# **Local Level Annual Performance Report 2023–24**

California Department of Education, Special Education Division

Data, Evaluation and Analysis Unit

Prepared June 2025

NOTE: “NA” indicates that there was no data for the district for this Indicator or the item is not applicable. “NC” indicates that the item was not calculated due to small N-Size.

SELPA: Stands for Special Education Local Plan Area. (SELPA) are made up of local educational agencies and county offices of education within particular geographic areas. Small local educational agencies join together so they can provide a full range of services to students with special needs.

PIR: Performance Indicator Review

Dispro: One year disproportionality

DINC: Data Identified Noncompliance

ELA: English Language Arts

LRE: Least Restrictive Environment

IEP: Individualized Education Program

CFR: Code of Federal Regulations

## 2023-2024 Agency Name: Pacheco Union Elementary (4570094\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.90% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 27.85% | <15% | No |
| 5c | LRE Rate: Separate Schools | 2.53% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacific Coast Academy (0136416\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 51.52% | >77% | No |
| 2 | Dropout Rate | 33.33% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 96.15% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 96.15% | ≥95% | YES |
| 3b | Assessment: ELA Achievement Grade 4 | 20.63% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 23.08% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | 35.00% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 23.81% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 9.62% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 15.00% | ≥9% | YES |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 22.88% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 32.98% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 37.11% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 16.15% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 25.60% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 23.10% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.61% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.19% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.86% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 96.23% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 92.31% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacific Coast Charter (4430229\_00) Annual Performance Report

### Special Education Local Plan Area: Pajaro Valley Unified (4411)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.44% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 2.78% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacific Collegiate Charter (4430252\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.24% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.76% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacific Community Charter (6116669\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacific Crest Academy (0930214\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacific Elementary (4469781\_00) Annual Performance Report

### Special Education Local Plan Area: North Santa Cruz County (4401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacific Grove Unified (2766134\_00) Annual Performance Report

### Special Education Local Plan Area: Monterey County (2700)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 73.91% | >77% | No |
| 2 | Dropout Rate | 0.00% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 91.30% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 91.30% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | 23.81% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | 4.76% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | 45.26% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | 40.89% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.64% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.86% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.84% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.64% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | 1.00 | 0 | NO |
| 10 | Disproportionality by Disability Areas | 0.00 | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 97.14% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacific Law Academy (0124248\_00) Annual Performance Report

### Special Education Local Plan Area: Stockton City (3912)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacific Springs Charter (0138016\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | 28.57% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | 4.76% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | 15.55% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | 17.30% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.15% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.74% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacific Union Elementary (1062356\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.12% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 30.23% | <15% | No |
| 5c | LRE Rate: Separate Schools | 4.65% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacific Union Elementary (1262976\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.95% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.07% | <15% | No |
| 5c | LRE Rate: Separate Schools | 2.44% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacific View Charter (3731221\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 100.00% | >77% | Yes |
| 2 | Dropout Rate | 0.00% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | 90.63% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | 90.63% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | 22.22% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | 3.70% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | 16.08% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | 4.10% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.47% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.76% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 91.67% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacific View Charter 2.0 (1230150\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacifica (4168932\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 84.09% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 8 | 93.75% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 88.64% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | 93.75% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 8.11% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 11.63% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 20.51% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 6.98% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 33.70% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | 49.09% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 34.16% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 45.47% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.97% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.50% | <15% | No |
| 5c | LRE Rate: Separate Schools | 4.46% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | 0.00% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 69.23% | <27% | No |
| 6c | Preschool LRE: Home | 11.54% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 89.47% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pacoima Charter Elementary (6018642\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 95.83% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 95.83% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 26.09% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 26.09% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 25.24% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 19.53% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.98% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.79% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pajaro Valley Unified (4469799\_00) Annual Performance Report

### Special Education Local Plan Area: Pajaro Valley Unified (4411)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 74.88% | >77% | No |
| 2 | Dropout Rate | 8.37% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | 94.81% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 8 | 92.71% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 84.46% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 94.81% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | 91.67% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 75.65% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 11.68% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 5.33% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 7.14% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 6.60% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 2.40% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 2.19% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 8.66% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 17.75% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 29.37% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 10.93% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 11.49% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 14.05% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 35.04% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.62% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.02% | <15% | No |
| 5c | LRE Rate: Separate Schools | 1.22% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 7.22% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 40.56% | <27% | No |
| 6c | Preschool LRE: Home | 3.89% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 64.00% | ≥79% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 78.08% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 85.92% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 81.69% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.74% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 98.53% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 97.44% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 95.09% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Palermo Union Elementary (0461523\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 95.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 95.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 74.58% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.17% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.56% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 63.64% | ≥45% | Yes |
| 6b | Preschool LRE: Separate Class | 27.27% | <27% | No |
| 6c | Preschool LRE: Home | 4.55% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 88.64% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Palisades Charter Elementary (6018634\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.24% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.38% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Palisades Charter High (1995836\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 100.00% | >77% | Yes |
| 2 | Dropout Rate | 0.00% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | 86.57% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | 86.57% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | 18.97% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | 8.62% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | 55.36% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | 34.35% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.73% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.45% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.48% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.45% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 84.78% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 86.96% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Palm Desert Charter Middle (6031991\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 94.59% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | 8.33% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | 11.76% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | 47.17% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | 32.86% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.22% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 4.07% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Palm Lane Global Academy (6027379\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.74% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.63% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Palm Springs Unified (3367173\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 80.46% | >77% | Yes |
| 2 | Dropout Rate | 10.92% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | 98.37% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 96.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 90.91% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 98.37% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 95.43% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 91.52% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 7.46% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 3.14% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 6.98% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 6.14% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 0.64% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 1.54% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | 4.76% | ≥15% | NO |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | 0.00% | ≥7% | NO |
| 3d | Assessment: ELA Difference Grade 4 | 21.95% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 27.88% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 42.30% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | 17.50% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 16.65% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 17.34% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 20.19% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.21% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 21.45% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.85% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 30.68% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 52.27% | <27% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 63.64% | ≥79% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 77.94% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 64.29% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 73.02% | ≥79% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 66.67% | ≥79% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 80.65% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.53% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | 0.00 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1.00 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 96.18% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 90.70% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.67% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 61.64% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 76.03% | ≥79.5% | No |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Palmdale Academy Charter (0140889\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | 100.00% | ≥95% | YES |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | 18.52% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | 3.70% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | 40.09% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | 11.79% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.81% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.26% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.49% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Palmdale Aerospace Academy (0125377\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 100.00% | ≥95% | YES |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | 9.68% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 19.44% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | 6.45% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 5.56% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | 31.45% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 41.65% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | 14.03% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 20.62% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.08% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 14.45% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.26% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 39.39% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.73% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Palmdale Elementary (1964857\_00) Annual Performance Report

