CSI and TSI schools and schools that have the highest percentage of children counted under ESSA, Section 1124(c) that the LEA serves receive priority in Title II, Part funding decisions compared to other schools the LEA serves.



# Title II Prioritization Examples (1)



## 1. Instructional Coaching & Mentoring

- a) Expand coaching hours for CSI sites – evidence will be documented in time and effort records.
- b) Train paraeducators at CSI sites on effective instructional support

## 2. Professional Learning Focused on Student Needs

- a) Evidence-based strategies aligned to identified performance gaps (English language development strategies, literacy interventions, culturally responsive pedagogy)
- b) Train staff in data driven instruction to better target subgroups



# Title II Prioritization Examples (2)



## 3. Leadership Development

- a) Professional development for site administrators on turnaround leadership and supporting continuous improvement

## 4. Recruitment and Retention of Effective Teachers

- a) Incentives for effective teachers to remain at or transfer into CSI/TSI sites (stipends, retention bonuses)



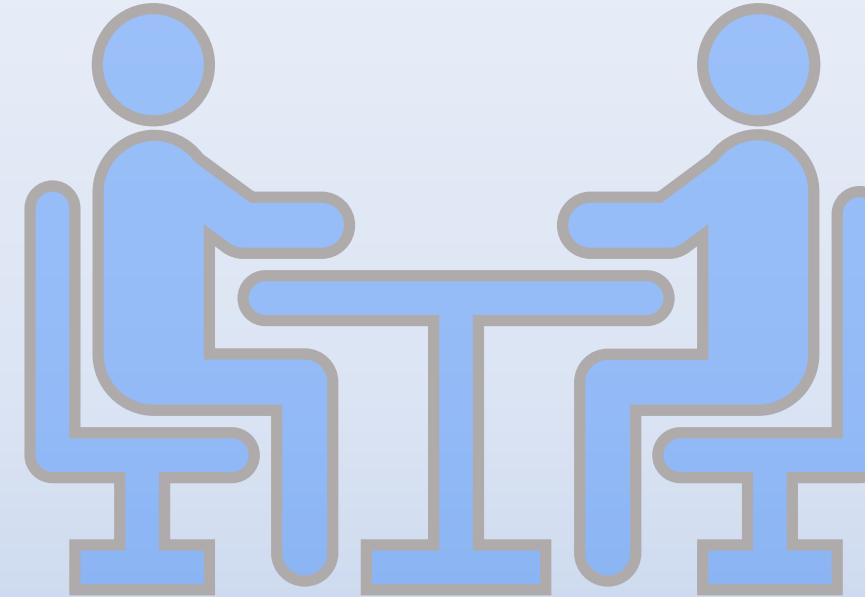
# Title II Contact and Resources



**Title II Email:**  
[TitleII@cde.ca.gov](mailto:TitleII@cde.ca.gov)

**Title II Listserv:**  
If you are not already on our listserv, please take a moment and send a blank email to [join-Title-II@mlist.cde.ca.gov](mailto:join-Title-II@mlist.cde.ca.gov).

[CDE Title II web page](#)



# 06

# Working With Your COE



# Working With Your COE (1)



**COEs** that have LEAs with CSI-eligible schools within their counties are eligible to apply for the annual **ESSA CSI COE PDIS Subgrant**.

This subgrant provides funding for **COEs** to provide direct support to their LEAs with developing and implementing their CSI plans.



**Where might your LEA benefit from partnering with its COE?**



# Working With Your COE (2)



**In evaluating COE support, the LEA may want to reflect on...**

- How is our COE currently supporting our LEA's school improvement efforts?
- Can our COE assist us in analyzing root causes for our school/s/ CSI eligibility?
- In what area/s/ might we want to build our capacity around planning?
- Can our COE assist with developing budgets that reflects evidence-based interventions and strategies?
- Are we leveraging our COEs capacity for continuous improvement and data use?
- Can our COE provide examples of successful school improvement initiatives from other LEAs within the county?



