

Project HOPE

WEAVING PARTNERSHIPS FOR EQUITY ON
BEHALF OF TRIBAL CHILDREN
THROUGHOUT CALIFORNIA

TCCAC & CDE



Dion Wood, Tribal Child Care Administrator Karuk Tribe

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California Child Care Resource & Referral Network and the California Alternative Payment Program Association October 25, 2018

Project HOPE

Harnessing Opportunity for
Positive, Equitable Early Childhood Development



Funded by:

- Robert Wood Johnson Foundation (RWJF) to the Boston Medical Center (BMC) and the BUILD Initiative And Nemours Children's Health System

Supporting and increasing access by:

- Focusing on children and families who experience disparities
- Lack of access to opportunities to support child wellbeing, healthy growth and development

California Team



Brianne Urban, Staff Services Analyst, Early Learning and Care Division, California Department of Education

Dion Wood, Co-Chair, Tribal Child Care Association of California, Karuk Tribe

Kim Nall, Co-Chair, Tribal Child Care Association of California, Colusa Indian Community

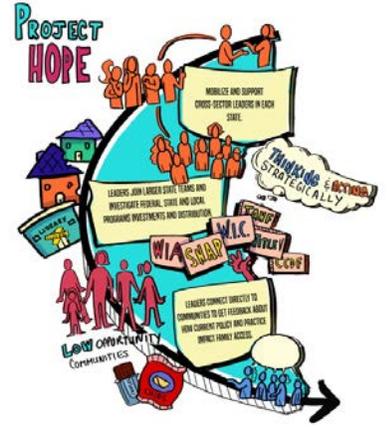
Sarah Neville-Morgan, Director, Early Learning and Care Division, California Department of Education

Stephanie Myers, Director, Head Start State Collaboration Office, California Department of Education

Each time a man stands up for an ideal, or acts to improve the lot of others, or strikes out against injustice, he sends forth a tiny ripple of hope. Crossing each other from a million different centers of energy and daring, those ripples build a current which can sweep down the mightiest walls of oppression and resistance.-Robert F. Kennedy

Equity Challenge

The California Tribal population experiences historical trauma driven by past federal and state assimilation policies along with current inequities, leading to health and educational disparities in outcomes for American Indian children ages prenatal to age five and their families.



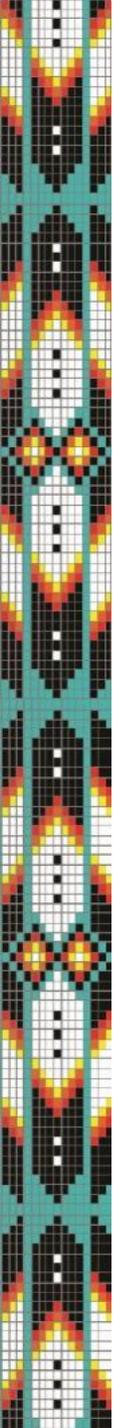
DATA

Quantitative Data:

- California is home to more American Indians than any other state in the country
- Lower median income and graduation rates
- Higher rates of unemployment, psychological stress, domestic violence
- Higher rates of health chronic illness and childhood obesity
- Lower uptake of State early childhood services

Qualitative Data:

- Mistrust of state systems
- Lack of access to services
- Lack of cooperation and coordination between state, local and tribal programs



Discussion

How are you partnering with Tribes locally?

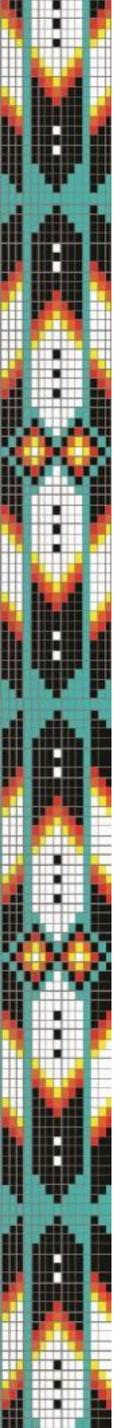
Goals



Goal: Create equitable and culturally relevant system wide change so all California children have a strong learning foundation, supporting the whole child for lifelong success.

Targeted Objective and Population:

Improve access, supply and quality of services for remote isolated Tribal families and surrounding communities, removing inequitable practices that have created barriers.



GOALS CONTINUED

State Opportunity:

- To gain better knowledge of gaps and barriers in State child care services locally to Tribes with funding from state and local agencies.
- Create sustainable and equitable policies and initiatives to address the gaps and barriers
- Deepen local program staff understanding of American Indian history, culture and ways of being and utilizing “culture brokers” as a responsive and respectful practice.