### Special Education Local Plan Area: Antelope Valley (1911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 99.71% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 97.95% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 99.42% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 98.22% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 3.18% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 3.96% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 3.83% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 1.00% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | 10.71% | ≥16% | NO |
| 3c | Assessment: ELA Alternate Grade 8 | 6.45% | ≥11% | NO |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | 3.57% | ≥8% | NO |
| 3c | Assessment: Math Alternate Grade 8 | 0.00% | ≥9% | NO |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 21.21% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 23.51% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 16.02% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 10.99% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 30.02% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.43% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 34.03% | <15% | No |
| 5c | LRE Rate: Separate Schools | 1.37% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 10.04% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 63.32% | <27% | No |
| 6c | Preschool LRE: Home | 0.87% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 65.38% | ≥79% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 79.31% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 47.83% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 81.18% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 82.72% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.85% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | 0.00 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2.00 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 89.90% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 40.63% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Palo Alto Unified (4369641\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area I (4301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 65.31% | >77% | No |
| 2 | Dropout Rate | 20.41% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | 92.39% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 8 | 87.23% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 86.25% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 92.39% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | 87.23% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 86.25% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 46.84% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 32.05% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | 30.77% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 48.10% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 21.79% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | 18.46% | ≥9% | YES |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 34.44% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | 49.54% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | 47.16% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | 33.60% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 53.55% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | 55.44% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 15.50% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.81% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.73% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 1.30% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 11.90% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 28.57% | <27% | No |
| 6c | Preschool LRE: Home | 2.38% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.74% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | 0.00 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 5.00 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 93.94% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 99.65% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 94.44% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 94.44% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Palo Verde Unified (3367181\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 63.64% | >77% | No |
| 2 | Dropout Rate | 15.15% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | 97.78% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 85.29% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 97.78% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 85.29% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 10.00% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 0.00% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 10.00% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 8.00% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 10.67% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 30.05% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 3.94% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 0.76% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 168.42% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1.00 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 54.55% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 27.53% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 54.17% | ≥45% | Yes |
| 6b | Preschool LRE: Separate Class | 37.50% | <27% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 81.25% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 95.06% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Palo Verde Union Elementary (5472033\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.67% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 3.33% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Palos Verdes Peninsula Unified (1964865\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 89.36% | >77% | Yes |
| 2 | Dropout Rate | 2.13% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 95.88% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 85.32% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 69.70% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 95.88% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 84.40% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 63.64% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 61.63% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 35.96% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | 50.72% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 54.65% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 32.95% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | 20.63% | ≥9% | YES |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 23.19% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 39.71% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | 33.24% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 28.78% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 36.57% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | 45.47% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.95% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.52% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 2.20% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 59.65% | ≥45% | Yes |
| 6b | Preschool LRE: Separate Class | 1.75% | <27% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 86.96% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 90.91% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 85.71% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.82% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 94.12% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 93.50% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 71.43% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 71.43% | ≥79.5% | No |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Panama-Buena Vista Union (1563362\_00) Annual Performance Report

### Special Education Local Plan Area: Panama-Buena Vista Union (1514)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 98.74% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 96.36% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 98.42% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 94.93% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 15.75% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 12.88% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 13.97% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 2.61% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | 17.50% | ≥16% | YES |
| 3c | Assessment: ELA Alternate Grade 8 | 15.63% | ≥11% | YES |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | 2.50% | ≥8% | NO |
| 3c | Assessment: Math Alternate Grade 8 | 3.13% | ≥9% | NO |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 27.18% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 36.46% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 23.19% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 19.06% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 6.33% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.24% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 26.49% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.33% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 5.70% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 80.06% | <27% | No |
| 6c | Preschool LRE: Home | 0.28% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 68.00% | ≥79% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 79.04% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 77.78% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 82.63% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 57.89% | ≥79% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 85.71% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.97% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 69.63% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 34.09% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Panoche Elementary (3567520\_00) Annual Performance Report

### Special Education Local Plan Area: San Benito County (3500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Para Los Niños - Evelyn Thurman Gratts Primary (0122630\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.97% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 31.03% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Para Los Niños Charter (6120489\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Para Los Niños Middle (0117846\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Paradise Charter (0112383\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Paradise Charter Middle (6112999\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Paradise Elementary (5071209\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Paradise Unified (0461531\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 81.08% | >77% | Yes |
| 2 | Dropout Rate | 10.81% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | 96.88% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 85.00% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 96.88% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 85.00% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 6.90% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 0.00% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 6.90% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 0.00% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 27.19% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 20.48% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 30.03% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 10.98% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 103.90% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1.00 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 68.08% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.66% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 1.63% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 40.91% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 50.00% | <27% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.47% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 91.36% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.96% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Paragon Collegiate Academy (0121632\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.71% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Paramount Unified (1964873\_00) Annual Performance Report

### Special Education Local Plan Area: Mid-Cities (1904)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 73.24% | >77% | No |
| 2 | Dropout Rate | 11.27% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 98.08% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 96.06% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 98.08% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 96.88% | ≥95% | YES |
| 3b | Assessment: ELA Achievement Grade 4 | 12.69% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 15.56% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | 7.34% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 11.94% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 5.56% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 0.00% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | 14.81% | ≥16% | NO |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | 3.70% | ≥8% | NO |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 22.42% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 28.94% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 38.43% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 17.61% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 14.03% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 14.26% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.72% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 31.40% | <15% | No |
| 5c | LRE Rate: Separate Schools | 2.27% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 9.02% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 13.93% | <27% | Yes |
| 6c | Preschool LRE: Home | 0.82% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 83.33% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 88.89% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 88.89% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.95% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 94.36% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 85.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 97.15% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 55.28% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 73.98% | ≥79.5% | No |
| 14c | Any Employment or Education | 86.18% | ≥88.5% | No |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Parlier Unified (1062364\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 92.59% | >77% | Yes |
| 2 | Dropout Rate | 0.00% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 96.55% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 96.43% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 89.19% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 96.55% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 96.43% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 91.89% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 8.33% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 8.70% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 0.00% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 16.67% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 8.70% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 0.00% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 15.12% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 17.51% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 19.80% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 4.11% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | -3.04% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 7.25% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.92% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.84% | <15% | No |
| 5c | LRE Rate: Separate Schools | 3.13% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 85.00% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 91.46% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 42.31% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 61.54% | ≥79.5% | No |
| 14c | Any Employment or Education | 73.08% | ≥88.5% | No |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pasadena Rosebud Academy (0113894\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pasadena Unified (1964881\_00) Annual Performance Report

### Special Education Local Plan Area: Pasadena Unified (1916)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 74.36% | >77% | No |
| 2 | Dropout Rate | 12.82% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | 97.22% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 95.12% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 77.42% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 97.22% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 94.51% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 70.97% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 18.52% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 17.36% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | 14.66% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 24.07% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 9.79% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 5.61% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 27.02% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 25.81% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 37.29% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 21.31% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 18.69% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 17.85% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 22.30% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.09% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.74% | <15% | No |
| 5c | LRE Rate: Separate Schools | 3.88% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | 40.74% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 24.07% | <27% | Yes |
| 6c | Preschool LRE: Home | 11.11% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 60.00% | ≥79% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 78.79% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 87.30% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 84.85% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.66% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 88.43% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 39.13% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 81.27% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 56.41% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 80.77% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 84.62% | ≥88.5% | No |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Paseo Grande Charter (0132019\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County Charter (1051)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.88% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Paso Robles Joint Unified (4075457\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 73.86% | >77% | No |
| 2 | Dropout Rate | 7.95% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 96.23% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 95.77% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 89.16% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 96.23% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 97.18% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 89.16% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 8.89% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 14.29% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | 6.25% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 8.89% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 3.13% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 0.00% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 37.73% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | 26.38% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 39.32% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 24.87% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 25.48% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 17.34% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 51.02% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.18% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 15.19% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.32% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 17.48% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 24.27% | <27% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 83.33% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 83.33% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 83.33% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 99.09% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 94.59% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.79% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 42.86% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 82.14% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 96.43% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pathways Academy Charter School - Adult Education (0139451\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County Charter (4951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 6.82% | >77% | No |
| 2 | Dropout Rate | 34.09% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 77.14% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.43% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 2.86% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.91% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pathways Charter (6120588\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.83% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.08% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pathways Charter Academy (0140152\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pathways to College K8 (0112441\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain Charter (3651)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.27% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.27% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 2.27% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 83.33% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Patterson Joint Unified (5071217\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 75.00% | >77% | No |
| 2 | Dropout Rate | 7.61% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 98.72% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 96.20% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 97.70% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 4 | 98.72% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 95.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 97.70% | ≥95% | YES |
| 3b | Assessment: ELA Achievement Grade 4 | 9.72% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 7.04% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 13.33% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 6.94% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 4.23% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 1.33% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 25.89% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 21.08% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 38.89% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 15.66% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 6.51% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 14.15% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 83.33% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1.00 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 50.19% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 22.98% | <15% | No |
| 5c | LRE Rate: Separate Schools | 1.83% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 31.91% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 65.96% | <27% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 100.00% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 100.00% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 100.00% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.91% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | 0.00 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1.00 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 95.06% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 35.29% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 92.96% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 55.26% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 68.42% | ≥79.5% | No |
| 14c | Any Employment or Education | 81.58% | ≥88.5% | No |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Paul Revere Charter Middle (6058267\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 87.50% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 83.93% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | 25.00% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | 15.22% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | 46.84% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | 45.99% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.47% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.75% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Peabody Charter (6045918\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Barbara County (4200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.43% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Peak Prep Pleasant Valley (0139592\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.21% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.02% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Peak to Peak Mountain Charter (0128504\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Peninsula Union (1262984\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Penn Valley Union Elementary (2976877\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.46% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.08% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 2.82% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 98.98% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Penngrove Elementary (6051981\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.63% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.56% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Perris Elementary (3367199\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 99.12% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 11.61% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 7.96% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 16.43% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 12.71% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.92% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 34.94% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.36% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 8.97% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 80.77% | <27% | No |
| 6c | Preschool LRE: Home | 1.28% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.77% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 98.39% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Perris Union High (3367207\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 79.49% | >77% | Yes |
| 2 | Dropout Rate | 5.13% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 96.47% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 91.45% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 96.47% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 91.97% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | 2.56% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 14.07% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | 0.00% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 2.39% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | 10.00% | ≥7% | YES |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | 12.51% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 36.73% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | 4.20% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 12.47% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 27.04% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 45.84% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.85% | <15% | No |
| 5c | LRE Rate: Separate Schools | 3.81% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.80% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 80.95% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.97% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 47.03% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 74.26% | ≥79.5% | No |
| 14c | Any Employment or Education | 99.50% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Petaluma City Elementary (4970854\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 98.15% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 98.15% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 21.74% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 15.22% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 22.22% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 31.48% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 75.25% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 20.00% | <15% | No |
| 5c | LRE Rate: Separate Schools | 1.02% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 1.92% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 26.92% | <27% | Yes |
| 6c | Preschool LRE: Home | 5.77% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 93.94% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 93.94% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 93.94% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 97.83% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 91.18% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Petaluma Joint Union High (4970862\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 76.92% | >77% | No |
| 2 | Dropout Rate | 3.42% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 93.75% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 89.83% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 93.75% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 88.98% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | 12.00% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 11.43% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | 7.00% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 0.95% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | 34.94% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 46.10% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | 28.28% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | 23.91% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 93.57% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.58% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 13.69% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 5.18% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 92.31% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 91.03% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 62.71% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 89.83% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 98.31% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Phoenix Academy (2130102\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Phoenix Charter Academy College View (0141580\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Piedmont City Unified (0161275\_00) Annual Performance Report