# How Your COE May Assist...



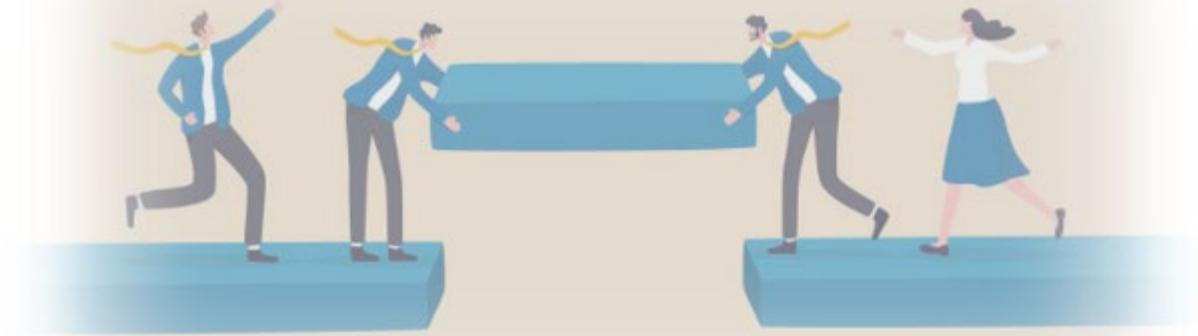
- Support the needs assessment process to pinpoint root causes of underperformance
- Offer coaching for district and school leaders on instructional leadership, equity, and improvement science
- Review LEA CSI plans and provide actionable feedback
- Provide training on effective teaching strategies, curriculum alignment, and standards-based instruction
- Help LEAs analyze academic, attendance, behavioral, and assessment data to identify areas of growth
- Facilitate networks of schools and districts to share best practices and resources
- Advise LEAs on maximizing and aligning funding sources to support school improvement
- Assist with developing tools and systems to track effectiveness of improvement strategies



# Bridging the Gaps



- **NEW!** View the renamed **LEA/COE Contact Info** tab in the GMART to identify the PDIS Subgrant coordinators (beginning February 2026)
- Rely on established relationships to facilitate and deepen ongoing conversations and support
- Participate in COE professional development offerings





# Points of Engagement with Your COE



- **Reach Out**

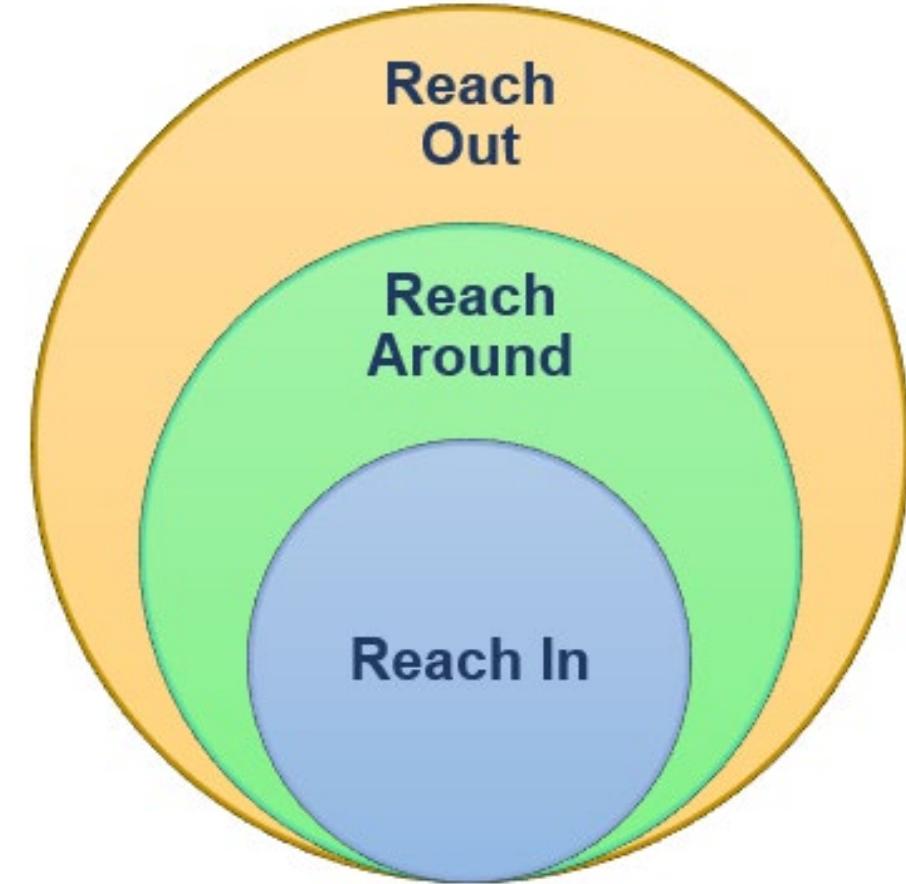
General/broad support and resources are asked for or given

- **Reach Around**

Align practices/protocols/tools with more frequent, directed supports

- **Reach In**

Ongoing, consistent, targeted support towards specific LEA school improvement goals and benchmarks



# 2025–26 CSI LEA Planning & Reporting Timeline

Reference [Appendix 1](#)  
for long descriptive  
text.