Federal Funding:

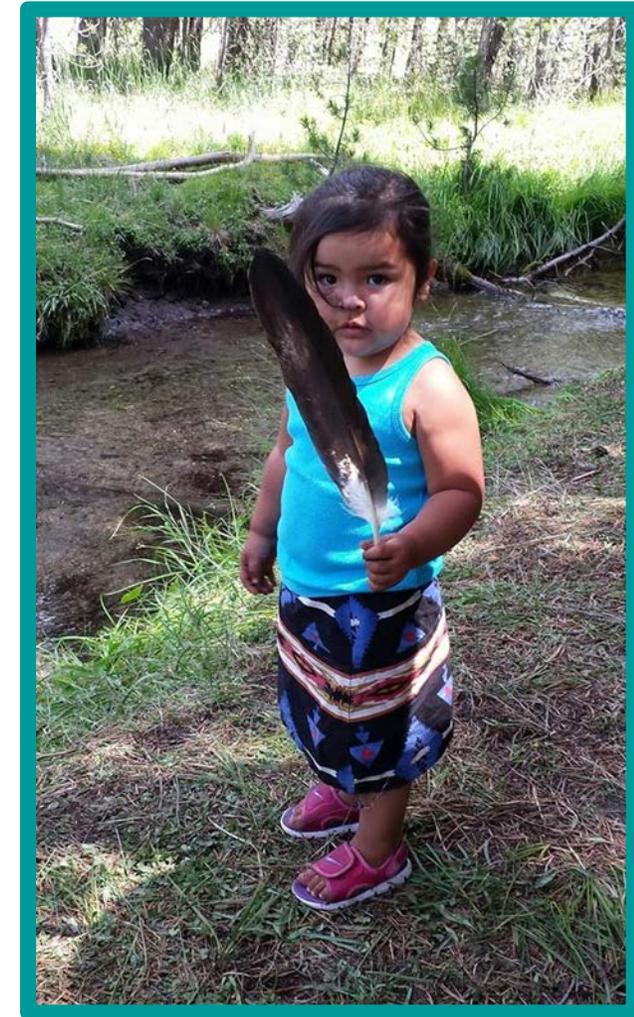
- CCDF State and CCDF Tribal funding streams in California weaving together in a collaborative effort to provide and enhance local service delivery to Tribal programs and their communities.

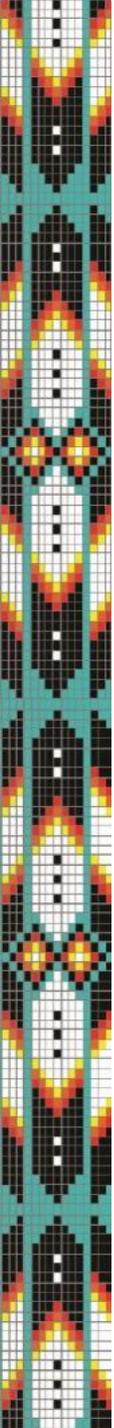
Next Steps

Structure: California Department of Education - Early Learning and Care Division

Committed Systems:

- California Department of Education - Early Learning and Care Division
- First 5 California
- Tribal Child Care Association of California





NEXT STEPS (CONTINUED)

Next Steps:

- Develop a Tribal/State Strategic Plan
- Create a California Department of Education and California Tribal Consultation structure
- Analyze, gain insight and provide support for “culture broker” mentoring to effectively promote community engagement strategies for Tribal communities
- Develop a monitoring and assessment framework and evaluation plan
- Preschool Development Grant

Reflections on the Portfolio Experience



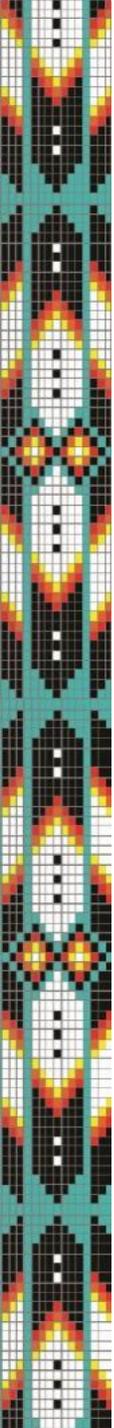
What we learned

- To be intentional with communities
- Trust and Respect every Tribe as individual sovereign Nations
- Build and sustain relationships together to address challenges and successes

How we have/will advance the big idea

- Engage in Meaningful Consultation
- Acknowledge traditions and history of Native Communities
- Build upon the current stakeholders





FINAL THOUGHTS

Final Thoughts

- Continue to listen to beneficiary voices
- Build data collection and feedback loops into processes
- Understand the need for comprehensive (trauma informed) services