### Special Education Local Plan Area: North Region (0112)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 93.33% | >77% | Yes |
| 2 | Dropout Rate | 0.00% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 93.33% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 8 | 92.00% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 78.95% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 93.33% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | 92.00% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 76.32% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 55.56% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 54.55% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | 80.00% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 66.67% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 40.91% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | 37.93% | ≥9% | YES |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 27.89% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 23.77% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 11.71% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 18.85% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 33.19% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | 37.44% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.95% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.04% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 4.08% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 98.96% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 89.19% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 93.68% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 92.31% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 96.15% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pierce Joint Unified (0661614\_00) Annual Performance Report

### Special Education Local Plan Area: Colusa County (0600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | 100.00% | ≥95% | YES |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | 5.00% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | 0.00% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | 37.52% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | 14.06% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.54% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.23% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pine Ridge Elementary (1062372\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Piner-Olivet Charter (6113492\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Piner-Olivet Union Elementary (4970870\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 35.09% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 49.12% | <15% | No |
| 5c | LRE Rate: Separate Schools | 14.04% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 82.14% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pioneer Technical Center (2030229\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pioneer Union (0961945\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.77% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.46% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 1.92% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pioneer Union Elementary (0473379\_00) Annual Performance Report

### Special Education Local Plan Area: Butte County (0400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pioneer Union Elementary (1663990\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.62% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 16.03% | <15% | No |
| 5c | LRE Rate: Separate Schools | 4.49% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pittman Charter (0111336\_00) Annual Performance Report

### Special Education Local Plan Area: Stockton City (3912)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.33% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pittsburg Unified (0761788\_00) Annual Performance Report

### Special Education Local Plan Area: Contra Costa (0701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 75.70% | >77% | No |
| 2 | Dropout Rate | 7.48% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 92.31% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 8 | 93.20% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 85.26% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 92.31% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | 93.20% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 86.32% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 2.04% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 4.30% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 7.25% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 6.12% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 1.08% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 1.43% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 27.86% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 30.69% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 20.64% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 20.05% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 11.10% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 7.30% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 31.47% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.81% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.68% | <15% | No |
| 5c | LRE Rate: Separate Schools | 2.50% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 48.24% | ≥45% | Yes |
| 6b | Preschool LRE: Separate Class | 8.24% | <27% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 77.42% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 75.86% | ≥79% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 87.10% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.37% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 92.73% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 98.17% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 83.87% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 90.32% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 96.77% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pivot Charter School - North Bay (0138065\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 80.00% | >77% | Yes |
| 2 | Dropout Rate | 20.00% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | 93.10% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | 86.21% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | 18.52% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | 0.00% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | 11.35% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | 2.67% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 162.60% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1.00 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 88.98% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.08% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.85% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 98.94% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 91.46% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pivot Charter School - San Diego II (0138222\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 92.31% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.69% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pivot Charter School North Valley II (0137828\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 86.36% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pivot Charter School Riverside (0137836\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.64% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.82% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pixley Union Elementary (5472041\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 81.82% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.06% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 6.06% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Placentia-Yorba Linda Unified (3066647\_00) Annual Performance Report

### Special Education Local Plan Area: Northeast Orange County (3016)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 73.68% | >77% | No |
| 2 | Dropout Rate | 2.39% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 97.31% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 92.46% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 90.96% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 97.30% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 91.50% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 90.48% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 27.51% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 18.24% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | 18.67% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 28.95% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 12.66% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | 10.74% | ≥9% | YES |
| 3c | Assessment: ELA Alternate Grade 4 | 12.50% | ≥16% | NO |
| 3c | Assessment: ELA Alternate Grade 8 | 28.00% | ≥11% | YES |
| 3c | Assessment: ELA Alternate Grade 11 | 4.76% | ≥15% | NO |
| 3c | Assessment: Math Alternate Grade 4 | 8.33% | ≥8% | NO |
| 3c | Assessment: Math Alternate Grade 8 | 20.00% | ≥9% | YES |
| 3c | Assessment: Math Alternate Grade 11 | 4.55% | ≥7% | NO |
| 3d | Assessment: ELA Difference Grade 4 | 35.51% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | 45.29% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | 50.24% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | 32.24% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 39.18% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | 37.82% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 25.06% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 54.15% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 19.06% | <15% | No |
| 5c | LRE Rate: Separate Schools | 1.50% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 8.23% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 46.91% | <27% | No |
| 6c | Preschool LRE: Home | 3.29% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 70.97% | ≥79% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 86.67% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 95.69% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 65.22% | ≥79% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 91.30% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.76% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | 0.00 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 2.00 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 98.54% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 90.80% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 50.00% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 60.00% | ≥79.5% | No |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Placer County Office of Education (3110314\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 97.67% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Placer County Pathways Charter (0126904\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 921.05% | <2.28 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 2.00 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Placer Hills Union Elementary (3166886\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.83% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.35% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.93% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Placer Union High (3166894\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 91.00% | >77% | Yes |
| 2 | Dropout Rate | 2.00% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | 92.55% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | 95.74% | ≥95% | YES |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | 30.38% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | 1.22% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | 41.97% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | 38.93% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 43.10% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.32% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 12.16% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 3.71% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 72.22% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 100.00% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Placerville Union Elementary (0961952\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 95.65% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 95.65% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 28.57% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 23.81% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 5.33% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 10.09% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.79% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.33% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.64% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Plainsburg Union Elementary (2465813\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Plainview Academic Charter Academy (6018725\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.94% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.03% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Planada Elementary (2465821\_00) Annual Performance Report

### Special Education Local Plan Area: Merced County (2400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.38% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 31.51% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Plaza Elementary (1162638\_00) Annual Performance Report

### Special Education Local Plan Area: Glenn County (1100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pleasant Grove Joint Union (5171431\_00) Annual Performance Report

### Special Education Local Plan Area: Sutter County (5100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pleasant Ridge Union Elementary (2966373\_00) Annual Performance Report