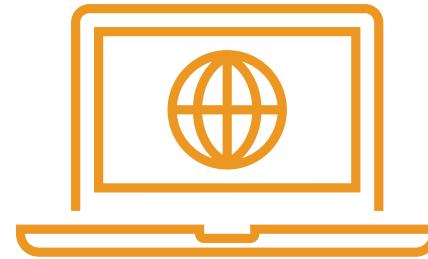
## CALIFORNIA DEPARTMENT OF EDUCATION 2025-26 COMPREHENSIVE SUPPORT AND IMPROVEMENT LOCAL EDUCATIONAL AGENCY SUBGRANT TIMELINE

FISCAL YEAR / SCHOOL YEAR		2025-26					2026-27										2027-28					
MONTH		F E B	M A R	A P R	M A Y	J U N	J U L	A U G	S E P	O C T	N O V	D E C	J A N	F E B	M A R	A P R	M A Y	J U N	J U L	A U G	S E P	O C T
CSI PLAN DEVELOPMENT & IMPLEMENTATION	CSI Plan Development										CSI Plan Implementation										Prepare for Closeout	
PERFORMANCE PERIOD (PP)	PP 1 Feb-June				PP 2 July-Sept			PP 3 Oct-Jan			PP 4 Feb-June			Final PP 5 July-Sept								
GRANT MANAGEMENT REPORTING (GMR) WINDOW				GMR 1		GMR 2		GMR 3		GMR 4			Final GMR									

July 2025



# Have Questions?



**Submit a GMART  
Request.**



**Email us at**

**[SISO@cde.ca.gov](mailto:SISO@cde.ca.gov)**

**[Dashboard@cde.ca.gov](mailto:Dashboard@cde.ca.gov)**

**[TIMSO@cde.ca.gov](mailto:TIMSO@cde.ca.gov)**

**[Titlell@cde.ca.gov](mailto:Titlell@cde.ca.gov)**



**Call us at  
(916) 319-0833.**



# Final Thoughts?





# Appendix 1: Long Descriptive Text for Slide 85 (1)

Return to Slide [85](#): 2025–26 CSI LEA Planning and Reporting Timeline

The image is a colorful timeline chart for the 2025–26 CSI LEA Subgrant. The text “CALIFORNIA DEPARTMENT OF EDUCATION 2025–26 COMPREHENSIVE SUPPORT AND IMPROVEMENT LOCAL EDUCATIONAL AGENCY SUBGRANT TIMELINE” is present at the top of the image and the California Department of Education, Tony Thurmond, State Superintendent of Public Instruction is visible at the bottom of the page.



# Appendix 1: Long Descriptive Text for Slide 85 (2)

Return to Slide [85](#): 2025–26 CSI LEA Planning and Reporting Timeline

The timeline spans from 2025–26, 2026–27, and 2027–28, represented by blue, orange, and green bars, respectively. Below these bars is a monthly/yearly calendar marked with letters representing each month from February 2026 to October 2028, spanning across the three fiscal years. Since the FY 2025–26 CSI LEA Subgrant ends in September 2027, the month of October 2027 is represented by a red bar, indicating this period is outside the project period and is the final reporting month.



# Appendix 1: Long Descriptive Text for Slide 85 (3)

Return to Slide [85](#): 2025–26 CSI LEA Planning and Reporting Timeline

The timeline is divided into sections for “CSI Plan Development & Implementation” and “Performance Period (PP)” with specific months allocated for each period. The “Grant Management Report (GMR)” section indicates when Grant Management Reports are due.

## CSI Plan Development & Implementation section

CSI plan development should take place in 2025–26 (February to June 2026); however, some LEAs may finish their planning early while others need more time. The timeline colors of blue and orange overlap and blend for the months of April 2026 through September 2026 to show this flexibility.



# Appendix 1: Long Descriptive Text for Slide 85 (4)

Return to Slide [85](#): 2025–26 CSI LEA Planning and Reporting Timeline

CSI Plan Implementation typically begins in FY 2026–27 (July 2026 to June 2027); however, some LEAs may still be in the plan development phase as was described on the previous slide.

LEAs should begin to prepare for closeout in summer/fall 2027–28 (July 2027 to September 2027); however, some LEAs may close out early. The timeline colors of orange and green overlap and blend for the months of March 2027 to August 2027.



# Appendix 1: Long Descriptive Text for Slide 85 (5)

Return to Slide [85](#): 2025–26 CSI LEA Planning and Reporting Timeline  
Performance Period (PP) section

PP 1 occurs in FY 2025–26, spanning from February to June 2026.

FY 2026–27 has three performance periods: PP 2 spans July to September 2026, PP 3 spans October 2026 to January 2027, and PP 4 spans February to June 2027.

The Final PP 5 takes place in FY 2027–28 from July to September 2027.



# Appendix 1: Long Descriptive Text for Slide 85 (6)

Return to Slide [85](#): 2025–26 CSI LEA Planning and Reporting Timeline

Performance Period (PP) section

Grant Management Report (GMR) section

Three reports are due in 2026–27: GMR 1 is due in July 2027 and covers PP 1. GMR 2 is due in October 2026 and covers PP 2. Report 3 is due in February 2027 and covers PP 3.

In FY 2027–28, GMR 4 is due in July 2027 and covers PP 4.

The Final GMR (closeout) is due in October 2027 and covers PP 5. The Final GMR is denoted with a RED bar to indicate it occurs in the month of October 2027, which is outside of the project period.