### Special Education Local Plan Area: Nevada County (2900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 15.63% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 28.13% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 17.96% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 10.81% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.98% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.30% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.93% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.62% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pleasant Valley (5672553\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 94.40% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 8 | 93.10% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 94.40% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | 93.10% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 25.66% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 17.92% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 33.63% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 9.43% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 34.75% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | 39.58% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 25.48% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 26.98% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.29% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 22.23% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.97% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 21.09% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 38.28% | <27% | No |
| 6c | Preschool LRE: Home | 0.78% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 93.10% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 98.28% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 98.28% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.59% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 96.58% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 78.26% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pleasant Valley Joint Union Elementary (4068791\_00) Annual Performance Report

### Special Education Local Plan Area: San Luis Obispo County (4000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pleasant View Elementary (5472058\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pleasanton Unified (0175101\_00) Annual Performance Report

### Special Education Local Plan Area: Tri-Valley (0114)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 79.38% | >77% | Yes |
| 2 | Dropout Rate | 7.22% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 97.75% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 81.52% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 74.19% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 97.75% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 83.70% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 73.12% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 28.40% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 22.22% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | 47.62% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 30.86% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 18.92% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | 22.58% | ≥9% | YES |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 45.61% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | 55.32% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | 32.00% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 45.33% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 55.01% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | 42.54% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 13.92% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 56.57% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.06% | <15% | No |
| 5c | LRE Rate: Separate Schools | 2.18% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 15.73% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 39.33% | <27% | No |
| 6c | Preschool LRE: Home | 1.12% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 85.71% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 92.68% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 95.12% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.90% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | 1.00 | 0 | NO |
| 10 | Disproportionality by Disability Areas | 6.00 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 97.09% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 93.03% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 68.42% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 94.74% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 96.49% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Plumas Charter (3230083\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.16% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.96% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Plumas County Office of Education (3210322\_00) Annual Performance Report

### Special Education Local Plan Area: Plumas County (3200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Plumas Lake Elementary (5872744\_00) Annual Performance Report

### Special Education Local Plan Area: Yuba County (5800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 12.50% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 20.83% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 29.63% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 8.38% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 74.07% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.11% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 2.12% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 7.41% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 40.74% | <27% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Plumas Unified (3266969\_00) Annual Performance Report

### Special Education Local Plan Area: Plumas County (3200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 90.32% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 8 | 80.77% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 90.32% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | 80.77% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 14.81% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 4.76% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 18.52% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 0.00% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 21.63% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 29.45% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 17.07% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 13.79% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 88.50% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.26% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.55% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 38.46% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 34.62% | <27% | No |
| 6c | Preschool LRE: Home | 15.38% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 93.65% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Point Arena Joint Union High (2365599\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 89.29% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | 0.00 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1.00 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pollock Pines Elementary (0961960\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 72.57% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.08% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 2.65% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 91.67% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pomelo Community Charter (6018774\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.43% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 23.47% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pomona Unified (1964907\_00) Annual Performance Report

### Special Education Local Plan Area: Pomona Unified (1919)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 75.82% | >77% | No |
| 2 | Dropout Rate | 3.69% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 99.15% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 97.30% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 91.44% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 99.15% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 96.83% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 91.89% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 7.04% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 12.02% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 8.11% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 9.86% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 4.42% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 3.23% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | 15.15% | ≥11% | YES |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | 9.09% | ≥9% | NO |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 25.97% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 23.92% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 38.69% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 18.75% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 16.50% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 14.31% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 17.88% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 44.02% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 32.33% | <15% | No |
| 5c | LRE Rate: Separate Schools | 3.19% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | 26.84% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 63.16% | <27% | No |
| 6c | Preschool LRE: Home | 1.58% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 87.14% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 92.65% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 89.86% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.86% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | 0.00 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1.00 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 97.28% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 85.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 88.17% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pond Union Elementary (1563719\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.46% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.69% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Pope Valley Union Elementary (2866282\_00) Annual Performance Report

### Special Education Local Plan Area: Napa County (2800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Port of Los Angeles High (0107755\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | 94.59% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | 94.59% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | 51.61% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | 3.23% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | 31.10% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | 33.22% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.46% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 50.00% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 73.91% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 95.65% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 95.65% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Porterville Military Academy (0137968\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Porterville Unified (5475523\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 63.38% | >77% | No |
| 2 | Dropout Rate | 12.68% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | 97.70% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 98.63% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 91.74% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 96.55% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 98.63% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 91.74% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 3.61% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 1.47% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 9.00% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 4.88% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 0.00% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 2.00% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 30.06% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | 35.53% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | 48.16% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | 28.41% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 19.97% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 19.71% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 19.99% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.04% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.76% | <15% | No |
| 5c | LRE Rate: Separate Schools | 3.69% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | 68.81% | ≥45% | Yes |
| 6b | Preschool LRE: Separate Class | 2.75% | <27% | Yes |
| 6c | Preschool LRE: Home | 1.83% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 57.14% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 59.26% | ≥79% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 48.15% | ≥79% | No |
| 8 | Parent Involvement Rate | 99.44% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | 0.00 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1.00 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 93.72% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 88.24% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 95.09% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 27.27% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 57.95% | ≥79.5% | No |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Portola Valley Elementary (4168981\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.23% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.51% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 2.13% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Potter Valley Community Unified (2373866\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.74% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 5.26% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 75.00% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Poway Unified (3768296\_00) Annual Performance Report

### Special Education Local Plan Area: Poway Unified (3711)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 82.75% | >77% | Yes |
| 2 | Dropout Rate | 3.00% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 92.07% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 8 | 86.71% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 84.08% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 91.88% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | 86.99% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 82.76% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 47.66% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 28.72% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | 40.53% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 43.97% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 22.34% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | 19.93% | ≥9% | YES |
| 3c | Assessment: ELA Alternate Grade 4 | 18.52% | ≥16% | YES |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | 11.11% | ≥8% | YES |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 27.52% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 41.27% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | 37.52% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 29.33% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 39.11% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | 41.86% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 12.76% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.37% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.75% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 1.38% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 15.25% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 48.97% | <27% | No |
| 6c | Preschool LRE: Home | 2.35% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 86.21% | ≥79% | Yes |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 89.21% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 88.00% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 92.65% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 86.21% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 94.12% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.84% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 97.57% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 93.33% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 96.48% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 79.09% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 89.09% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: PREPA TEC - Los Angeles (0127936\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.87% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.90% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 3.23% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Preuss School UCSD (3731189\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.53% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.47% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 95.08% | ≥96.5% | No |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 91.67% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Price Charter Middle (6046486\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 89.66% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 89.66% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | 23.08% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | 15.38% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | 40.89% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | 43.59% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.96% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 12.50% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Primary Charter (0102384\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 85.71% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Princeton Joint Unified (1162646\_00) Annual Performance Report

### Special Education Local Plan Area: Glenn County (1100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Provisional Accelerated Learning Academy (3630993\_00) Annual Performance Report

### Special Education Local Plan Area: San Bernardino City Unified (3612)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 87.80% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 7.32% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 75.00% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Public Safety Academy (0109850\_00) Annual Performance Report

### Special Education Local Plan Area: San Bernardino City Unified (3612)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.67% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.33% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 96.77% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: PUC CALS Middle School and Early College High (0133298\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: PUC Community Charter Elementary (0129619\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: PUC Community Charter Middle and PUC Community Charter Early College High (6116750\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: PUC Early College Academy for Leaders and Scholars (ECALS) (0124933\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: PUC Excel Charter Academy (0112201\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: PUC Inspire Charter Academy (0129593\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 96.15% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 96.15% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | 12.00% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | 0.00% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | 28.00% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | 9.20% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: PUC Lakeview Charter Academy (0102442\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 96.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 92.00% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | 16.67% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | 13.04% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | 15.44% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | 16.31% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 98.43% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: PUC Lakeview Charter High (0122606\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: PUC Milagro Charter (0102426\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 83.33% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: PUC Nueva Esperanza Charter Academy (0133280\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: PUC Triumph Charter Academy and PUC Triumph Charter High (0133272\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | 20.00% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | 5.00% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | 31.24% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | 19.79% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 98.88% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 78.26% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 78.26% | ≥79.5% | No |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Puente Charter (6120471\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.67% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 71.43% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Quail Lake Environmental Charter (6117865\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Raisin City Elementary (1062380\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.50% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.38% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 3.13% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 87.50% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Ramona City Unified (3768304\_00) Annual Performance Report

### Special Education Local Plan Area: North Inland (3703)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 60.32% | >77% | No |
| 2 | Dropout Rate | 4.76% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 92.94% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 8 | 93.15% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 83.33% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 96.47% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 93.15% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 83.33% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 13.16% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 13.79% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 21.74% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 8.86% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 10.34% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | 2.17% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 22.37% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 21.36% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 32.68% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 25.03% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 16.01% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 21.15% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 37.81% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 72.39% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.49% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.57% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 13.64% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 38.64% | <27% | No |
| 6c | Preschool LRE: Home | 2.27% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 96.15% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 98.31% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 25.00% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 50.00% | ≥79.5% | No |
| 14c | Any Employment or Education | 54.17% | ≥88.5% | No |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rancho Santa Fe Elementary (3768312\_00) Annual Performance Report

### Special Education Local Plan Area: North Coastal Consortium (3702)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.17% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.38% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Ravendale-Termo Elementary (1864162\_00) Annual Performance Report

### Special Education Local Plan Area: Lassen County (1800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Ravenswood City Elementary (4168999\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 76.92% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 73.08% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 64.31% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.41% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 4.46% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | 20.00% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 12.86% | <27% | Yes |
| 6c | Preschool LRE: Home | 1.43% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 95.45% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Raymond-Knowles Union Elementary (2065276\_00) Annual Performance Report

### Special Education Local Plan Area: Madera-Mariposa County (2000)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: REACH Leadership STEAM Academy (0126128\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.31% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.15% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 91.67% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Red Bluff Joint Union High (5271639\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 79.25% | >77% | Yes |
| 2 | Dropout Rate | 5.66% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | 90.14% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | 90.14% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | 8.06% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | 3.23% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | 34.36% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | 19.31% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 40.81% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 13.60% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 1.47% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.57% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | 41.46% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 73.17% | ≥79.5% | No |
| 14c | Any Employment or Education | 97.56% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Red Bluff Union Elementary (5271621\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 96.67% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 91.18% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 93.33% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | 93.94% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 4.00% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 3.23% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 0.00% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 3.23% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 27.79% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 10.14% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 23.86% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 4.16% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 70.68% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 16.92% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 32.73% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 36.36% | <27% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 98.95% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 97.14% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Redding Collegiate Academy (0135848\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Redding Elementary (4570110\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 96.49% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 87.80% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 94.74% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | 85.37% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 11.76% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 11.76% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 6.00% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 6.06% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 28.89% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 34.42% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 35.30% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 21.29% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 52.72% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.71% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.55% | <15% | No |
| 5c | LRE Rate: Separate Schools | 1.92% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 25.00% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 14.71% | <27% | Yes |
| 6c | Preschool LRE: Home | 30.88% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.05% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Redding School of the Arts (0134122\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.38% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.54% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Redding STEM Academy (0132944\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 94.59% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.70% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 2.70% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Redlands Unified (3667843\_00) Annual Performance Report

### Special Education Local Plan Area: East Valley Consortium (3602)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 78.95% | >77% | Yes |
| 2 | Dropout Rate | 2.34% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 96.61% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 92.40% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 91.58% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 96.27% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 94.80% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 88.56% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 20.38% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 12.56% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 24.20% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 19.70% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 4.23% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 5.33% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | 10.00% | ≥16% | NO |
| 3c | Assessment: ELA Alternate Grade 8 | 29.17% | ≥11% | YES |
| 3c | Assessment: ELA Alternate Grade 11 | 35.71% | ≥15% | YES |
| 3c | Assessment: Math Alternate Grade 4 | 0.00% | ≥8% | NO |
| 3c | Assessment: Math Alternate Grade 8 | 20.83% | ≥9% | YES |
| 3c | Assessment: Math Alternate Grade 11 | 10.71% | ≥7% | YES |
| 3d | Assessment: ELA Difference Grade 4 | 26.55% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 33.05% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 41.97% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | 22.44% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 25.72% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 36.03% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 16.47% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 52.18% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 20.11% | <15% | No |
| 5c | LRE Rate: Separate Schools | 2.51% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 5.48% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 62.33% | <27% | No |
| 6c | Preschool LRE: Home | 5.48% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 82.89% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 86.84% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 88.16% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.74% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 92.15% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 63.64% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.71% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 52.24% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 85.07% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 86.57% | ≥88.5% | No |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Redondo Beach Unified (1975341\_00) Annual Performance Report

### Special Education Local Plan Area: Southwest (1907)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 81.48% | >77% | Yes |
| 2 | Dropout Rate | 6.48% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 96.72% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 93.26% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 89.41% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 97.54% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 96.63% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 88.24% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 34.23% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 28.75% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | 42.47% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 39.29% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 27.71% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | 8.33% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 38.06% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | 42.37% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | 37.00% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 34.38% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 40.14% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | 46.39% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.42% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 10.07% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 2.15% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 40.63% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 25.00% | <27% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 94.29% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 97.06% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 94.29% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.83% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 99.35% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 95.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 91.50% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 70.00% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 91.67% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Redwood City Elementary (4169005\_00) Annual Performance Report

### Special Education Local Plan Area: San Mateo County (4100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 98.06% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 95.65% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 96.77% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 96.38% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 24.66% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 21.88% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 22.22% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 16.28% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 17.62% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 26.55% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 20.26% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 16.87% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.51% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.19% | <15% | No |
| 5c | LRE Rate: Separate Schools | 1.57% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 2.17% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 57.61% | <27% | No |
| 6c | Preschool LRE: Home | 15.22% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 92.31% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 91.67% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 96.00% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 80.28% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Redwood Coast Montessori (0137653\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Redwood Collegiate Academy (2330413\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Redwood Preparatory Charter (0124164\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Reed Union Elementary (2165425\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 74.53% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.60% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.94% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Reedley Middle College High (0126292\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Reeds Creek Elementary (5271647\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Reef-Sunset Unified (1673932\_00) Annual Performance Report

### Special Education Local Plan Area: Kings County (1600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 75.00% | >77% | No |
| 2 | Dropout Rate | 0.00% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 96.88% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 96.77% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 0.00% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 0.00% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 3.85% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 0.00% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 12.20% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 23.18% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 6.45% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 6.79% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 97.09% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.92% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.55% | <15% | No |
| 5c | LRE Rate: Separate Schools | 3.01% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 78.95% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 88.89% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Renaissance Arts Academy (0101683\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rescue Union Elementary (0961978\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 81.82% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 8 | 93.10% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 80.30% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | 94.83% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 48.08% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 15.09% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 50.98% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 12.96% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 20.03% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 47.51% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 20.49% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 37.83% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.91% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.22% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 1.24% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 19.23% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 38.46% | <27% | No |
| 6c | Preschool LRE: Home | 17.31% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.62% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 93.75% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Reseda Charter High (1937226\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 75.81% | >77% | No |
| 2 | Dropout Rate | 1.61% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | 90.28% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | 88.89% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | 12.50% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | 3.64% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | 38.14% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | 16.30% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 57.32% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 17.07% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.41% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.81% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rialto Unified (3667850\_00) Annual Performance Report

### Special Education Local Plan Area: East Valley Consortium (3602)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 72.65% | >77% | No |
| 2 | Dropout Rate | 16.73% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | 96.69% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 95.48% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 94.86% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 95.45% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 95.48% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 94.86% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 8.60% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 4.58% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 18.23% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 6.88% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 1.96% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 1.04% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 25.58% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 30.47% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 41.04% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | 19.82% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 13.84% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 17.44% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 24.84% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.06% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 25.72% | <15% | No |
| 5c | LRE Rate: Separate Schools | 1.22% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 56.82% | ≥45% | Yes |
| 6b | Preschool LRE: Separate Class | 14.77% | <27% | Yes |
| 6c | Preschool LRE: Home | 2.84% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 62.96% | ≥79% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 70.37% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 78.26% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 73.08% | ≥79% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | 63.64% | ≥79% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 72.22% | ≥79% | No |
| 8 | Parent Involvement Rate | 99.84% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 95.04% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 90.00% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.43% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 38.82% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 76.32% | ≥79.5% | No |
| 14c | Any Employment or Education | 88.82% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Richfield Elementary (5271654\_00) Annual Performance Report

### Special Education Local Plan Area: Tehama County (5200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.14% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.14% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 97.50% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Richgrove Elementary (5472082\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 87.50% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.50% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 93.22% | ≥96.5% | No |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Richland Union Elementary (1563578\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 8.70% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 6.67% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 8.70% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 0.00% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 21.23% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 18.16% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 18.85% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 11.35% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 51.98% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 22.60% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.85% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 26.47% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 58.82% | <27% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.78% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 95.92% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Richmond Charter Academy (0126805\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.17% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.50% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Richmond Charter Elementary-Benito Juarez (0129643\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.33% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.22% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Richmond College Preparatory (0110973\_00) Annual Performance Report

### Special Education Local Plan Area: West Contra Costa Unified (0712)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.15% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.92% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 1.92% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Richmond Elementary (1864170\_00) Annual Performance Report

### Special Education Local Plan Area: Lassen County (1800)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Ridgecrest Elementary Academy for Language, Music, and Science (1530500\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 75.00% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rim of the World Unified (3667868\_00) Annual Performance Report

### Special Education Local Plan Area: East Valley Consortium (3602)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 82.76% | >77% | Yes |
| 2 | Dropout Rate | 10.34% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | 88.89% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 8 | 72.73% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 92.86% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 87.04% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | 72.73% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 92.86% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 11.36% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 4.17% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 12.00% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 9.09% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 8.33% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 4.00% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 27.70% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 15.96% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 31.13% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 24.24% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 3.77% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 11.91% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 60.66% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.02% | <15% | No |
| 5c | LRE Rate: Separate Schools | 1.78% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.77% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 64.18% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.96% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 30.43% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 65.22% | ≥79.5% | No |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rincon Valley Union Elementary (4970896\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 79.41% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 73.53% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 20.00% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 19.05% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 37.86% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 35.61% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 63.95% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 31.98% | <15% | No |
| 5c | LRE Rate: Separate Schools | 2.33% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 16.67% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 33.33% | <27% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 72.73% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 77.27% | ≥79% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 81.82% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.20% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 95.42% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rio Bravo-Greeley Union Elementary (1573544\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 61.17% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 10.68% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 2.91% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.39% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rio Dell Elementary (1263008\_00) Annual Performance Report

### Special Education Local Plan Area: Humboldt-Del Norte (1200)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.22% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.67% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rio Elementary (5672561\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 99.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 96.05% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 99.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 94.74% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 12.90% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 5.63% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 10.75% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 2.86% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 22.39% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 27.93% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 19.56% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 15.56% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 32.47% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.76% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 15.92% | <15% | No |
| 5c | LRE Rate: Separate Schools | 3.07% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | 55.42% | ≥45% | Yes |
| 6b | Preschool LRE: Separate Class | 1.20% | <27% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 83.33% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 87.50% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 85.42% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 94.40% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 72.73% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rio Valley Charter (0122580\_00) Annual Performance Report

### Special Education Local Plan Area: Lodi Area (3911)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.22% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.39% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.03% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 80.00% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 91.18% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Ripon Unified (3968650\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 95.83% | >77% | Yes |
| 2 | Dropout Rate | 0.00% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 89.29% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 95.65% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 89.29% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 95.65% | ≥95% | YES |
| 3b | Assessment: ELA Achievement Grade 4 | 21.43% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 12.50% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 4.55% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 19.05% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 0.00% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 0.00% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 28.99% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 57.74% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | 62.86% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | 25.35% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 60.71% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | 43.33% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 55.87% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 66.43% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 11.97% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 2.35% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 6.67% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 20.00% | <27% | Yes |
| 6c | Preschool LRE: Home | 3.33% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.80% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 97.26% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rise Kohyang Elementary (0136994\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 80.56% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.89% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 75.00% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rise Kohyang High (0133868\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.62% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.38% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rise Kohyang Middle (0124222\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 97.67% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.33% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rising Sun Montessori (0129965\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rite of Passage (0930131\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County (0901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: River Charter Schools Lighthouse Charter (0131706\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 95.83% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: River Delta Joint Unified (3467413\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento County (3401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 91.30% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | 90.91% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 91.30% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | 90.91% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 48.36% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 9.86% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 3.29% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 97.38% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 93.33% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 88.14% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: River Islands High (0141242\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 96.67% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: River Islands Technology Academy II (0127134\_00) Annual Performance Report

### Special Education Local Plan Area: San Joaquin County (3901)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.52% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.94% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.97% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 85.71% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: River Montessori Elementary Charter (0119750\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: River Oak Charter (0115055\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 61.54% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: River Oaks Academy (0122713\_00) Annual Performance Report

### Special Education Local Plan Area: Ventura County (5600)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.74% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.70% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 100.00% | 100% | Yes |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: River Springs Charter (0110833\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 97.30% | >77% | Yes |
| 2 | Dropout Rate | 0.00% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 95.97% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 98.36% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 98.31% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 4 | 95.97% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 98.35% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 98.31% | ≥95% | YES |
| 3b | Assessment: ELA Achievement Grade 4 | 9.82% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 16.22% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | 34.62% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 12.50% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 3.64% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 3.85% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 25.81% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 24.89% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 29.73% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 15.18% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 18.62% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 14.77% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 17.02% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 90.67% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.17% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.27% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.92% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 72.50% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.90% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: River Valley Charter (3731072\_00) Annual Performance Report

### Special Education Local Plan Area: East County (3701)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Riverbank Language Academy (0113852\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.86% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.57% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 3.57% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Riverbank Unified (5075556\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 76.19% | >77% | No |
| 2 | Dropout Rate | 0.00% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.44% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 18.75% | <15% | No |
| 5c | LRE Rate: Separate Schools | 4.86% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | 9.38% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 59.38% | <27% | No |
| 6c | Preschool LRE: Home | 12.50% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.70% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 91.67% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | 98.28% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Riverdale Joint Unified (1075408\_00) Annual Performance Report

### Special Education Local Plan Area: Fresno County (1001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.26% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 10.06% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 5.66% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.43% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | 0.00 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1.00 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 88.89% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Riverside County Office of Education (3310330\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 8.33% | >77% | No |
| 2 | Dropout Rate | 91.67% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | 95.65% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 96.30% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 86.76% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 95.65% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 96.30% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 86.76% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | 0.00% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | 0.00% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | 6.67% | ≥16% | NO |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | 0.00% | ≥8% | NO |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | 5.43% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | 0.00% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 1151.52% | <2.28 | No |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 1.00 | 0 | No |
| 5a | LRE Rate: In Regular Class more than 80% | 57.78% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 4.44% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 68.75% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 69.70% | ≥79% | No |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 78.79% | ≥79% | No |
| 8 | Parent Involvement Rate | 98.78% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.25% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 75.00% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 75.00% | ≥79.5% | No |
| 14c | Any Employment or Education | 90.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Riverside Drive Charter (6018923\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles Unified (1914)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.23% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 30.77% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Riverside Preparatory (0113928\_00) Annual Performance Report

### Special Education Local Plan Area: Desert/Mountain (3601)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 95.24% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 4 | 95.24% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 100.00% | ≥95% | YES |
| 3b | Assessment: ELA Achievement Grade 4 | 0.00% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 2.70% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 21.43% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 10.00% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 0.00% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 0.00% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 30.66% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | 20.85% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 33.17% | <41% | YES |
| 3d | Assessment: Math Difference Grade 4 | 11.17% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 8.00% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 11.35% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 68.54% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 8.61% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.63% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 94.12% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Riverside Unified (3367215\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside Unified (3312)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 79.71% | >77% | Yes |
| 2 | Dropout Rate | 7.58% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 97.29% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 95.98% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 95.34% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 4 | 97.07% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 95.71% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 94.56% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 19.45% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 12.19% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 11.11% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 18.16% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 5.96% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 0.61% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | 10.34% | ≥16% | NO |
| 3c | Assessment: ELA Alternate Grade 8 | 7.89% | ≥11% | NO |
| 3c | Assessment: ELA Alternate Grade 11 | 20.00% | ≥15% | YES |
| 3c | Assessment: Math Alternate Grade 4 | 0.00% | ≥8% | NO |
| 3c | Assessment: Math Alternate Grade 8 | 5.26% | ≥9% | NO |
| 3c | Assessment: Math Alternate Grade 11 | 5.71% | ≥7% | NO |
| 3d | Assessment: ELA Difference Grade 4 | 21.23% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 31.08% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | 46.13% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | 17.90% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 22.05% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 22.78% | <26% | YES |
| 4a | Discipline (>10 days) Rate \* | 24.20% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 50.95% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 24.54% | <15% | No |
| 5c | LRE Rate: Separate Schools | 2.91% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | 27.36% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 55.03% | <27% | No |
| 6c | Preschool LRE: Home | 3.14% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 58.33% | ≥79% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 70.45% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 70.00% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 79.31% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 73.33% | ≥79% | No |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 79.31% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 99.97% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 85.84% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 61.76% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.19% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 44.26% | ≥58% | No |
| 14b | Competitive Employment or Higher Education | 75.34% | ≥79.5% | No |
| 14c | Any Employment or Education | 80.74% | ≥88.5% | No |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Roberts Ferry Charter School Academy (0121525\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 90.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Roberts Ferry Union Elementary (5071233\_00) Annual Performance Report

### Special Education Local Plan Area: Stanislaus County (5001)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Robla Elementary (3467421\_00) Annual Performance Report

### Special Education Local Plan Area: Sacramento County (3401)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 98.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 98.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 4.44% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 4.44% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 19.67% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 16.96% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 62.24% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 28.63% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 92.00% | ≥45% | Yes |
| 6b | Preschool LRE: Separate Class | 8.00% | <27% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 99.64% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocketship Academy Brilliant Minds (0125781\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 79.31% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.90% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocketship Alma Academy (0125799\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.48% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.52% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocketship Delta Prep (0137430\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 76.74% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 9.30% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocketship Discovery Prep (0123281\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.50% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.50% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocketship Fuerza Community Prep (0131110\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 83.67% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.12% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocketship Futuro Academy (0134072\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 85.71% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 3.57% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocketship Los Suenos Academy (0120642\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 98.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 2.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocketship Mateo Sheedy Elementary (0113704\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 72.22% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 16.67% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 97.78% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 85.71% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocketship Mosaic Elementary (0123299\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 95.83% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 87.50% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 9.09% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 15.00% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 43.29% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 44.22% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 77.27% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 13.64% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocketship Redwood City (0132076\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.24% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocketship Rising Stars (0133496\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.24% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.88% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocketship Si Se Puede Academy (0119024\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 93.10% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.90% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocketship Spark Academy (0128108\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 78.85% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 5.77% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rockford Elementary (5472090\_00) Annual Performance Report

### Special Education Local Plan Area: Tulare County (5400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocklin Academy (6118392\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 92.31% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 1.54% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 3.08% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocklin Academy Gateway (0127928\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 88.07% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.59% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.92% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocklin Unified (3175085\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 81.51% | >77% | Yes |
| 2 | Dropout Rate | 0.84% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 97.44% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 91.16% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | 91.58% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 96.15% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 91.84% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | 92.63% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 31.91% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 23.44% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | 21.18% | ≥15% | YES |
| 3b | Assessment: Math Achievement Grade 4 | 38.13% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 17.83% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | 10.47% | ≥9% | YES |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 26.59% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 38.47% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | 49.35% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | 29.21% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 37.64% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | 36.49% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 25.42% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.06% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 12.12% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 1.18% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 1.92% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 71.15% | <27% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 83.72% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 95.35% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 88.37% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 98.95% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 97.50% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 99.46% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 76.47% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 86.27% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rocky Point Charter (0113407\_00) Annual Performance Report

### Special Education Local Plan Area: Shasta County (4500)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rolling Hills Middle (6046668\_00) Annual Performance Report

### Special Education Local Plan Area: Santa Clara Area III (4303)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 92.86% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 92.86% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | 13.64% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | 9.09% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | 59.99% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | 54.33% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 58.59% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 18.18% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Romoland Elementary (3367231\_00) Annual Performance Report

### Special Education Local Plan Area: Riverside County (3301)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 98.48% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 96.05% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 98.46% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 93.42% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 16.67% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 5.63% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 16.98% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 1.45% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 22.89% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 26.57% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 15.41% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 13.42% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 67.99% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 20.43% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.61% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 39.62% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 45.28% | <27% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 86.96% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 86.96% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 86.96% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 46.67% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rosedale Union Elementary (1563750\_00) Annual Performance Report

### Special Education Local Plan Area: Kern County Consortium (1501)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 92.96% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 88.73% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 23.17% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 16.39% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 18.29% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 13.79% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 25.93% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 44.51% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 27.77% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 25.76% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 59.55% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 22.79% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.40% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 55.67% | ≥45% | Yes |
| 6b | Preschool LRE: Separate Class | 3.09% | <27% | Yes |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 90.00% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 100.00% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 100.00% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Roseland (4970904\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 97.22% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 0.00% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 6.06% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 27.53% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 18.94% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | 70.64% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 26.81% | <15% | No |
| 5c | LRE Rate: Separate Schools | 2.13% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 15.79% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 21.05% | <27% | Yes |
| 6c | Preschool LRE: Home | 34.21% | <3.5% | No |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 98.53% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Roseland Charter (0101923\_00) Annual Performance Report

### Special Education Local Plan Area: Sonoma County (4900)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | 93.94% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | 96.97% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | 0.00% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | 3.13% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | 30.04% | <36% | YES |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | 18.39% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 144.93% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 96.88% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.78% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 90.57% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rosemead Elementary (1964931\_00) Annual Performance Report

### Special Education Local Plan Area: West San Gabriel Valley (1908)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 96.15% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 100.00% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 4.17% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 10.00% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 8.70% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 10.00% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 54.17% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | 63.53% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 46.48% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 46.33% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 46.53% | ≥64% | No |
| 5b | LRE Rate: In Regular Class less than 40% | 31.43% | <15% | No |
| 5c | LRE Rate: Separate Schools | 1.22% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | 0.00 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1.00 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 93.94% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Roseville City Elementary (3166910\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 96.02% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 94.08% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 96.80% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 94.74% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 35.81% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 17.29% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 36.52% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 10.45% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 19.23% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 36.66% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 19.68% | <24% | YES |
| 3d | Assessment: Math Difference Grade 8 | 30.65% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 73.25% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 19.69% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.99% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 3.17% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 64.25% | <27% | No |
| 6c | Preschool LRE: Home | 0.00% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 63.33% | ≥79% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 78.72% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 77.27% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 83.87% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 88.17% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 99.25% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 100.00% | 100% | Yes |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Roseville Joint Union High (3166928\_00) Annual Performance Report

### Special Education Local Plan Area: Placer County (3100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 68.42% | >77% | No |
| 2 | Dropout Rate | 9.87% | <8% | No |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | 94.41% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | 94.41% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | 12.14% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | 5.00% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | 48.43% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | 31.02% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 32.97% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 69.95% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 4.59% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 2.41% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 90.91% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 98.99% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 72.41% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 97.70% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 100.00% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Ross Elementary (2165433\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 84.85% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 6.06% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Ross Valley Charter (0135350\_00) Annual Performance Report

### Special Education Local Plan Area: El Dorado County Charter (0951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 82.61% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 17.39% | <15% | No |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Ross Valley Elementary (2175002\_00) Annual Performance Report

### Special Education Local Plan Area: Marin County (2100)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | 96.77% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 89.66% | ≥95% | NO |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | 96.77% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 89.66% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | 43.33% | ≥16% | YES |
| 3b | Assessment: ELA Achievement Grade 8 | 34.62% | ≥13% | YES |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | 46.67% | ≥16% | YES |
| 3b | Assessment: Math Achievement Grade 8 | 19.23% | ≥9% | YES |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 36.89% | <30% | NO |
| 3d | Assessment: ELA Difference Grade 8 | 39.77% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | 29.29% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 38.69% | <28% | NO |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.04% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 14.48% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 5.88% | <2.80% | No |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 91.89% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Round Valley Joint Elementary (1463305\_00) Annual Performance Report

### Special Education Local Plan Area: Inyo County (1400)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | NC | <2.28 | NA |
| 4b | Discipline (>10 days) Areas Disproportionate \* | NA | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Round Valley Unified (2365607\_00) Annual Performance Report

### Special Education Local Plan Area: Mendocino County (2300)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 71.88% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 6.25% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | 70.59% | 100% | No |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Rowland Unified (1973452\_00) Annual Performance Report

### Special Education Local Plan Area: Rowland Unified (1923)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | 81.82% | >77% | Yes |
| 2 | Dropout Rate | 0.83% | <8% | Yes |
| 3a | Assessment: ELA Participation Grade 4 | 97.86% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 8 | 96.67% | ≥95% | YES |
| 3a | Assessment: ELA Participation Grade 11 | 87.95% | ≥95% | NO |
| 3a | Assessment: Math Participation Grade 4 | 98.57% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 8 | 95.56% | ≥95% | YES |
| 3a | Assessment: Math Participation Grade 11 | 85.54% | ≥95% | NO |
| 3b | Assessment: ELA Achievement Grade 4 | 16.39% | ≥16% | NO |
| 3b | Assessment: ELA Achievement Grade 8 | 12.20% | ≥13% | NO |
| 3b | Assessment: ELA Achievement Grade 11 | 12.86% | ≥15% | NO |
| 3b | Assessment: Math Achievement Grade 4 | 9.76% | ≥16% | NO |
| 3b | Assessment: Math Achievement Grade 8 | 9.88% | ≥9% | NO |
| 3b | Assessment: Math Achievement Grade 11 | 2.94% | ≥9% | NO |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | 27.11% | <30% | YES |
| 3d | Assessment: ELA Difference Grade 8 | 35.47% | <36% | NO |
| 3d | Assessment: ELA Difference Grade 11 | 49.05% | <41% | NO |
| 3d | Assessment: Math Difference Grade 4 | 30.83% | <24% | NO |
| 3d | Assessment: Math Difference Grade 8 | 26.09% | <28% | YES |
| 3d | Assessment: Math Difference Grade 11 | 27.34% | <26% | NO |
| 4a | Discipline (>10 days) Rate \* | 10.40% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 65.42% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 18.18% | <15% | No |
| 5c | LRE Rate: Separate Schools | 1.45% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | 23.64% | ≥45% | No |
| 6b | Preschool LRE: Separate Class | 52.73% | <27% | No |
| 6c | Preschool LRE: Home | 0.61% | <3.5% | Yes |
| 7a | Positive Socio-Emotional Skills Substantially Increased | 75.00% | ≥79% | No |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | 86.42% | ≥79% | Yes |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | 77.42% | ≥79% | No |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | 83.95% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Substantially Increased | 80.56% | ≥79% | Yes |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | 79.01% | ≥79% | Yes |
| 8 | Parent Involvement Rate | 100.00% | ≥96.5% | Yes |
| 9 | Overall Disproportionality Areas | 0.00 | 0 | YES |
| 10 | Disproportionality by Disability Areas | 1.00 | 0 | NO |
| 11 | Rate of Eligibility Determined within 60 days | 100.00% | 100% | Yes |
| 12 | Rate of Part C to Part B Students with Timely IEPs | 97.96% | 100% | No |
| 13 | Rate of Students with Transition Goals/Services | 98.81% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | 69.47% | ≥58% | Yes |
| 14b | Competitive Employment or Higher Education | 91.58% | ≥79.5% | Yes |
| 14c | Any Employment or Education | 95.79% | ≥88.5% | Yes |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Russell Westbrook Why Not? High (0135582\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | Yes |
| 5a | LRE Rate: In Regular Class more than 80% | 100.00% | ≥64% | Yes |
| 5b | LRE Rate: In Regular Class less than 40% | 0.00% | <15% | Yes |
| 5c | LRE Rate: Separate Schools | 0.00% | <2.80% | Yes |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | YES |
| 10 | Disproportionality by Disability Areas | NA | 0 | YES |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | 88.89% | 100% | No |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).

## 2023-2024 Agency Name: Russell Westbrook Why Not? Middle (0134361\_00) Annual Performance Report

### Special Education Local Plan Area: Los Angeles County Charter (1951)

| **No.** | **Indicator** | **Rate** | **Target** | **Target Met?** |
| --- | --- | --- | --- | --- |
| 1 | Graduation Rate | NC | >77% | NA |
| 2 | Dropout Rate | NC | <8% | NA |
| 3a | Assessment: ELA Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: ELA Participation Grade 11 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 4 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 8 | NC | ≥95% | NA |
| 3a | Assessment: Math Participation Grade 11 | NC | ≥95% | NA |
| 3b | Assessment: ELA Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: ELA Achievement Grade 8 | NC | ≥13% | NA |
| 3b | Assessment: ELA Achievement Grade 11 | NC | ≥15% | NA |
| 3b | Assessment: Math Achievement Grade 4 | NC | ≥16% | NA |
| 3b | Assessment: Math Achievement Grade 8 | NC | ≥9% | NA |
| 3b | Assessment: Math Achievement Grade 11 | NC | ≥9% | NA |
| 3c | Assessment: ELA Alternate Grade 4 | NC | ≥16% | NA |
| 3c | Assessment: ELA Alternate Grade 8 | NC | ≥11% | NA |
| 3c | Assessment: ELA Alternate Grade 11 | NC | ≥15% | NA |
| 3c | Assessment: Math Alternate Grade 4 | NC | ≥8% | NA |
| 3c | Assessment: Math Alternate Grade 8 | NC | ≥9% | NA |
| 3c | Assessment: Math Alternate Grade 11 | NC | ≥7% | NA |
| 3d | Assessment: ELA Difference Grade 4 | NC | <30% | NA |
| 3d | Assessment: ELA Difference Grade 8 | NC | <36% | NA |
| 3d | Assessment: ELA Difference Grade 11 | NC | <41% | NA |
| 3d | Assessment: Math Difference Grade 4 | NC | <24% | NA |
| 3d | Assessment: Math Difference Grade 8 | NC | <28% | NA |
| 3d | Assessment: Math Difference Grade 11 | NC | <26% | NA |
| 4a | Discipline (>10 days) Rate \* | 0.00% | <2.28 | Yes |
| 4b | Discipline (>10 days) Areas Disproportionate \* | 0.00 | 0 | NA |
| 5a | LRE Rate: In Regular Class more than 80% | NC | ≥64% | NA |
| 5b | LRE Rate: In Regular Class less than 40% | NC | <15% | NA |
| 5c | LRE Rate: Separate Schools | NC | <2.80% | NA |
| 6a | Preschool LRE: Regular Program | NC | ≥45% | NA |
| 6b | Preschool LRE: Separate Class | NC | <27% | NA |
| 6c | Preschool LRE: Home | NC | <3.5% | NA |
| 7a | Positive Socio-Emotional Skills Substantially Increased | NC | ≥79% | NA |
| 7a | Positive Socio-Emotional Skills Functioning within age expectations | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Substantially Increased | NC | ≥79% | NA |
| 7b | Acquisition of Knowledge/Skills Functioning within age expectations | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Substantially Increased | NC | ≥79% | NA |
| 7c | Use of Appropriate Behaviors Functioning within age expectations | NC | ≥79% | NA |
| 8 | Parent Involvement Rate | NC | ≥96.5% | NA |
| 9 | Overall Disproportionality Areas | NA | 0 | NA |
| 10 | Disproportionality by Disability Areas | NA | 0 | NA |
| 11 | Rate of Eligibility Determined within 60 days | NC | 100% | NA |
| 12 | Rate of Part C to Part B Students with Timely IEPs | NC | 100% | NA |
| 13 | Rate of Students with Transition Goals/Services | NC | 100% | NA |
| 14a | Rate of Post School Outcomes: Higher Education | NC | ≥58% | NA |
| 14b | Competitive Employment or Higher Education | NC | ≥79.5% | NA |
| 14c | Any Employment or Education | NC | ≥88.5% | NA |

\* These are delayed indicators and the data is from the 2022–23 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<https://www.caschooldashboard.org/>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).